

# Fiscal Note

State of Alaska  
2022 Legislative Session

Bill Version: HB 108  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB108-DOLWD-WH-02-20-22  
Title: CONCURRENT SECONDARY & TRADE SCHOOL  
Sponsor: MCCARTY  
Requester: (H) EDC

Department: Department of Labor and Workforce Development  
Appropriation: Labor Standards and Safety  
Allocation: Wage and Hour Administration  
OMB Component Number: 345

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Fund Source (Operating Only)

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

## Positions

Full-time							
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2022) cost:** 0.0 (separate supplemental appropriation required)

**Estimated CAPITAL (FY2023) cost:** 0.0 (separate capital appropriation required)

**Does the bill create or modify a new fund or account?** No  
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No  
If yes, by what date are the regulations to be adopted, amended or repealed?

## Why this fiscal note differs from previous version/comments:

Updated to current year form.

Prepared By: Charles Collins  
Division: Labor Standards and Safety  
Approved By: Dan DeBartolo, Director  
Agency: Administrative Services Division

Phone: (907)269-4961  
Date: 02/20/2022 11:48 AM  
Date: 02/20/22

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2022 LEGISLATIVE SESSION

BILL NO. HB 108

### Analysis

This legislation will broaden the available work opportunities of youth employees, allowing them to work longer in the extended daylight hours. It will allow 16 year old youth to take up employment opportunities without the written approval of the Wage and Hour office. It will further allow adult relatives to hire their own dependents to work within the business owned and operated by the adult relatives without having to acquire a work permit.

This legislation is not expected to have a fiscal impact on the department. The costs to the division should be de minimis and do not require a change to the current proposed budget.

# Fiscal Note

State of Alaska  
2022 Legislative Session

Bill Version: HB 108  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: HB108-EED-SSA-12-20-21  
Title: CONCURRENT SECONDARY & TRADE SCHOOL  
Sponsor: MCCARTY  
Requester: House Education

Department: Department of Education and Early Development  
Appropriation: Education Support and Admin Services  
Allocation: Student and School Achievement  
OMB Component Number: 2796

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2023 Appropriation Requested	Included in Governor's FY2023 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2023	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY 2028
Personal Services	118.8		118.8	118.8	118.8	118.8	118.8
Travel							
Services	260.6		510.6	760.6	760.6	760.6	760.6
Commodities	5.0						
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>384.4</b>	<b>0.0</b>	<b>629.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>

## Fund Source (Operating Only)

1004 Gen Fund (UGF)	384.4		629.4	879.4	879.4	879.4	879.4
<b>Total</b>	<b>384.4</b>	<b>0.0</b>	<b>629.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>	<b>879.4</b>

## Positions

Full-time	1.0		1.0	1.0	1.0	1.0	1.0
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2022) cost:** 0.0 (separate supplemental appropriation required)

**Estimated CAPITAL (FY2023) cost:** 0.0 (separate capital appropriation required)

**Does the bill create or modify a new fund or account?** No  
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/23

## Why this fiscal note differs from previous version/comments:

Services line change due to adjustment of annual cost of employee position chargebacks. All other expenditures remain unchanged.

Prepared By: Susan McKenzie, Director  
Division: Innovation and Education Excellence  
Approved By: Lacey Sanders, Administrative Services Director  
Agency: Department of Education & Early Development

Phone: (907)269-4583  
Date: 12/20/2021 04:14 PM  
Date: 01/05/22

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2022 LEGISLATIVE SESSION

BILL NO. HB 108

### Analysis

This bill amends AS 14.35 by adding new Concurrent Vocational Education, Training, and On-the-Job Trade Experience Programs to provide public secondary school students over 14 years of age the opportunity to participate in concurrent vocational education, training, and on-the-job trade experience.

The bill instructs the Department of Education and Early Development (DEED) to negotiate contracts with agencies to provide industry-standard instruction and certification. The bill outlines the deliverables and the responsibilities of each entity. DEED would be responsible for creating lists of programs providing work-based learning opportunities to students, and outlining the process for student enrollment and options for instructor certification. School districts would be responsible for creating individual learning plans for participating students in collaboration with the student, parent, and school counselor that provide for assessing student progress and monitoring student work.

