UAA
UNIVERSITY *of* ALASKA
ANCHORAGE

University of Alaska Anchorage
Report on Academic Program Review
Report to the UA Board of Regents — August 12, 2019

BOR Chapter 10.06 - Academic Program Review

Academic Program Review at UAA

Academic Program Review at UAA aligns with NWCCU institutional accreditation standards, which emphasize planning, assessing effectiveness, and making improvements to the institution and its programs and services. The process complies with University Regulation 10.06.010.B and examines: mission and alignment; centrality of mission and supporting role; coordination across campuses; program demand, efficiency, and productivity; and program quality and improvement. As part of the UAA process, programs must include an action plan for moving forward. Programs with specialized accreditation document how the specialized accreditation self-study and peer-review process addresses the UAA requirements for program review, and they submit related documentation from the most recent specialized accreditation review and reporting.

In the next academic year, all programs report on progress on the recommendations and on their action plan.

The UAA process includes review at the level of the faculty, dean/director and provost.

Academic Program Review in AY19

In AY19 UAA conducted Program Reviews for 27 programs, resulting in the following decisions: 18 programs will be continued, and 9 programs will undergo continued review. All decision letters included the disclaimer: *The following decision is subject to change, depending on the university's budget and decisions about the university's structure moving forward.*

Please see the attached for an accounting of the specific programs and decisions.

Summary of AY19 Academic Program Review Outcomes:

Decision	Number of Programs
Enhancement	0
Continuation	18
Revision	0
Continued Review	9
Suspension	0
Deletion	0

Reviews Scheduled in Current Seven-Year Cycle: Similar degrees within departments are reviewed together. The number of programs undergoing review each year will be balanced as UAA moves through the seven-year cycle.

	AY20	AY21	AY22	AY23	AY24	AY25	AY26	Total
Reviews Scheduled	14	26	13	13	19	5	3	93
Percent of Total	15%	28%	14%	14%	20%	5%	3%	100%

Detailed Listing of AY19 UAA Academic Program Review Results

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CAS	AA General Program	1981	1,364	Continuation	**Findings:** Important program for a large number of students. **Improvement Plan:** Course level refinements such as shared and scaffolded assignments, course sequencing, and prerequisites; implement a reverse transfer program; formally initiate an "AA on the Way" program; dedicate advising for AA students; ensure consistency of information across campuses; identify data needs; create an online AA to be cooperatively delivered over four semesters. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY25.
CAS	BA History	1975*	164	Continuation	**Findings:** Exemplary department providing high-quality instruction using high impact practices. **Improvement Plan:** Work with Institutional Research (IR) and the Vice Provost for Student Success to analyze credit hours to degree and course pass rates and identify focused student success interventions. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY26.
CAS	BA/BS Mathematics	1975*	67	Continuation	**Findings:** Exemplary department that is reflective, open to change and dedicated to student success. **Improvement Plan:** Develop more assignments intentionally tied to program student learning outcomes; improve student use of advising; recruit more students into the degree; look more deeply at course pass rates, particularly in gateway courses; further integrate undergraduate research opportunities; build on faculty efforts to develop and use open educational resources. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY26.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CAS	PBCT Speech-Language Pathology	2014	23	Continued Review	**Findings:** New program builds on years of success preparing students for graduate study through an agreement with East Carolina University creating a path to an MS, required for practice in the field. **Improvement Plan:** Move the program to the College of Health to build on ties with health programs; focus on recruitment and tracking post-graduation success. **Next Review:** AY21.
CBPP	AAS Business Computer Information Systems	1991	16	Continued Review	**Findings:** Program has low enrollment, although there is high demand for jobs requiring the knowledge and skills provided within the program. **Improvement Plan:** Revise curriculum and assessment plan using input from employers; develop a timeline for reorganizing the advisory board, outreach and recruitment activities, and cooperation across UAA; work with the Vice Provost for Student Success to determine interventions to help with retention and graduation. **Next Review:** Interim progress report due March 1, 2020. Next review AY21.
CBPP	AAS General Business, AAS Small Business Administration	1991	GB: 83 SBA: 94	Continuation	**Findings:** Merge programs by suspending admissions to AAS Small Business Administration and integrating content into the AAS General Business, resulting in a single path toward earning an AAS in the business field. Suspension process is complete, and General Business will be taught at all UAA campuses. **Improvement Plan:** Use IR data to address current program demand, efficiency, and productivity; define expectations for Quality Matters certification of courses; examine issues of coordination, enrollment trends and scheduling across campuses, including delivery method; analyze the number of students moving from the AAS to a baccalaureate degree and develop an action plan. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY25.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CoEng	AAS Geomatics	1989	5	Continued Review	**Findings:** Program is commended for developing a distance/face-to-face hybrid model, creating a clear path into the BS, redesigning the curriculum in consultation with its Advisory Board, and garnering and sustaining strong community interest and support. **Improvement Plan:** Explore the utility of maintaining the AAS degree, and consider other options to prepare students for licensure such as certificates and stackable credentials; consider how to promote the program to other four-year programs; report on recruitment and retention plans; consult with the Vice Provost for Student Success on strategies to improve the graduation rate. **Next Review:** Interim progress report due March 1, 2020. Next review AY21.
CoEng	BS Geomatics	1989	67	Continuation	Applied Science Accreditation Commission of ABET extended specialized accreditation in 2017, following a comprehensive self-study and site visit. **Improvement Plan:** Focus on recruitment and retention to identify ways to access strong demand in the market; work with the Vice Provost for Student Success on pathways into the program and strategies for improving retention rates; monitor staffing level, to ensure the program continues to meet ABET's requirements. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY24.
CoEng	BS Mechanical Engineering	2005: BS Engineering emphasis 2015: Separate BS program	111	Continuation	Engineering Accreditation Commission of ABET extended specialized accreditation in 2017, following a comprehensive self-study and site visit. **Improvement Plan:** Focus on recruitment and retention; work with the Vice Provost for Student Success on pathways into the program and strategies for retention; monitor program's staffing level, to ensure the program continues to meet ABET's requirements. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY24.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CoEng	MS Mechanical Engineering	2013	2	Continuation	**Findings:** Program is commended for collaborations with other disciplines and sharing courses with the Mechanical Engineering department at UAF. Faculty expectations are high, and students are producing publishable work**.** **Improvement Plan:** Focus on recruitment, particularly through the accelerated master's option; schedule courses at times that meet students' needs, such as evenings and weekends; continue to explore opportunities for collaboration, particularly with UAF; engage the community to gauge and meet employers' needs and expectations of program graduates and to recruit working professionals into the program. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY24.
COH	AAS Diagnostic Medical Sonography	2012	17	Continued Review	**Findings:** Rigorous program with a faculty fully committed to students and their success. **Improvement Plan:** Revise program to reduce number of requirements to meet the BOR maximum allowed credits; work with Limited Radiography and Radiologic Technology programs and their partners at other MAUs and community campuses to create a consolidated plan for imaging education in Alaska that responds to market demand and student needs. **Next Review:** Interim progress report due March 1, 2020. Next review AY21.
COH	UC/AAS/BA/PBCT Legal Studies	2012 (replaced UC Paralegal Studies approved 1989)	UC: 1 AAS: 12 BA: 40 PBCT: 13	Continuation	American Bar Association extended approval in 2018, following a comprehensive self-study and site visit. **Improvement Plan:** Ensure students have appropriate technology skills for success in law-related occupations; investigate how best to configure the Legal Nurse Consultant Paralegal UC. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY25.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
COH	OEC Limited Radiography	2007	8	Continued Review	**Findings:** Program makes an important contribution to developing a broadly trained health care workforce, particularly in rural Alaska. **Improvement Plan:** Work with Diagnostic Medical Sonography and Radiologic Technology programs and their partners at other MAUs and community campuses to create a consolidated plan for imaging education in Alaska that responds to market demand and student needs. **Next Review:** Interim progress report due March 1, 2020. Next review AY21.
COH	AAS Paramedical Technology	2005	84	Continuation	Commission on Accreditation of Allied Health Education Programs (CAAHEP) continued specialized accreditation in 2019 for the Mat-Su College delivery site, following a comprehensive self-study and site visit. CAAHEP self-study seeking initial accreditation for Kenai Peninsula College delivery site submitted in April 2019, with site visit scheduled in Sept/Oct 2019. **Improvement Plan:** Coordinate handbook revisions with the College of Health Dean's Office and the Office of Academic Affairs; both sites need to attend to new requirements for minimum competencies, and the KPC site needs to continue to address student retention. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY25.
COH	OEC Pharmacy Technology	2007	43	Continued Review	**Findings:** Poised to make an important contribution to the BOR goal of doubling the number of health graduates by 2025, with strong ties to the community. **Improvement Plan:** In 2020, a Pharmacy Technician Certification-Board-recognized program will be required to sit for the national exam, and the program must apply to be recognized. Update official curriculum; address areas of concern identified through Quality Matters review of the distance offerings; conduct a cost-benefit analysis and explore strategies for improving retention with the Vice Provost for Student Success. **Next Review:** Interim progress report due March 1, 2020. Next review AY21.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
COH	OEC Phlebotomist	2005	46	Continuation	**Findings:** Program meets much-needed health occupation, with an online option providing opportunities for students throughout the state. **Improvement Plan:** Prepare an analysis and proposal to address the decline in student demand and determine a path forward, through enhanced recruitment or a program transformation, to better align with student and industry demand and need. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY26.
COH	AAS Radiologic Technology	2002	90	Continued Review	**Findings:** Program makes an important contribution to developing a broadly trained health care workforce. **Improvement Plan:** Work with Diagnostic Medical Sonography and Limited Radiography programs and their partners at other MAUs and community campuses to create a consolidated plan for imaging education in Alaska that responds to market demand and student needs. **Next Review:** Interim progress report due March 1, 2020. Next review AY21.
CTC	AAS Air Traffic Control	1974*	88	Continuation	**Findings:** Changes in FAA hiring policy and a minor in Air Traffic Control should bring new students to the program. **Improvement Plan:** Develop a plan for training international controllers; investigate providing summer courses for air traffic control students; implement professional development opportunities for industry; promote the new flight dispatch classes and the Air Traffic Control minor. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.
CTC	BS Applied Technologies Leadership	1989	9	Continued Review	**Findings:** Degree presents a unique and valuable option for those who have 45 or more vocational or technical credits and desire a bachelor's degree in an adult-friendly program. **Improvement Plan:** Return to the original name BS Technology and revise the curriculum accordingly; develop an internship program; create additional industry linkages; create a core faculty team to support the program. Name change and revised curriculum due October 15, 2019. **Next Review:** AY21.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CTC	AAS Aviation Administration	1974*	29	Continuation	**Findings:** Program is commended for curriculum revisions to align with BS Aviation Technology and for transitioning courses to online delivery to decrease the average number of credits for completers. **Improvement Plan:** Assist students to finalize a new student chapter of the American Association of Airport Executives; increase business and industry involvement; develop student internship opportunities; continue to explore viability of transitioning to online delivery of courses. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.
CTC	UC/AAS Aviation Maintenance Technology	UCs: 2004 AAS: 1974*	UCs: 122 AAS: 29	Continuation	**Findings:** Program has taken advantage of opportunities to address previous concerns via faculty hires, TVEP funding to develop online course modules, and promotional opportunities. **Improvement Plan:** Increase recruitment and retention efforts; continue to engage and collaborate with secondary schools across the state; support the full development of the online course modules for the Alaska Air Carriers Association, and develop a strategy to provide these courses as non-credit as well as for-credit; explore opportunities for funding partnerships with aviation companies. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.
CTC	BS Aviation Technology	2001	136	Continuation	**Findings:** Program is commended for efforts to increase student credit hours and graduation, and to build industry partnerships to provide student opportunities. **Improvement Plan:** Monitor semester course enrollment, particularly in upper division courses; employ strategies for efficient delivery and student-focused scheduling of courses; develop internship course; complete final stage of curriculum revision; continue to pursue a student chapter of the American Association of Airport Executives; explore ways to allow greater access to flight time. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CTC	AAS Computer and Networking Technology, AAS Computer Systems Technology, OEC Cisco-Certified Network Associate	CNT: 2001 CST: 2003 CCNA: 2005	CNT: 116 CST: 27 CCNA: 32	Continuation	**Findings:** Merge the two AAS programs into one to reduce confusion among students, eliminate programmatic redundancy, and provide greater efficiencies. **Improvement Plan:** Submit catalog changes that consolidate the two degrees under the AAS Computer Systems Technology; following its approval through Faculty Senate, request to suspend admissions to the AAS Computer Networking Technology. Work in partnership with the Office of Academic Affairs, Community and Technical College and the College of Engineering to explore and expand articulated credit for secondary schools. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.
CTC	OEC Millwright	2015	3	Continued Review	**Findings:** Unique and important program responding to employer needs. **Improvement Plan:** Move quickly to find internal or external funding such as grants and TVEP for electrical and ventilation facility repairs; work with business and industry to integrate web cams at jobsites to increase student exposure to specialized equipment in remote locations; focus on program promotion and recruitment; deploy employer and graduate surveys to ensure program currency. **Next Review:** Interim report due March 1, 2020. Next review AY21.
CTC	AAS/BS Occupational Safety and Health	AAS: 2001 BS: 2017	AAS: 49 BS: New	Continuation	**Findings:** Program is commended for developing an AAS that articulates into the BS, and for ongoing collaboration across campuses using eLearning. **Improvement Plan:** Focus on program promotion and recruitment; continue to learn about the requirements for ABET accreditation to lay the groundwork for a successful future application; monitor staffing sufficiency. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.

