32-LS1491A

## HOUSE BILL NO. 312

# IN THE LEGISLATURE OF THE STATE OF ALASKA

#### THIRTY-SECOND LEGISLATURE - SECOND SESSION

#### BY REPRESENTATIVE TARR

Introduced: 2/9/22 Referred: Education, Labor and Commerce

#### A BILL

## FOR AN ACT ENTITLED

### 1 "An Act relating to dress codes and natural hairstyles."

#### 2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

3	* Section 1. AS 14.03 is amended by adding a new section to read:
4	Sec. 14.03.135. Dress code; natural hairstyles. (a) A governing body may not
5	adopt a school dress code that
6	(1) prohibits a student from wearing a hairstyle that is commonly or
7	historically associated with race;
8	(2) prohibits a student from wearing a natural hairstyle, regardless of
9	the student's hair texture or type; in this paragraph, "natural hairstyle" includes braids,
10	locs, twists, and tight coils; or
11	(3) requires a student to permanently or semipermanently alter the
12	student's natural hair.
13	(b) Notwithstanding (a) of this section, a governing body may adopt a school
14	dress code that restricts student hairstyles if the restriction is necessary to comply with
15	a health or safety law, regulation, or ordinance.

1	* Sec. 2. AS 23.10 is amended by adding a new section to article 7 to read:
2	Sec. 23.10.450. Dress code; natural hairstyles. (a) An employer may not
3	adopt a workplace dress code that
4	(1) prohibits an employee from wearing a hairstyle that is commonly
5	or historically associated with race;
6	(2) prohibits an employee from wearing a natural hairstyle, regardless
7	of the employee's hair texture or type; in this paragraph, "natural hairstyle" includes
8	braids, locs, twists, and tight coils; or
9	(3) requires an employee to permanently or semipermanently alter the
10	employee's natural hair.
11	(b) Notwithstanding (a) of this section, an employer may adopt a workplace
12	dress code that restricts employee hairstyles if the restriction is necessary to comply
13	with a health or safety law, regulation, or ordinance.