



Alaska Council of School Administrators (ACSA)

Dr. Lisa Skiles Parady

Executive Director, ACSA

Patrick Mayer

Superintendent, Yakutat School District

President, Alaska Superintendents Association

President, Alaska Council of School Administrators

Dan Carstens

Principal, Nikiski Middle/High School, KPBSD

President, Alaska Association of Secondary School Principals

Eric Pederson

Principal, Paul Banks Elementary School, KPBSD

President, Alaska Association of Elementary School Principals

Carl Horn

Finance Director, Nenana School District

President, Alaska Association of School Business Officials

Sam Jordan

Administrator, Alaska Staff Development Network

MISSION STATEMENT

Our mission: **Leadership, Unity &
Advocacy for Public Education**

To create a common voice, advocating for
public education by shaping policy and
growing leadership capacity across the State.



Alaska Superintendents Association



Patrick Mayer

Superintendent, Yakutat School District

*President,
Alaska Superintendents Association (ASA)*

*President,
Alaska Council of School Administrators (ACSA)*



“We are in this together”



***“Every Student
Every Day,
Whatever It
Takes”***





2019 Joint Position Statements

Adequate funding for public education is our number one priority.

Priority Funding for Education

The State of Alaska must provide timely, reliable, and predictable revenue for schools; funding the true cost of education in all districts and providing full funding for all initiatives, laws and mandates that require additional services. Early notification of funding is crucial to sound financial management, as well as recruitment and retention of quality educators.

Revenue Enhanced Fiscal Plan Imperative

Alaska has made progress by cutting the budget and restructuring the use of Permanent Fund earnings for sustainable funding of both the permanent fund dividend and a portion of government services. State expenditures have been cut by 40% (\$3 billion) since FY13 when the current run of deficit spending began.

The passage of SB26, which set a sustainable percent of market draw from Permanent Fund earnings, along with government funding cuts, have closed a high percent of the budget deficit.

A \$1.6 billion deficit is now estimated at the projected oil prices of \$64/bbl.

The need to finalize and implement a complete and long-term multi-revenue fiscal plan remains, especially with the commitment to additional PFD payments. Diversified revenue streams would address the remaining deficit, and ensure the ability to fund service increases associated with economic development and inflation, deferred maintenance capital requirements, and would maintain existing, yet minimal, reserves in the CBR. The need remains to finalize and implement a complete long-term multi-revenue fiscal plan that includes additional revenue streams.

We oppose cost shifting state expenditure responsibilities to local governments.

Increasing Bandwidth in Outlying Areas

Alaska's students need and deserve the full transformative power of technology and equitable access to online resources. Students, teachers and school leaders of Alaska, some of whom live in the most remote areas of the world, require access to modern technology in order to transform learning, create efficiencies, provide online health services, and keep pace with their peers globally.

ACSA supports continuing the Broadband Assistance Grant (BAG) and increasing the level of state funded bandwidth for schools to a minimum of 25 megabits of download per second. This funding leverages federal e-rate funds at 8:1 to provide Alaska's students and educators fair access to the digital world.

Career and Technical Education

Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability. Collaboration through professional development and management between the Department of Education & Early Development (DEED) and Department of Labor & Workforce Development (DOL) with educators and industry based professionals is needed for the academic integration of rigorous and relevant curriculum. The alignment of CTE programs to meet the needs of local, regional and state labor markets through this collaboration is also important for improving on-time graduation rates, higher career earnings and decreasing dropout percentages, while also offering more dual credit opportunities.

School Safety

ACSA advocates for safe and secure schools as a catalyst for the prevention of school crime and violence. ACSA supports providing school communities and their school safety partners with quality information, resources, consultation, and training services. The National School Safety Center identifies and promotes strategies, promising practices and programs that support safe schools for all students as part of the total academic mission. Schools should have the choice to create and maintain safe schools for secure and effective places of learning.

ACSA supports improving the safety and well-being of students through school partnerships with families, communities and tribes. ACSA supports full funding for law enforcement, VPSOs and state troopers. School districts should have access to these public safety supports.

Priority Funding for Education

“The State of Alaska must provide timely, reliable, and predictable revenue for schools.”

