

Fiscal Note

State of Alaska
2021 Legislative Session

Bill Version: SB 34
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB034-EED-PEF-1-12-21
Title: STATE-TRIBAL EDUCATION COMPACT
SCHOOLS
Sponsor: STEVENS
Requester: Senate Education

Department: Fund Capitalization
Appropriation: No Further Appropriation Required
Allocation: Public Education Fund
OMB Component Number: 2804

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2022 Appropriation Requested	Included in Governor's FY2022 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Personal Services	***		***	***	***	***	***
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	***	0.0	***	***	***	***	***

Fund Source (Operating Only)

None							
Total	***	0.0	***	***	***	***	***

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2021) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2022) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

Prepared By:	Heidi Teshner, Director	Phone:	(907)465-2875
Division:	Finance and Support Services	Date:	01/12/2021 09:00 AM
Approved By:	Lacey Sanders, Administrative Services Director	Date:	01/15/21
Agency:	Office of Management and Budget		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2021 LEGISLATIVE SESSION

BILL NO. SB 34

Analysis

This bill grants the Commissioner authority to negotiate and execute compacts with federally recognized Tribes in Alaska and to establish an application process for compacting. The process begins when a Tribe submits a resolution and application to the Commissioner to establish a state-tribal education compact school (STEC). Within 90 days of receiving the resolution and application, the Commissioner must convene a meeting with the Tribe's governing body to consider the resolution and application, and to begin negotiations.

The bill defines a STEC as a public school of the state, and provides that requirements relating to school district operations under AS 14.16.310 are applicable to STECs. The bill also makes STECs local educational agencies, for purposes of applying for federal funds. Additionally, as public schools of the state, STECs would run through the equalized public school funding formula under AS 14.17.410.

Admissions to STECs are not tuition based, with the exception of overage or underage students. STECs are also open to all students, unless there is insufficient space. In that case, priority is given to students who are Tribal members or siblings of students who are already enrolled.

The fiscal impact of this legislation cannot be determined without knowing how many tribal organizations would apply, where the schools would be located geographically, and an estimate of student enrollment.