

### Seafood Workforce Training Partnership

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Alaska House Fisheries Committee

**Alaska Research Consortium** 

Jay Stinson, President

Paula Cullenberg, Executive Director

### Alaska Research Consortium

501 c(3) non-profit

Alaskaresearchconsortium.org

#### Mission

ARC supports sustainable fisheries, marine science, and the blue economy in the North Pacific through workforce development, technical assistance and applied research. Alaska Research Consortium (ARC)

#### **Board of Directors:**

- Jay Stinson, President, commercial fisherman
- Alan Austerman, former Alaska State legislator
- Shannon Carroll, Trident Seafoods
- Duncan Fields, commercial fisherman/ASMI
- Pat Jacobson, former University of Alaska Regent
- Michael Kohan, Alaska Seafoods Marketing Institute
- Tom Lance, Sun'aq Tribe
- Matt Moir, North Pacific Seafoods
- Susan Saupe, Cook Inlet RCAC
- Jeff Stephan, fisheries advocate
- Quentin Fong, ex-officio, Alaska Sea Grant
- Paula Cullenberg, executive director

# Why we are here:

- The seafood industry creates \$5.2 billion in economic value for Alaska.
- Seafood processing is Alaska's largest private employer, accounting for roughly 75% of the state's manufacturing. 26,000 seafood processor jobs in Alaska.
- A stable workforce capable of meeting ever increasing technical and regulatory skill requirements is critical to the sustainability of the seafood industry.
- But training and workforce development for the seafood industry are very limited in Alaska



Alaska Maritime Workforce Development Plan

Supporting a strong, sustainable maritime workforce in Alaska

Developed by representatives of

Alaska Fisheries, Seafood, and Marine Industry Sectors Alaska State Agencies University of Alaska

#### Alaska Maritime Workforce Development Plan 2014

- 29<sup>th</sup> legislative session HCR 10 support for the plan.
- Adopted by DOLWD
- "Train Alaskans for maritime careers"
- Limited training for seafood workforce

May 2014



### Kodiak Seafood and Marine Science Center

• Built in early 1990's with EVOS settlement funds.

 Pilot processing plant, labs, classrooms

Alaska Statute 16.52.010
 Fishery Industrial
 Technology Center

- University of Alaska
- Provide training, R&D to enhance the economic viability of the industry

Project: "Alaska's Seafood Future"

#### Partners:

• ARC

- Pacific Seafood Processors Association
- North Pacific Seafoods
- Alaska Seafood Marketing Institute
- Alaska Process Industry Career Consortium
- Sun'aq Tribe
- Alaska Sea Grant
- EDA

### Project questions -



What training do you need to develop your workforce?



How can we encourage high school students to consider careers in seafood processing?



How can industry partner with educators to support workforce training and research?

#### Results so far:

- 40 individual plant mangers from 20 companies have been interviewed
- Plants range in size: 1 with 6 employees;
  20 with 200-500 employees; 6 with 800-1200 employees
- Plants operate either seasonally or most of the year

#### **Results so far:**

- 84% say more training would help workforce
- 97% said yes/maybe to an intensive certificate program for seafood careers

- 58% say their companies have a training budget
- 75% say their companies subsidize training

- 77% say a number of employees in their plant could advance with more training
- But 67% of companies have no formal advancement program

### What training is required by your employees?

**Required by many employees:** 

Required by some employees:

- First aid/CPR
- Firefighting
- HACCP
- Hazwopper
- OSHA

- RETA (ammonia refrigeration)
- DEC wastewater mgt
- EPA
- Commercial Drivers License
- Quality Control training
- Boiler operator
- IT training

What other skills needed by employees could be addressed by training?

- Supervisory skills 85%
- Developing Future leaders 82%
- Conflict Management 64%
- Computer skills 64%
- Preventing Harassment/discrimination 46%
- Basic Accounting skills 46%
- English Proficiency 42%
- Math skills 39%

#### Engaging high school students







All companies rank recruitment highly

64% have no relationship with local high school 36% have limited relationship 96% said yes or maybe interested in participating in a career awareness program for high school students

### Plant manager comments

- Aging Workforce "the average age in my plant is 60. When I have a safety drill, I worry about everyone getting out of the building safely."
- Relevance of training "Sent person to local Hazwopper class – they didn't cover ammonia."
- High school students –"getting to high school kids important so they understand that jobs are available".
- People skills, leadership, business ethics, ability to supervise – mentioned consistently

Technical Vocational Education Program

- Established by legislation in 2000, TVEP distributes training funds through the Department of Labor and Workforce Development to technical and vocational education entities across Alaska. Approximately \$12M/yr
- 0.16% of the employee contribution to unemployment insurance.

#### Technical Vocational Education Program

- TVEP Revenue is 0.16% of the Taxable Wages
- NAICS 3117 (Seafood Product Preparation and Packaging)
- Average annual contribution from seafood processing industry is \$600,000
- About \$60,000 or 10% of contribution is spent annually on training for seafood processors

CY	Taxable Wages,	TVEP Rev, NAICS 3117
	NAICS 3117	NAICS 3117
2016	\$ 382,432,941.00	\$ 611,892.71
2017	\$ 389,383,158.00	\$ 623,013.05
2018	\$ 368,703,126.00	\$ 589,925.00

Seafood Workforce Training Partnership

#### Goals:

- Ensure Alaskans can compete for skilled jobs in seafood industry
- Provide high school students exposure to careers in seafood industry
- Create partnership between seafood industry and Seafood Workforce Training Partnership so workforce training is responsive to needs.

Seafood Workforce Training Partnership

#### **ARC will:**

- Coordinate seafood workforce training based at Kodiak Seafood and Marine Science Center and at other sites in the state;
- Support high school connections to workforce training and career exposure experiences;
- Work with industry to develop internship or apprenticeship opportunities;
- Partner with industry and educators to ensure relevance, quality and certification needs are met.



## Baader Technician training

#### Alaska Seafood Processing Leadership Institute

### Conclusion

- Alaska's seafood economy depends on a skilled workforce. The industry has need and specifics for training.
- Kodiak Seafood and Marine Science Center was designed for seafood industry training and research.
- Seafood industry contributes approximately \$600,000 per year to the Technical Vocational Education Program (TVEP)
- ARC proposes a Seafood Workforce Training Partnership, based at KSMSC, to provide seafood workforce training around the state.

### Thank you!

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