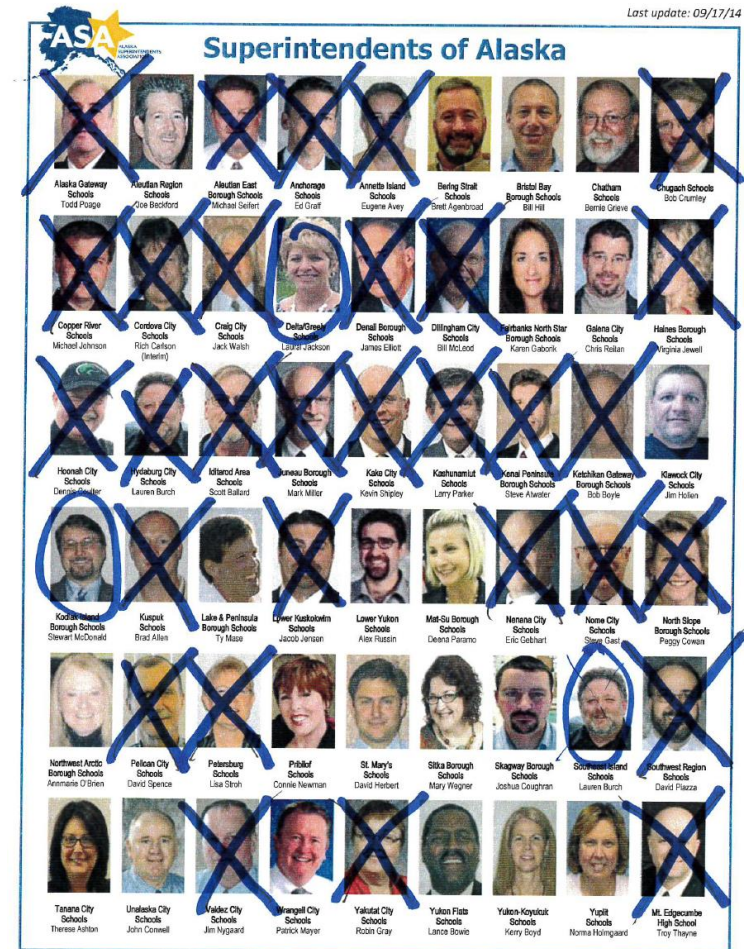
The K-12 Instability Equation

Superintendent Turnover

+ Principal Turnover

+ Teacher Turnover

Instability



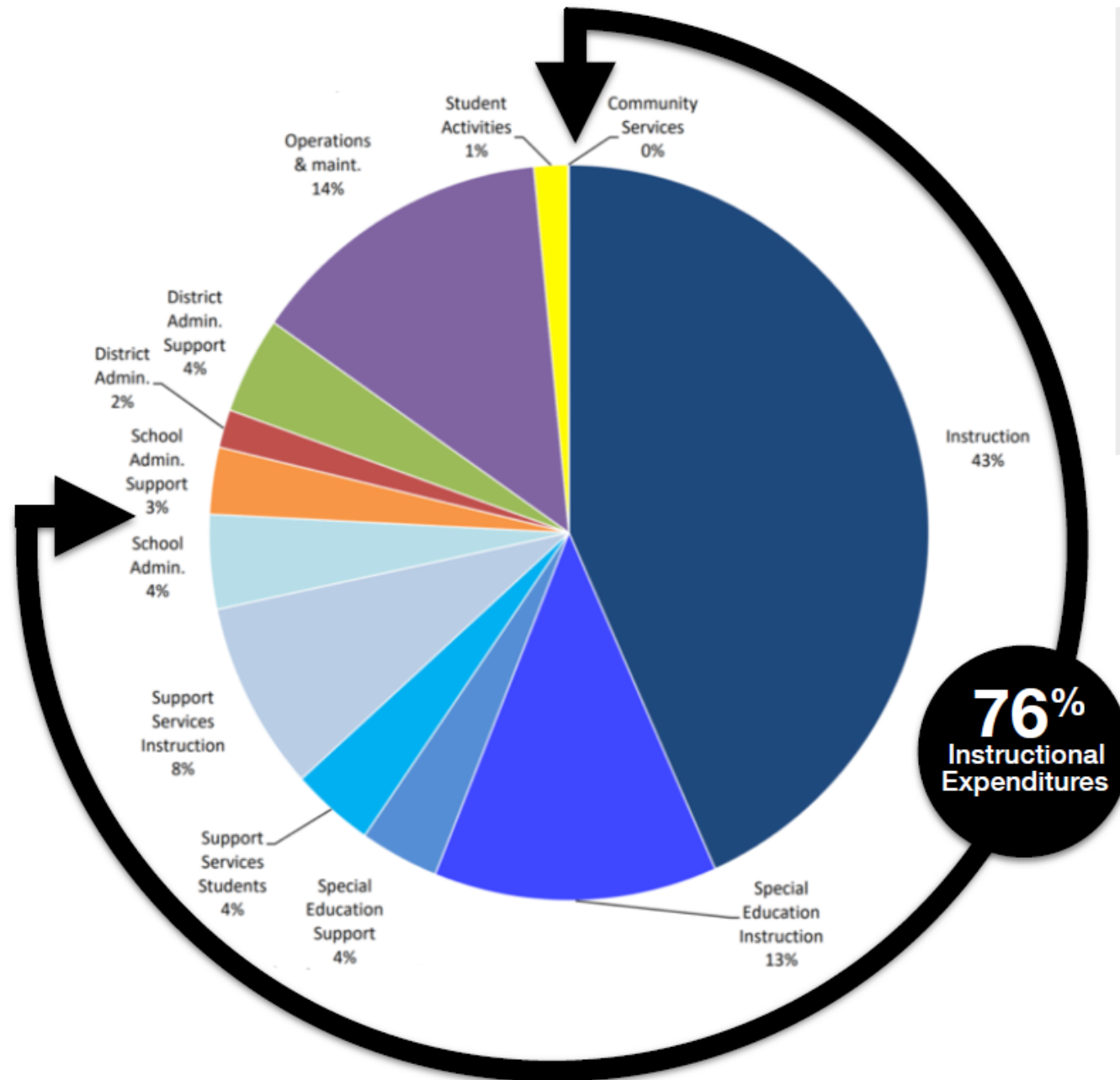
Student Achievement

ACT and SAT College Entrance Exam Data for Spring of 2018 Alaska vs National

	SAT Subtest	ERW	Mathematics	Total Score
FY18	Alaska	561	544	1,106
	National	529	520	1,049

	ACT Subtest	English	Mathematics	Reading	Science	Composite Score
FY18	Alaska	19.8	20.6	21.6	20.7	20.8
	National	20.2	20.5	21.3	20.7	20.8

FY19 Total Expenditures by Type



The pie chart segments in shades of blue, totaling 76% of expenditures, are considered "instructional" under Alaska's former 70/30 law.

This law, which was repealed in 2016, required districts to spend at least 70% of funding on instructional functions.

Although there is currently no statutory requirement to commit 70% of funding to classroom instructional expenditures, districts continue to meet, and even exceed, the 70% threshold.

The Great Work of AK Public Schools



The Great Work of Alaska's Public Schools

Volume I February 2019

A joint publication of the following education advocacy groups

AASB
Association
of Alaska
School Boards

AAESP
Alaska Association
of Elementary
School Principals

AASSP
Alaska Association
of Secondary
School Principals

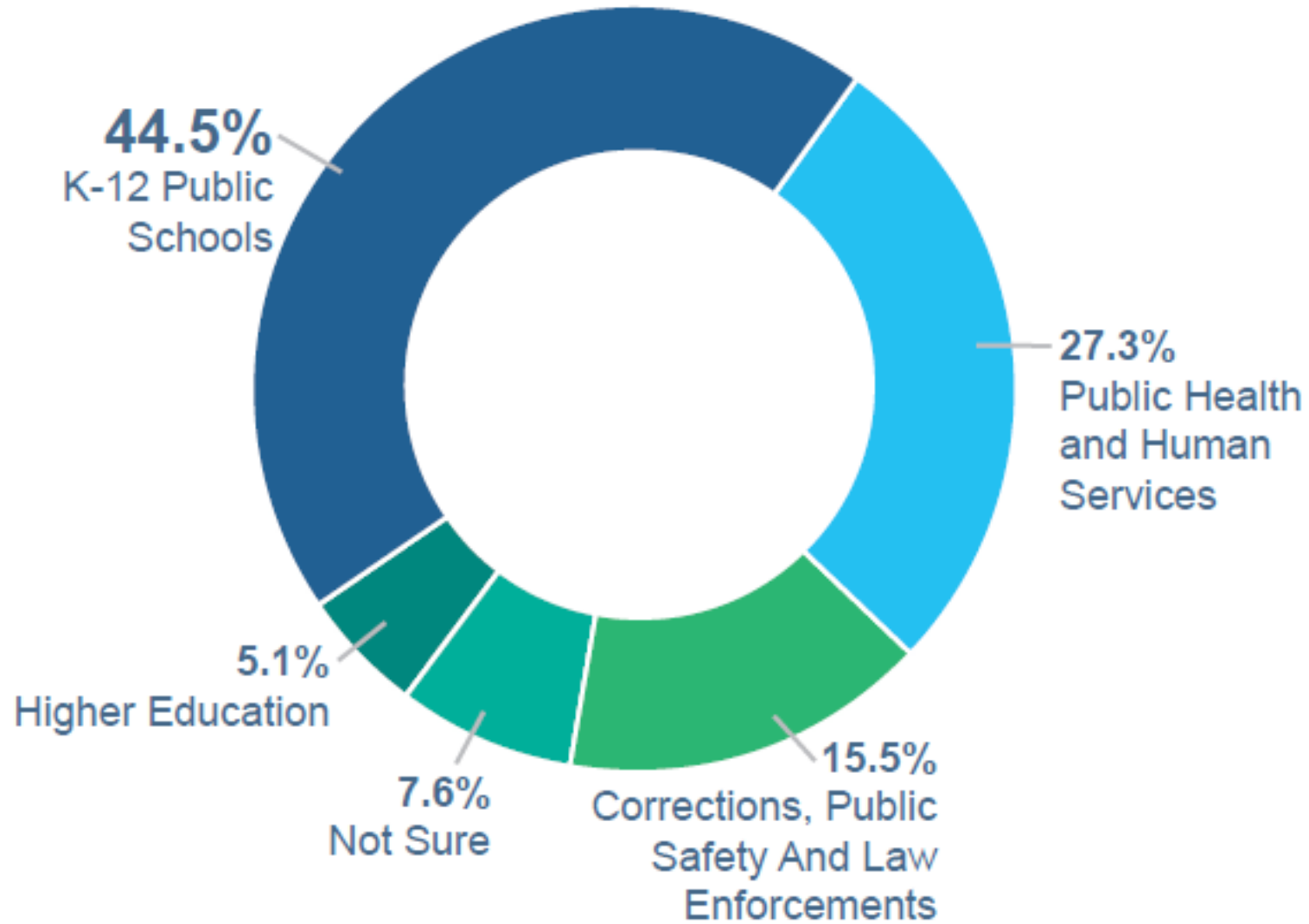
ALASBO
Alaska Association
of School Business
Officials

