Fiscal Note State of Alaska Bill Version: HB 108 2022 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB108CS(EDC)-EED-SSA-3-17-22 Department: Department of Education and Early Development Title: CONCURRENT SECONDARY & TRADE SCHOOL Appropriation: Education Support and Admin Services Student and School Achievement Sponsor: **MCCARTY** Allocation: Requester: House Education OMB Component Number: 2796 Expenditures/Revenues Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2023 Governor's FY2023 **Out-Year Cost Estimates** Appropriation Requested Request FY 2026 FY 2027 **OPERATING EXPENDITURES** FY 2023 FY 2024 FY 2025 FY 2028 FY 2023 Personal Services Travel Services 6.0 Commodities Capital Outlay **Grants & Benefits** Miscellaneous **Total Operating** 6.0 0.0 0.0 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** 1004 Gen Fund (UGF) 6.0 6.0 0.0 0.0 0.0 0.0 0.0 0.0 Total **Positions** Full-time Part-time Temporary Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2022) cost:0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2023) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No

(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed?

06/30/23

Why this fiscal note differs from previous version/comments:

Costs associated with negotiating contracts and providing a \$1,000 per student allotment have been removed and the Services line reflects the cost of regulation changes only.

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Approved By:	Lacey Sanders, Administrative Services Director	Date:	03/17/22

Agency: Department of Education & Early Development

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2022 LEGISLATIVE SESSION

Analysis

This bill amends AS 14.35 by adding new Concurrent Vocational Education, Training, and On-the-Job Trade Experience Programs to provide public secondary school students over 14 years of age the opportunity to participate in concurrent vocational education, training, and on-the-job trade experience.
The bill provides for school districts to negotiate contracts with agencies to provide industry-standard instruction and certification. The bill outlines the deliverables and the responsibilities of each entity including the payment of any tuition costs associated with the programs by districts. School Districts will be responsible for creating lists of programs providing work-based learning opportunities to students, and outlining the process for student enrollment and options for instructor certification. School districts would be responsible for creating individual learning plans for participating students in collaboration with the student, parent, and school counselor that provide for assessing student progress and monitoring student work.
In FY2023, a one-time increment of \$6.0 is included for legal services costs associated with producing new regulations.

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