College	Program	Initiation Year	Graduates in Last Five Years (AY14-AY18)	Decision Type	Explanation and Date of Next Review
CTC	AAS Professional Piloting	1973	11	Continuation	**Findings:** Piloting profession continues to be high-demand in Alaska, and the program is working hard to meet the demand. **Improvement Plan:** Continue to track graduation rates and examine which strategies are working and which might need adjusting; monitor semester course enrollment, particularly in upper division courses; continue to employ strategies that ensure efficient delivery and student-focused scheduling of courses; explore developing an Occupational Endorsement Certificate to allow students to complete a credential, before leaving for the workforce; administer an exit survey of these students and use the data to identify other solutions; research other opportunities such as internships and apprenticeships; identify courses with low or decreasing course pass rates and work with the Vice Provost for Student Success to determine possible causes and solutions. **Next Review:** Interim progress report due March 1, 2020. Unless otherwise noted at that time, next review AY23.
CTC	OEC Advanced Welding, OEC Nondestructive Testing, OEC Welding, UC Welding Technology, UC Welding, AAS Welding and Nondestructive Testing Technology, AAS Technology	OECs: 2013 UC Weld Tech: 1984* UC Welding: 2006 AAS W&NT: 2000 AAS Tech: 2003	OECs: 131 UC Weld Tech: 15 UC Welding: 1 AAS W&NT: 46 AAS Tech: 9	Continuation	**Findings:** Faculty are commended for their work to align courses and programs to reduce confusion and provide clear pathways for students. **Improvement Plan:** Curricular and catalog changes toward alignment; identify and develop strategies to serve students across UAA campuses, as well as UA universities, by providing AWS certifications; continue recruitment efforts with a focus on K-12 partnerships, including the articulation of secondary courses to university credits. **Next Review:** Interim report due March 1, 2020. Unless otherwise noted at that time, next review AY23.

*Approval date estimated by first appearance in a Catalog

University of Alaska Anchorage
Report on Institutional and Programmatic Accreditation
Report to the UA Board of Regents – August 12, 2019

Institutional Accreditation at UAA (Regents Policy 10.02.070A)

Accreditation Status: The University of Alaska Anchorage has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1974. This single accreditation status applies to all UAA campuses, including Anchorage, Kenai Peninsula College, Kodiak College, Matanuska-Susitna College, and Prince William Sound College.

