

# Testimony to Alaska Senate Education Committee

## SELECTED ECS RESOURCES

### EARLY LITERACY

- [Policy Brief: Building a Better K-3 Literacy System](#) – This Policy Brief provides an overview of state strategies to promote literacy in kindergarten through third grade. It also includes current state examples that incorporate research-based approaches and policy takeaways for consideration.
- [EdNote: Designing Effective K-3 Literacy Policies and Navigating the Pandemic](#)
- [50 State Comparison: State K-3 Policies](#)

### PRE-K

- [Policy Brief: Exploring New Research on Pre-K Outcomes](#) – This Policy Brief analyzes 15 research studies on the effectiveness of pre-K outcomes in programs across the country and finds evidence of sustaining effects beyond kindergarten.
- [Policy Outline: Trends in State Pre-K Policies](#) – This Policy Outline explores 62 state pre-K programs for eligibility and instructional hour requirements, chronic absenteeism policies and governmental oversight.
- [Policy Guide: State Policies to Enhance Transitions Into Kindergarten](#) – This Policy Guide provides an overview of state strategies for streamlining and making successful the transition from pre-K into kindergarten. It draws on examples from nine states and identifies three types of policy options for state policymakers to consider.
- [50-State Comparison: Early Care and Education Governance](#)

### VIRTUAL LEARNING AND ACCESS

- [Policy Snapshot: Virtual School Policies](#) – This Policy Snapshot captures legislative activity from 2017 to 2019 pertaining to virtual schools. It organizes legislation into three common topic areas: attendance and engagement, authorizing and governance, and funding for virtual schools.
- [Policy Brief: Broadband Access and the Digital Divides](#) – This Policy Brief introduces three unique digital divides that may prompt different policy solutions: divides caused by an absence of availability of local broadband infrastructure, the lack of affordability of an adequate internet subscription and unequal access to devices that can adequately connect to the internet.
- [COVID-19 Series: Remote Learning](#) – This Policy Outline reviews the topic of remote learning in the context of the COVID-19 pandemic and provides both policy considerations and policy examples for state leaders looking to alleviate current challenges.
- [State Information Request: Broadband Access Expansion](#) – A staff member at a state school board association requested information on how states are expanding broadband access for students during the COVID-19 pandemic.
- [EdNote: Data You Can Use—How Much Virtual Schooling Happened During the Pandemic?](#)

Education Commission of the States is a national, nonpartisan education policy organization, created by the states to help state education policymakers learn from one another. ECS tracks and researches policy and legislation across the P-20 spectrum. See ECS' full body of research at [ecs.org](https://ecs.org), or get notified of new releases by subscribing [here](#).

The ECS Policy Team is always able to research any state education policy question you might have, and we're usually able to have a written response to you within 48-72 hours.

Contact Alaska's liaison to ECS for more information—Joel Moore, [jmoore@ecs.org](mailto:jmoore@ecs.org).