

Alaska Professional Teaching Practices Commission



Janine Todd

Delta Junction, AK



Tammy Van Whye

Glenallen, AK



Todd Smoldon

Willow, AK

Alaska Professional Teaching Practices Commission



Chris Reitan

Craig, AK

General Information

Board/Commission and seat you are seeking: Professional Teaching Practices Commission, Member
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Additional Boards/Commissions of interest: None
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State Boards/Commissions on which you have served: NEA-AK Board of Directors

First Name Janine

Middle Name

Last Name Todd

Military Service

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying? Yes
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Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit. No

Please explain the potential financial benefit
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Employment History

Employment work history including paid, unpaid, or voluntary.

*1984-1989

Classroom Teacher—Grades 2 and 4
Mudge Elementary School
Ft. Knox, Kentucky

*1989-1990

Family Child Care (FCC) Coordinator (GS-7)
Child Development Center, Ft. Greely, Alaska

*1990-1994

Classroom Teacher—Grade 1
Ft. Greely Elementary School
Ft. Greely, Alaska

*1994-1995

Classroom Teacher—Kindergarten
Colorado Springs, CO

*1995-Present

Classroom Teacher—Grades 1-2 multi-age, 3 and 4
Delta Junction Elementary School,
Delta Junction, AK

*Delta Jr/Sr High School Volleyball Coach for 15 years

*Delta High School Cheer Coach for 3 years

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:

Post High School Academic Experience:

*1977-1980

BA Elementary Education
Virginia Tech
Blacksburg, VA

1989-Present

81+ Graduate Credits
University of Alaska—UAA, UAF, UAS
NOVA University
University of Kentucky

*2010 Certified GLOBE (Global Learning and Observations to Benefit the Environment Program)
Teacher via the University of Fairbanks

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:

Current Teaching Certificate #4040701 (Elementary K-6)

Received 11/16/2014

Expires 11/16/2019

List any community service, municipal government, and state positions held, and any awards received.
Local, State, and National Positions:

- *1994-2001, 2004-2006 (9 years)
Delta/Greely Education Association Local President
- *1996, 1999, 2009, 2018 (4+ negotiated agreements)
Delta/Greely Education Association Bargaining Team Member
- *1991-2006 (16 years)
NEA-AK Delegate Assembly Delegate
- *2007-2014 (7 years)
NEA-AK Delegate Assembly Steering & Rules Committee
- *2007-2011 (4 years)
NEA National Women's Leadership Training Team Cadre
NEA-AK Women's Leadership Training Team Cadre
- *2010-Present
Delta/Greely Education Association Grievance Chair
- *2014-Present (three consecutive 2-year terms)
NEA-AK Board of Directors
- *2014-Present (three consecutive 2-year terms)
NEA-AK Budget and Audit Committee
- *2014-Present (three consecutive 2-year terms)
NEA-AK Executive Committee
- *2015-2017
NEA-AK Representative on NEA's Resolutions Committee
- *2016 –Present
NEA-AK Leading the Profession Committee

Awards Received:

- *2007 Delta/Greely School District Teacher of the Year
- *2018 BP Teacher of Excellence Nominee

Community Service:

- *Piano Accompanist at church and for various community events (weddings, funerals...)
- *Delta High School Piano Accompanist for 15 years
- *Relay for Life Fundraiser Event Participant/MC
- *Annual Community Clean Up Day Participant
- *Deltana Fair Education Exhibit and Talent Contest Judge

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?

No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"
"I certify"

Resume Addendum:

It would be an honor to be a member of the Professional Teaching Practices Commission...

According to the Alaska Department of Education and Early Development, all individuals holding a teaching, administrative or special services certificate, student teachers, and all other members of the teaching profession are held to the ethical standards stated in the Alaska Code of Ethics for Educators (20 AAC 10.020).

As I understand it, the purpose of the Professional Teaching Practices Commission (PTPC) is to work as a team to define and enforce the ethical standards of its members. As stated in the mission statement, the Commission's intent is "to serve as a preventative and positive force in helping to enhance the professional performance of all educators so that the public's right to the best education possible for all of Alaska's students is adequately protected" and "to impose sanctions against certificates of educators who engage in illegal, immoral, or unethical conduct".

Since becoming a teacher, I have experienced the importance being an advocate for my fellow educators, the students with whom I work, and for the teaching profession as a whole.

As an advocate for my peers, I have had the privilege of being asked on numerous occasions to participate in difficult disciplinary and/or non-retention conversations between teachers and their administrators. I believe that I was asked to participate because I have a clear understanding of our negotiated agreement, retention policies, and the grievance process. I further understand the need to exercise confidentiality and to maintain trust throughout the process. I have confidence that the outcomes, positive or negative, are intended to be fair, and that they are based on the facts gathered specific to each situation.

As a teacher, I advocate for my students when Individual Education Plans (IEPs) are being written, when curriculum is being selected and during parent/teacher conferences and conversations.