Accreditation Cycle: Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This occurs through regular reports and site visits on a seven-year cycle. In addition to these reports and visits, the institution also communicates regularly with the NWCCU about new and discontinued programs and changes to institutional leaders and organizational structure.

Reaffirmation of Accreditation: UAA's institutional accreditation was reaffirmed in January 2019, based on a comprehensive Year Seven Self-Evaluation Report and site visit. This reaffirmation began a new accreditation cycle that runs through Fall 2025.

The Commission commended UAA for:

1. An inclusive planning process for UAA 2020, which brought the campuses together in an unprecedented joint effort focused on Student Success.
2. Its culture of diversity and inclusivity, especially in relationship to Alaska Native communities.
3. Its commitment to community engagement and the Public Square.
4. Its extensive assessment efforts related to student learning. Faculty exhibit robust ownership and leadership in assessing academic programs, and also engage proactively in the multifaceted assessment of General Education.

The Commission recommended that UAA:

1. Expand efforts around institutional planning of graduate programs to demonstrate their academic quality and role in mission fulfillment. (Standard 2.C.12)
2. Continue the focus on collaborative Student Success efforts to raise low graduation and retention rates and support Mission Fulfillment. (Standard 5.B.1)

New NWCCU Standards: In August 2019, member institutions are voting on a new set of NWCCU Standards and Eligibility Requirements. The revised Standards focus on meeting the educational mission of the institution, with an emphasis on student learning and student achievement (Student Success).

Steps Taken Since Reaffirmation: UAA is tracking progress as it builds on NWCCU's commendations and addresses NWCCU's recommendations and other suggestions from the evaluators' report. An Accreditation Metrics Team worked over the spring and summer on pre-planning in order to launch a broad and inclusive process to select core competencies and student

achievement metrics, key to NWCCU's revised standards. Finally, two UAA faculty applied for and were selected to participate in NWCCU's Mission Fulfillment Fellowship program, and UAA applied for and was selected to participate in NWCCU's Retention, Persistence, and Student Success Academy.

Student Success – Graduation Rate: UAA's collaborative Student Success efforts are resulting in improved graduation rates. Over the past 15 years, UAA's 6-year graduation rates have risen steadily for first-time, full-time students seeking a Bachelor's degree; 21.4% of students who entered the university in 1998 graduated in 6 years compared to 31.4% of students who entered in 2012. Our newest data suggest that we will see an increase in graduation rates again this year. *For NWCCU purposes, UAA has seen a rise in graduation rate of nearly 7 percentage points in the past two years.*

Milestone	Date	Description	Synopsis of Commendations and Recommendations
Comprehensive Peer Evaluation, Reaffirmation	January 2019	Based on Year Seven Self-Evaluation Report and site visit	Expand institutional planning of Graduate programs; Continue collaborative Student Success efforts.
Mission and Core Themes report	Spring 2020	Addresses Standard One and Eligibility Requirements 2 & 3, with an addendum on the Year Seven recommendations	Due Spring 2020
Mid-Cycle Evaluation report and visit	Fall 2021	Reviews institutional readiness to demonstrate mission fulfillment and sustainability	Due Fall 2021
Mission Fulfillment and Sustainability Evaluation report and visit	Fall 2025	Addresses all Eligibility Requirements and Standards in a summative evaluation of mission fulfillment	Due Fall 2025

Websites:
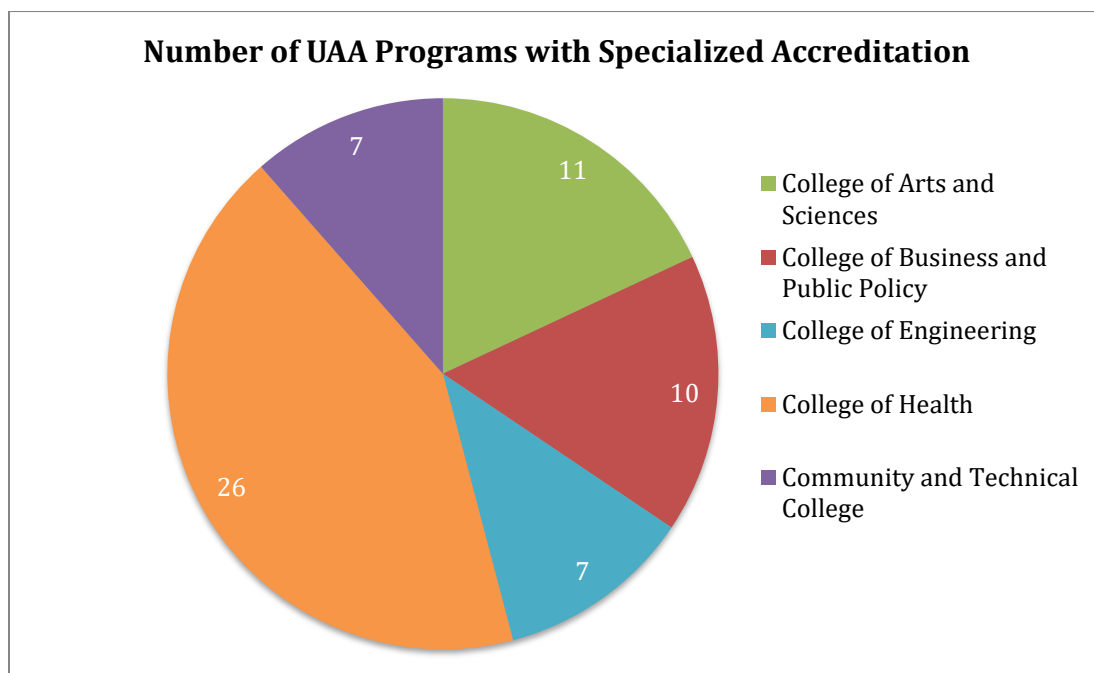UAA Institutional and Specialized Accreditation
Northwest Commission on Colleges and Universities

Specialized Program Accreditation at UAA (Regents Policy 10.02.070B)

Sixty-one UAA degree and certificate programs hold specialized accreditation or approval by external agencies. Many of these programs lead to professional certification or registration, such as in health or engineering. The figure below shows the relative distribution of programs with specialized accreditation. Accredited programs, including those delivered at community campuses, are located in the academic colleges.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of Academic Affairs partners with the deans to coordinate specialized accreditation efforts.

Number of UAA Programs with Specialized Accreditation

Pie chart legend:
- College of Arts and Sciences — 11
- College of Business and Public Policy — 10
- College of Engineering — 7
- College of Health — 26
- Community and Technical College — 7

The chart includes academic programs which have received candidacy or accreditation from an external agency. It does not include programs still developing candidacy materials or awaiting approval for candidacy. It also does not include collaborative programs where the partner institution holds the accreditation (such as the WWAMI School of Medical Education).

Websites:
UAA Programs with Specialized Accreditation (UAA Catalog)

UA Accreditation Definitions & Format

Institutional Accreditation: The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

Types of Accreditation: Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

> **Regional:** Accreditation of an institution as a whole for institutions within a prescribed geographic region of the United States.
> **National:** Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges.
> **Program/Specialized:** Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

UAA's specialized accreditations are summarized in the table on the following pages. The table does not include other external reviews for recognition or endorsement, such as the Federal Aviation Administration, United States Fire Administration, or the North America Process Technology Alliance.

Specialized accrediting bodies use varying terminology. In some cases, a "recommendation" is a significant deficiency and requires correction. In some cases, it might be simply a suggestion for improvement. Some agencies note "commendations" or "strengths," while for others, simply not receiving any recommendations is the highest possible evaluation.

