## SENATE BILL NO. 6

## IN THE LEGISLATURE OF THE STATE OF ALASKA THIRTY-FIRST LEGISLATURE - FIRST SESSION

BY SENATORS BEGICH, Kawasaki

**Introduced: 1/16/19** 

Referred: Education, Finance

## **A BILL**

## FOR AN ACT ENTITLED

- 1 "An Act relating to early education programs provided by school districts; relating to
- 2 funding for early education programs; and relating to the duties of the state Board of
- 3 Education and Early Development."
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:
- 5 **\* Section 1.** AS 14.03.060(e) is amended to read:
- 6 (e) In addition to the grades enumerated in (a) of this section, an elementary 7 school consists of an early education [A PRE-ELEMENTARY] program approved 8 [SUPERVISED] by the department under AS 14.07.020(a)(8), or operated by a head 9 start agency [THE DEPARTMENT] as a head start program under 42 U.S.C. 9831 -10 9852c [AS 14.38.010, OR LOCATED IN A PUBLIC SCHOOL FOR FEDERAL FUNDING PURPOSES. EXCEPT FOR A CHILD WITH A DISABILITY WHO IS 11 12 RECEIVING SPECIAL EDUCATION OR RELATED SERVICES UNDER 13 AS 14.30.180 - 14.30.350, PRE-ELEMENTARY STUDENTS MAY NOT BE COUNTED IN A SCHOOL'S AVERAGE DAILY MEMBERSHIP UNDER 14

1	AS 14.17].
2	* Sec. 2. AS 14.03.080 is amended by adding a new subsection to read:
3	(g) A child who is at least four, but not more than five, years of age on or
4	before September 1 following the beginning of the school year and who has not
5	attended a public school kindergarten may enter a public school early education
6	program.
7	* Sec. 3. AS 14.03 is amended by adding a new section to read:
8	Sec. 14.03.135. Early education programs; grants. (a) The department shall
9	provide training and assist districts in the development of early education programs,
10	and shall approve early education programs that meet the standards adopted by the
11	board under AS 14.07.165(a)(5). If the department determines that the district's early
12	education program complies with the standards, the department shall approve the early
13	education program. If the department determines that the district's early education
14	program does not comply with the standards, the department shall provide assistance
15	to the district to improve the early education program to meet the standards.
16	(b) The department may award a grant to an eligible district to provide
17	funding for a three-year period for the development of a district-wide early education
18	program. At the end of the three-year grant period, the department shall assess the
19	district's early education program and determine whether the program complies with
20	the standards adopted under AS 14.07.165(a)(5).
21	(c) Before awarding a three-year grant under (b) of this section, in the fiscal
22	year beginning July 1, 2019, the department shall rank the performance of all districts
23	in the state in accordance with the accountability system and performance designations
24	required under AS 14.03.123. The department shall identify five groups of districts by
25	performance ranking, with 20 percent of the districts in each group. The following
26	groups of districts are eligible for a three-year grant in the identified fiscal years:
27	(1) for the fiscal year beginning July 1, 2019, the lowest performing 20
28	percent of districts;
29	(2) for the fiscal year beginning July 1, 2020, the second lowest

performing 20 percent of districts;

(3)

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for the fiscal year beginning July 1, 2021, the third lowest

1	performing 20 percent of districts;
2	(4) for the fiscal year beginning July 1, 2022, the second highest
3	performing 20 percent of districts;
4	(5) for the fiscal year beginning July 1, 2023, the highest performing
5	20 percent of districts.
6	(d) In each fiscal year, the department may award a three-year grant to a
7	district that applies in a format prescribed by the department and that is in a group of
8	districts that
9	(1) is eligible for a grant during that fiscal year under (c) of this
10	section; or
11	(2) was eligible for a grant in a previous fiscal year under (c) of this
12	section, but did not receive a grant under this section in a previous fiscal year.
13	(e) If the department does not approve a district's early education program at
14	the end of the three-year grant period, the department may provide a one-year
15	remediation grant to allow the district one additional fiscal year to meet the early
16	education program standards established by the board. If the district is unable to meet
17	the early education program standards at the end of the fiscal year, the department
18	may, in the discretion of the commissioner, provide an additional remediation grant to
19	allow the district not more than one additional fiscal year to meet the standards.
20	(f) A student in an early education program may not be counted in the district
21	ADM under AS 14.17.500 or 14.17.905 until after the department determines that the
22	early education program complies with the standards adopted by the board under
23	AS 14.07.165(a)(5) and approves the program. The department may not approve an
24	early education program developed with a grant awarded under (b) of this section until
25	the end of the three-year grant period under (b) of this section or the additional
26	remediation period under (e) of this section. The department may approve a district's
27	early education program that does not receive a grant under this section at any time if
28	the early education program complies with the standards adopted by the board under
29	AS 14.07.165(a)(5).
30	(g) A grant under this section is subject to appropriation, but may not supplant

other early education funding available to districts.