As an educator, I have had the privilege of speaking before the State Board of Education and Commissioner Johnson as a member of NEA-Alaska's Leading the Profession Committee. The purpose of my testimony was to advocate for Alaska's Education Challenge and to address the fallacy that test scores are the most effective and true measure of student success. I have also contacted Legislators, both face to face in Juneau and via email/text, concerning the need for adequate school funding.

I understand that we educators have a responsibility to our students, to our community, to our state, and to our profession to maintain our certification and to conduct ourselves in an ethical manner. I further understand that there are consequences when violations occur.

I would value the opportunity to work with people whose goals are to better the lives of our students, to ensure quality educators, to treat educators fairly in disciplinary matters, and to strive to promote a positive view of the teaching profession.

Thank you for your consideration.

Janine Todd

Press Release Wording

Janine Todd, 58 of Delta Junction, is an elementary school teacher for the Delta/Greely School District. Todd received her bachelor's degree in Elementary Education from Virginia Tech. Todd has been teaching for 32 years, 27 of which have been for the Delta/Greely School District.

Submitted: 6/12/2018 2:30:43 PM

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TAMARA L. C. VAN WYHE

CERTIFICATION AND ENDORSEMENTS

Alaska Type B Administrative Certification. K-12 Principal Endorsement. Superintendent Endorsement in progress.

National Board Certification from National Board for Professional Teaching Standards. English Language Arts (Adolescence and Young Adulthood).

Alaska Type A Teaching Certification. Endorsements: Secondary English (7-12); Secondary Speech (7-12); Secondary Journalism (7-12); Middle School Language Arts (5-8).

PROFESSIONAL PREPARATION

Beginning Summer 2017: Alaska Superintendent Endorsement Program – University of Alaska Southeast

In Progress: Doctor of Education: Personalized & Competency-Based Instruction – Capella University

In Progress: Distance Teaching and E-Learning Endorsement – University of Alaska Southeast

Graduate Certificate in Educational Leadership – University of Alaska Anchorage; August 2007

Continuing Graduate Education – University of Alaska Southeast; Fall 1999-present

Continuing Graduate Education – Alaska Pacific University/ASDN; Spring 2001-present

Continuing Graduate Education – Bread Loaf School of English; Summers 1999, 2001

Master of Arts Degree in Teaching (Secondary Education) – Augustana College; May 1995

Bachelor of Arts Degree in English – Augustana College; December 1994

Bachelor of Arts Degree in Speech Communication – Augustana College; May 1988

Bachelor of Arts Degree in Journalism – Augustana College; May 1988

Minor in Special Education – Augustana College; December 1994

Graduate G.P.A. 3.98 / 4.0 Undergraduate G.P.A. 3.65 / 4.0

PROFESSIONAL EDUCATION EXPERIENCE

Superintendent – February 2017 to present. Copper River School District, Glennallen, Alaska. Responsible for leadership and management of school district, including communication and interactions with Board of Education, supervision of principals and district-level directors/coordinators, public relations and interactions with stakeholders and personnel, and implementing district's strategic plan.

Interim Superintendent – July 2016 to February 2017. Copper River School District, Glennallen, Alaska. Responsible for leadership and management of school district, including communication and interactions with Board of Education, supervision of principals and district-level directors/coordinators, public relations and interactions with stakeholders and personnel, and maintaining stability of district during leadership transition.

Director of Teaching & Learning Support – July 2010 to February 2017. Copper River School District, Glennallen, Alaska. Responsible for oversight and leadership of district-wide curriculum, instruction, assessment, staff development, educator evaluation program, grant management, and grant writing.

Principal, Glennallen School – 2008-2010. Responsible for leading K-12 school with total enrollment of 280 students. Additional district-wide responsibilities as curriculum and staff development coordinator.

Assistant Principal, Glennallen School – 2006-2008. Responsible for leading junior high and high school program within K-12 building and assisting with staff supervision in elementary grades. Additional district-wide responsibilities as curriculum coordinator and staff development coordinator.

Curriculum-Instruction & Assessment Support Specialist – August 2005-August 2006. Copper River School District; Glennallen, Alaska. Newly-created, district-wide position involved mentoring, literacy coaching, classroom support, curriculum review and committee supervision, staff development responsibilities, development and maintenance of teacher-support website and professional library, and assistance with district test coordinator responsibilities.

English Language Arts Teacher – August 1997 to May 2005. Kenny Lake High School; Kenny Lake, Alaska. Grades 7-12. Responsible for all English Language Arts courses for students in grades 7-12; also taught Fine Arts, Speech Communication, Drama, Journalism, Computer Applications, World History, Vocal Music.

English Composition and Literature Teacher – August 1996 to May 1997. Robert Service High School; Anchorage, Alaska. Grades 9, 11, 12. Responsible for multiple sections of composition and literature.