A new position will be needed to establish and manage the program and facilitate contract negotiations at a cost of \$129.4 per year: Education Specialist II C/D at \$118.8 plus employee chargebacks at \$10.6. There are one-time supply and equipment costs for the new position totaling \$5.0 in FY2023.

Negotiated contracts with agencies to provide industry-standard instruction and certification are based on the student count in programs at \$1.0 per student. The total annual contract allocation is based on the number of students who have taken two years of career and technical education (CTE) courses in a uniform program of study (commonly known as 'concentrators'), using available federal Carl D. Perkins data. The average number of CTE student concentrators from 2018 (3,854), 2019 (1,616), and 2020 (3,854) is 3,108 students. DEED is assuming a phased-in approach to the program, anticipating fewer students in the early years. Year 1: 250 students (\$250.0), Year 2: 500 students (\$500.0), Year 3 and Beyond: 750 students (\$750.0).

In FY2023, a one-time increment of \$6.0 is included for legal services costs associated with producing new regulations.



**CAREER & TECHNICAL EDUCATION**

Date: February 17, 2022

To: Representative Ken McCarty

From: Dr. Randy Trani, - MSBSD Superintendent  
Patricia Zugg – MSBSD Career & Technical Education Program Administrator

Re: SUPPORT FOR HB108 – concurrent Career & Technical Education “Vocational Education” and Work-based Learning for students enrolled in public secondary schools

---

Thank you for your efforts towards systematizing Work-based Learning (WBL) in Alaska. We welcome support for any type of WBL articulation with our Career & Technology Education (CTE) programs.

Learning about work, through work, and at work, are foundational components of high quality CTE delivery. Career guidance & planning, industry speakers, worksite tours, job-shadowing, service learning, student-run enterprises, practicums, clinicals, internships, and apprenticeship are all examples of appreciable WBL partnerships between education and industry.

Work-based learning adds relevance to education. When intentional and rigorous studies are embedded with skills and employability training; students are immediately engaged in their futures, in lifelong learning, in financial security, and in securing portable experience & credentialing. Transitioning from school into post-secondary studies, advanced entry into the workforce, the military, and civic engagement, becomes more seamless for students when WBL is a part of their school experience.

The partnership needed for successful WBL are balanced investment by both labor and education. On the education side, we stand ready and excited to provide high quality Career & Technical Education that aligns with labor market indicators. Structure and processes that inform and incentivize labor and workforce partners, is ultimately what congeals WBL as a foundation of CTE delivery. Structure and processes will also help create regular and predictable WBL opportunities for our students.

We further support this bill because it amplifies efforts and actions to match Alaskan labor market demand with education & training here in Alaska; thereby, providing return on investment for Alaskans!

Thank-you for your advocacy for high quality 21st Century CTE delivery, inclusive of a spectrum of work-based learning opportunities for All our students!

Representative Ken McCarty

State Capitol Room 428

Juneau, AK 99801

Re: HB 108

Representative McCarty,

The NextGen Aviation Club, a growing and vibrant sector of the Alaska Airmen's Association nearly 2,000 members, strongly supports House Bill 108 and its efforts to establish aviation trade school classes for high school students throughout Alaska. The local aviation industry is suffering from a declining pool of young aviation professionals. Pilots, mechanics, air traffic controllers, and those with other aviation-related professions are retiring, and many of their positions remain vacant.

Our state, which relies heavily on air travel and cargo transport, needs to foster an interest in aviation more effectively in our young citizens. Our membership believes many high school students yearn for alternatives to traditional collegiate degrees. HB 108 introduces aviation career pathways to young people at a time in their lives when they make decisions that solidify lifelong careers. If we show students they can learn skillsets that yield well-paying jobs, we believe more of these young Alaskans will choose to carry out their careers in this state instead of searching for opportunities elsewhere.

Thank you earnestly for sponsoring such important and impactful legislation. We support this bill completely.

