

Strategies for Making a Difference in Student Achievement within Anchorage School District

**Starr Marsett, President
Anchorage School Board
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Destination 2020 – Anchorage School District

District Initiative: Performance



90% of students will be proficient in reading/writing and math.

District Initiative: Graduation



90% of students will graduate high school

District Initiative: Attendance



Students will attend school at least 90% of the time

District Initiative: Recommendation



90% of parents will recommend their child's school to others

District Initiative: Safety



100% of students will feel safe in school

District Initiative: Efficiency



100% of departments will operate efficiently



Public Data Dashboard

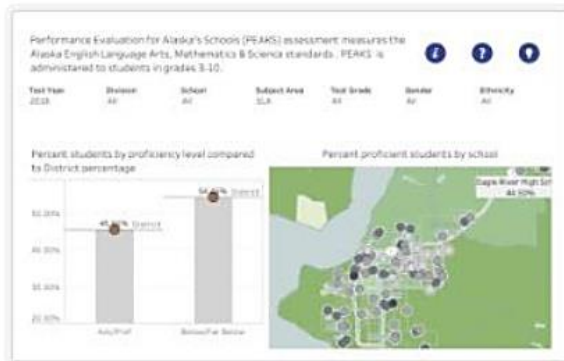
www.asdk12.org



Performance – Board Goal

90% of students will be proficient in reading/writing and math.

- Increase reading proficiency of elementary students
- Increase math proficiency of students
- Increase the percentage of students that are college and career ready



State Proficiency Assessment



Student MAP Results



K-2 Reading and Math Benchmarks



Success Begins with Foundational Skills

K-2 Reading Benchmark: AIMSweb Reading Curriculum-Based Measurement

Division

Elementary School ▼

School

Homestead Elementary ▼

Grade

☐ (All)

☐ Grade K

☐ Grade 1

☒ Grade 2

Test

☐ (All)

☒ Reading Curriculum-Based Measure...

☐ Mathematics Computation

■ At Risk

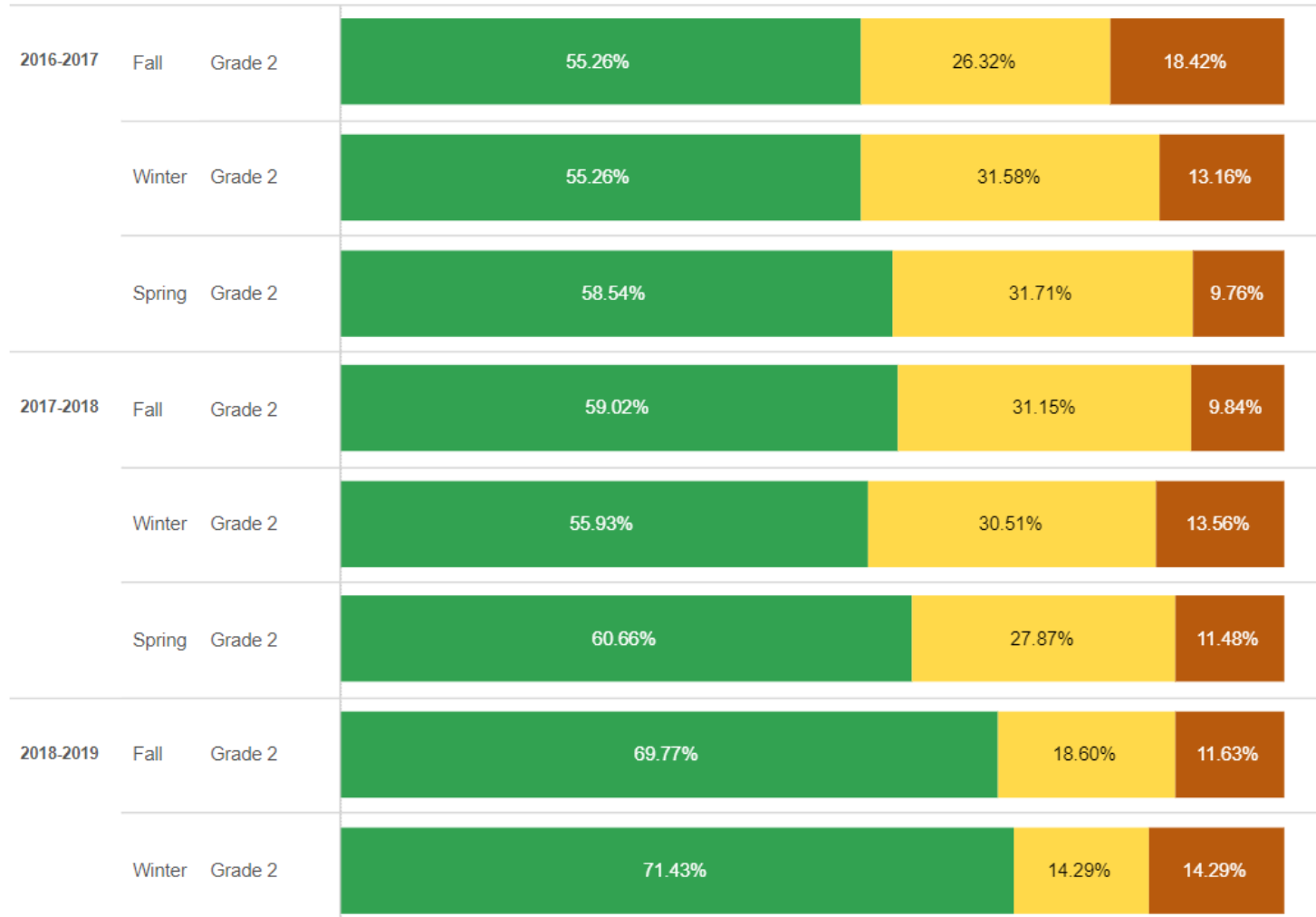
■ Some Risk

■ Low Risk

Note:

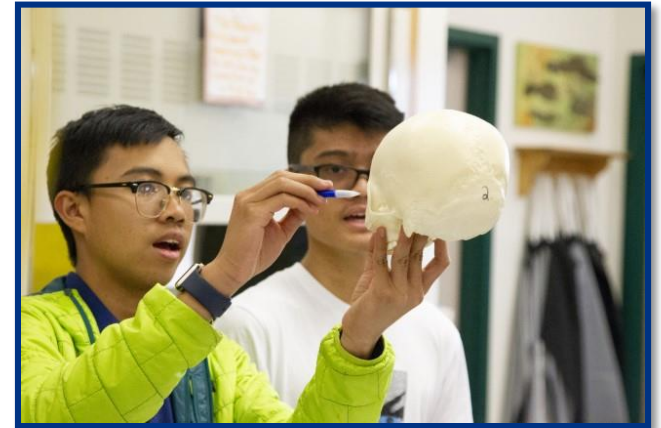
* AIMSweb testing protocol changed in year 2017-2018.

* Screening measures vary by season and grade level.



ASD Promotes Choice and Innovation

- STEM (Science, Technology, Engineering, and Math)
- World Languages
- Career Technical Education
- Alaska Middle College School
- Fine Arts
- Home School Resources
- Online and Blended Learning
- Coding



Internships Build Success in Life



Student Success

THE PROMISE OF ANCHORAGE

“I am the success of Anchorage because I was inspired to learn to ask for help. I did this with the support of my family, friends, and teachers.”

***-Nanesha Johnson,
SAVE High School***

