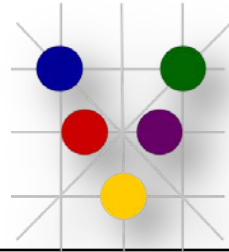


PERKINS



AN OPPORTUNITY TO "RETHINK CTE"

SEPTEMBER 2018

SCOTT STUMP
ASSISTANT SECRETARY
OFFICE OF CAREER, TECHNICAL, AND ADULT EDUCATION
U.S. DEPARTMENT OF EDUCATION

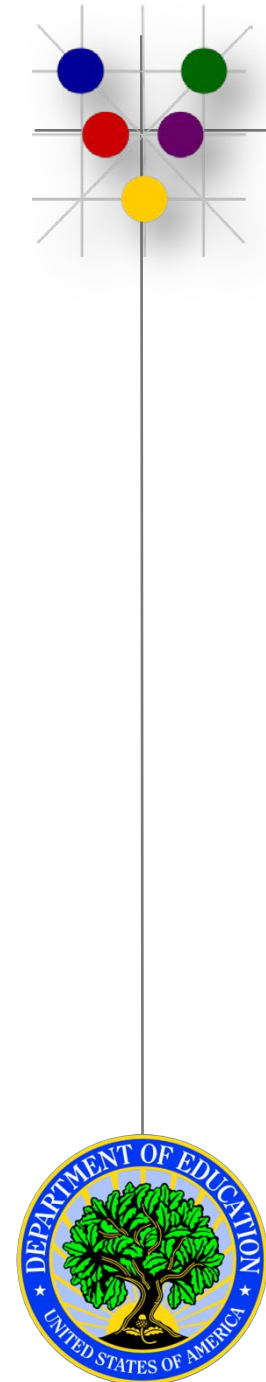


POLL

Were you in your current role as
state director when Perkins IV
was enacted in 2006?

No

Yes

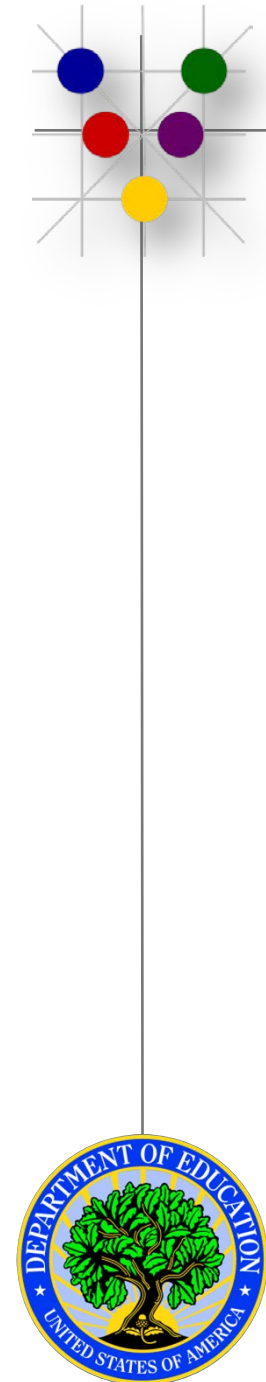


POLL

On a sliding scale from
1 = nervous to 10 = excited,
are you more nervous or excited
to begin building your Perkins V State plan?

Nervous

Excited



STATEMENTS ON THE PASSAGE OF PERKINS V



"We will continue to prepare students for today's constantly shifting job market, and we will help employers find the workers they need."

