Fiscal Note State of Alaska Bill Version: **SB 34** 2021 Legislative Session Fiscal Note Number: () Publish Date: Identifier: SB034-EED-SSA-1-12-21 Department: Department of Education and Early Development Title: STATE-TRIBAL EDUCATION COMPACT Appropriation: Education Support and Administrative Services Student and School Achievement **SCHOOLS** Allocation: Sponsor: **STEVENS** OMB Component Number: 2796 Requester: Senate Education **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2022 Governor's Appropriation FY2022 **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2022 **FY 2022 FY 2023 FY 2024 FY 2025 FY 2026 FY 2027** Personal Services Travel Services 12.0 Commodities Capital Outlay **Grants & Benefits** Miscellaneous 12.0 0.0 0.0 0.0 0.0 0.0 **Total Operating** 0.0 **Fund Source (Operating Only)** 1004 Gen Fund (UGF) 12.0 **Total** 12.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues None 0.0 0.0 0.0 0.0 0.0 Total 0.0 0.0 Estimated SUPPLEMENTAL (FY2021) cost: 0.0 (separate supplemental appropriation required) Estimated CAPITAL (FY2022) cost: 0.0 (separate capital appropriation required) Does the bill create or modify a new fund or account? No (Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/22 Why this fiscal note differs from previous version/comments: Not applicable; initial version.

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Agency: Office of Management and Budget

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2021 LEGISLATIVE SESSION

BILL NO.	SB 34

Analysis

This bill grants the Commissioner authority to negotiate and execute compacts with federally recognized Tribes in Alaska and to establish an application process for compacting. The process begins when a Tribe submits a resolution and application to the Commissioner to establish a state-tribal education compact school (STEC). Within 90 days of receiving the resolution and application, the Commissioner must convene a meeting with the Tribe's governing body to consider the resolution and application, and to begin negotiations. The bill defines a STEC as a public school of the state, and provides that requirements relating to school district operations under AS 14.16.310 are applicable to STECs. The bill also makes STECs local educational agencies, for purposes of applying for federal funds. Additionally, as public schools of the state, STECs would run through the equalized public school funding formula under AS 14.17.410. Admissions to STECs are not tuition based, with the exception of overge or underage students. STECs are also open to all students, unless there is insufficient space. In that case, priority is given to students who are Tribal members or siblings of students who are already enrolled. A one-time increment of \$12.0 is included for legal services costs associated with producing new regulations.

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