

Early Childhood Services

Kodiak Island Borough School District

Assistant Director of Special Services
Kim Saunders, M.A.





2.5 General Education Classrooms

- 5 sections
- 2 full time Early Childhood Teachers (1.5 General Fund, 1 DEED Grant Funded)
- 2 support staff (1 General Fund, 1 DEED Grant funded)



3.5 Special Education Classrooms

- 9 sections
- 4 full time Special Education/Early Childhood Teachers (3.5 Special Education Budget)
- 14 support staff (14 Special Education Budget)



Other Services

- 1 Full time Speech and Language
- 2 communication support staff
- OT & PT support
- School Psychologist
- Administrative Support

Current Enrollment

95 students

30 served by DEED grant funding

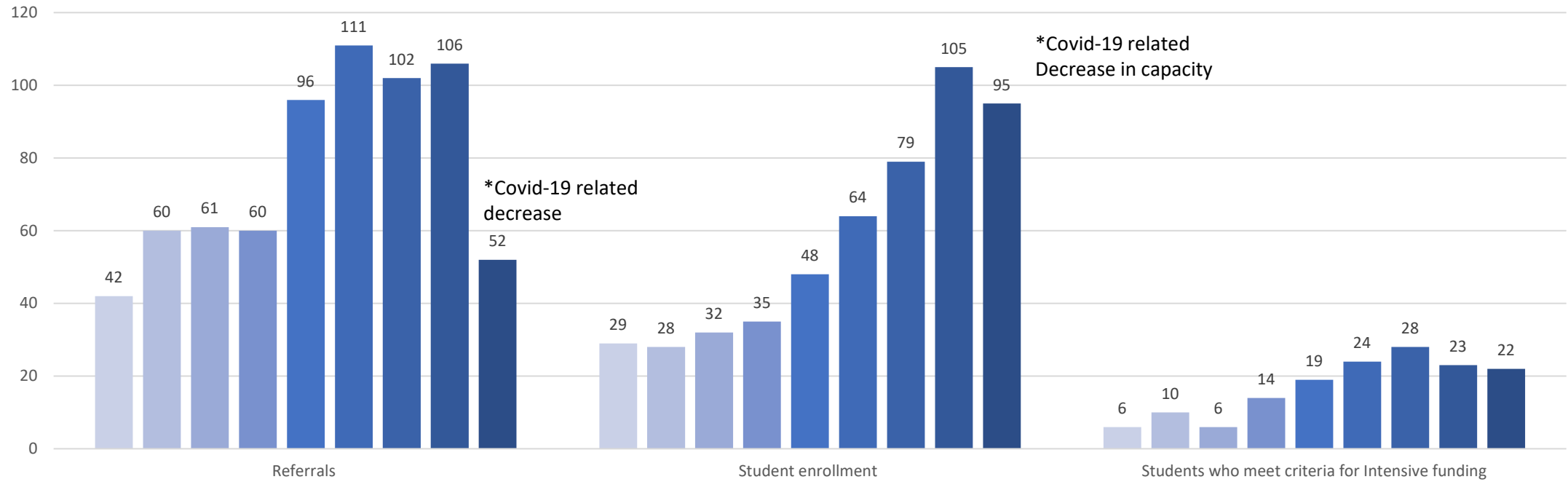
Current wait list of 20

Barriers Identified:

- length of time in the program
- lack of transportation
- Covid-19 related concerns



Preschool Growth



2012 2013 2014 2015 2016 2017 2018 2019 2020

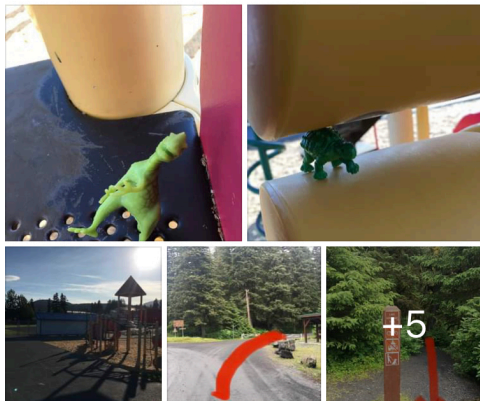
KIBSD Pre-elementary DEED Grant

- In the first year of a 3 year DEED grant
- 1 full time teacher & 1 full time support staff
- Provider and family trainings
- Learn and Grow Quality Improvement Level I
- Innovative summer programming