ASA
Alaska
Superintendents
Association

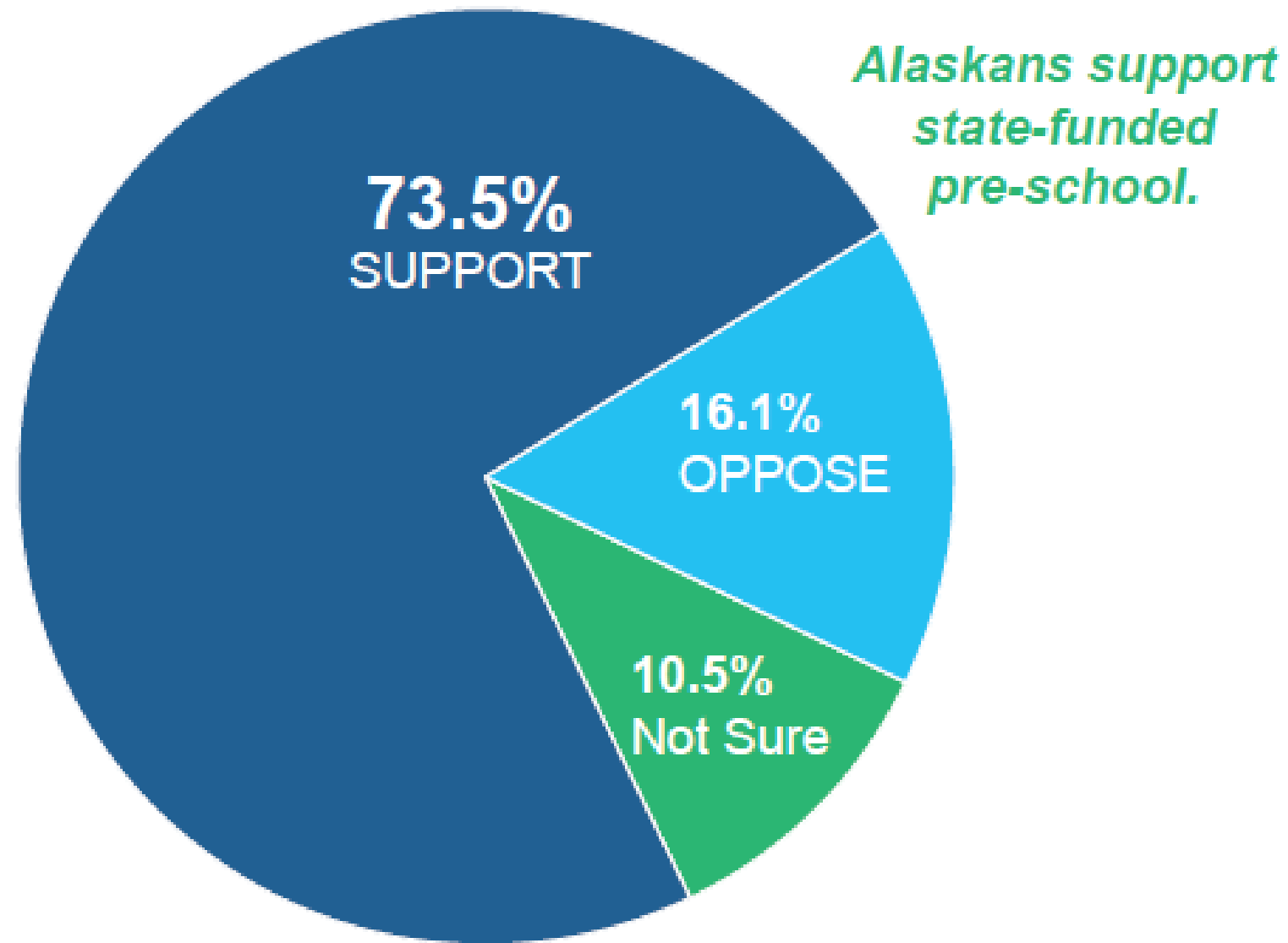
ACSA
Alaska Council
of School
Administrators

CEE
Coalition for
Education Equity
of Alaska

WHEN IT COMES TO HOW STATE GOVERNMENT SPENDS
YOUR PUBLIC DOLLARS, WHICH OF THE FOLLOWING AREAS
DO YOU THINK SHOULD BE THE HIGHEST PRIORITY?

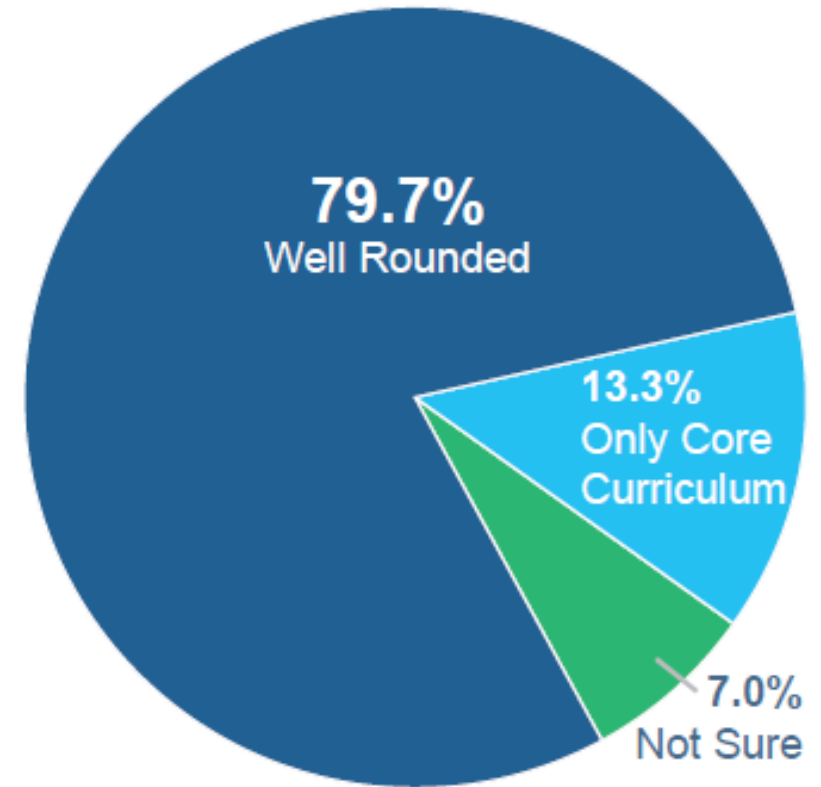


DO YOU SUPPORT OR OPPOSE STATE-FUNDED PUBLIC PRE-SCHOOL?