Special Education/Resource Teacher – January to May 1996. Colony Middle School; Palmer, Alaska. Grade 7. Long-term substitute position; responsible for providing resource support services to students, meeting IEP goals, and completing necessary SpEd documentation.

Special Education/Resource Room Teaching Assistant – October to December 1995. Colony Middle School; Palmer, Alaska. Grades 7 & 8. Provided tutorial assistance to students in resource room setting in the areas of written language and reading.

Middle School Student Teaching – April to May 1995. Whittier Middle School; Sioux Falls, South Dakota.

Secondary Student Teaching – February to March 1995. Hills-Beaver Creek High School, Minnesota.

Special Education Practicum – Fall 1994. Summit Oaks Alternative Education Program; Sioux Falls, South Dakota. Grades 7-12.

SUMMARY OF RELEVANT CONTENT AREA-RELATED EXPERIENCES & LEADERSHIP

Digital Promise League of Innovative Schools member: 2017-present. Represent Copper River School District within the League of Innovative Schools.. The CRSD is one of 102 forward-thinking districts in 33 states (three districts in Alaska) to hold League membership.

Prince William Sound College Advisory Council member: 2016-present. Serve on council as representative of Copper River School District (seat held by Superintendent).

Wrangell Institute for Science and the Environment (WISE) Advisory Board member: 2016-present. Serve on board as representative of Copper River School District (seat held by Superintendent).

Alaska Teacher Placement (ATP) Advisory Board: 2014-present. Appointed to statewide board providing guidance related to statewide recruiting, hiring, and retention of high-quality educators.

Alaska Arts Education Consortium (AAEC) Board of Trustees: 2013-present. Elected as Interior Representative on 12-member board providing support of and programming for arts education in Alaskan schools.

Future Educators of Alaska (FEA) Advisory Council member: 2011-present. Appointed to statewide council providing guidance for career development of future educators in Alaska's middle and high schools; named to statewide team for participation in Educators Rising national conference, Summer 2016.

Alaska Association of School Boards Conference Presentations: "DTI Districts: Building A Systemic Personalized Learning System in Alaska," November 2016; "What Are Districts Offering for Choice?," November 2016; "Mining the Arts" New Visions Arts Grant Sectional, November 2012.

Alaska Career & Technical Education (ACTE) Professional Development Conference Presentation: "Thinking Inside the Box: A CTE Model for Rural Schools," October 2016.

Alaska Society for Technology in Education (ASTE) Member, Conference Presenter, and Regional Board of Directors Representative – 2008-present. Served as Southcentral Representative on ASTE Board from 2012-2015. Presented multiple sectionals at ASTE state conference from 2010 to present, with four presentations slated for 2017 conference.

Presenter: iNACOL Blended and Online Learning Symposium, Palm Springs, CA; November 2014. Session co-presented with three other districts from across the U.S. highlighting student learning gains and academic growth resulting from the use of blended learning in traditional classroom settings.

Alaska State Standards Review and Content Designation Committees – 2010-present. Assisted with review of state standards in preparation for new assessments and district support materials development. Served on multiple committees responsible for crafting new standards prior to submission to state Board of Education for adoption in 2012.

Language Arts Consultant/Teacher Educator – 1999 to present. Yukon-Koyukuk School District (Fall 2005); Anchorage School District (Summer 2004); Alaska Gateway School District (2003-2004); Yakutat School District (1999-2003); Yukon Flats School District (Fall 2001); Copper River School District (1998-present). Training presentations on Six-Trait analytical writing assessment, writing instruction strategies, standards-based literacy across the curriculum, and models of best practice instruction in the English Language Arts classroom.

Alaska State Writing Consortium Teacher-Leader – 2000 to 2010. Summer 2005 Invitational Institute, "Leading Writers," UAS/Juneau, AK; Winter 2005 Virtual Open Institute, "The Write Time," distance-delivered via Alaska Teacher Leadership Network; Spring 2004 Invitational Writing Retreat, "Write at the Heart," Anchorage, AK; Summer 2003 Invitational Institute, "Leading Writers," UAA/Anchorage, AK; Summer 2001 Basic Institute, "Connecting Writers," UAS/Juneau, AK. Responsible for planning, leading, and follow-up for ASWC annual institutes involving nearly 100 educators from across Alaska.

Alaska Department of Education / Data Recognition Corporation Committee Work – January 2004 to 2010. Participated in Grade Level Expectation Committee work (Writing, grades 7-10) in January, March, & October 2004; SBA Item Writing Workshop, April 2004; Performance Descriptors Committee, July 2004; Field-Test Item Review Committee, December 2004; SBA Standards Validation Committee (Writing Test), May 2005; various content review and "bookmarking" committees related to Standards Based Assessments in Reading and Writing, 2006-2010.

