

2019 SESSION OPERATING BUDGET AMENDMENT

OFFERED IN: The DEED House Finance Subcommittee

TO: HB 39 / HB 40

OFFERED BY: Representative Dan Ortiz, Chair

DEPARTMENT: Education and Early Development

APPROPRIATION: Education Support and Administrative Services

ALLOCATION: Executive Administration

ADD: Decrement of \$31.7 of General Fund (1004) in Travel line item

EXPLANATION: This is a portion of the Governor's Amended Budget proposed
50% travel reduction and is for UGF funding only

2019 SESSION OPERATING BUDGET AMENDMENT

OFFERED IN: The DEED House Finance Subcommittee

TO: HB 39 / HB 40

OFFERED BY: Representative Dan Ortiz, Chair

DEPARTMENT: Education and Early Development

APPROPRIATION: Education Support and Administrative Services

ALLOCATION: Student and School Achievement

ADD: Decrement of \$15.7 of General Fund (1004) in Travel line item

EXPLANATION: This is a portion of the Governor's Amended Budget proposed
50% travel reduction and is for UGF funding only

2019 SESSION OPERATING BUDGET AMENDMENT

OFFERED IN: The House DEED Finance Subcommittee

TO: HB 39 / HB 40

OFFERED BY: Representative Dan Ortiz, Chair

DEPARTMENT: Education and Early Development

DELETE: Remove department level intent, "At the discretion of the Office of Management and Budget, funding may be transferred between all appropriations in the Department."

EXPLANATION: Legislative Legal Services warns that such language is an abrogation of the legislature's power of appropriation.

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OFFERED BY: Representative Dan Ortiz, Chair

DEPARTMENT: Education and Early Development

APPROPRIATION: K-12 Aid to School Districts

ALLOCATION: Foundation Program

DELETE: Decrement of 2,151.3 of Pub School (1066)

EXPLANATION: A projection from the Department of Revenue estimates a reduction of \$2,151,300 in available Public School Trust Fund (PSTF) from FY2019 levels, for a FY2020 PSTF available balance of \$21.5 million for the Foundation Program. This reduction will necessitate an increase to the general fund amount to offset the PSTF decrease, and will be required to fully support distributions to school districts through the foundation formula with a Base Student Allocation of \$5,930.

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DEPARTMENT: Education and Early Development

APPROPRIATION: Library Operations

ALLOCATION: Alaska State Libraries, Archives, and Museums

DELETE: Decrement of 1,093.9 of High Ed (1226) in Grants line item

EXPLANATION: Reduction in School Broadband Access Grants (School BAG) program to reflect actual applications received and awarded during FY2019

2019 SESSION OPERATING BUDGET AMENDMENT

OFFERED IN: The House Finance Subcommittee on DEED

TO: HB 39

OFFERED BY: Representative Drummond

DEPARTMENT: Education and Early Development

APPROPRIATION: Education Support and Administrative Services

ALLOCATION: Executive Administration

ADD: \$619.2 High Ed DGF (1226) Miscellaneous

EXPLANATION:

These funds will be directed towards implementation of the recommendations of the official report of the Alaska Task Force on Reading Proficiency and Dyslexia, which is expected on March 29, 2019.

Recent developments in the understanding of the science of reading offer a path forward in addressing chronically low student reading scores in Alaska. Areas of focus will include evidence-based reading instruction, early screening and intervention, improved data, improved student readiness, professional development for teachers, preservice education, broadband access for rural schools, dyslexia awareness, dyslexia intervention, and implementation and accountability measures.

2019 SESSION OPERATING BUDGET AMENDMENT

OFFERED IN: The House Finance Subcommittee DEED

TO: HB 39

OFFERED BY: Representative Andi Story

DEPARTMENT: Department of Education and Early Development

APPROPRIATION: Education Support and Administrative Services

ALLOCATION: Early Learning Coordination

ADD: \$474.7 Higher Education Fund DGF (1226), Grants, Benefits

EXPLANATION: These funds will go to Parents as Teachers.

As their child's first and most important teacher, parents play a crucial role in supporting school readiness. Parents As Teachers is an evidence-based home visiting model that supports learning and health of children by supporting and engaging parents.

There is currently a substantial waitlist of families requesting Parents As Teachers services. This funding helps to meet that demand and offers communities now waiting in line to offer this service. The number of families served is estimated to more than double, leveraging the infrastructure and trained teaching staff already in place.

Investing early in a child's life optimizes the return on the state's investment. Research shows that children who participate in Parents As Teachers are better prepared for kindergarten and experience lower rates of abuse and neglect. Parents stay engaged with their children's learning into the K-12 years. Additionally, at a pivotal time in a child's development, children are screened for health and developmental delays, leading to successful interventions and better outcomes.

This is a strategic investment in the long-term health and success of children, utilizing a proven, research-based approach that leads to better school and life outcomes.

2019 SESSION OPERATING BUDGET AMENDMENT

OFFERED IN: The House Finance Subcommittee

TO: HB 39 / HB 40

OFFERED BY: Representative Hopkins

DEPARTMENT: Education and Early Development

APPROPRIATION: Alaska State Council on the Arts

ALLOCATION: Alaska State Council on the Arts

ADD: \$1,100.0, Statutory Dedicated Program Receipts, fund code 1108

DELETE: NA

POSITIONS: NA

EXPLANATION: Increase authorized Statutory Dedicated Receipt Authority for the Alaska State Council on the Arts to allow increase of funds from the Margaret Cargill Foundation to support education programs.

2019 SESSION LANGUAGE PROPOSAL

OFFERED IN: The House Finance Subcommittee for DEED

TO: HB 39 / HB 40

OFFERED BY: Representative Hopkins

RECOMMENDED WORDAGE

It is the intent of the legislature that the Department of Education and Early Development shall work with Early Head Start and Head Start providers to create an equitable and geographically weighted formula for disbursement of state funded grants to allow for the most students served with a comprehensive early childhood education by January 21, 2020. The Department will keep the Legislature informed of allocation decisions and funding formula results.

EXPLANATION: This wordage directs that the Department develop a funding formula for Head Start and Early Head Start, so that funding is equitably distributed and that the Department will keep the Legislature informed of allocation decisions and funding formula results.

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OFFERED BY: Representative Dan Ortiz, Chair

DEPARTMENT: Education and Early Development

APPROPRIATION: Education Support and Administrative Services

ALLOCATION: Student and School Achievement

DELETE: Decrement of \$457.6 of Gen Fund (1004)
Breakdown of \$328.8 from Personal Services line item,
\$28.8 from Services line item, and \$100.0 from
Commodities line item

POSITIONS: Delete: 3 PFT positions

RECOMMENDED LANGUAGE:

It is the intent of the Department of Education and Early Development Finance Subcommittee to recommend for consideration of the full House Finance Committee the removal of funding for the State Board of Education and Early Development (SBOE) approved 3-year pilot curriculum program, which totals \$19.5 million in Gen Fund (1004) and the corresponding three positions, which total \$457,600.00 in Gen Fund (1004). It is the intent of the subcommittee to recommend to the legislature to repeal the education requirements in Chapter 73, SLA 2018.

EXPLANATION: Because it is the intent of the Subcommittee to recommend to the full House Finance Committee the removal of funding for the Education Curriculum Requirements and to the legislature to remove the requirements in statute, the committee deletes the positions for the program.