Heather Buckingham Burke ▸ Preschool KIBSD
July 7, 2020 at 8:54 PM · 🌐

Attention Paleontologists: Dinosaurs have been spotted around Kodiak. Let's go on a Dino hunt! 🦖 Follow dinosaur tracks at Fort Abercrombie State park. Tracks (painted rocks) were spotted around the Lake... [More](#)

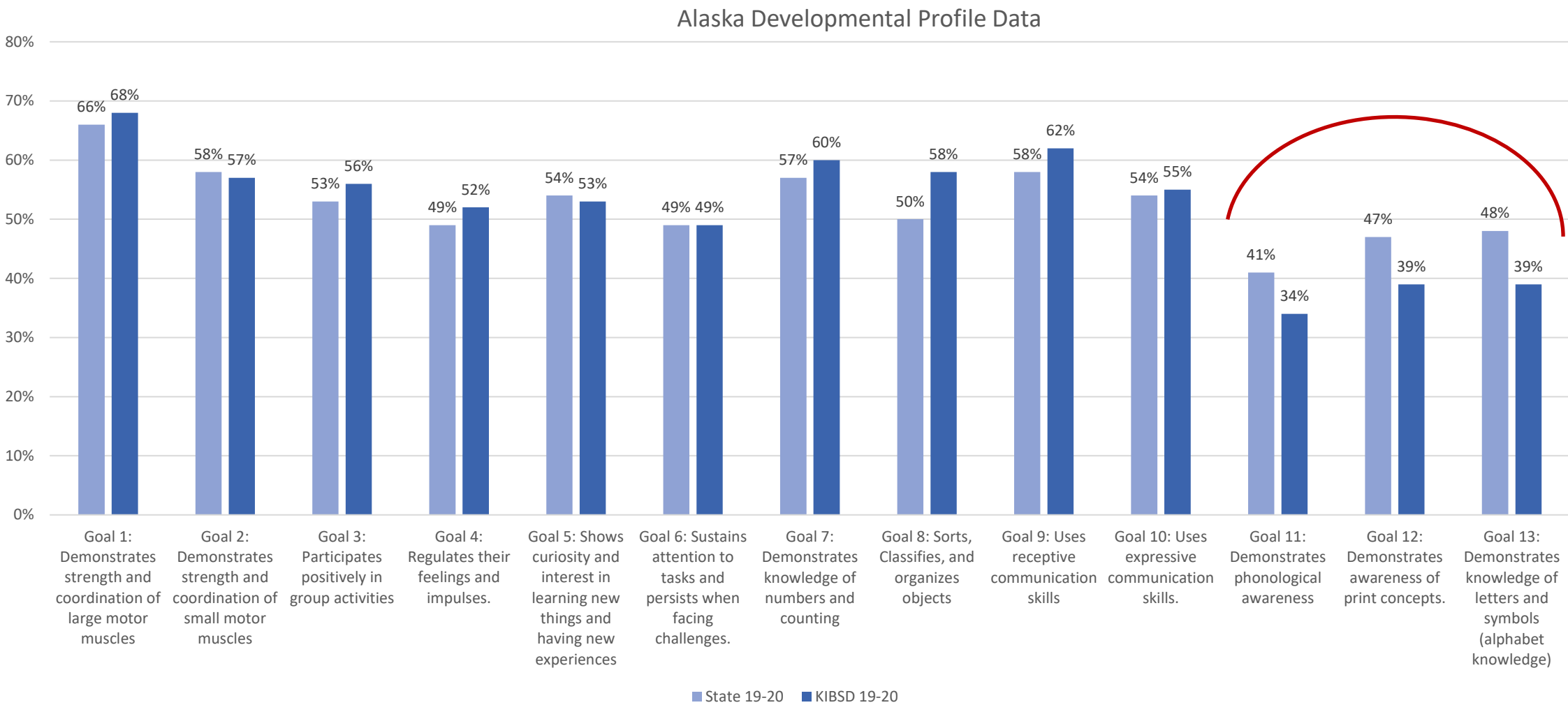


Claudia Otis ▸ Preschool KIBSD
August 5, 2020 at 8:27 AM · 🌐

Help! The fire 🦊 ran off with the firefighting tools! Can you help the firefighters of Kodiak find their tools? The pup was last spotted at Ft. Abercrombie on the Parkside trail. Keep your eyes out for ladders, hoses and 🚒 trucks. Post pictures so we know what has been found! 🦊