University of Alaska Anchorage Specialized Program Accreditation Status 2019

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
CAS	Art BA, BFA	National Association of Schools of Art and Design (NASAD)	2018	2027		Accreditation renewed in November 2018 with no recommendations.
CAS	Clinical-Community Psychology PhD*	American Psychological Association (APA)	2011	2019	Supplemental information compiled and reviewed. Ready for submission (8/9/19)	APA requested supplemental information due September 1, 2019.
CAS	Early Childhood Development AAS	National Association for the Education of Young Children Commission on the Accreditation of Early Childhood Higher Education Programs (NAEYC)	2018	2025		Initial accreditation granted in March 2018 with no recommendations.
CAS	Early Childhood Education BA, PBCT; Early Childhood Special Education MEd(initial licensure track); Education MAT; Elementary Education BA, PBCT; Special Education MEd/GC (initial licensure tracks)	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	N/A		Accreditation revoked for initial licensure programs in January 2019. The UA Board of Regents approved discontinuation effective September 1, 2019.
CAS	Early Childhood Special Education MEd(advanced preparation track)	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2022	Program preparing for Self-Study Report; preparations include working with a national consultant. Nationally recognized by the Council for Exceptional Children.	Accreditation continued for the College of Education in November 2010 with no recommendations. Because of the phase-in of CAEP's 2016 Advanced Standards, the UAA EPP is scheduled to submit a Self-Study Report for advanced programs in January 2021.
CAS	Educational Leadership (Principal) MEd, GC	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2022	Programs preparing for Self-Study Report; preparations include working with a national consultant. Nationally recognized by the Educational Leadership Council.	Accreditation continued for the College of Education in November 2010 with no recommendations Because of the phase-in of CAEP's 2016 Advanced Standards, the UAA EPP is scheduled to submit a Self-Study Report for advanced programs in January 2021.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
CAS	Language Education, GC	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	N/A	2022	Program approved after the last visit. Specialized Professional Association report in preparation for Spring 2020 submission.	Accreditation continued for the College of Education in November 2010 with no recommendations Because of the phase-in of CAEP's 2016 Advanced Standards, the UAA EPP is scheduled to submit a Self-Study Report for advanced programs in January 2021.
CAS	Journalism and Public Communications BA	Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)	2016	N/A		UAA voluntarily withdrew from specialized accreditation in AY19.
CAS	Music BA, BM	National Association of Schools of Music (NASM)	2013	2022		Accreditation continued in July 2013 with no recommendations.
CAS	Special Education MEd, GC (advanced preparation tracks)	National Council for Accreditation of Teacher Education (NCATE)/ Council for the Accreditation of Educator Preparation (CAEP)	2010	2022	Programs preparing for Self-Study Report; preparations include working with a national consultant. Nationally recognized by the Council for Exceptional Children.	Accreditation continued for the College of Education in November 2010 with no recommendations. Because of the phase-in of CAEP's 2016 Advanced Standards, the UAA EPP is scheduled to submit a Self-Study Report for advanced programs in January 2021.
CBPP	Accounting BBA; Economics BA, BBA; Finance BBA; General Management MBA; Global Logistics and Supply Chain Management BBA; Global Supply Chain Management MS; Management BBA; Management Information Systems BBA; Marketing BBA	Association to Advance Collegiate Schools of Business – International (AACSB)	2015	2020	On track for self-study and site visit. The AACSB team will review financial strategies and allocation of resources; CBPP currently meets AACSB faculty classification ratios, changes in staffing must be addressed strategically to maintain compliance; CBPP has developed and incorporated a strategic Assurance of Learning process, and must demonstrate active faculty participation.	Accreditation extended in January 2015. Concerns to address in the next review: Develop a thorough, documented Assurance of Learning process for the MBA. Create a fully evolved Assurance of Learning plan for the BA Economics and the MS Global Supply Chain Management.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
CoEng	Civil Engineering BS*	Engineering Accreditation Commission of ABET	2017	*Not published		Site visit was conducted in 2016, and notice of reaccreditation has been received.
CoEng	Computer Science BS*	Computing Accreditation Commission of ABET	2015	*Not published		Site visit was conducted in 2018; awaiting notice of final action.
CoEng	Computer Systems Engineering BS*	Engineering Accreditation Commission of ABET	2017	*Not published		Site visit was conducted in 2016, and notice of reaccreditation has been received.
CoEng	Electrical Engineering BS*	Engineering Accreditation Commission of ABET	2017	*Not published		Site visit was conducted in 2016, and notice of reaccreditation has been received.
CoEng	Geomatics BS*	Applied Science Accreditation Commission of ABET	2017	*Not published		Site visit was conducted in 2016, and notice of reaccreditation has been received.
CoEng	Mechanical Engineering BS*	Engineering Accreditation Commission of ABET	2017	*Not published		Site visit was conducted in 2016, and notice of reaccreditation has been received.
CoEng	Project Management MS	Project Management Institute Global Accreditation Center for Project Management Education Programs (PMI-GAC)	2014	2022	August 9, 2019 letter from PMI-GAC noting the program as an exemplar preparing students to meet current and anticipated needs in the field; concern regarding financial exigency and possible impacts on student success and achievement.	Accreditation status conferred in August 2015 (backdated to 2014) with no recommendations.
COH	Dental Assisting UC	Commission on Dental Accreditation of the American Dental Association (CODA)	2015	2021	Report describing the impact of financial exigency on the dental assisting and dental hygiene programs due 8/26/19.	Accreditation approved in February 2015 with no recommendations.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
COH	Dental Hygiene BS	Commission on Dental Accreditation of the American Dental Association (CODA)	2015	2021	Report describing the impact of financial exigency on the dental assisting and dental hygiene programs due 8/26/19.	Accreditation approved in February 2015 with no recommendations. Proposal to transition accreditation from AAS to BS approved in spring 2018.
COH	Dietetics BS; Dietetics Internship GC	Accreditation Council for Education in Nutrition and Dietetics (ACEND)	2015	2022	All recommendations addressed and incorporated into program materials and documents.	Accreditation continued in July 2015 for GC and granted in July 2015 for BS. Recommendations: Update assessment plans with goals and aligned objectives; include program management in program director's position description; update website and manuals with ACEND's new name. BS: Ensure consistent goals and objectives in program materials; update handbook to include required computer equipment in estimated expenses, and a revised four-year plan. GC: Update graduate employment objective; keep a chronological record of student complaints; include criminal background checks and drug testing in estimated costs.
COH	Human Services AAS, BHS	Council for Standards in Human Services Education (CSHSE)	2019	2023	On track for next reaccreditation in 2023. Faculty will meet in AY20 to decide on wording of a definitive philosophical statement that reflects the conceptual framework for the curriculum.	Reaccredited in October 2018. Recommendation: Develop and provide a succinct general and distinctive philosophical orientation which provides the conceptual framework for the curriculum.
COH	Legal Studies BA, Minor; Legal Nurse Consultant Paralegal UC; Paralegal Studies AAS, PBCT	American Bar Association (ABA)	2017	2022	ABA uses "approval" rather than "accreditation." Regularly scheduled Interim Report due September 15, 2019.	Reapproval granted in February 2018 (backdated to 2016) with no recommendations.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
COH	Medical Assisting AAS	Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Medical Assisting Education Review Board (CAAHEP)	2016	2024		Accreditation maintained in May 2017 with no recommendations.
COH	Medical Laboratory Technology AAS; Medical Laboratory Science BS	National Accrediting Agency for Clinical Laboratory Sciences (NAACLS)	2014	2021		Accreditation continued in October 2014 with no recommendations.
COH	Nursing Practice, DNP	Commission on Collegiate Nursing Education (CCNE)	2017	2022	Regularly scheduled Continuous Improvement Progress Report due December 1, 2019.	Initial accreditation granted in May 2017 with no recommendations.
COH	Nursing: Family Nurse Practitioner GC; Nursing AAS; Nursing Education GC; Nursing Science BS, MS; Psychiatric and Mental Health Nurse Practitioner GC	Accreditation Commission for Education in Nursing (ACEN)	2017	2025	Program has enhanced public information on the School of Nursing website, developed and implemented a retention and remediation program, encouraged students to meet with advisors prior to completing their admission application, revised handbooks to provide accurate policy information, incorporated practice standards essentials, and updated curriculum. Program continues to make improvements to address significant findings.	Accreditation granted in August 2017. Areas needing development: Accessible public information (AAS, BS, MS/GCs); student services commensurate with student needs related to program admission application (AAS) and student advisement (AAS/BS). MS/GCs: Consistent application of policies; clear, consistent, and timely communication of policy, procedure, and program changes to students; curriculum congruence with master's/post-master's standards, including accurate documentation of clinical hours for certification; regular curriculum review for integrity, rigor, and currency; ensure end-of-program student learning outcomes direct learning activities, and evaluation methodologies measure their achievement.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
COH	Paramedical Technology AAS delivered at UAA's Kenai Peninsula College	Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)	N/A	2020	Self-study submitted in April 2019, site visit September 30 - October 1, 2019.	CoAEMSP Letter of Review issued in March 2018 to begin the process of seeking initial accreditation.
COH	Paramedical Technology AAS delivered at UAA's Matanuska-Susitna College		2019	2024		Accreditation continued in July 2019 with no recommendations.
COH	Physical Therapist Assistant AAS	Commission on Accreditation in Physical Therapy Education (CAPTE)	2015	2020	On track for self-study and site visit.	Accreditation continued in November 2017 with no recommendations.
COH	Public Health Practice MPH	Council on Education for Public Health (CEPH)	2015	2022	Program is addressing new standards adopted by CEPH in 2016.	Accreditation continued in June 2015 with no recommendations.
COH	Social Work BSW & MSW	Council on Social Work Education (CSWE)	2018	2026		Accreditation reaffirmed in July 2018 with no recommendations.
COH	Surgical Technology AAS	Commission on Accreditation of Allied Health Education Programs upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (CAAHEP)	2019	2024		Initial accreditation awarded in January 2019 with no recommendations.
CTC	Automotive Technology AAS, UC; Diesel Power Technology AAS, UC	ASE Education Foundation	2016	2021		Accreditation renewed in 2016 with no recommendations.
CTC	Construction Management AAS, BS*	American Council for Construction Education (ACCE)	2017	*Not published		Site visit was conducted in 2016, and notice of reaccreditation has been received.