Sincerely,

The NextGen Aviation Club

Anchorage, AK



# **Anchorage School District**

## **Education Center**

5530 E. Northern Lights Blvd. • Anchorage, AK 99504 • 907-742-4000 • [www.asdk12.org](http://www.asdk12.org)

January 31, 2022

Rep. Ken McCarty  
Alaska State Legislature  
State Capitol Room 428  
Juneau AK, 99801

Dear Representative McCarty,

As superintendent of Alaska's largest school district, I am writing today to offer support for House Bill 108: Concurrent Secondary & Trade School.

As the state and nation continue to grapple with massive skilled employee shortages and an aging workforce, it is more critical than ever to support policies that increase equitable access to Career & Technical Education (CTE). In Alaska and across the nation, CTE has a proven record of preparing students for success in life after high school.

Data show that students who matriculate through CTE programs have higher graduation rates and increased economic mobility, often with zero or minimum post-secondary debt. Alaskan industries such as healthcare, oil & gas, mining, maritime, and construction are dependent on highly skilled employees whose wage growth is outpacing other industries.

Yet, Alaska faces challenges in meeting the demand for a technically skilled workforce. Many school districts lack the human and financial capital to fund dedicated CTE instructors with the necessary qualifications to teach highly skilled classes in the trades, information technology, healthcare, and construction.

This challenge will continue to grow as infrastructure bills move forward through the Federal Administration that pave the way for expanded investment in Alaska's infrastructure. Additionally, the COVID-19 pandemic has strained our healthcare resources and exacerbated the need for trained medical professionals across the state.

*Educating All Students for Success in Life*

Anchorage School Board Margo Bellamy, President  
Andy Holleman, Vice President Kelly Lessens, Treasurer  
Carl Jacobs, Clerk Dave Donley

Pat Higgins  
Dora Wilson

Superintendent Dr. Deena Bishop

January 31, 2022  
Representative Ken McCarty  
Support for HB 108  
Page Two

HB 108 allows a policy that aims to help our state bridge the gap between available training resources and secondary school students. By providing access to a curated list of vetted, concurrent technical training programs, students and districts can identify training opportunities which align with students' career interest areas.

In addition, HB 108 will allow expanded access to work-based learning programs such as on-the-job training, which is a mark of high quality CTE programs. Such training and other work-based learning experiences will allow students to gain valuable training that cannot be replicated in the classroom.

ASD supports HB 108 as it will enhance opportunities for students. Please let me know if you have any questions.

Respectfully,

A handwritten signature in blue ink, appearing to read "Deena M. Bishop", with a stylized flourish at the end.

Deena M. Bishop, Ed.D.  
Superintendent





Office of the Superintendent • PO Box 108 • Glenallen, AK 99588  
(907) 822-3234 ext. 1223 • fax (907) 822-3949

January 24, 2022

Representative Ken McCarty  
House Labor and Commerce Committee  
State Capitol  
Juneau AK, 99801

RE: Supports HB 108

Dear Representative McCarty,

Thank you for presenting HB 108 as it is an effort to increase vocational learning opportunities toward real workforce readiness for Alaskan students. We welcome and support HB108.

Vocational learning experience provides a successful and effective avenue for advanced entry into the workforce. The concurrent learning process of students in secondary education, whether toward college or trade certification, avails greater application of curriculum and sooner opportunities for our students in the workforce. HB 108 also encourages collaborative efforts in our community, as master-level professionals are able to instruct our students toward respected industry standard certifications.

We have witnessed a decline in the workforce in our community. We are encouraged by the efforts of HB 108 to inspire students, avail career opportunities earlier in our student's life, assure a stronger workforce, and secure fiscally stable residents within our community.

Sincerely,

Thérèse Ashton  
Superintendent  
Copper River School District



Kodiak Island Borough School District  
722 Mill Bay Road  
Kodiak, Alaska 99615  
(907) 486-7550

January 21, 2022

Representative Ken McCarty  
House Labor and Commerce Committee  
State Capitol  
Juneau AK, 99801

RE: Supports HB 108

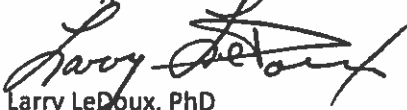
Dear Representative McCarty,

Thank you for presenting HB 108 as it is an effort to increase vocational learning opportunities toward real workforce readiness for Alaskan students. We welcome and support HB108.