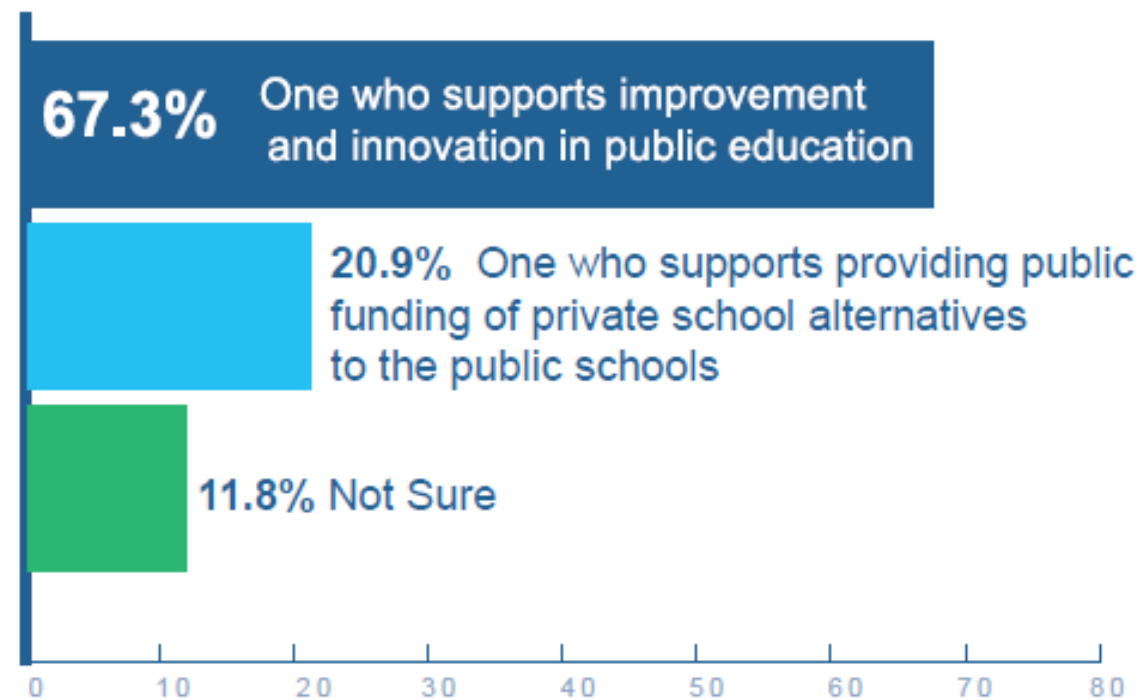
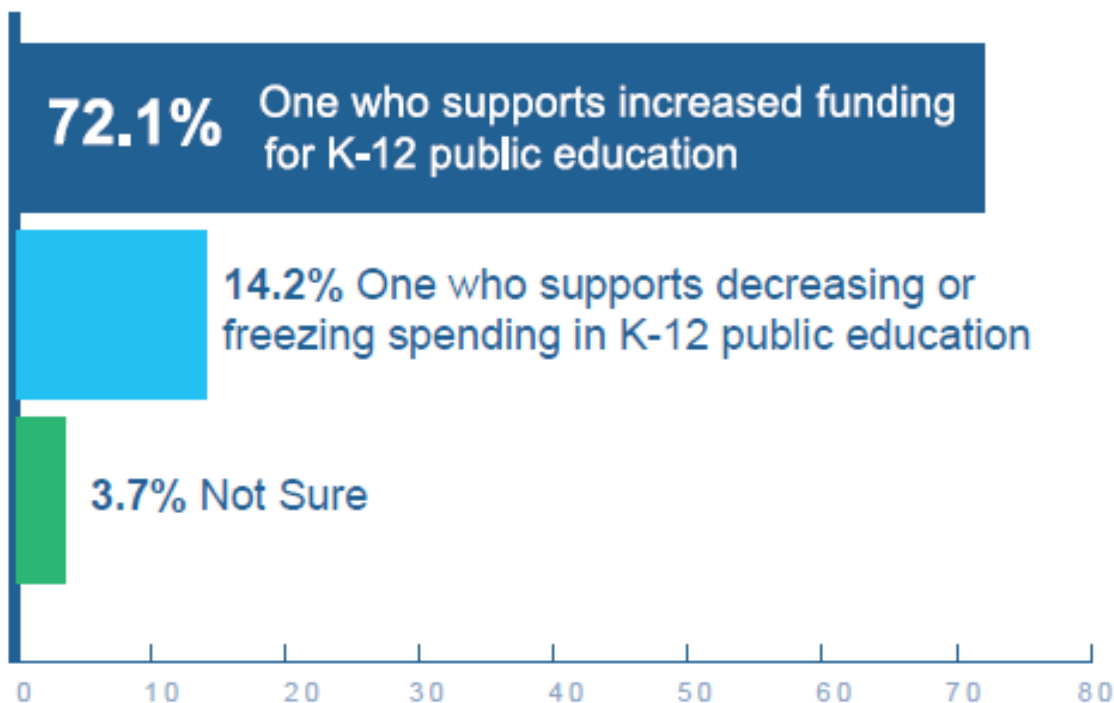
IN YOUR OPINION, SHOULD PUBLIC SCHOOLS PROVIDE
A WELL-ROUNDED EDUCATION TO ALL CHILDREN,
INCLUDING ITEMS SUCH AS ALL-DAY KINDERGARTEN,
GIFTED AND TALENTED, MUSIC, ART AND PHYSICAL
EDUCATION, TECHNOLOGY, ADVANCED PLACEMENT
COURSES **OR** SHOULD PUBLIC SCHOOLS PROVIDE
ONLY CORE CURRICULUM (math, English,
science, social studies)?

*Alaskans believe our public schools should provide
a well-rounded education to all children.*



PLEASE TELL US WHICH TYPE OF ELECTED OFFICIAL YOU MOST SUPPORT?

Alaskans support elected officials who will invest in education and work to make it better for all children.



**Quality
Professional
Development**

**New and
Incoming
Superintendent
Transition
Support**



Eric Pederson

*Principal, Paul Banks
Elementary School, KPBSD*

*President, Alaska
Association of Elementary
School Principals*

Alaska Association of Elementary School Principals (AAESP)



**Timely,
Reliable, and
Predictable
Revenue for
Alaska K-12
Education**

Benefits Students...