Unit	Program	Accrediting Agency	Last Review	Next Scheduled	Notes	Summary of Significant Findings
CTC	Culinary Arts AAS	American Culinary Federation Education Foundation Accrediting Commission (ACFEFCAC)	2018	2023		Accreditation approved in February 2018 with no recommendations.

Abbreviations: CAS = College of Arts and Sciences; CBPP = College of Business and Public Policy; CoEng = College of Engineering; COH = College of Health; CTC = Community and Technical College

*ABET, ACCE, and APA prohibit public disclosure of the findings. ABET and ACCE prohibit public disclosure of the length of period of accreditation.

Several programs have received recognition or endorsements similar to specialized accreditation: Aviation Maintenance Technology AAS/UCs, Aviation Technology BS, Professional Piloting AAS, Fire and Emergency Services Technology AAS, and Process Technology AAS.

Partner institutions hold the accreditation for several collaborative programs: Master of Clinical Health Science (University of Washington), Occupational Therapy OTD (Creighton University), Pharmacy PharmD (Idaho State University), WWAMI (University of Washington).

Academic Program Review
Report to the University of Alaska Board of Regents
August 5, 2019

Academic Program Review Process at the University of Alaska Fairbanks

Academic program review is designed to meet the standards of the Northwest Commission on Colleges and Universities, the regional accrediting organization that oversees UAF, as well as to comply with University Regulation 10.06.010.B. As required in Regulation, centrality of the program to the university's mission, program quality and distinctiveness within the UA system, student demand, employment opportunities for graduates, program productivity, efficiency, and total cost are considered. Every academic program at UAF undergoes review at least once during a five-year cycle. Additional reviews are required for programs that are given a "conditional" review decision, to assess whether or not the conditions are being met. Those reviews are typically focused on the identified areas of weakness. The regular reviews are conducted at three levels, including a faculty committee, an administrator committee (consisting of deans and campus directors), and the Chancellor's Cabinet.

In 2018-19, UAF conducted an academic program review of 41 programs. UAF leadership has not made final decisions related to this program review yet, due to the declaration of financial exigency and potential university restructuring.

Summary of Academic Year 2018-19 Program Review Outcomes

Decision	Number of Programs
Enhancement	
Continuation	
Revision	
Conditional, Continued Review	
Suspension	
Deletion or major revision	
Total reviewed (unduplicated)	**41**

Number of programs scheduled for regular academic program review during the next five years

Review Year	Number of Programs	Percentage of Total
2019-2020	28	16%
2020-2021	32	18%
2021-2022	38	22%
2022-2023	35	20%
2023-2024	41	24%
TOTAL	**174**	**100%**

*Two reviews are for non-degree programs: General Education and Developmental Education

No.	Unit	Program	Degree	Average # Majors	Degrees Awarded	Decision
		Academic Program Review 2018-19				
1	CLA	Anthropology	BA	43.6	33	
2	CLA	Anthropology	BS	20.0	11	
3	CLA	Anthropology	MA	19.8	18	
4	CLA	Anthropology	PhD	19.0	7	
5	CLA	Art	BA	104.8	42	
6	CLA	Art	BFA	16.0	22	
7	CLA	Art	MFA	9.0	13	
8	CLA	Communication	BA	56.4	56	
9	CLA	Communication, Professional	MA	16.4	15	
10	CLA	Digital Journalism	BA	40.4	35	
11	CLA	English	MA	10.2	11	
12	CLA	English, Creative Writing	MFA	23.4	30	
13	CLA	Film & Performing Arts	BA	65.8	36	
14	CLA	Foreign Languages	BA	68.0	60	
15	CLA	Japanese Studies	BA	32.2	26	
16	CLA	Indigenous Studies	PhD	32.0	13	
17	CLA	Justice	BA	175.2	115	
18	CLA	Justice Administration	MA	23.8	26	
19	CLA	Linguistics, Applied	MA	24.0	15	
20	CLA	Music Education	BM	14.0	14	
21	CLA	Music Performance	BM	12.0	16	
22	CLA	Arctic and Northern Studies	MA	40.6	28	
23	CLA	Yup'ik Language and Culture	BA	3.2	1	
24	CRCD	Associate of Science	AS	113.0	74	
25	CRCD	Construction Trades Technology	Cert	20.2	11	
26	CRCD	Rural Human Services	Cert	76.8	100	
27	CTC	Accounting Technician	Cert	46.2	42	
28	CTC	Accounting, Applied	AAS	85.8	79	
29	CTC	Airframe	Cert	0.6	1	
30	CTC	Airframe & Powerplant	Cert	39.2	68	
31	CTC	Apprenticeship Technologies	AAS	3.0	5	
32	CTC	Associate of Arts	AA	697.2	389	
33	CTC	Aviation Maintenance	AAS	28.4	24	
34	CTC	Business Management	Cert	62.4	49	
35	CTC	Business, Applied	AAS	198.6	181	
36	CTC	Construction Management	AAS	47.6	30	
37	CTC	Early Childhood Education	AAS	135.6	70	
38	CTC	Early Childhood Education	Cert	49.8	5	
39	CTC	Piloting, Professional	AAS	28.2	11	
40	CTC	Powerplant	Cert	0.6	1	
41	CTC	Pre-Nursing Qualifications	Cert	278.4	56	

CLA = College of Liberal Arts; CRCD = College of Rural and Community Development; CTC = Community and Technical College

Average number of majors and total number of degrees awarded over the 5-year period prior to review.

The following programs are scheduled for regular academic program review in 2019-20. Due to the declaration of financial exigency and potential university restructuring, the plan for 2019-20 may be altered to accommodate a special program review.