Alaska's Measuring Student Progress Committee – 2004 to 2008. Copper River School District teacher representative on select committee convened by AK Commissioner of Education Roger Sampson. Responsible for research and writing of formative assessments specific to Alaska's Grade Level Expectations for Reading in grades 7-10.

Adjunct Faculty, University of Alaska Southeast – Spring 2002-Summer 2004. Served as instructor for distance-delivered Alaska Studies for Educators.

Rural Practicum Mentor: University of Alaska Southeast, 2001-2004. Member of mentoring pilot program sponsored by UAS and Bread Loaf Rural Teacher Network. Program involved participation in face-to-face mentor meetings, online coursework, and hosting practicum experience for pre-service teacher.

Presenter: National Council of Teachers of English Annual Convention, Baltimore, MD; November 2001. Session co-presented with Idalia, CO, colleague on classroom research related to online poetry exchange.

Focus on strategies for successfully implementing literature and writing-based online exchanges and action research component of project.

Presenter: Alaska State Literacy Conference, Anchorage, AK; October 2001. "Shadow Writing: Pleasant Practice for the Reluctant Writer." Session presented philosophy of writing instruction supporting scaffolded practice for junior high and high school writers. Content drawn from three years of classroom experience with effective model for successfully developing abilities of young writers.

Presenter: Bread Loaf Teachers Network Spring Conference, Sante Fe, NM; May 2001. Presented extensive documentation from two years of online communication between students at Kenny Lake High School and Idalia (CO) High School. Online transcripts used to illustrate growth and development of students as analytic and creative thinkers and writers.

Bread Loaf Writers Conference Invitational: February 2001. Members of Bread Loaf Rural Teacher Network gathered to author articles on successful classroom practices. Authored chapter entitled "Shadow Writing: Pleasant Practice for the Reluctant Writer."

Presenter: Alaska State Literacy Conference, Juneau, AK; October 2000. Session co-presented with Kenny Lake colleague: "Inquiry Circles and the Brain: Methods, Materials, and Motivations for Learning." Session included classroom simulation of Inquiry Circle approach to literature.

Presenter: National Bread Loaf Rural Teachers Network Summit, Middlebury, VT; June 2000. Invited as representative of state of Alaska to share successful online exchange conducted via BreadNet communications network.

Presenter: Northwest Regional Council of Teachers of English Conference, Big Sky, MT; April 2000. Session presentation focused on successful online exchange/conference with classroom in Colorado entitled "Pass the Poetry: Redefining Place in the High School Classroom."

Bread Loaf Writers Conference Invitational: Anchorage, AK; February 2000. Members of Bread Loaf Rural Teachers Network gathered to author articles on "best practices" in standards-based classrooms for publication and distribution throughout the state of Alaska.

Freelance Writing – 1999 to present. Submission of professional articles to various organizations and publications related to education at local, state, and national level.

Free-lance Communication Specialist – 1986 to 2010. Utilize creative communication skills and abilities to design and author promotional materials and offer guidance in creative and professional writing, layout, and design.

Creative Specialist – The Austad Company (Sioux Falls, SD); 1986 to 1988. Designed, wrote, and edited customer newsletters, product copy, and press releases. Created effective, innovative brochures and advertisements for direct marketing campaigns.

PUBLICATION, RECOGNITION, GRANTS, AND AWARDS

Designed, authored, and currently manage CRSD's Digital Teaching Initiative (DTI) Grant. Three-year project (2014-2017) funded at \$652,053 focuses on development of new models for quality instruction in Alaska's rural schools, distance delivery of instruction, and blended/online learning opportunities.

Copper River Record weekly contributor of CRSD education-related column, "The Current." August 2016-present. Guest contributor 2014-2016.

Alaska Society for Technology in Education (ASTE) Technology Leadership Award: Alaska's Outstanding Technology Administrator, 2015

Authored Copper River School District Residential and Virtual School Program Planning Grant, funded at \$275,000, FY 2015. Funds used to research feasibility of variable-term residential program and supported implementation of online learning options for CRSD high school students.

American School Superintendents Association (AASA) /Farmers Insurance Women in School Leadership Award Nominee, 2013. One of 25 women nominated for national award recognition.

Coordinated and authored Alaska Department of Education Career & Technical Education (CTE) Implementation Grants focusing on career education and Personalized Learning & Career Plan (PLCP) programming and CTE-focused professional development for CRSD staff. "CTE K-12: It's Everybody's Business" funded at \$29,000 during FY 12; "CTE K-12: Your Life, Our Responsibility" funded at \$32,000 during FY 13.

Coordinated Future Educators of Alaska (FEA) Grant Awards totaling more than \$60,000 since 2011, supporting FEA programs at Kenny Lake and Glennallen Schools. Established FEA chapters. Supported youth leadership development, with eight students selected as FEA state officers/leaders since 2011.

Developed programming, authored grant applications, and managed "New Visions" Arts Grant and Artists in the Schools (AIS) projects, sponsored by Alaska Department of Education & Early Development (DEED) and Alaska State Council on the Arts (ASCA). Projects totaling more than \$50,000 ongoing since 2009.