- Teacher Retention / Staff Stability
- Principal Retention
- Teacher/Principal Connection to Students
- Return on Professional Development Investment

Early Childhood Education

“ACSA believes equitable access to fully funded, sustainable preschool programs provide a foundation of excellent social, emotional and cognitive instruction to students.”

Social, Emotional and Mental Health

“The State must provide financial support so schools can partner with local communities to implement comprehensive, culturally appropriate school-based mental health programs that support and foster the health and development of students.”



2019 Joint Position Statements

Adequate funding for public education is our number one priority.

Priority Funding for Education

The State of Alaska must provide timely, reliable, and predictable revenue for schools; funding the true cost of education in all districts and providing full funding for all initiatives, laws and mandates that require additional services. Early notification of funding is crucial to sound financial management, as well as recruitment and retention of quality educators.

Revenue Enhanced Fiscal Plan Imperative

Alaska has made progress by cutting the budget and restructuring the use of Permanent Fund earnings for sustainable funding of both the permanent fund dividend and a portion of government services. State expenditures have been cut by 40% (\$3 billion) since FY13 when the current run of deficit spending began.

The passage of SB26, which set a sustainable percent of market draw from Permanent Fund earnings, along with government funding cuts, have closed a high percent of the budget deficit.

A \$1.6 billion deficit is now estimated at the projected oil prices of \$64/bbl.

The need to finalize and implement a complete and long-term multi-revenue fiscal plan remains, especially with the commitment to additional PFD payments. Diversified revenue streams would address the remaining deficit, and ensure the ability to fund service increases associated with economic development and inflation, deferred maintenance capital requirements, and would maintain existing, yet minimal, reserves in the CBR. The need remains to finalize and implement a complete long-term multi-revenue fiscal plan that includes additional revenue streams.

We oppose cost shifting state expenditure responsibilities to local governments.

Increasing Bandwidth in Outlying Areas

Alaska's students need and deserve the full transformative power of technology and equitable access to online resources. Students, teachers and school leaders of Alaska, some of whom live in the most remote areas of the world, require access to modern technology in order to transform learning, create efficiencies, provide online health services, and keep pace with their peers globally.

ACSA supports continuing the Broadband Assistance Grant (BAG) and increasing the level of state-funded bandwidth for schools to a minimum of 25 megabits of download per second. This funding leverages federal e-rate funds at 8:1 to provide Alaska's students and educators fair access to the digital world.

Career and Technical Education

Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability. Collaboration through professional development and management between the Department of Education & Early Development (DEED) and Department of Labor & Workforce Development (DOL) with educators and industry-based professionals is needed for the academic integration of rigorous and relevant curriculum. The alignment of CTE programs to meet the needs of local, regional and state labor markets through this collaboration is also important for improving on-time graduation rates, higher career earnings and decreasing dropout percentages, while also offering more dual credit opportunities.

School Safety

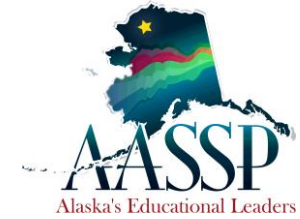
ACSA advocates for safe and secure schools as a catalyst for the prevention of school crime and violence. ACSA supports providing school communities and their school safety partners with quality information, resources, consultation, and training services. The National School Safety Center identifies and promotes strategies, promising practices and programs that support safe schools for all students as part of the total academic mission. Schools should have the choice to create and maintain safe schools for secure and effective places of learning.

ACSA supports improving the safety and well-being of students through school partnerships with families, communities and tribes. ACSA supports full funding for law enforcement, VPSOs and state troopers. School districts should have access to these public safety supports.

Alaska Principals' Conference



Alaska Association of Secondary School Principals (AASSP)



Dan Carstens

*Principal, Nikiski
Middle/High School,
KPBSD*

*President, Alaska
Association of Secondary
School Principals*





2019 Joint Position Statements

Adequate funding for public education is our number one priority.

Priority Funding for Education

The State of Alaska must provide timely, reliable, and predictable revenue for schools; funding the true cost of education in all districts and providing full funding for all initiatives, laws and mandates that require additional services. Early notification of funding is crucial to sound financial management, as well as recruitment and retention of quality educators.

Revenue Enhanced Fiscal Plan Imperative

Alaska has made progress by cutting the budget and restructuring the use of Permanent Fund earnings for sustainable funding of both the permanent fund dividend and a portion of government services. State expenditures have been cut by 40% (\$3 billion) since FY13 when the current run of deficit spending began.

The passage of SB26, which set a sustainable percent of market draw from Permanent Fund earnings, along with government funding cuts, have closed a high percent of the budget deficit.

A \$1.6 billion deficit is now estimated at the projected oil prices of \$64/bbl.

The need to finalize and implement a complete and long-term multi-revenue fiscal plan remains, especially with the commitment to additional PFD payments. Diversified revenue streams would address the remaining deficit, and ensure the ability to fund service increases associated with economic development and inflation, deferred maintenance capital requirements, and would maintain existing, yet minimal, reserves in the CBR. The need remains to finalize and implement a complete long-term multi-revenue fiscal plan that includes additional revenue streams.

We oppose cost shifting state expenditure responsibilities to local governments.

Increasing Bandwidth in Outlying Areas

Alaska's students need and deserve the full transformative power of technology and equitable access to online resources. Students, teachers and school leaders of Alaska, some of whom live in the most remote areas of the world, require access to modern technology in order to transform learning, create efficiencies, provide online health services, and keep pace with their peers globally.

ACSA supports continuing the Broadband Assistance Grant (BAG) and increasing the level of state funded bandwidth for schools to a minimum of 25 megabits of download per second. This funding leverages federal e-rate funds at 8:1 to provide Alaska's students and educators fair access to the digital world.

Career and Technical Education

Career and Technical Education (CTE) for both rural and urban schools is critical to high academic standards and Alaska's economic growth and stability. Collaboration through professional development and management between the Department of Education & Early Development (DEED) and Department of Labor & Workforce Development (DOL) with educators and industry based professionals is needed for the academic integration of rigorous and relevant curriculum. The alignment of CTE programs to meet the needs of local, regional and state labor markets through this collaboration is also important for improving on-time graduation rates, higher career earnings and decreasing dropout percentages, while also offering more dual credit opportunities.

School Safety

ACSA advocates for safe and secure schools as a catalyst for the prevention of school crime and violence. ACSA supports providing school communities and their school safety partners with quality information, resources, consultation, and training services. The National School Safety Center identifies and promotes strategies, promising practices and programs that support safe schools for all students as part of the total academic mission. Schools should have the choice to create and maintain safe schools for secure and effective places of learning.

ACSA supports improving the safety and well-being of students through school partnerships with families, communities and tribes. ACSA supports full funding for law enforcement, VPSOs and state troopers. School districts should have access to these public safety supports.