No.	Unit	Program	Degree

Academic Program Review 2019-20			
No.	Unit	Program	Degree
1	CEM	Electrical Engineering	MS
2	CEM	Water and Environmental Science	MS
3	CNSM	Biological Sciences	BA
4	CNSM	Biological Sciences	BS
5	CNSM	Chemistry	BS
6	CNSM	Earth Science (Geology)	BA
7	CNSM	Geography	BA
8	CNSM	Geography	BS
9	CNSM	Geoscience (Geology)	BS
10	CNSM	Mathematics	BS
11	CNSM	Physics	BS
12	CNSM	Wildlife Biology and Conservation	BS
13	CRCD	Community Health	Cert
14	CRCD	Environmental Studies	Cert
15	CRCD	Ethnobotany	Cert
16	CTC	Diesel/Heavy Equipment	Cert
17	CTC	Fire Science	AAS
18	CTC	Information Technology Specialist	AAS
19	CTC	Information Technology Specialist	Cert
20	CTC	Paralegal Studies	AAS
21	CTC	Paramedicine	AAS
22	SOM	Accounting	BBA
23	SOM	Applied Management	BAM
24	SOM	Business Administration	BBA
25	SOM	Business Administration	MBA
26	SOM	Homeland Security and Emergency Management	BEM
27	SOM	Security and Disaster Management	MSDM
28	SOM	Sport and Recreation Business	BSRB

College abbreviations: CEM = College of Engineering and Mines; CNSM = College of Natural Science and Mathematics; CRCD = College of Rural and Community Development; CTC = Community and Technical College; SOM = School of Management

Institutional and Programmatic Accreditation
Report to the UA Board of Regents- August 2019

Institutional Accreditation at UAF (Regents Policy 10.02.070A)

The University of Alaska Fairbanks has been accredited by the Northwest Commission on Colleges and Universities (NWCCU) since 1934. This accreditation includes the Fairbanks campus, as well as the Bristol Bay Campus, Chukchi Campus, Community and Technical College, Interior Alaska Campus, Kuskokwim Campus and Northwest Campus.

Institutional accreditation is regularly reviewed and reaffirmed by the NWCCU. This reaffirmation occurs through regular reports and site visits conducted by peer evaluators. In addition to these reports and visits, the institution also communicates regularly with the NWCCU about new programs and changes to institutional leaders and organizational structure.

UAF's institutional accreditation was last reaffirmed in early 2013, based on the fall 2012 Year One Mission and Core Themes evaluation. The Mid-Cycle Evaluation was submitted in fall 2014, which ascertains the institution's readiness to provide evidence (outcomes) of mission fulfillment and sustainability in the Year Seven. The next Comprehensive Self-Evaluation Report was submitted in July 2019 (postponed for a year by NWCCU). A site visit was scheduled for September 23-25, 2019; UAF requested and has been granted a one-year extension due to the pending decision on seeking a single accreditation and potential university reorganization.

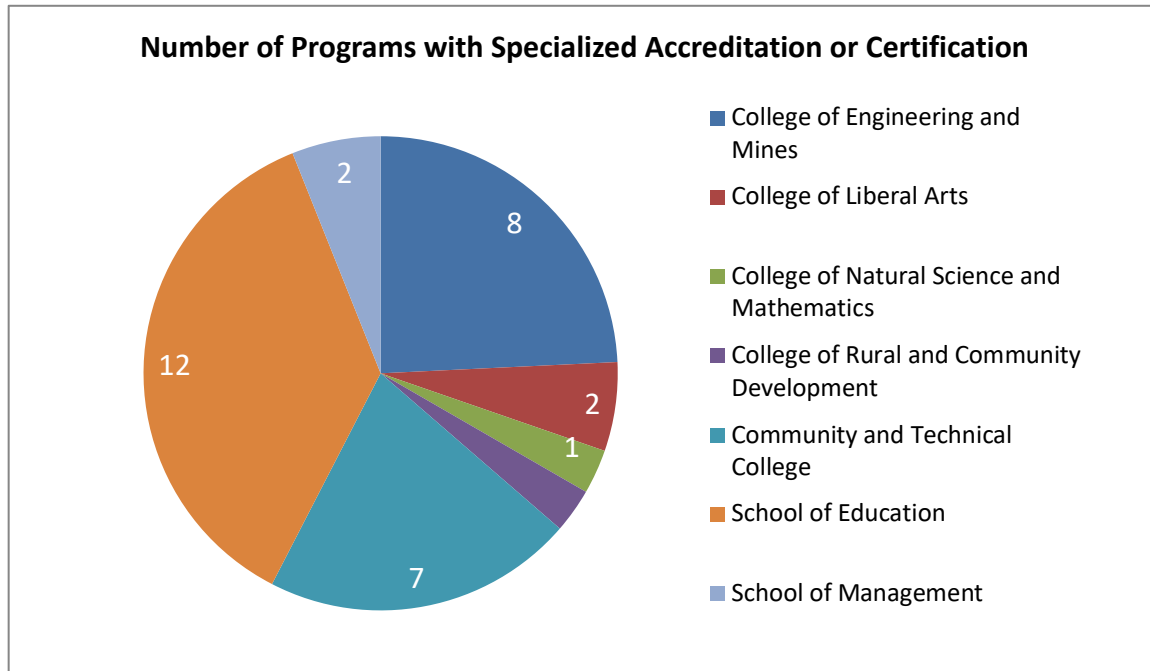| Milestone	Date	Description	Synopsis of Recommendations[1]
Comprehensive Peer Evaluation, Reaffirmation	February 2012	Based on Comprehensive Self Evaluation Report	Better align institutional planning, evaluation, and resource allocation with institutional Core Themes and Objectives; Improve student learning outcomes assessment.
Last Reaffirmation	February 2013	Based on Year One Self-Evaluation Report	None
Mid-Cycle Evaluation & site visit	October 2014	Regular Cyclical Report	None
Comprehensive Self-Evaluation Report	Submitted July 2019	Summative evaluation of mission fulfillment.	NWCCU approved a one-year extension. Site visit postponed to Fall 2020.

Websites:
UAF Institutional Accreditation: http://www.uaf.edu/accreditation/
Northwest Commission on Colleges and Universities: http://www.nwccu.org/

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[1] These are included verbatim at the end of the report.

Program Accreditation at UAF (Regents Policy 10.02.070B)

More than 30 UAF degree and certificate programs hold accreditation or approval by external agencies with more working towards specialized accreditation. Many of these programs are in disciplines with professional certification or registration requirements, such as engineering, education, and business. The figure below shows the relative distribution of accredited programs in the institution's academic units. The table at the end of this report provides a complete list of programs with special approval or accreditation.

Proposals to seek new program accreditation are evaluated based on criteria including the agency, eligibility requirements, benefits to the institution and students, and available resources and capacity to maintain ongoing accreditation. The Office of the Provost and the Accreditation Liaison Officer coordinate and monitor specialized accreditation efforts.

Number of Programs with Specialized Accreditation or Certification

- College of Engineering and Mines
- College of Liberal Arts
- College of Natural Science and Mathematics
- College of Rural and Community Development
- Community and Technical College
- School of Education
- School of Management

Website:
UAF Program Accreditation   http://www.uaf.edu/accreditation/specialized-accreditation/

Accreditation Definitions

Institutional Accreditation: The status of public recognition that a recognized accrediting agency grants to an institution or educational program that meets its qualifying requirements and accreditation criteria. The process involves initial and periodic self-evaluation followed by an evaluation by peers.

Types of Accreditation: Each type of accreditation is awarded by a non-governmental agency recognized by the Secretary of the U.S. Department of Education. The essential purpose of the accreditation agency is to provide a professional judgment regarding the quality of the educational institution or program offered and to encourage continual institutional improvement.

> **Regional:** Accreditation of an institution as a whole for institutions within a prescribed geographic region of the United States. [UAF is regionally accredited.]
> **National:** Accreditation of an institution as a whole for institutions that are single purpose in nature, such as business or information technology institutes, or that have a clear thematic mission, such as faith-based institutions or liberal arts colleges. [Does not apply to UA.]
> **Program/Specialized:** Accreditation of a unit or educational program within an institution with regard to program-specific standards. The unit may be a school, department, program, or curriculum.