Glennallen Elementary School, Alaska, recognized as 2009 United States Department of Education NCLB-Blue Ribbon School. Represented Glennallen School as Principal at awards ceremony in Washington, D.C., in November 2009.

Kenny Lake School Language Arts "Pass the Poetry" project focus of Georgia Southern University doctoral study by Julie Henderson Rucker, Ph.D., 2008: "Effects of Online, Collaborative Discourse on Secondary Student Writing: A Case Study of the History and Ecology of an Electronic Exchange."

Kenny Lake School, Alaska, recognized as 2005 United States Department of Education NCLB-Blue Ribbon School. Served as sole English Language Arts teacher at KLS from 1997-2005 for students in grades 7-12; authored Kenny Lake School's Blue Ribbon School application (Fall 2004); served as teacher representative at NCLB-Blue Ribbon Schools Awards Ceremony in Washington, D.C., November 2005.

Kenny Lake School Language Arts classroom and writing instruction featured in Northwest Regional Education Labs publication chapter entitled *Tapestry of Tales*, highlighting effective writing program in rural school. Chapter authored by Debbie Ellis, NWREL, 2005.

Kenny Lake School Language Arts classroom instruction and poetry writing activities featured in Northwest Regional Education Lab training material for *Classroom to Community & Back* Instructional Program. NWREL, 2005.

National Board of Professional Teaching Standards Certification: English Language Arts / Adolescents & Young Adults; November 2004. One of only 180 NBCTs in Alaska; sole NBCT in the CRSD.

Coordinated, compiled, and edited fourth volume of student-authored poetry and prose, *Amongst the Dreams of Heroes*, 149 pages; featuring creative writing by students in grades 4-12 at Kenny Lake School. April 2004.

Article entitled "When the Impossible Happens: Site-Based Professional Development in Rural Alaska." Publication in *The Bread Loaf Teacher Network Magazine*, Spring 2004.

Article entitled "Remembering Stephanie: A Eulogy." Composed for very personal reasons in response to the death of a student, this piece was shared at a school assembly and later at a memorial service. Published in an issue of *Village Voices*, a RurAL CAP publication, Winter 2003.

Coordinated and authored winning Technology Advancement Grant application for the C.A.B.L.E. Project at Kenny Lake School, funded at \$151,000. Coordinated grant project focusing on brain-based research, technology integration in the classroom, and school-wide action research. Project involved ten certified staff members (entire staff) at KLS. May 2001-September 2002.

Coordinated, compiled, and edited third volume of student-authored poetry and prose, *Shadows of Ourselves: Poetry from Our Point of View III*. 172 pages; featuring creative writing by students in grades 2-12 at Kenny Lake School. April 2002.

Chapter entitled "Shadow Writing: Pleasant Practice for the Reluctant Writer." Publication in *Standard Implications II: Classroom Truths and Consequences*. Ed. Annie Calkins; University of Alaska Southeast, 2001.

Winner of The Kate and Paul Farmer Award from National Council of Teachers of English for "Developing a Passion for Poetry: Breaking Rules and Boundaries with Online Relationships in the High School Classroom." Selected as "most outstanding" *English Journal* article published in 2000 written by a high school teacher. Awarded November 2001.

Guest Editorials in *The Juneau Empire* and *The Anchorage Daily News*. "Testing Tonia: A Teacher's Call to Action." Focus on the implications of high-stakes test on "real" students. Summer 2001.

Alaska Department of Education Bread Loaf Fellowship. Fellowship involved study at Bread Loaf School of English (Juneau, AK, campus) during summer of 2001 and subsequent research related to online writing and its classroom implications. Coursework: Summer 2001; Research 2001-02 SY.

Coordinated, compiled, and edited second volume of student-authored poetry, *If Our Words Had Wings: Poetry from Our Point of View II*. 172 pages; featuring creative writing by students in grades 8-12 at Kenny Lake School. April 2001.

National Ethnography in Education Forum 2001; Philadelphia, PA. Attended as member of Bread Loaf Teacher Network panel that met to examine online transcripts from technology-based exchanges. Work resulted in "framework" for examining students' online writing. March 2001.

National Council of Teachers of English Leadership Development Award winner. Recognized for contributions to the profession as an early-career English language arts professional educator at NCTE Annual Convention, November 2000.

Publication in *English Journal*, NCTE secondary journal: "Developing a Passion for Poetry: Breaking Rules and Boundaries with Online Relationships in the High School Classroom." November 2000.

Interview/section related to Kenny Lake School and Language Arts publishing activities in article authored by Sam Swope. *Voices from the Middle*, middle-level journal of NCTE.; publication September 2000.

Chapter entitled "The Arts Meet the Ice: Poetry Readings in Rural Alaska." Chapter accepted for publication in *Celebrating Students' Writing*, edited by Chris Weber; Portland, Oregon.