Preparing, Attracting and Retaining Qualified Educators

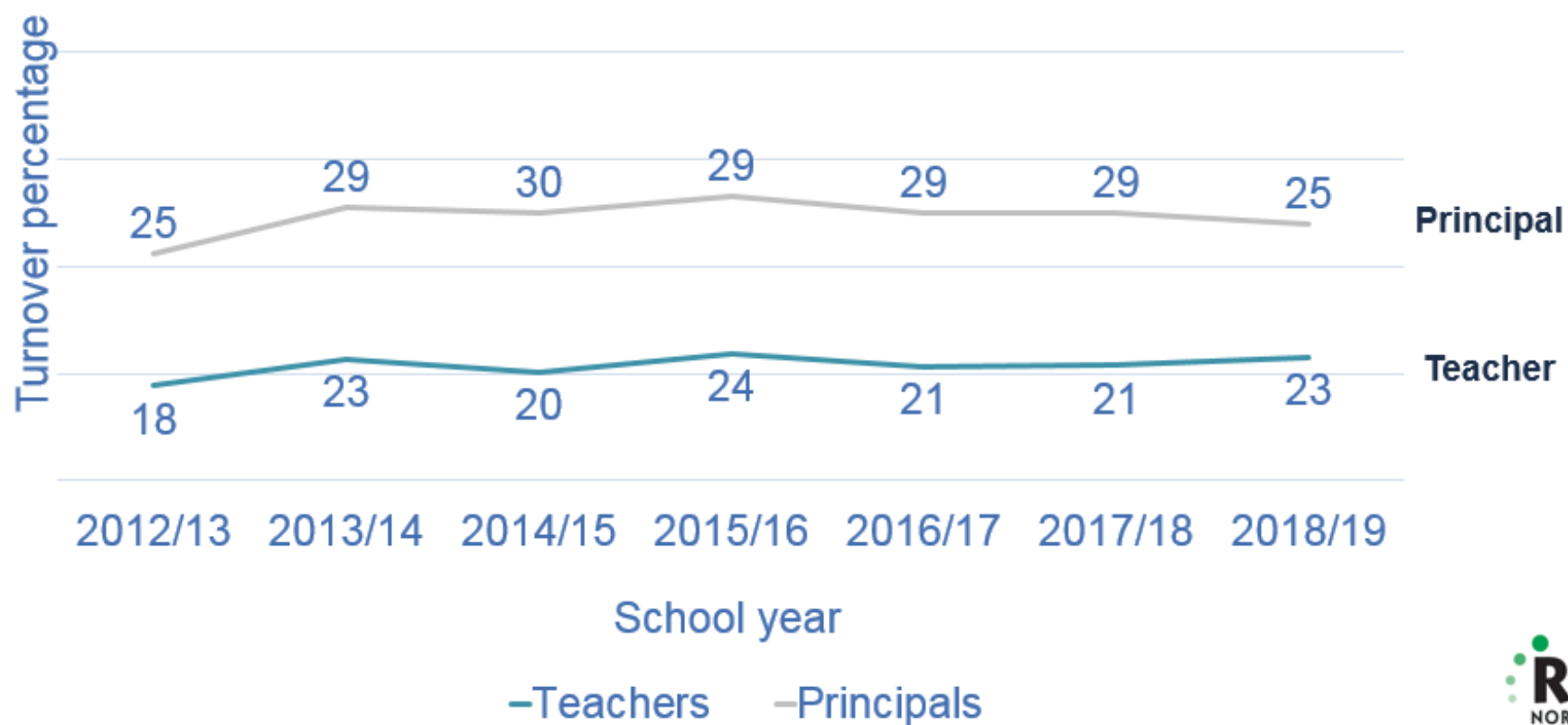
“ACSA strongly encourages the development of comprehensive statewide programs to prepare, attract and retain high quality educators and professionals.”

Understanding Principal Turnover

Why Stable Leadership Matters

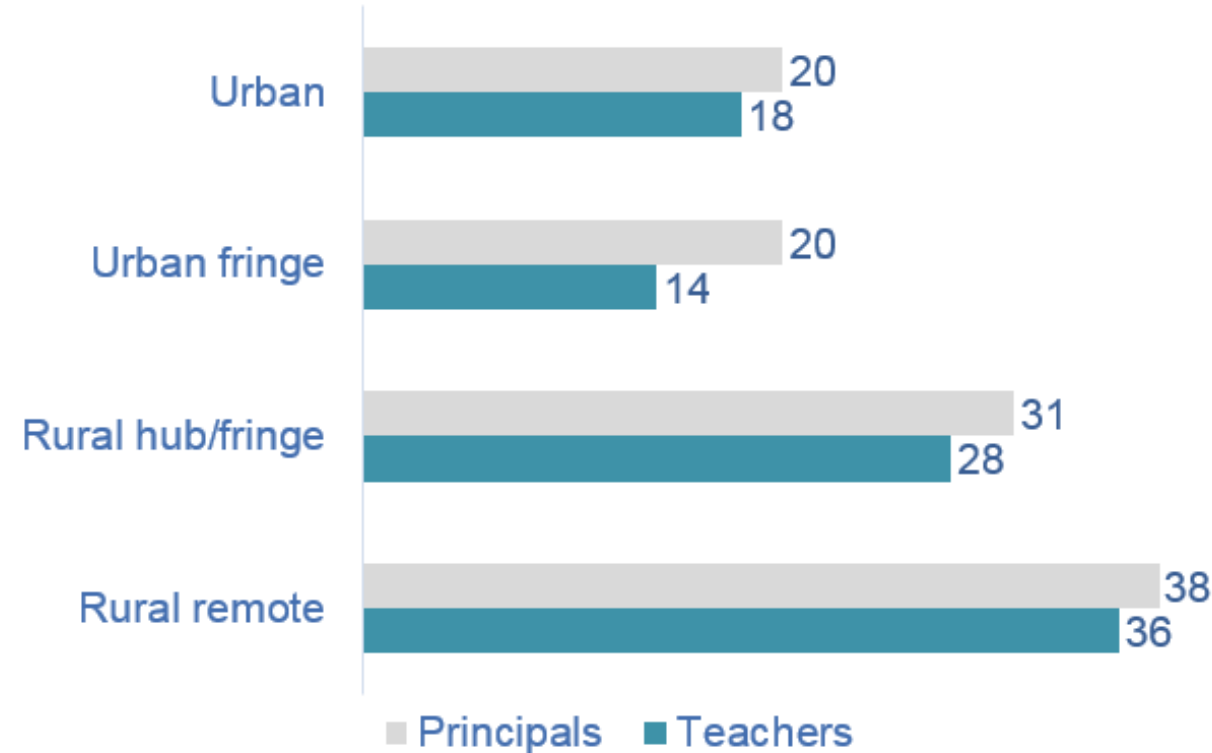
- At the school level, principals are the second most important factor associated with student achievement – right after teachers.
- Turnover in school leadership can result in a decrease in student achievement
- Cost of each teacher turnover is a minimum of \$20,000 (ISER)
- Cost of each principal turnover is estimated to be \$75,000

School turnover: Principal and teacher rates



Note: Preliminary results using DEED data

Rural remote schools had the highest turnover among principals and teachers in 2018/19



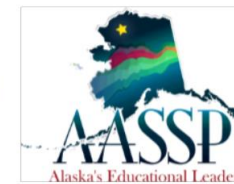
Note: Preliminary results using DEED data

Alaska K-12 Principal Academy and Transition Support Induction Program



Facilitated by ACSA/ASDN, the Principal Academy supports:

- Professional Development
- Principal Mentoring
- Cross-district support



Alaska Association of School Business Officials



Carl Horn

*Business Manager,
Nenana School District*

*President, Alaska
Association of School
Business Officials*



Alaska Association of School Business Officials



Mission: To promote the highest standards in school business practices.