UAF's specialized accreditations and other external reviews of similar intent and scope are summarized in the table on the following pages. Note that the various organizations conducting these reviews use varying terminology. In some cases, a 'recommendation' is a significant deficiency in the institution's performance relative to an accreditation standard, and requires correction to maintain accreditation. In other cases, a recommendation is simply a suggestion for improvement. Some reviews use "weakness", "deficiency", or "citation" to indicate deficiencies in performance relative to accreditation standard. In the table, the original language in the reviews is used for the most part.

University of Alaska Fairbanks Program Accreditation

The following programs have approval and/or accreditation from agencies external to UAF.
The "Notes" column indicates where departments are in the process of obtaining initial accreditation, or where the accreditation is held or jointly held by a partner institution.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CEM	Civil Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.
CEM	Computer Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.
CEM	Computer Science, BS	Computing Accreditation Commission	2018	2020		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received. An interim report was submitted by July 1, 2019 to address shortcomings identified in the 2018 ABET Final Statement.
CEM	Electrical Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.
CEM	Geological Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.
CEM	Mechanical Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.
CEM	Mining Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.
CEM	Petroleum Engineering, BS	Engineering Accreditation Commission of ABET	2018	2023		Site visit was conducted in fall of 2017, and notice of reaccreditation has been received.

*ABET and its programmatic accrediting commissions prohibit public disclosure of the length of the period of accreditation.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CLA	Music, BA, BM, MM	National Association of Schools of Music	2014	2020 (N/A)		UAF voluntarily withdrew from membership in NASM in December 2018 due to reductions in faculty and staff.
CLA	Psychology, PhD	American Psychological Association	2018	(N/A)	Joint with UAA.	The UA Board of Regents and NWCCU approved discontinuation of the program at UAF; UAA will continue to offer the program and continuing accreditation is under review..
CLA	Social Work, BA	Council on Social Work Education	2016	2023		Reaffirmed in March 2016 with no recommendations.
CLA	Art, BFA and MFA	National Association of Schools of Art and Design			Working toward accreditation.	Site visit for initial accreditation review was conducted in May 2017. The department is working to address recommendations from that site visit and evaluation.
CNSM	Chemistry, BS	American Chemical Society	2014	2020	Concentrations in Biochemistry and Environmental Chemistry available.	Renewal approved August 2015 included recommendation to be addressed in the next regular review: additional laboratory space to accommodate the growth of the undergraduate chemistry program, a dedicated departmental budget to maintain laboratory instruments, and a long-range plan for their replacement. Program was recognized as well organized and cohesive, with high quality student research reports and self-evaluation practices.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CRCD	Developmental Education	National Association for Developmental Education	2015	2022		Advanced Certification formally awarded in February, 2015.
CTC	Automotive Technology, Cert.	National Automotive Technicians Foundation	2014	2019		Renewal awarded in October, 2014 and valid until November, 2019. Site visit anticipated in fall 2019.
CTC	Aviation Maintenance, AAS	Federal Aviation Administration	2019	2020	The certification does not have an expiration date, but inspections are conducted annually.	Last inspection was conducted in March 2019, with no findings. Program requested and received approval in 2018 to increase admission requirements and to raise maximum program enrollment to improve retention.
CTC	Early Childhood Education, AAS	National Association for the Education of Young Children	2018	2021		Received award of accreditation in July 2019, lasting through July 2021.
CTC	Medical Assistant, Cert.	Commission on Accreditation of Allied Health Education Programs	2006	2026	The program outcomes are also regularly reviewed by the Medical Assisting Education Review Board. UAF has consistently met the outcome thresholds.	Reaffirmed with the following recommendations: (1) Form an advisory committee to formulate and periodically revise appropriate goals and learning domains. (2) New faculty member must demonstrate documented evidence of instruction received in educational theory and techniques. (3) Correct deficiencies in syllabi and address content and competencies stated in MAERB Core Curriculum. (4) Annual assessment of resources for 2017 and 2018.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
CTC	Paralegal, AAS	American Bar Association	2018 (interim report)	2022	ABA "approves" rather than accredits programs.	Reapproval in 2016; an interim report was submitted March 2018.
CTC	Paramedic Academy, AAS	Commission on Accreditation of Allied Health Education Programs, Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP)	2018	2023	A site visit was conducted in Dec. 2018	CoAEMSP review was positive with no findings.
CTC	Process Technology, AAS	Alaska Process Industry Careers Consortium	2017	NAPTA review (see next page) is substituted for comprehensive review; annual course reviews continue.	APICC is not an accrediting organization but rather could be characterized as an external reviewer. Full audits are performed at approximately 3-4 year intervals.	

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
		North American Process Technology Alliance (NAPTA)	2017	2020	NAPTA is the recognized national standard organization for Process Technology.	UAF continues to be designated an "Endorsed College Program". Positives noted by the auditors include: inclusion of core PTEC coursework and quality of learning resources for students; instructors with strong process experience/knowledge and willingness to go above and beyond; maintenance and utilization of lab equipment; quality of tests and exams; subject understanding and work ethic of Fairbanks graduates; and value of internships to student participants. Opportunities for improvement include: listing NAPTA Core Course Learning Outcomes and Learning Objectives on course syllabi; creating a stand-alone industry advisory committee for the program; and course tests and exams that consist of more objective items or questions and fewer essay or short-answer questions that have the potential for instructor subjectivity.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOE	Elementary Education, BA	Council for the Accreditation of Educator Preparation	2018	2024	External accrediting agency reorganized and renamed, effective July 1, 2013	Received initial accreditation through CAEP in 2018; advanced programs will be renewed in 2021.
SOE	Elementary Post Baccalaureate Teacher Licensure, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	K-12 Art, Post Baccalaureate Certificate, Graduate Certificate	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Counseling, MEd, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOE	Cross-Cultural Education, MEd	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Curriculum & Instruction, MEd	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Elementary Education, MEd	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Language and Literacy, MEd	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Secondary Education, MEd, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Music Education, BME	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Special Education, Med, Post Baccalaureate Certificate	Council for the Accreditation of Educator Preparation	2018	2024	See above.	See Elementary Education above. All programs were addressed in a single accreditation review document.
SOE	Counseling, MEd	Council for Accreditation of Counseling and Related Educational Programs (CACREP)	2018	2020	Application for accreditation submitted 06/30/16 and accreditation granted as of 01/12/18.	Additional information is required for the following standards: Standard 4.A Standard 4.B Standard 4.C Standard 4.D Standard 4.F The program was found to substantially meet the standards with some minor standard-related deficiencies for which the Board requires further information. The program is required to submit an Interim Report on the above listed standards for review by the CACREP Board in October 2019.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOM	Accounting, BBA	Association to Advance Collegiate Schools of Business	2014	2019		A site visit is scheduled for Sept. 29 – Oct. 1, 2019. Accreditation was extended in January 2015 after a self-study report and a September 2014 site visit. The program was commended on the following strengths and practices: (1) Student success and high pass rate on the Uniform CPA exam (2) GAAP student organization (3) Accounting Pilot and Bridge Project to address declining high school graduate population (4) Addition of professional development courses The accounting unit must address the following areas prior to the next CIR: (1) Although some measures have been developed to provide evidence of quality and impact of scholarly activities, more rigorous measures are needed to ensure consistency and transparency in quality of output and alignment with mission. (2) The accounting program has included the integration of technology into its strategic plan and has begun the process of gathering data to better assess the technology needs of the curriculum. The program should continue to gather and analyze this data to guide the integration of technologies into the program. The program should also continue to document and assess the learning strategies related to technology that the unit has already put into place to develop the technology skills and knowledge of its accounting students.