President Donald J. Trump

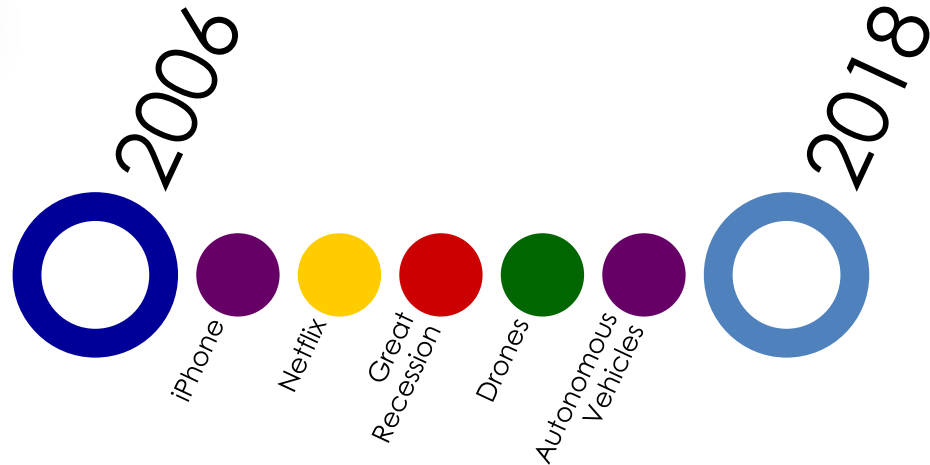
"Congress came together to expand educational pathways and opportunities and give local communities greater flexibility in how best to prepare students for the jobs of today and tomorrow."

Education Secretary Betsy DeVos





TIME TO RETHINK



- Unemployment - 3.9 %
- Skilled occupations - 13% gap
- Health care - 1.1 million unfilled
- Manufacturing (2015-2025) - 2 million unfilled



Question

EVERYTHING

Limit educators?

Assign kids to schools based on their address?

Group kids by age?

Force all students to learn at the same speed?

Measure learning by hours and days?

Suggest a college degree is the only path to success?

Believe education stops at graduation?

WHY...

to ensure **NOTHING** limits students
from being **PREPARED** for
WHAT COMES NEXT.





TIME TO RETHINK



- What is the right secondary/postsecondary “split of funds” given today’s environment?
- How can “reserve” funds best be used to spark innovation and incentivize “high-quality?”
- How do you define/approve high-quality CTE programs?
- How can work-based learning, including “earn and learn programs” such as apprenticeships, be the rule and not the exception?
- How do we build the pipeline of teachers necessary to deliver the critical pathways local communities need?
- What is your state’s level of commitment to Career Pathways and Programs of Study?
- What is the best role for employers in program development and delivery?





Expand opportunities for every student to explore, choose, and follow vertically-integrated career pathways to earn credentials of value.





LEVERS OF OPPORTUNITY

- **ALIGNING CTE PROGRAMS**

- State and local collaboration with workforce boards
- Opportunity to submit WIOA combined plans
- Comprehensive local needs assessment
- Use of the reserve

- **FOSTERING COLLABORATION**

- Extensive collaboration in State plan development
- Involvement of the Governor's office
- Timeframe for public hearings
- Consultation with adult education agency on split of funds
- Statewide industry or sector partnerships to develop and implement POS





LEVERS OF OPPORTUNITY

- **STRENGTHENING CTE TEACHER AND FACULTY PIPELINE**
 - One of four required State leadership activities
 - Included as part of local needs assessment
- **EXPANDING THE REACH AND SCOPE OF GUIDANCE AND COUNSELING**
 - Middle school
 - Special populations recruitment
 - Informing parents and students about programs
- **PROMOTING INNOVATIVE PRACTICES**
 - Programs of study
 - Work-based learning, including apprenticeships
 - Dual and concurrent enrollment programs and early college high schools
 - Pay for Success





LEVERS OF OPPORTUNITY

- **STATE AND LOCAL-DRIVEN CONTINUOUS IMPROVEMENT**
 - Common student definitions and measurement approaches
 - State-determined levels of performance
 - Disaggregation of data
 - Program quality indicators
 - Public reporting of data
 - Program improvement plans

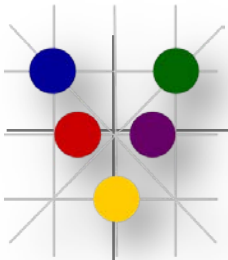




TIMELINE

- Fall 2018: Stakeholder Summit
- Fall 2018: Non-regulatory Q&As
- Mid-January 2019: Perkins V State Plan Guide
- Mid-January 2019: Perkins V Consolidated Annual Report (CAR) Guide

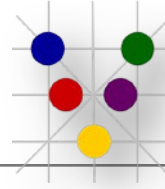




TECHNICAL ASSISTANCE PLANS

- Topical Webinars
- On-site Technical Assistance Visits
- Next Steps Workgroup Calls
- Perkins V Data Quality Institute
- Perkins Regional Coordinators





Q & A