Jordan Fundamentals Grant: "Writing Our Lives: The History of Kenny Lake." Grant project involved students in grades 7-12 researching and writing the history of Kenny Lake, Alaska, culminating in the publication

of a professionally published anthology of stories and historic anecdotes. Funded March 2000; project implemented 2000-2001 SY.

Coordinated, compiled, and edited 98-page volume of student-authored poetry, *The World We Know: Poetry from Our Point of View*. Featured creative writing by students in grades 7-12 at Kenny Lake School. February 2000.

Copper River School District Teacher Representative at Alaska Education Summit 2000, Girdwood, AK. Appointed by superintendent and CRSD Board of Education, September 2000.

Chapter entitled "The Power of Poetry: Changing Lives with Words." Publication in *Standard Implications*. Eds. Annie Calkins & Scott Christian; University of Alaska Southeast, 2000.

Alaska K-12 Balanced Reading Program Grant. Implementation of Grant involved working with primary and intermediate teachers at Kenny Lake to develop a balanced reading program for Kenny Lake School K-12 site. January 2000-January 2002.

DeWitt Wallace-Reader's Digest Fellowship. Fellowship involved study at Bread Loaf School of English (Middlebury, VT) during summer of 1999 and subsequent membership and extensive involvement in Bread Loaf Rural Teacher Network. Coursework: June-August 1999; Network affiliation: June 1999-present.

AREAS OF PROFESSIONAL INTEREST AND RESEARCH IN EDUCATION

Blended, Personalized, and Competency-Based Learning (doctoral program specialization)

Standards-Focused Teaching and Learning in the Rural Alaskan Classrooms (focus for development of a variety of student, staff, and parent tools and resources)

Six-Trait Analytical Writing Assessment and Implementation of Teaching Models: State of Alaska Writing Assessment Training and State Scoring Participation; District-level Writing Assessment Coordinator; Multi-district Professional Development Facilitator

Technology as a Preferred Tool for Writing (graduate research focus)

Online-Writing and the Influence of a Distant Audience

Research-based Technology Integration in K-12 School Settings

Power of Poetry in the Junior High and High School Classrooms

Collaboration & School-wide Action Research as an Avenue for Change in the K-12 School

TECHNOLOGY-RELATED COMPETENCIES

Design and development of district-wide digital learning programs in the Copper River School District, including blended learning in traditional classroom settings utilizing multiple digital resources and learning tools, distance education via video-conferencing (VTC), and fully online virtual program involving five different content providers.

Founding member of and regular contributor to Alaska Ed Chat (#AKedchat) on Twitter, weekly education-related online chat for Alaskan educators, established December 2015.

Design, development, and maintenance of Copper River School District web presence, including public-facing website and password-protected Employee Portal. Management of and regular posting to district website, CRSD social media sites, and employee-specific resources.

Investigation, review, vetting, and training related to digital content tools used in Copper River School District and recommended for use in blended learning classrooms across Alaska as part of Digital Teaching Initiative (DTI) Grant activities, including development of relationships with vendors, contract negotiations, and platform set-up and maintenance.

Design and use of web-based/Internet classroom sites (i.e. Blackboard, Schoology, Google Classroom, Eluminate, Alaska Teacher Leadership Network (ATLN), and Bread Loaf Teacher Network (BreadNet)) to support students and facilitate technology-based communication between and among classrooms.

Design and implementation of online exchange conferences linking students in remote areas via BreadNet (communication network of the Bread Loaf Teacher Network) for the purposes of discussing literature, writing, research, and cultural similarities and differences.

Understanding of structure and participation in distance-delivered, web-based coursework for adult learners (utilizing UAS Caucus system, BreadNet, ATLN, Moodle, web logs, etc.).

Development of online career and English Language Arts portfolios for students in grades 9-12 at Kenny Lake School.

Creation of extensive web pages documenting Pass the Poetry online literature conference. Pages posted as part of UAS Best Practices in Reading and Writing website; Spring 2000.

Integration of technology as a teaching tool in classroom environment; regular integration of technology and multi-media work as required modes for presenting evidence of learning.