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
SOM	Business Administration, BBA, MBA	Association to Advance Collegiate Schools of Business	2014	2019		A site visit is scheduled for Sept. 29 – Oct. 1, 2019. Accreditation was extended in January, 2015 after a self-study report and a September, 2014site visit. The School of Management was commended in the following areas: (1) Engagement with students, business community and the community at large (2) Experiential learning opportunities for students (3) Financial management (4) Dean Herrmann's leadership. The following concerns relative to AACSB standards were identified and must be addressed by the next review. Actions taken and progress made by the school should be reported in the continuous improvement review application and at the time of the next review: (1) Although some measures have been developed to provide evidence of quality and impact of scholarly activities, more rigorous measures are needed to ensure consistency and transparency in quality of output and alignment with mission (Standard 2: Intellectual Contributions, Impact, Alignment with Mission).

Unit	Program	Accrediting Agency	Date of Last Review	Date of Next Review	Notes	Summary of Significant Findings
Prov	Museum of the North	American Alliance of Museums	2008	2021	Reaccreditation cycle change in process. The next review date would have been 2016, but the interval is being changed to 15 years.	Re-accredited. There were no formal recommendations requiring a response prior to the next review. Areas for improvement that will be examined in the next review include planning and integration across departments; systematic assessment of needs for funding, space, faculty, and staff; further refinement of collections management policies and practices; and staff diversity.

Abbreviations: CEM = College of Engineering and Mines; CLA = College of Liberal Arts; CNSM = College of Natural Science and Mathematics; SOE = School of Education; SOM = School of Management; SNRE = School of Natural Resources and Extension; Prov = Provosts' Office.

Northwest Commission on Colleges and Universities
Accreditation Commendations and Recommendations

Institutional Accreditation – Comprehensive Peer Evaluation Report, Fall 2011

Commendations

1. The Evaluation Committee commends UAF for the thorough and inclusive nature of their development of institutional Core themes involving a broad range of UAF constituencies and their deliberative identification of measurable indicators and objectives that help define mission fulfillment.
2. The Evaluation Committee commends UAF for their continuing, unwavering commitment to serving Native and rural populations across the state through effective educational programming that is responsive to local community and state needs. That commitment also includes the collaborative establishment and operation of community partnerships that help sustain Alaska's rural economy.
3. In recognition of UAF's unique location in the circumpolar North, the Evaluation Committee commends the institution for the depth and breadth of its activities focused around Alaska, the circumpolar North and their diverse peoples that encompass high quality educational, research and outreach programs.

Recommendations

1. The Evaluation Committee recommends that UAF coordinate its planning and evaluation processes of Core themes in a systematic manner to help ensure that the institution's programs and services align with the accomplishment of the Core themes' objectives. (Standard 3.B.1 and 3.B.2 - Core Theme Planning, and Standard 4.A.1 - Assessment)

2. The Evaluation Committee recommends that UAF evaluate its resource allocation processes and institutional capacity relative to its Core themes' objectives to help ensure adequacy, effectiveness and sustainability of its programs and services (Standard 5.B.2 - Adaptation and Sustainability)

3. The Evaluation Committee recommends that UAF systematically implement and execute its educational assessment plan to consistently achieve identified program and degree learning outcomes and that assessment results be used to guide program improvement. (Standard 4.A.3 - Assessment)

Institutional Accreditation – Year 1 Report, Fall 2012

Commendations

1. The University of Alaska Fairbanks has made very significant improvements in its planning and evaluation processes, addressing recommendation one from the fall 2011 comprehensive peer evaluation. The approach outlined in this self-assessment report appropriately aligns mission, core themes, objectives and indicators. The strategic plan draft provides a detailed goals and strategies to bring these changes to fruition.

Recommendations

None.

Institutional Accreditation – Mid-cycle Report, Fall 2014

NWCCU Board of Commissioners accepted UAF's mid-cycle report at its January 7-8, 2015 meeting.

Institutional **Accreditation – Mission Fulfillment Report, Fall 2019**

Report submitted July, 2019. One-year extension granted August, 2019.

University of Alaska Southeast
Report on Academic Program Reviews – AY19-20

UA Board of Regents – September 2019

Academic Program Reviews at UAS

The University of Alaska Southeast's mission, values, and core themes emphasize the importance of both academic excellence and accountability. Program reviews, required by Board of Regents policy, are an integral part of our practice to ensure that we meet that mission.

Program reviews focus on data-informed evidence of quality teaching and learning, graduation effectiveness, success of graduates in securing employment or advancing their educational goals, community engagement, adequacy of available resources, alignment with related programs at UAS and across UA, and program elements requiring improvement. Reviews offer an opportunity to celebrate successful programs and to identify ways to build on that success. Reviews also offer an opportunity to look critically at program needs, challenges, and weaknesses—to suggest changes, to reallocate resources internally, or to propose eliminating a program altogether.

Regents' policy calls for such reviews at least every seven years and more frequently as the need arises (BOR P10.06.010 [B]--Academic Program Review). At UAS our practice continues to be completing such reviews at least every five years. The current schedule for reviews is found at http://www.uas.alaska.edu/provost/program_review.html.

The review process includes participation from program faculty and staff, students, Faculty Senate, administrators, discipline experts, and industry/community representatives. It concludes with a final decision by the UAS Provost, with concurrence from the UAS Chancellor. Special reviews outside of the normal cycle may be conducted as determined by university leadership.

Academic Program Reviews Completed in AY 18-19

In line with its published schedule, in AY 18-19 UAS conducted five Program Reviews.

Academic Program Reviews	Decision
OEC and Associate of Construction Technology	Continuation of program
Bachelor of Biology	Continuation of program
Bachelor of Environmental Science	Continuation of program
Bachelor of Mathematics	Continuation of program
Masters of Education – Reading	Continuation of program

Reviews Planned in Next Five Years

Academic Year	Reviews Scheduled
AY 19-20	6
AY 20-21	7
AY 21-22	6
AY 22-23	6
AY 23-24	5
Total	**30**

UAS Specialized Program Accreditation

- School of Education: National Council for the Accreditation of Teacher Education (NCATE) consolidated into the Council for the Accreditation of Educator Preparation (CAEP) in July of 2013. -Undergoing self-study now; site visit November 3-6, 2019
- Health Information Management: Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) - Next review 2019/2020
- Medical Assisting: Commission on Accreditation of Allied Health Education Programs (CAAHEP)- Next 2022

UA Academic Program Review Definitions and Format

Academic Program

Degree or Certificate Program: UAS programs include Occupational Endorsements, Undergraduate Certificates, Associate degrees, Baccalaureate degrees, and Master's degrees. Academic Program Review decisions are listed relative to each academic program. For example, deleting a track within a program would be considered a revision of the program. In some cases, stand-alone minors and academic departments that are not degree-granting undergo Academic Program Review at the discretion of the Provost and Dean.

Decision Types

Enhancement: Program will be enhanced with additional resources. (Areas for enhancements might include, for example, faculty or staff, curriculum, program delivery, student success initiatives, outreach and/or partnerships with the community or industry, program promotion and marketing, and facilities.)

Continuation: Program is successfully serving its students and meeting its mission and goals. No immediate changes necessary, other than regular, ongoing program improvements.

Revision: Program will be revised using existing resources, which might entail a reallocation of resources within the program. (Areas for revision might include, for example, faculty or staff workloads and assignments, curriculum, program delivery, student success initiatives, outreach and/or partnerships with the community or industry, program promotion and marketing, and facilities.)

Continued Review: Program is required to address specific issues and to undergo another review within the next two academic years.

Suspension: While decisions relative to the program are made, admissions to the program are suspended. There are a variety of reasons for suspension. These may include, among others, temporary circumstances (e.g., insufficient faculty to meet substantial enrollment increases), planned major revisions to the program (e.g., deleting a track or changing the degree level), or potential program deletion.

Deletion: Program is scheduled for deletion, a teach-out process will be developed and communicated to majors, and the program will remain in the catalog until the teach-out process is complete.

Actions

Action on results of program review: This column allows for details relative to decisions regarding the particular program.