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1	(h) In this section,
2	(1) "ADM" has the meaning given in AS 14.17.990;
3	(2) "district" has the meaning given in AS 14.17.990;
4	(3) "early education program" means a program for children who are
5	four and five years of age and who have not attended a public school kindergarten if
6	the program's primary function is educational.
7	* <b>Sec. 4.</b> AS 14.07.020(a) is amended to read:
8	(a) The department shall
9	(1) exercise general supervision over the public schools of the state
10	except the University of Alaska;
11	(2) study the conditions and needs of the public schools of the state,
12	adopt or recommend plans, administer and evaluate grants to improve school
13	performance awarded under AS 14.03.125, and adopt regulations for the improvement
14	of the public schools; the department may consult with the University of Alaska to
15	develop secondary education requirements to improve student achievement in college
16	preparatory courses;
17	(3) provide advisory and consultative services to all public school
18	governing bodies and personnel;
19	(4) prescribe by regulation a minimum course of study for the public
20	schools; the regulations must provide that, if a course in American Sign Language is
21	given, the course shall be given credit as a course in a foreign language;
22	(5) establish, in coordination with the Department of Health and Social
23	Services, a program for the continuing education of children who are held in detention
24	facilities in the state during the period of detention;
25	(6) accredit those public schools that meet accreditation standards
26	prescribed by regulation by the department; these regulations shall be adopted by the
27	department and presented to the legislature during the first 10 days of any regular
28	session, and become effective 45 days after presentation or at the end of the session,
29	whichever is earlier, unless disapproved by a resolution concurred in by a majority of
30	the members of each house;
31	(7) prescribe by regulation, after consultation with the state fire

marshal	and	the	state	sanitarian,	standards	that	will	ensure	healthful	and	safe
condition	ns in	the	public	and private	e schools o	f the	state,	includi	ng a requi	reme	nt of
physical	exan	ninat	ions ar	nd immuniz	ations in pr	e-elei	nenta	ry schoo	ols; the sta	ndard	s for
private so	chool	ls ma	ıy not l	be more stri	ngent than	those	for p	ublic scł	nools;		

- (8) exercise general supervision over <u>early education programs</u> [PRE-ELEMENTARY SCHOOLS] that receive direct state or federal funding, <u>including an early education program provided by a school district for students</u> four and five years of age, and approve early education programs that meet the standards adopted by the board under AS 14.07.165(a)(5);
- (9) exercise general supervision over elementary and secondary correspondence study programs offered by municipal school districts or regional educational attendance areas; the department may also offer and make available to any Alaskan through a centralized office a correspondence study program;
- (10) accredit private schools that request accreditation and that meet accreditation standards prescribed by regulation by the department; nothing in this paragraph authorizes the department to require religious or other private schools to be licensed;
- (11) review plans for construction of new public elementary and secondary schools and for additions to and major rehabilitation of existing public elementary and secondary schools and, in accordance with regulations adopted by the department, determine and approve the extent of eligibility for state aid of a school construction or major maintenance project; for the purposes of this paragraph, "plans" include educational specifications, schematic designs, projected energy consumption and costs, and final contract documents;
- (12) provide educational opportunities in the areas of vocational education and training, and basic education to individuals over 16 years of age who are no longer attending school; the department may consult with businesses and labor unions to develop a program to prepare students for apprenticeships or internships that will lead to employment opportunities;
  - (13) administer the grants awarded under AS 14.11:
  - (14) establish, in coordination with the Department of Public Safety, a