CO-CURRICULAR INSTRUCTIONAL /ADVISORY ACTIVITIES

Copper River School District Language Arts Committee member: 1997 to 2010; Chair 2004-2008

Copper River School District Writing Assessment Coordinator: 1998 to 2010

Kenny Lake School Site Coordinator for District Writing Assessment: 1997 to 2005

Copper River School District Goals 2000 Steering Committee, faculty representative

Copper River School District School-to-Work Committee member: 1997 to 1999

Copper River School District Curriculum Steering Committee member: 1997 to 1999

Kenny Lake School National Honor Society, National Junior Honor Society, and Tri-M Music Honor Society Advisor: 2000-2005 (initiated charters for NJHS & Tri-M chapters, 2002)

Kenny Lake School Arts Night Coordinator and Drama Director: 1998-2005

Kenny Lake School Choral Director: 1999-2005 (KLS choir honored as featured entertainment at closing banquet for Alaska State School Boards Annual Meeting, November 2004; selected for command performance as "Best Small Choir" at Region II Music Festival, April 2005)

Kenny Lake School Learning Evidence Achievement Plan Program Coordinator: 1998-2005 (initiated first "LEAP Night" in Spring 1998, an event now in its 20th year at Kenny Lake School)

Kenny Lake School Close Up Washington D.C. Club Advisor: 1997 to 2000

PROFESSIONAL MEMBERSHIPS (PRESENT & PAST)

Alaska Superintendents Association (ASA)

The School Superintendents Association (AASA)

Alaska Arts Education Consortium (AAEC): Elected Interior Region Representative 2013-present

iNACOL (International Association for K-12 Online Learning)

Phi Delta Kappa (PDK International)

Alaska Society for Technology in Education (ASTE): Elected Southcentral Region Rep, 2012-2015

National Council of Teachers of English (NCTE): National Secondary Section Steering Committee member, elected two terms spanning 2003-2008

Bread Loaf Teachers Network

Chi Epsilon Women's Honor Society

Learning Forward (National Staff Development Council)

Association for Supervision and Curriculum Development (ASCD)

International Reading Association

Alaska Council of Teachers of English: President, 2001-20015; Co-President, 2000-2001

Alaska State Literacy Association

Kappa Delta Pi Education Honor Society

REFERENCES

General Information

Board/Commission and seat you are seeking:
Professional Teaching Practices Commission, classroom teacher member

Additional Boards/Commissions of interest:
None

State Boards/Commissions on which you have served:
None

First Name
Todd

Middle Name
David

Last Name
Smoldon

Conflict of Interest

Full disclosure of personal financial data under AS 39.50.010 is required for certain boards and commissions. Are you willing to provide this information if required for the board or commission which you are applying?
Yes

Service in a public office is a public trust. The Ethics Act (AS 39.52.110) prohibits substantial and material conflicts of interest. Is it possible that you or any member of your family will benefit financially by decisions to be made by the board or commission for which you are applying? If you answer 'yes' to this question you MUST explain the potential financial benefit.
No

Please explain the potential financial benefit

Employment History

Employment work history including paid, unpaid, or voluntary.
Classroom teacher at East Anchorage High School and Northstar Behavior Hospital; Anchorage School District; 1998-Present

Online Teacher for Anchorage School District and Apex Learning Virtual School; 2005-Present

Mentor Teacher for UAA teacher interns; 2005-2014

Teacher instructor for Teacher in-service breakout sessions; various years

Education, Training, Experience & Qualifications

List both formal and informal education and training experiences:
BA Economics, University of Alaska-Anchorage
MA Teaching, University of Alaska-Anchorage
Continuing education credits.

List any professional licenses, certifications, or registrations and dates obtained that may be used as qualifying criteria:
Certified 7-12 social studies teacher in Alaska, Texas, and Washington. Dates vary, but all certificates are current.

List any community service, municipal government, and state positions held, and any awards received.
Stewardship and Missions Chair, King of Kings Lutheran Church
Willow Area Road Service Board
ARP District 10 Vice Chair
BP Teacher of Excellence (Nominee)
Junior Achievement Alaska Teacher of the Year

Conviction Record

Have you ever been convicted of a misdemeanor within the past five years or a felony within the past ten years?

No

Conviction Circumstances

Certification of Accuracy & Completeness

By submitting this online application, I swear the information I have entered on this form is true to the best of my knowledge. I understand that if I deliberately conceal or enter false information on the form my application may be rejected, I may be removed from the list of eligible candidates, or I may be removed from the position. I agree that the Office of the Governor may contact present or former employees or other persons who know me to obtain an additional information about my skills and abilities. I understand that the information on this application is public information and may be released through a legal request for such information.

Type "I certify"

"I certify"

Resume Addendum:

Press Release Wording

Todd Smoldon is 50 years old and lives in Willow. Todd earned a BA in Economics and an MA in Teaching from the University of Alaska-Anchorage. He has taught in the Anchorage School District for 21 years and currently teachers at Northstar Behavior Hospital.

