

# ALASKA STATE LEGISLATURE

## Senate Education Committee

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Senator Gary Stevens  
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## **Senate Bill 225**

### ***Teacher Apprenticeship Programs***

#### **Sectional Analysis for version B**

- Sec. 1 Adds creating a teacher pre-apprenticeship program to the department of education duties. This expands the educator pipeline into high school to prepare for entry into the apprenticeship program created under section 8.
- Sec. 2 Creates a Teacher Residency Program within the department of education, including a new teacher residency teaching certificate.
- Sec. 3 Amends the Alaska studies and multicultural education course requirements for teacher certification to include alternative training approved by the State Board of Education. Also explicitly allows districts to adopt a more stringent training requirement if the board requirements are not sufficient to the district.
- Sec. 4 Authorizes the State Board of Education to provide alternative pathways to teacher certification and provides teachers working under a subject-matter expert certificate more time to meet the requirements for full certification.
- Sec. 5 Provides teachers working under a subject-matter expert certificate more time to meet the requirements for full certification.
- Sec. 6 Conforming change to the additional year provided in sections 4 and 5.
- Sec. 7 Updates the limited teacher certificate language to recognize the ubiquitous availability of online degree programs.
- Sec. 8 Establishes a Teacher Apprenticeship Program at the Department of Labor and

Workforce Development. Also creates a new fund to provide apprenticeship grants to districts — Subject to appropriation.

Sec. 9 Adds the new apprenticeship program fund to the list of non-general fund accounts in AS 37.05.146(c).

Sec. 10 Repeals AS 14.20.022(c), which requires a competency exam for a subject-matter expert certificate. This requirement was moved into AS 14.20.022(b) by section 4 of the bill.

*Please contact the Education Committee Aide, Ed King at 465-4843, with any questions or concerns.*