

2019 Board of Education & Early Development Appointees



01/15/2019 – Date Appointed

03/01/2024 – Term Expires

Sally Stockhausen

First Judicial District

E-mail: sally.stockhausen@k21schools.org



01/15/2019 - Date Reappointed

03/01/2024 - Term Expires

Tiffany Scott

Second Judicial District

E-mail: the_sheldons@hotmail.com



01/15/2019 - Date Appointed

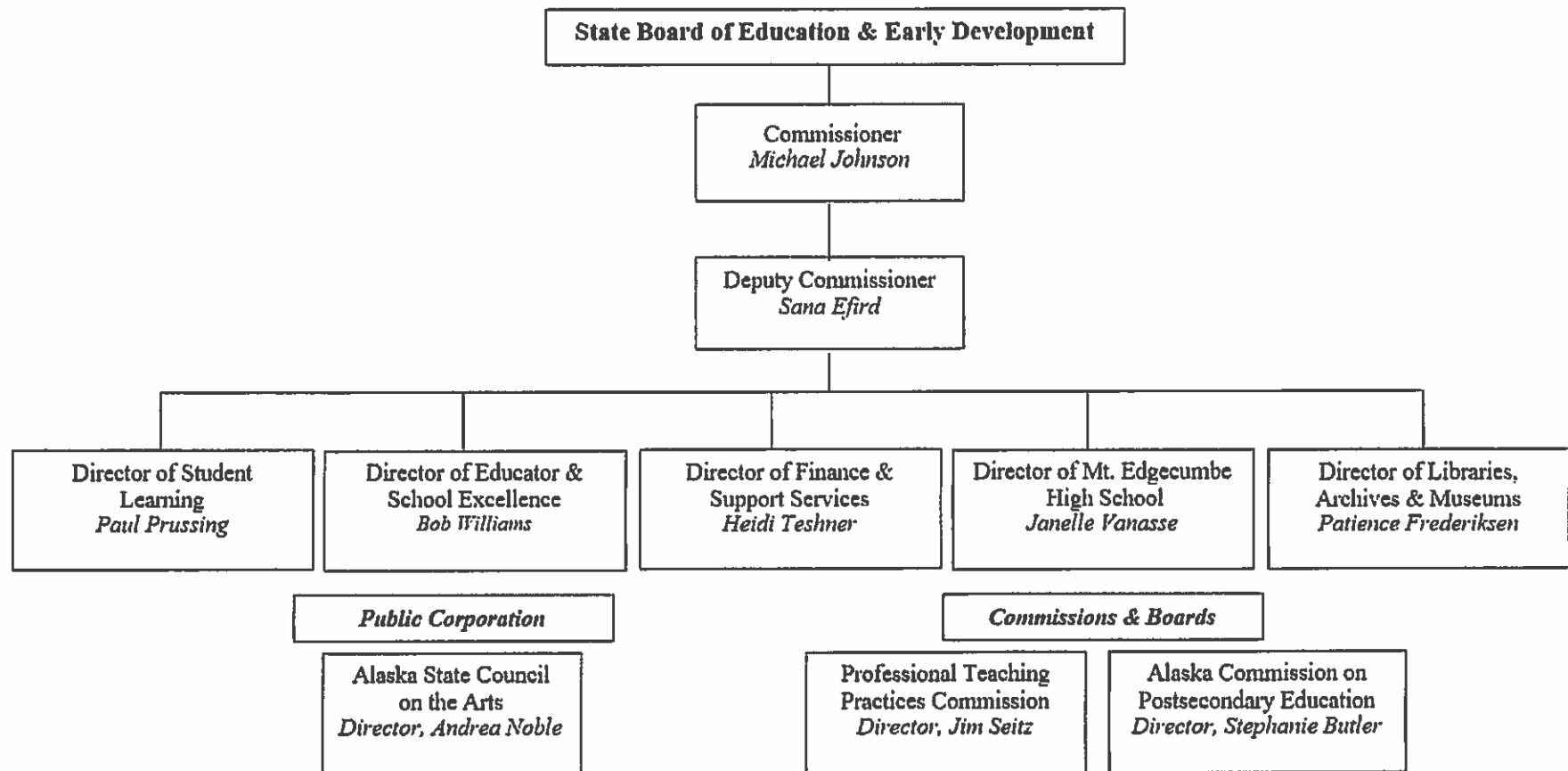
03/01/2024 - Term Expires

Bob Griffin

Public At-Large

E-mail: chopperbob@rocketmail.com

Organizational Chart



Sally Stockhausen

Certifications

State of Alaska

Elementary, Grades 1-8
English, Social Studies MID
Special Education, Grades K-12
English