Submitted: 1/2/2019 11:09:20 AM

Objective

To obtain a challenging position, provide an educational environment that promotes excellence and best practices in instruction and assessment, and promote the total development of children

Professional Experience

July 20018 to Present

Superintendent

Craig City School District, Craig, AK

- Responsible for the fiscal management of an \$8 million annual budget
- Educational leader for CCSD's instructional programs
- Responsible for federal grant applications and reporting
- Personnel manager for district's correspondence/homeschool and local educational programs
- Manage district wide-grants ranging from \$500,000 to \$15,000
- Direct the implementation of culturally responsive and trauma informed instructional practices
- Responsible for all school board operations

July 20011 to June 2018

Superintendent

Galena City School District, Galena, AK

- Responsible for the fiscal management of a \$33 million annual budget
- Directed facility upgrades to increase educational program development and energy efficiencies for six district buildings
- Directed the successful completion of AdvancED Accreditation for the district – GCSD was the second district in Alaska to have earned the distinction of AdvancED Accreditation
- Developed, implemented, and managed district wide-grants ranging from \$900,000 to \$25,000
- Directed the successful implementation of research based teaching and assessment strategies in all K-12 content areas
- Educational leader for GCSD's instructional programs
- Responsible for all school board operations

July 2009 to June 2011

Assistant Superintendent

Galena City School District, Galena, AK

- Educational leader for Galena's instructional programs
- Developed, implemented, and managed district wide-grants
- Directed the successful implementation of research based teaching and assessment strategies in all K-12 content areas
- Directed staff and student recruiting process of Galena's community-based educational programs

July 2001 to 2009

Principal

Galena City School District, Sidney C. Huntington School, Galena, AK

- Educational leader for Galena's preK-12 community school

- Organized curriculum development, staff recruitment and development, and successful implementation of all NCLB requirements ensuring Sidney C. Huntington School meeting AYP annually
- Directed the successful implementation of research based teaching and assessment strategies in all K-12 content areas
- Directed the development of the district's curriculum guide

July 1998 to 2001 **Assistant Principal/Lead Teacher**

Galena City School District, Project Education Residential School, Galena, AK

- Mentored first year teachers and REPP students
- Coordinated and facilitated university level computer classes for high school students
- Aligned Project Education Residential School's curriculum guide with district and state standards
- Maintained high standards of student conduct and implemented disciplinary measures in accordance with school policy

Fall 1999

Adjunct Professor

University of Alaska Fairbanks, Fairbanks, AK

- Designed and taught graduate level course, Indigenous Curriculum Development, for distance delivery

July 1997 to June 1998

Secondary Teacher

Galena City School District, Project Education Residential School, Galena, AK

July 1995 to June 1997

Secondary Teacher

Iditarod Area School District, David-Louis Memorial School, Grayling, AK

July 1994 to June 1995

Secondary and Elementary Teacher

North Slope Borough School District, Meade River School, Atkasuk, AK

August 1993
to May 1994

Graduate Teacher Intern

Mt. Edgecumbe High School, Sitka, AK

Professional Development and Service

October 2011 to Present

Alaska Superintendents Association

Alaska Superintendents Association Board of Directors

- Director – Seat A- Small Single Site and Borough Districts
- ASA Legislative Committee

October 2005 to 2009

Alaska Association of Secondary School Principals

Alaska Association of Secondary School Principals Board of Directors

- President Elect
- Region II Director

October 2007

Association of Alaska School Boards

Anchorage, AK

2007 Annual Conference

- "Galena City School District's Vocational Technical Programs"

- Presented GCSD's vocational technical programs and how they are the foundational pieces for community development

January 2006

Alaska Department of Education and Early Development

Anchorage, AK

2006 No Child Left Behind Winter Conference

- "Galena City School District Improving Achievement: Making Data Work in the Classroom"
- Presented GCSD's Staff Development Model acknowledging the successful implementation of all NCLB components

February 2004

American Association of School Administrators

San Francisco, CA

2004 Annual Conference and Exposition

- "Doing it Better: An Educational Commitment to Community"
- Paper presented in cooperation with PEAK Learning Systems

April 2003

Alaska Staff Development Network

Anchorage, AK

Spring Statewide Conference

- Presented Galena City School District's professional development model and achievement results

Education

Spring 2007

University of Alaska Anchorage

Graduate School of Education

Education Leadership Program - Alaska Type "B" Superintendent's Certificate

Summer 2000

University of Alaska Anchorage

Graduate School of Education

Education Leadership Program - Alaska Type "B" Principal's Certificate

Summer 1999

University of Alaska Fairbanks

Graduate School of Education

Master's of Education in Curriculum and Instruction

- Concentration: Curriculum for Indigenous Peoples

December 1992

University of Alaska Fairbanks

Teachers for Alaska Program

Alaska Type "A" Teaching Certificate

- Endorsements: Secondary English and History

May 1989

Pacific Lutheran University, Tacoma, WA

B.A. English and History, Cum Laude

- Academic Achievement Award Recipient

Awards and Recognition

October 2004

Alaska Association of Secondary School Principals

- Awarded the Alaska Region II Principal of the Year Award for the 2003-04 school year

February 2000

Who's Who Among America's Teachers

- Selected for the sixth edition of *Who's Who Among America's Teachers*

June 1998

Galena City School District

- Nominated for Alaska Teacher of the Year

Professional Organizations

- American Association of School Administrators
- Alaska Superintendents Association

References

Available Upon Request