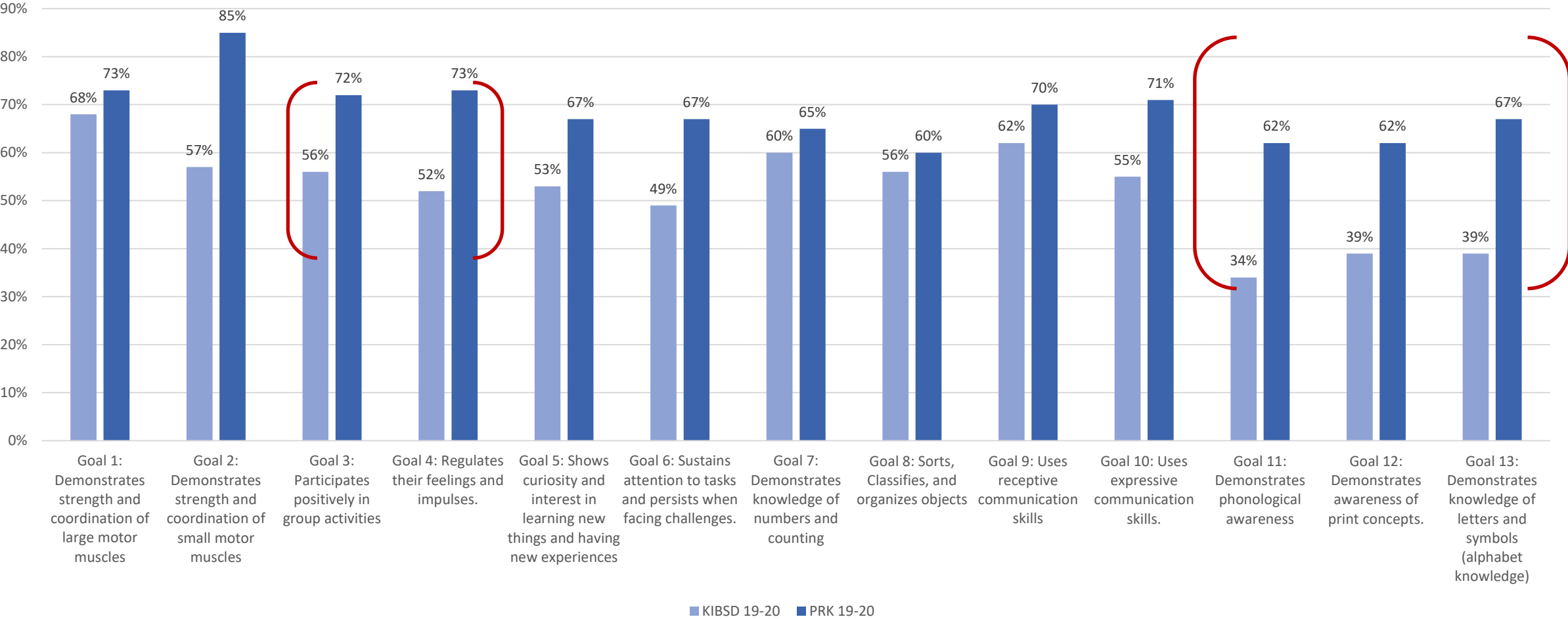


Student Outcomes

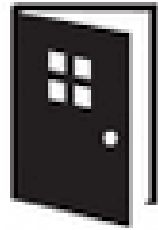


Student Outcomes

Alaska Developmental Profile with Preschool Comparison



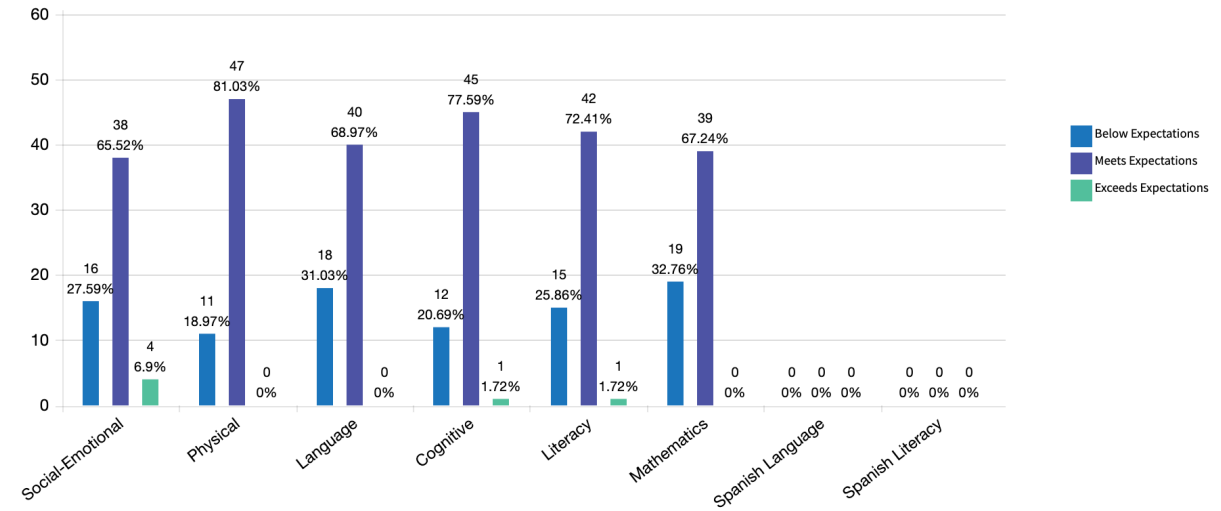
*Data has been rounded for simplicity. Data should be interpreted with caution. The PreK numbers do not include the students who receive special education. PreK includes District program and Head Start attendance.