Dates

Expires 6/27/2019

State of Texas

Elementary, Self Contained, English, Social Studies Composite, ESL
Grades 1-8

Dates

06/12/1999-Lifetime

State of Arkansas

Elementary Grades 1-6, Middle School English and Social Studies

Dates

01/01/98-12/31/2004

Education

Yavapai College

Degree Earned: Associate of Arts, General Studies
GPA: 3.75
Honors/Awards: Yavapai College Honors Program

Prescott, AZ

1992-1994

John Brown University

Degree Earned: Bachelor of Science, Elementary Education
Emphasis: Middle School English/Social Studies
GPA: 3.66, Magna Cum Laude
Honors/Awards: John Brown University Honors Program

Siloam Springs, AR

1994-1996

University of Alaska Anchorage

Degree Earned: Master of Education, Special Education
GPA: 3.85

Anchorage, AK

2004-2008

Experience

Ketchikan Gateway Borough School District**Special Education Teacher****Department Chair****Ketchikan High School**

Ketchikan, AK

Aug. 2008-Current

- Manage special education paperwork and ensure that all student IEP needs are being met in the school setting
- Build relationships with families and facilitate relationships with all members of the IEP teams, including community agencies as needed
- Assist students in meeting graduation requirements and prepare them for their post secondary goals
- Manage the resource room schedule for three teachers and a staff of paraprofessionals
- Train paraprofessionals in the IEP as needed, in meeting individual student needs in the general education classroom, and in using programs in the special education setting for individual/small group needs.
- Be a resource for general education staff as they determine how to best meet student needs in their classroom

- Advocate for the student and assist the student to be able to advocate for themselves in the school setting as well as the post secondary setting
- Collaborate with community and state agencies to create post-secondary opportunities for students (Transition Night, Jobz Club, Transition Camp)
- Facilitate the RTI process for students who are at risk for failure
- Teach and CoTeach English classes
- Serve as a Senior Class Advisor, organizing events such as Senior Carnival, prom, graduation, and Senior Skip Day
- Active member of the PBIS Team
- Be a positive voice on staff who demonstrates a willing spirit to try new things and serve on any committee
- Organize the state testing plan for students with IEPs/504s to ensure all accommodations are met
- Assist students to apply for accommodations for the SAT/ACT and administer tests as needed for general education students as well as for students who require accommodations

Copper River School District

Glennallen, AK

Special Education Teacher

Glennallen Elementary School

Aug. 2003-May 2006

Kenny Lake School

Aug. 2007-May 2008

- Managed caseload and services for pre-K through grade 6 students with IEPs as well as those requiring Title I services in reading, writing, and math
- Facilitated and managed RTI services for the school
- Taught reading, writing, and math groups utilizing programs as needed: Lindamood Bell, Corrective Reading, Reading Mastery, Read Naturally, Slingerland, Excellence in Writing, Step Up to Writing, Saxon Math, and Lindamood Bell's On Cloud Nine
- Organized the school-wide assessment plan for AIMs web
- Trained teachers to use the program, Step Up to Writing
- Co-taught with general education teachers for the purpose of modeling effective teaching strategies as well as to facilitate the inclusion of students in special education in the general education classroom
- Supervised, trained, and coordinated schedules for paraprofessional staffs
- Collaborated with related service providers such as speech pathologists, occupational therapists, and physical therapists to meet student needs

Copper River School District

Glennallen, AK

Special Education Paraprofessional

Glennallen Elementary School

Aug. 2002-May 2003

- Provided special education services for students under the supervision of a retired special education teacher when the school's special education teacher left and they were unable to fill the position

Fort Worth Independent School District

Fort Worth, TX

English Teacher

Rosemont Middle School

Aug. 1998-May 2002

- Taught English to a diverse student body in an inner-city school with significant ESL/poverty needs
- Planned units as a multi-disciplinary team throughout the school year
- English Department Chair

Awards

- The American Legion Department of Alaska Educator of the Year, 2014-2015
- Rosemont Middle School's Teacher of the Year, Fort Worth Independent School District
- Rosemont Middle School's First Year Teacher of the Year, Fort Worth Independent School District

General Information

Board/Commission and seat you are seeking:
Education and Early Development Board, Second Judicial District

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
None

First Name	Middle Name	Last Name
Tiffany	Rose	Scott

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying?