1	school bus driver training course;
2	(15) require the reporting of information relating to school disciplinary
3	and safety programs under AS 14.33.120 and of incidents of disruptive or violen
4	behavior;
5	(16) establish by regulation criteria, based on low student performance
6	under which the department may intervene in a school district to improve instructiona
7	practices, as described in AS 14.07.030(a)(14) or (15); the regulations must include
8	(A) a notice provision that alerts the district to the deficiencies
9	and the instructional practice changes proposed by the department;
10	(B) an end date for departmental intervention, as described in
11	AS 14.07.030(a)(14)(A) and (B) and (15), after the district demonstrates three
12	consecutive years of improvement consisting of not less than two percen
13	increases in student proficiency on standards-based assessments in language
14	arts and mathematics, as provided in AS 14.03.123(f)(1)(A); and
15	(C) a process for districts to petition the department for
16	continuing or discontinuing the department's intervention;
17	(17) notify the legislative committees having jurisdiction over
18	education before intervening in a school district under AS 14.07.030(a)(14) or
19	redirecting public school funding under AS 14.07.030(a)(15).
20	* Sec. 5. AS 14.07.020(c) is amended to read:
21	(c) In this section, "early education program" ["PRE-ELEMENTARY
22	SCHOOL"] means a school for children ages three through five years if the school's
23	primary function is educational.
24	* Sec. 6. AS 14.07.165(a) is amended to read:
25	(a) The board shall adopt
26	(1) statewide goals and require each governing body to adopt writter
27	goals that are consistent with local needs;
28	(2) regulations regarding the application for and award of grants under
29	AS 14.03.125;
30	(3) regulations implementing provisions of AS 14.11.014(b);
31	(4) regulations requiring approval by the board before a charter school

1	state boarding school, or a public school may provide domiciliary services;
2	(5) <u>regulations establishing standards for an early education</u>
3	program provided by a school district for children who are four and five years of
4	age; the regulations must include
5	(A) standards for a
6	(i) half-day program consisting of not less than two
7	and one-half hours;
8	(ii) full-day program consisting of six hours; and
9	(iii) locally designed, evidence-based program that is
10	less than half a day that meets early education program standards;
11	(B) a requirement that the lead teacher of a program hold a
12	valid teacher certificate issued under AS 14.20 and have satisfactorily
13	completed a minimum of six credit hours in early childhood education or
14	completes the minimum credit hours within one year of the date the
15	teacher's employment with the early education program begins;
16	(C) developmentally appropriate objectives for children
17	four and five years of age rather than academic standards appropriate for
18	older children; the objectives must allow school districts to adapt the
19	content of an early education program to be culturally appropriate to
20	local communities; and
21	(D) accommodations for the needs of all early education
22	children and their families regardless of socioeconomic circumstances
23	[REPEALED].
24	* Sec. 7. AS 14.17.500 is amended by adding a new subsection to read:
25	(d) Except as provided in AS 14.17.905(d), a student in an early education
26	program approved by the department under AS 14.07.020(a)(8) is counted as one-half
27	of a full-time equivalent student.
28	* Sec. 8. AS 14.17.905(a) is amended to read:
29	(a) For purposes of this chapter, the determination of the number of schools in
30	a district is subject to the following:
31	(1) a community with an ADM of at least 10, but not more than 100.

1	shall be counted as one school;
2	(2) a community with an ADM of at least 101, but not more than 425,
3	shall be counted as
4	(A) one elementary school, which includes those students in
5	grades kindergarten through six, and, except as provided in (d) of this
6	section, in an early education program provided by a school district and
7	approved by the department under AS 14.07.020(a)(8); and
8	(B) one secondary school, which includes students in grades
9	seven through 12;
10	(3) in a community with an ADM of greater than 425, each facility that
11	is administered as a separate school shall be counted as one school, except that each
12	alternative school with an ADM of less than 175 shall be counted as a part of the
13	school in the district with the highest ADM.
14	* Sec. 9. AS 14.17.905 is amended by adding a new subsection to read:
15	(d) A school district may not include in the average daily membership of a
16	school students who are four and five years of age if the students are enrolled in an
17	early education program that receives state or federal funding other than funding under
18	this chapter.
19	* <b>Sec. 10.</b> AS 47.17.290(12) is amended to read:
20	(12) "organization" means a group or entity that provides care and
21	supervision for compensation to a child not related to the caregiver, and includes a
22	child care facility, pre-elementary school, early education program, head start
23	center, child foster home, residential child care facility, recreation program, children's
24	camp, and children's club;
25	* <b>Sec. 11.</b> AS 14.03.135 is repealed July 1, 2029.