Vision: Educating stakeholders in the effective use of resources for the benefit of Alaska's children.

Values:

- Ethical standards
- Sharing knowledge and expertise
- Advancing the interests of all members
- Accurate, objective, consistent information
- Collegiality
- Efficiency
- Collaboration

<http://www.alasbo.org/introduction-to-alasbo/>

76%

Alaska Districts Spend an Average of 76% on Instructional Costs

Where did the 54% instructional costs used by OMB come from?

- Census Bureau data – used only functions 100 Instruction & 200 Special Education as Instruction.
- Census Bureau included other funds with all expenditures – such as food service and transportation.

Average of instructional costs for all states is 61%, per Census Bureau.

Alaska Instruction cost – 76% instructional costs -- operating fund only

- Deed required Uniform Chart of Accounts (COA) provides standardization and comparability of account codes used by school districts.

AS 14 14.17.520 *

- 70% mandate for instruction is no longer required – the definition of instruction was based on Function codes 100 Instruction – 400 School Administration.

*HB156 repealed this requirement in 2016.

2016 Public School Spending Per Student By State

State	Total Per Pupil Spending	Total Spending (in Ks)	Instruction Spending Per Pupil	Instruction Spending (in Ks)	Support Services Per Pupil	Support Services (in Ks)
New York	\$22,366	\$61,447,337	\$15,746	\$43,964,520	\$6,130	\$15,883,500
District of Columbia	\$19,159	\$1,007,280	\$10,758	\$594,396	\$7,637	\$369,131
Connecticut	\$18,958	\$9,798,789	\$11,656	\$6,110,631	\$6,621	\$3,307,162
New Jersey	\$18,402	\$26,756,822	\$10,716	\$15,831,343	\$6,999	\$9,549,742
Vermont	\$17,873	\$1,652,676	\$10,720	\$1,013,209	\$6,629	\$583,178
Alaska	\$17,510	\$2,327,151	\$9,449	\$1,251,738	\$7,427	\$983,877
Wyoming	\$16,442	\$1,560,764	\$9,750	\$921,494	\$6,197	\$585,700
Massachusetts	\$15,593	\$15,466,496	\$9,713	\$9,991,819	\$5,396	\$4,970,289
Rhode Island	\$15,532	\$2,242,317	\$9,035	\$1,340,088	\$6,065	\$811,796
Pennsylvania	\$15,418	\$26,261,079	\$9,446	\$16,717,308	\$5,383	\$8,464,573
New Hampshire	\$15,340	\$2,778,905	\$9,610	\$1,743,022	\$5,341	\$959,654

"Total spending" includes non-personnel expenses not shown.
Source: 2016 Annual Survey of School System Finances, U.S. Census Bureau

COMBINED ALL SCHOOL DISTRICTS STATE OF ALASKA

General Fund (School Operating Fund)

Budgeted Expenditures - Fiscal Year 2019

Total foundation funded students 129,005

	Budget Amount	Percent of Total	Per Student
Instruction	\$ 899,542,226	43.4%	\$ 6,922
Special Education Instruction	\$ 264,047,367	12.7%	\$ 2,032
Special Education Support	\$ 73,611,417	3.5%	\$ 566
Support Services Students	\$ 77,309,622	3.7%	\$ 595
Support Services Instruction	\$ 172,623,267	8.3%	\$ 1,328
School Administration	\$ 86,184,079	4.2%	\$ 663
Total Instructional Functions	\$ 1,573,317,978	75.8%	\$ 12,106
School Administration Support Services	\$ 60,996,055	2.9%	\$ 469
District Administration	\$ 34,673,489	1.7%	\$ 267
District Administration Support Services	\$ 88,599,941	4.3%	\$ 682
Operations and Maintenance of Plant	\$ 285,447,428	13.8%	\$ 2,197
Student Activities	\$ 31,594,316	1.5%	\$ 243
Community Services	\$ 846,793	0.0%	\$ 7
Total Support of Instructional Functions	\$ 502,158,022	24.2%	\$ 3,865
Total Expenditures	\$ 2,075,476,000	100.0%	\$ 15,971

Source: <https://education.alaska.gov/schoolfinance/budgetsactual>
Operating Fund Reports, Expenditures, select 2019



Alaska Instructional Cost per Alaska Department of Education and Early Development Uniform Chart of Accounts by Function

All of these cost centers directly affect students instructionally

Included in both Alaska and U.S. Census Bureau as instruction:

Function 100 Instruction - *includes regular, bilingual, gifted/talented, correspondence, and vocation instruction costs.*

Function 200 Special Education Instruction

Included in Alaska as instruction, but not by U.S. Census Bureau:

Function 220 Special Education Support Services – Students

Function 300 Support Services Students - *includes guidance, social work, health services, boarding homes and attendance.*

Function 350 Support Services Instruction - *includes improvement of instruction, library, in-services, and instructional related technology.*

Function 400 School Administration - *includes principals - does not include secretaries or school office operation costs.*