Yes

Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit.

No

Please explain the potential financial benefit

Employment History

Employment work history including paid, unpaid, or voluntary.

Maniilaq Health Center, Registered Nurse, (under contract, pending passing NCLEX-RN on February 20, 2018)

Maniilaq Health Center, Emergency Department Patient Care Technician I (January 2016-present)

NANA Regional Corporation, Government Affairs Manager (February 2016-September 2016)

NANA Development Corporation, Executive Research and Administrative Assistant, Project Coordinator (February 2013-December 2014)

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:

Colony High School (high school diploma) Palmer, Alaska (2003)

Harvard University Extension School (Bachelor of Liberal Arts) Cambridge, MA (2015)

Alaska Technical Center (Certified Nurse's Aide) Kotzebue, Alaska (2015)

University of Alaska Anchorage (Associate of Applied Science, Nursing) Anchorage, AK (2017)

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:

Candidate: NCLEX-RN (scheduled for February 20, 2018)

List any community service, municipal government, and state positions held, and any awards received.
University of Alaska Anchorage, School of Nursing, Director's Award for Highest GPA (December 2017)
University of Alaska Anchorage, School of Nursing, Spirit Award (December 2017)
University of Alaska Anchorage, School of Nursing, Alpha Delta Nu Honor Society (December 2017)
University of Alaska Fairbanks, Chukchi Campus, Science Student of the Year (May 2016)
Alaska Technical Center, Savaktuuraq Award for Academic Excellence (May 2016)
Alaska School Activities Association, Region 1 Cheer Coach of the Year (March 2010)

Kotzebue Volunteer Fire Department, EMS volunteer (2015-Present)
Northwest Arctic Borough School District Strategic Planning Committee, Member (2016)
Alaska Technical Center Health Occupations Program, Volunteer Instructor (2016-2017)
Nikaichuat Ilisagviat Immersion School, Volunteer, Parent (2015-2016)
Mat-Su Borough School District, School Board Member (2013-2015) (Compensated)
Junior Achievement of Alaska, Volunteer (2013)
Kotzebue Softball Association, Volunteer, President (2010-2011)
City of Kotzebue 4th of July Planning Committee, Volunteer (2010)

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?

No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"
"I certify"

Resume Addendum:

Press Release Wording

Tiffany R. Scott, 32 of Kotzebue, is employed by Maniilaq Association, at the Maniilaq Health Center, in the Acute Care department. Scott holds an Associate of Applied Science in Nursing from the University of Alaska Anchorage and a Bachelor of Liberal Arts in Extension Studies from Harvard University. Scott is a former member of the Mat-Su Borough School District School Board.

Submitted: 2/5/2018 2:11:36 PM

General Information

Board/Commission and seat you are seeking:
Education and Early Development Board, Public Seat

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
None

First Name	Middle Name	Last Name
Bob		Griffin

Conflict of Interest

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No

Please explain the potential financial benefit

Employment History

Employment work history including paid, unpaid, or voluntary.
1978-1998 US Military Pilot/instructor
1998-2000 Captain, Lynden Air Cargo
2000-present Captain, Alaska Airlines

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:
Bachelors Degree Professional Aeronautics

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:
Airline Transport Pilot 1994

List any community service, municipal government, and state positions held, and any awards received.
20 years as US military fighter/attack pilot —retired
Former Chair Anchorage Budget Advisory Commission (BAC) for ASD and Municipality
Current member of ASD Capital Improvement Advisory Committee
3x Merituous Service Medals

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?
No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"
"I certify"

Resume Addendum:

Press Release Wording

Bob Griffin, 58 of Anchorage. Airline Captain/Retired USAF Fugther Pilot.
Bachelors Degree, Professional Aeronautics Embry-Riddle Aeronautical University 1984. Former Chair of the Anchorage Budget Advisory Commission

Submitted: 12/7/2018 8:58:44 PM