Teaching Strategies®

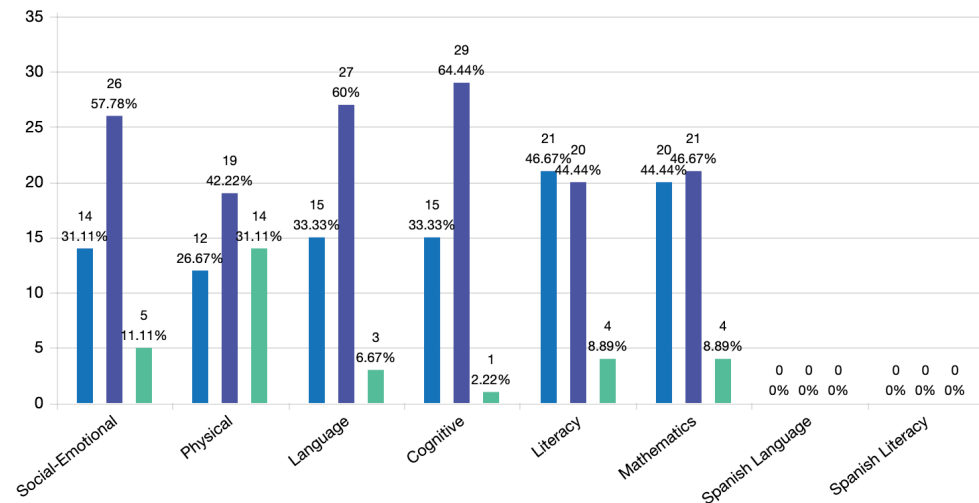
Alaska Dept. of Ed. & Early De - Kodiak Island Borough School

Winter 2020/2021 - Widely Held Expectations



Alaska Dept. of Ed. & Early De - Kodiak Island Borough School

Winter 2019/2020 - Widely Held Expectations



SOCIAL-EMOTIONAL	
1.	Regulates own emotions and behaviors
a.	Manages feelings
b.	Follows limits and expectations
c.	Takes care of own needs appropriately
2.	Establishes and sustains positive relationships
a.	Forms relationships with adults
b.	Responds to emotional cues
c.	Interacts with peers
d.	Makes friends
3.	Participates cooperatively and constructively in group situations
a.	Balances needs and rights of self and others
b.	Solves social problems
PHYSICAL	
4.	Demonstrates traveling skills
5.	Demonstrates balancing skills
6.	Demonstrates gross-motor manipulative skills
7.	Demonstrates fine-motor strength and coordination
a.	Uses fingers and hands
b.	Uses writing and drawing tools

LANGUAGE	
8.	Listens to and understands increasingly complex language
a.	Comprehends language
b.	Follows directions
9.	Uses language to express thoughts and needs
a.	Uses an expanding expressive vocabulary
b.	Speaks clearly
c.	Uses conventional grammar
d.	Tells about another time or place
10.	Uses appropriate conversational and other communication skills
a.	Engages in conversations
b.	Uses social rules of language
COGNITIVE	
11.	Demonstrates positive approaches to learning
a.	Attends and engages
b.	Persists
c.	Solves problems
d.	Shows curiosity and motivation
e.	Shows flexibility and inventiveness in thinking
12.	Remembers and connects experiences
a.	Recognizes and recalls
b.	Makes connections
13.	Uses classification skills
14.	Uses symbols and images to represent something not present
a.	Thinks symbolically
b.	Engages in sociodramatic play