Vocational learning experience provides a successful and effective avenue for advanced entry into the workforce. The concurrent learning process of students in secondary education, whether toward college or trade certification, avails greater application of curriculum and sooner opportunities for our students in the workforce. HB 108 also encourages collaborative efforts in our community, as master level professionals are be able to instructor our students toward respected industry standard certifications.

We have witnessed a decline in the workforce in our community. We are encouraged by the efforts of HB 108 to inspire students, avail career opportunities earlier in our student's life, assure a stronger workforce, and secure fiscally stable residents within our community.

Sincerely,

  
Larry LeDoux, PhD  
Superintendent



## *Nome Public Schools*

PO Box 131~Nome, Alaska 99762  
Phone: (907) 443-2231~Fax: (907) 443-5144

May 7<sup>th</sup>, 2021

Representative Ken McCarty  
House District 13  
Alaska State Legislature House of Representatives

RE: House Bill 108

Dear Representative McCarty:

Thank you for our recent discussion and for the opportunity to review House Bill 108 and provide input and commentary.

I am in support of continued efforts to address the need for increased vocational education and internship opportunities for students, especially since there is a dire need for skilled laborers in rural Alaskan communities such as mine. Opportunities to allow students to participate in high quality programs for these purposes while also earning credits toward high school graduation are highly desirable, and there are often few opportunities outside of whatever shop/CTE courses a school district is able to offer.

The concern I have is how the programs as outlined in the current bill would be implemented in a rural district. Physical access to instructors who could teach such a program in small rural districts is likely to be severely restricted, as many districts do not have a full-time CTE/shop teacher with the qualifications under this bill to work with an agency; this would necessitate the partner agency providing the instructor, who may or may not be able or willing to physically travel and reside in the desired location for the length of time needed for the program. In addition, each school would need to have appropriate equipment available if an instructor is available to reside locally, or the instructor would need to bring equipment with him/her. Finally, having to host an outside instructor for a significant length of time may cause additional pressure on available district housing, as many small villages do not have hotels or similar lodging available.

Also, it would be of great benefit and greatly expand the pool of program providers to allow local employers in rural Alaska who have high qualified staff and would be willing to partner with local school districts, as opposed to restricting it to union shops.

I believe your bill is a great starting point, and would support it if my concerns are clearly addressed. As it is written, it would benefit primarily our road districts or those which are larger hub communities, and would be inaccessible to districts comprised primarily of smaller villages or communities without significant financial outlay on the part of the district.

Again, thank you for your support of education and vo-tech education specifically; I am pleased to support your efforts in this direction and look forward to your bill making progress in the future.

Sincerely,

A handwritten signature in black ink, appearing to read "Jamie Burgess", with a long horizontal flourish extending to the right.

Jamie Burgess, Superintendent  
Nome Public Schools

## Rep. Ken McCarty

---

**From:** Smolin, Carin <carin.smolin@juneauschools.org>  
**Sent:** Friday, April 23, 2021 12:14 PM  
**To:** Rep. Ken McCarty  
**Subject:** HB 108

Greetings Rep. McCarty,

Thank you for taking the time to talk with me about HB 108. I am submitting this letter of support for HB 108: *An Act relating to concurrent vocational education, training, and on the job trade experience programs for students enrolled in public secondary schools; relating to child labor; and providing for an effective date.*"

The Juneau School District offers career pathway training in the trades from *Intro to Trades* classes to *Basic Construction, Welding, Small Engines, Auto Mechanics, and Basic Woods* classes with a capstone class experience in *House Build*, where students are engaged in a hands-on, experiential learning, building a house from foundation laying to finishing. We work closely with our local trades and industry partners, and UAS Construction training programs engaging students in dual credit and industry certifications, and offer strong pathways to further training, apprenticeship programs, and local jobs.