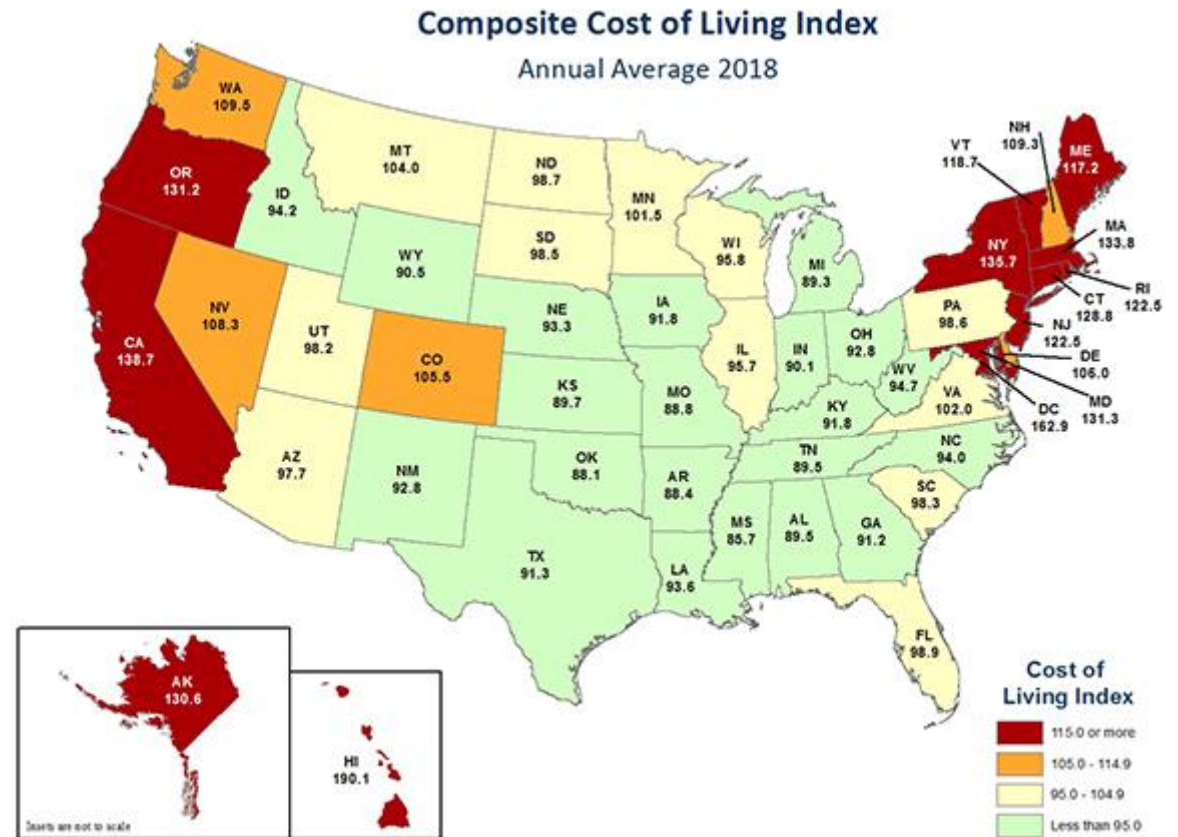
Costs are Higher in Alaska

- Alaskan health care costs are the most expensive in the nation; this is true for every sector of our economy.
- The 'on-behalf contributions' made directly by the State of Alaska, as part of the plan to amortize the unfunded liabilities of the Teacher Retirement System(TRS) and Public Employee Retirement System(PERS) are recorded in our financial statements as a cost.
- Higher utility costs vary widely between urban and rural areas of the State.
- High cost of Workers' Compensation.
- Alaskans pay their teachers a fair salary. Alaska's competitive compensation is eroding.
- Must provide teacher housing in remote school districts.



Cost of Operations

- Most geographically dispersed state in the nation
- In many districts fuel must be delivered in the summer when rivers or oceans are open or it must be flown in, increasing total cost
- Many school districts must use air travel to transport supplies, staff, and students



https://www.missourieconomy.org/indicators/cost_of_living/

Additional Education Business Resources

- Legislative Budget & Audit Reports:
<http://lba.akleg.gov/documents/publications/>
- DEED Uniform Chart of Accounts:
https://education.alaska.gov/publications/chart_of_accounts.pdf
- Alaska Association of School Business Officials (ALASBO):
<http://www.alasbo.org/>



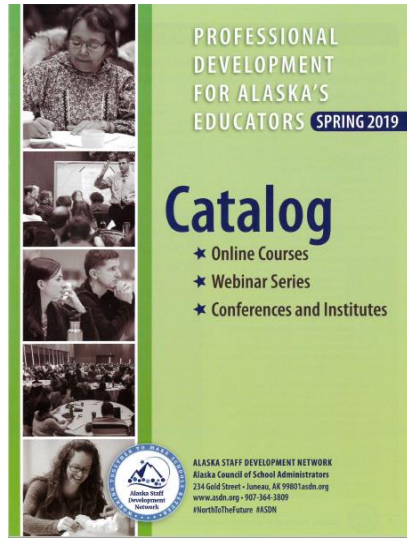
Alaska Staff Development Network

**Sam
Jordan**

*Grants Administrator
Alaska Staff Development
Network*



Statewide Professional Development



Provide Alaskan educators with multiple pathways to refine instructional practice and maintain certification

- Serve over **2,000** educators annually with online classes
- Offer **50** self paced quality professional development courses
- Serve over **700** Alaskan educators with webinar series
- Offer 8 webinar series focused on English Language Arts (ELA) and Mathematics instruction, trauma informed/engaged practice and Positive Behavior Intervention and Supports (PBIS)
- Serve over **1,500** Alaskan educators with the Alaska Professional Learning Network (AKPLN)

Response to Intervention/ Effective Instruction Conference

Alaska School Leadership Institute (ASLI)



Annual RTI / Effective Instruction Conference

- Served **1,151** Alaskan Educators in 2019 –
***largest in-person conference in Alaska*
- Represents **14%** of all teachers in Alaska
- Registrations from **49 of 54** school districts

Alaska School Leadership Institute (ASLI)

- Conference primarily focused on small and rural school leaders/teams

District Partnerships

ASDN is the lead professional learning partner in four Alaska Native Education Grant Projects

- **Strengthening Indigenous Learning & Academics (SILA)**
Bering Strait School District
- **SISamat (Four) Strategies for Iñupiaq Success Project**
North Slope Borough School District
- **Indigenous Literacy and Science Team Project (iLast)**
Bering Strait School District
- ***QUYURRAMTA: All Of Us Together Project***
Lower Kuskokwim School District



District Partnerships



ASDN is the lead partner for two federal grants:

Gaining Early Awareness and Readiness for Undergraduate Programs (GEARUp)

- Lower Kuskokwim School District
- Bering Strait School District

7 year project

- Focuses on college and career readiness activities

Code.org Regional Partner

#CSforAK



This school year *so far* we have:

- held **13** workshops
- professionally developed **207** educators, representing **111** schools, **30** out of **54** **Alaskan school districts**

Of these teachers:

- **56%** work in high needs schools, and **80%** are in rural or remote schools

This cohort of teachers will **impact 1,341** students, **49%** of which are female



ouralaskanschools.edublog.org



Our Alaskan Schools Blog

'Inspiring Creativity with iDidAContest' by Katie Harrison, Teacher in the Matanuska-Susitna Borough School District

Home → Fine Arts → 'Inspiring Creativity with the iDidAContest' by Katie Harrison, Teacher in the Matanuska-Susitna Borough School District

ouralaskanschools on March 1, 2019



The iDidAContest is an annual Alaskan digital media contest. The Alaska Society for Technology in Education (ASTE) and the Alaska Council of School Administrators (ACSA) are the sponsors.

The Juneau Community Charter School (JCCS) Community Winter Camp by Principal Caron Smith

Home → Charter → The Juneau Community Charter School (JCCS) Community Winter Camp by Principal Caron Smith

ouralaskanschools on February 22, 2019



The Juneau Community Charter School (JCCS) is a small, community driven, charter school in the heart of Juneau. Recently, 87 of its students, K-8, attended two incredible days of the biennial Charter School Community Winter Camp off the grid, out in the forests north of Juneau. Weather in southeast Alaska is notoriously fickle, but the camp lucked out with 2 days of sunny skies and lots of new snow to play in.



School in Anaktuvuk Pass Updates Classroom Space and Inspires Students/Elders, by Sam Jordan at ASDN

Home → School Story → School in Anaktuvuk Pass Updates Classroom Space and Inspires Students/Elders, by Sam Jordan at ASDN

ouralaskanschools on February 4, 2019



Thank You
Questions?



#NorthToTheFuture

Dr. Lisa Skiles Parady
Executive Director

lparady@alaskaacsa.org

Twitter: @acsaasdn

Facebook: Alaska Council of School
Administrators
907-586-9702



Thank you