LITERACY	
15.	Demonstrates phonological awareness, phonics skills, and word recognition
a.	Notifies and discriminates rhyme
b.	Notifies and discriminates alliteration
c.	Notifies and discriminates discrete units of sound
d.	Applies phonics rules and knowledge of word structure to decode text
16.	Demonstrates knowledge of the alphabet
a.	Identifies and names letters
b.	Identifies letter-sound correspondences
17.	Demonstrates knowledge of print and its uses
a.	Uses and appreciates books and other texts
b.	Uses print concepts
18.	Comprehends and responds to books and other texts
a.	Interacts during reading experiences, book conversations, and text reflections
b.	Uses emergent reading skills
c.	Retells stories and recounts details from informational texts
d.	Uses context clues to read and comprehend texts
e.	Reads fluently
19.	Demonstrates writing skills
a.	Writes name
b.	Writes to convey meaning
c.	Writes using conventions

MATHEMATICS	
20.	Uses number concepts and operations
a.	Counts
b.	Quantifies
c.	Connects numerals with their quantities
d.	Understands and uses place value and base ten
e.	Applies properties of mathematical operations and relationships
f.	Applies number combinations and mental number strategies in mathematical operations
21.	Explores and describes spatial relationships and shapes
a.	Understands spatial relationships
b.	Understands shapes
22.	Compares and measures
a.	Measures objects
b.	Measures time and money
c.	Represents and analyzes data
23.	Demonstrates knowledge of patterns
SCIENCE AND TECHNOLOGY	
24.	Uses scientific inquiry skills
25.	Demonstrates knowledge of the characteristics of living things
26.	Demonstrates knowledge of the physical properties of objects and materials
27.	Demonstrates knowledge of Earth's environment
28.	Uses tools and other technology to perform tasks
SOCIAL STUDIES	
29.	Demonstrates knowledge about self
30.	Shows basic understanding of people and how they live
31.	Explores change related to familiar people or places
32.	Demonstrates simple geographic knowledge
THE ARTS	
33.	Explores the visual arts
34.	Explores musical concepts and expression
35.	Explores dance and movement concepts
36.	Explores drama through actions and language
ENGLISH LANGUAGE ACQUISITION	
37.	Demonstrates progress in listening to and understanding English
38.	Demonstrates progress in speaking English



Program Outcomes to Watch:

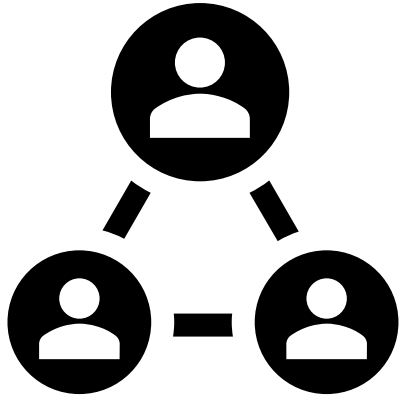
- Numbers of students who continue to require special education services.
- Third Grade reading outcomes comparable by Preschool Services
 - Disaggregated by Head Start, District and Private Programs
 - Difficult to determine other factors for Private Programs. Income level, language exposure and early literacy exposure.
 - Social Emotional Scores entering Kindergarten (use of Kindergarten Profile)
 - Tracking of the Phonemic Awareness Scores for Students in K & 1st grade for those that received early intervention.
- Teaching Strategies GOLD outcomes
- Fastbridge® early literacy data disaggregated for preschool

Early Intervention



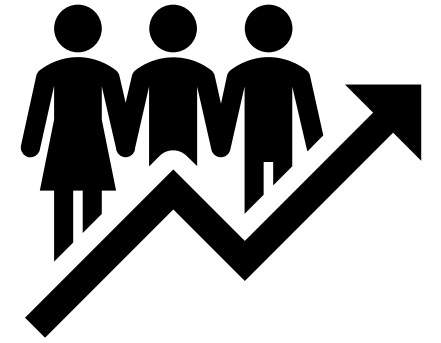
Source: Fortson, B. L., Klevens, J., Merrick, M. T., Gilbert, L. K., & Alexander, S. P. (2016). Preventing child abuse and neglect: A technical package for policy, norm, and programmatic activities. Atlanta, GA: National Center for Injury Prevention and Control, Centers for Disease Control and Prevention.

Learn & Grow
Quality Improvement
Across District sharing of
resources



Grow your own educators
in Early Childhood & Special
Education

Social Emotional
and Early Literacy
Gains



Access to specialized
training for community
and families

Other Outcomes

Thank you for your time.

Please don't hesitate to
contact me with any questions
you may have.

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