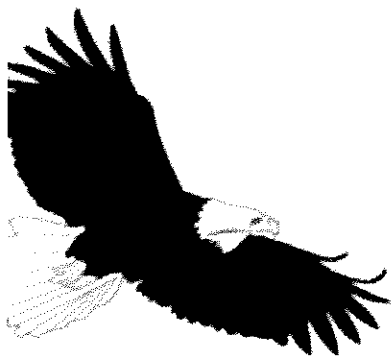
We welcome the language of this bill to strengthen the support for training opportunities for our students. We hope there will be funding for supporting out of school training opportunities and for staffing to help to connect students with work-based learning opportunities to enrich their experiences and set them on a path for postsecondary success.

Thank you for supporting career and technical education and the opportunity to comment on this bill.

Sincerely,

Carin Smolin

Carin Smolin  
Career and Technical Education Coordinator  
Juneau School District  
10014 Crazy Horse Drive  
Juneau, AK 99801  
907.523.1877  
[carin.smolin@juneauschools.org](mailto:carin.smolin@juneauschools.org)



## **Yakutat School District**

District Office (907) 784-3317

Fax (907) 784-3446

**City & Borough of Yakutat**

429 Forest Hwy.

P.O. Box 429

Yakutat, Alaska 99689

February 21, 2022

Representative Ken McCarty  
House Labor and Commerce Committee  
State Capitol  
Juneau, Alaska 99801

Dear Representative McCarty:

Thank you for presenting House Bill 108 to the Education Committee on Wednesday, February 23, 2022. Your effort to increase vocational learning opportunities toward real workforce readiness for Alaskan students is commendable.

Vocational learning experiences provides a successful and effective avenue for advanced entry into the workforce. Too often, students 14 years of age and older are faced with having to make decisions to attend college with little regard of the expense of pursuing a four-year degree. House Bill 108 opens the door to vocational trade education programs and training opportunities with industry-standard certification and workforce availability. House Bill 108 also encourages collaborative efforts in the community as master level professionals are able to instruct and mentor students into respected industry standard certifications.

There has been a decline in the workforce throughout Alaska and in particular in the remote communities. It is imperative that Alaska's students are prepared to meet the growing need for a skilled workforce. Alaska's economic future requires qualified applicants for skilled jobs, and House Bill 108 will assist in producing a stronger, viable workforce with industry skilled work ethics, and experience.

Sincerely,

A handwritten signature in black ink, reading "Patricia Hutcherson". The signature is fluid and cursive, with the first name "Patricia" being more prominent than the last name "Hutcherson".

Patricia Hutcherson, Ph.D.  
Superintendent  
Yakutat School District  
Yakutat, Alaska 99689  
(907) 784-3317, ext. 101

**AMENDMENT**

OFFERED IN THE HOUSE

TO: HB 108

1 Page 5, line 30, following "(18)":

2 Insert "collaborate with school districts to"

3

4 Page 6, line 9:

5 Delete "The department"

6 Insert "A school district"

7

8 Page 6, line 14:

9 Delete "The department"

10 Insert "A school district"

11

12 Page 7, line 2, following "department":

13 Insert "or the school district"

14

15 Page 7, line 3, following "department":

16 Insert "or school district"

17

18 Page 7, line 7:

19 Delete "department"

20 Insert "school district"

21

22 Page 7, lines 8 - 9:

23 Delete "The department shall annually compile, provide to school districts, and

1 publish on the department's"

2 Insert "A school district shall annually compile and publish on the school district's"

3

4 Page 7, line 11:

5 Delete "department"

6 Insert "school district"

7

8 Page 7, lines 12 - 14:

9 Delete all material and insert:

10 "(b) For each listed program, the school district shall identify any geographic  
11 attendance restrictions and program availability."  
12

13 Page 7, line 15:

14 Delete "The department"

15 Insert "A school district"

16

17 Page 7, line 20:

18 Delete "department"

19 Insert "school district"

20

21 Page 8, following line 24:

22 Insert a new section to read:

23 "Sec. 14.35.130. Definition. In AS 14.35.100 - 14.35.130, "school district" or  
24 "district" means a borough school district, a city school district, or a regional  
25 educational attendance area."



**AMENDMENT**

OFFERED IN THE HOUSE

TO: HB 108

- 1 Page 6, line 8:
- 2 Delete "from nonsectarian agencies"
- 3
- 4 Page 6, line 14:
- 5 Delete all material.
- 6
- 7 Reletter the following subsection accordingly.