

Fiscal Note

State of Alaska
2021 Legislative Session

Bill Version: HB 164
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB164-EED-PK-4-15-21
Title: EARLY ED PROGRAMS; READING; VIRTUAL ED
Sponsor: TUCK
Requester: House Education

Department: Department of Education and Early Development
Appropriation: Education Support and Administrative Services
Allocation: Pre-Kindergarten Grants
OMB Component Number: 3028

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2022 Appropriation Requested	Included in Governor's FY2022 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2022	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits	1,767.5		4,414.0	7,060.4	8,823.1	9,706.9	10,590.6
Miscellaneous							
Total Operating	1,767.5	0.0	4,414.0	7,060.4	8,823.1	9,706.9	10,590.6

Fund Source (Operating Only)

1004 Gen Fund (UGF)	1,767.5		4,414.0	7,060.4	8,823.1	9,706.9	10,590.6
Total	1,767.5	0.0	4,414.0	7,060.4	8,823.1	9,706.9	10,590.6

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2021) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2022) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? No
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 06/30/22

Why this fiscal note differs from previous version/comments:

Not applicable; initial version.

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Date: 04/15/2021
Date: 04/15/21

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2021 LEGISLATIVE SESSION

BILL NO. HB 164

Analysis

This bill creates four new programs: an early education program, a comprehensive reading intervention program, a school improvement reading program, and a virtual education consortium. **This fiscal note addresses the early education program.**

The early education program, created under AS 14.03.135, is approved by the Department of Education and Early Development (DEED) and funded by the state through a three-year grant process. Once those districts have completed the three-year grant cycle and DEED has determined the early education program complies with the adopted standards as created by the State Board of Education and Early Development, then those programs may be eligible for 1/2 the full-time equivalent for average daily membership (ADM) funding under AS 14.17.410. Foundation funding would only be provided to those districts that are not already receiving early education funding by another state or federal program. The early education program is repealed on July 1, 2032.

Page 3 of this fiscal note provides the funding breakdown by fiscal year for the three-year grant program.

Costs associated with the operation of the early education program grants are reflected in the Early Learning Coordination fiscal note.

The effective date of this bill is July 1, 2021 (FY2022).

Table 1	
Current Number of Districts operating a Pre-Kindergarten program	26
(26 districts registered in 2019-20)	
4 year old cohort*	10,000
Current District reported Pre-K Served*	3,590
Head Start*	1,580
Number students served by this legislation	3,675
	8,845
Percent of 4 year old students served*	88.45%
* estimated	
Foundation Component / Public Education Fund	
1/2 the average per student cost =	\$ 4,803.00

Table 3	
Pre-Kindergarten Grant Component	(Table 2)
3-year Early Education Grant cycle	Number of Students
Year 1 - FY2022 (District Cohort 1)	368
Year 2 - FY2023 (District Cohorts 1 & 2)	919
Year 3 - FY2024 (District Cohorts 1, 2, 3)	1,470
Year 4 - FY2025 (District Cohorts 2, 3, 4)	1,837
Year 5 - FY2026 (District Cohorts 3, 4, 5)	2,021
Year 6 - FY2027 (District Cohorts 4, 5, 6)	2,205
Year 7 - FY2028 (District Cohorts 5 & 6)	1,470
Year 8 - FY2029 (District Cohort 6)	735

Table 2			
3-Year Early Education Grant cycle - district eligibility			
District Cohort	Fiscal Year	District Performance	Number of Students
1	2022	lowest 10%	368
2	2023	2nd lowest 15%	551
3	2024	3rd lowest 15%	551
4	2025	3rd highest 20%	735
5	2026	2nd highest 20%	735
6	2027	highest 20%	735
Total			3,675

Table 4		
Foundation Component / Public Education Fund		
1/2 the average per student cost = \$4,803	Fiscal Year	Number of Students
	Moved to ADM	
Year 1 FY2022 grant program- students served	FY2025	368
Year 2 FY2023 grant program- students served	FY2026	919
Year 3 FY2024 grant program- students served	FY2027	1,470
Year 4 FY2025 grant program- students served	FY2028	2,205
Year 5 FY2026 grant program- students served	FY2029	2,940
Year 6 FY2027 grant program- students served	FY2030	3,675
Total		3,675

3-year Early Education Grant cycle (Table 3)									
	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027			
		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027	FY2028		
			FY 2024	FY 2025	FY 2026	FY 2027	FY2028	FY 2029	FY 2030
	\$1,767,504	\$4,413,957	\$7,060,410	\$8,823,111	\$9,706,863	\$10,590,615	\$7,060,410	\$3,530,205	\$0
			Moved to ADM/State Aid	\$1,767,504	\$4,413,957	\$7,060,410	\$10,590,615	\$14,120,820	\$17,651,025
								Total ADM/State Aid	\$17,651,025
								Total Grant	\$52,953,075