Recommendation		Admin or	Comments, Questions, Concerns	APS Report
		Statutory		Page Ref
		Change?		
Sim	plify program eligibility			
1	Eliminate the distinction between CTE and academic eligibility	Statutory AS 14.43.820(3)		7, 24-25
2		Statutory		7, 18-20, 22, 25
3	Base eligibility determinations on the first three years of high school so students have APS award information when they are making their decisions.	Statutory AS 14.43.820(3)		8, 23
4	Consider using round numbers for award levels to make them easier to remember and calculate	Statutory AS 14.43.825(a)		24
Sim	plify and increase flexibility of APS awards			
	plify and increase flexibility of APS awards Reduce continuing eligibility requirements, particularly the number of credits required per semester	Administrative 20 AAC 16.210		8, 24
5	Reduce continuing eligibility requirements, particularly			8, 24 24

Recommendation		Admin or	Comments, Questions, Concerns	APS Report
		Statutory		Page Ref
		Change?		U
Incr	ease access and commit to equity			
8	Eliminate standardized testing requirements	Statutory AS 14.43.820(5)		6-7, 18-19, 27-30
9	If testing requirements are not eliminated, reestablish state policy requiring and paying for all Alaska high school students to take a standardized test	Statutory AS 14.43.820(5)		6, 20, 22-23
10	Consider replacing numerical cut scores with qualitative criteria for establishing cut scores	Statutory AS 14.43.820(5)		10
11	Ensure all students get early and ongoing academic counseling to meet eligibility requirements	Administrative/ Statutory		7, 20, 22-23, 25, 44-4619,
12	Include disparity analysis in annual outcomes reports	Administrative		14-16, 22-23
Oth	er Considerations			
Oth	Dollar value of awards needs to be addressed	Statutory AS		10, 23-24
13	Donar value of awards needs to be addressed	14.43.825		10, 23-24
Oth 14	Alaska's fiscal imbalance has an impact			10,
Oth 15	Quality & relevant postsecondary education programs are essential			10,
Oth 16	School Districts need adequate funding to provide necessary academic rigor and student supports	Statutory AS 14.17		10,