

HB 18 – Teachers: National Board Certification

**House State Affairs Committee
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AASB's Mission

To advocate for children and youth by assisting school boards in providing quality public education, **focused on student achievement**, through effective local governance.

AASB's BOD Goals

Goal 4: Support school boards and districts to collaborate and implement creative solutions to deliver personalized learning, and prepare Alaska's children and youth for their future.

AASB Belief Statement B.20

QUALITY STAFF IMPROVES STUDENT LEARNING

High-quality, highly motivated, culturally responsive and innovative teachers, administrators and other staff are essential for successful student learning.

AASB Belief Statement B.22

EDUCATIONAL IMPROVEMENT

AASB believes the elements of a quality educational improvement effort should address the following key areas:

Professional Standards: Should include the highest standards of professionalism that exemplifies high moral and ethical standards by school employees throughout the district.

AASB Resolution 4.1

SUPPORTS FOR STAFF DEVELOPMENT

AASB supports funded opportunities and sufficient resources for quality and relevant staff preparation and demonstrably effective continuing development in both urban and rural settings for those educating Alaska's public school students. This includes, but is not limited to:

- Professional development for teachers to implement the Alaska State Standards;
- Pre-service: State training programs through postsecondary and other institutions;
- Expanding Department of Education & Early Development packaged training programs for all school districts to use in providing consistent mandated training to employees and in meeting the requirements of the Elementary and Secondary Education Act;
- Developing resources to allow the sharing and implementation of best educational practices;
- Quality in-service programs at the local district level;
- Necessary training for paraprofessionals and special needs educators.
- Promote local mentors to foster the enculturation of teachers and administrators.
- Cultural orientation and ongoing training in local language, culture and history.

AASB Resolution 5.23

SUPPORTING INNOVATION AND COLLABORATION TO IMPROVE STUDENT ACHIEVEMENT FOR ALL ALASKAN STUDENTS

AASB urges stakeholders to be innovative in their thinking and to support efforts to collaboratively change practices and address barriers to implement new ways of teaching and learning in culturally responsive ways.

Why Do AASB's Foundational Documents Matter?

- Classroom teachers ensure success for Alaska's students.
- A good teacher can make a difference in whether a student succeeds or fails
- So – what makes a good teacher?
 - Continual professional development
 - Mentorship for new and low performing teachers
 - Professional Learning Communities that offer opportunities for sharing best practices
 - Leadership for implementing student achievement strategies

How does this pertain to National Board Certification?

- NBC teaches and promotes classroom creativity
- NBC requires continual self-evaluation and self-improvement
- NBC builds leadership within classrooms, school buildings, and school districts
- NBC is about improving instruction = increased student achievement

Finally – Let's Circle Back

Why would AASB support National Board Certification?

To advocate for children and youth by assisting school boards in providing quality public education, **focused on student achievement**, through effective local governance.

NBC is “focused on student achievement”