

31-LS0482\M
Caouette
2/25/19

CS FOR SENATE BILL NO. 53(EDC)

IN THE LEGISLATURE OF THE STATE OF ALASKA

THIRTY-FIRST LEGISLATURE - FIRST SESSION

BY THE SENATE EDUCATION COMMITTEE

Offered:

Referred:

Sponsor(s): SENATORS STEVENS, Begich, Bishop, Hughes, Coghill, Costello

A BILL

FOR AN ACT ENTITLED

1 **"An Act relating to reporting requirements of the Board of Regents of the University of**
2 **Alaska."**

3 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

4 * **Section 1.** AS 14.40.190(b) is amended to read:

5 (b) In addition to the report required under (a) of this section, the Board of
6 Regents shall prepare and present in person to the legislative committees having
7 jurisdiction over education a biennial report, [NOT LATER THAN THE 30TH
8 LEGISLATIVE DAY OF THE FIRST SESSION OF EACH LEGISLATURE,] titled
9 "Alaska's University for Alaska's Schools" that describes the efforts of the university
10 to attract, train, and retain qualified public school teachers. The report must include an
11 outline of the university's current and future plans to close the gap between known
12 teacher employment vacancies in the state and the number of state residents who
13 complete teacher training. The information reported under this subsection may also
14 include short-term and five-year strategies with accompanying fiscal notes and

outcome measures. Not later than the 30th legislative day of the first regular session of each legislature, the Board of Regents shall deliver a copy of the report to the senate secretary and the chief clerk of the house of representatives and notify the legislature that the report is available.

* **Sec. 2.** AS 14.40.190 is amended by adding a new subsection to read:

(c) In addition to the reports under (a) and (b) of this section, the Board of Regents shall prepare a semiannual report on accreditation. The report must, for each instructional program of the university, assess the program's quality and effectiveness for purposes of accreditation, assess the program's alignment with applicable national, regional, and specialized accreditation standards, and describe the efforts the university has made to achieve or maintain the program's accreditation. The report must be disaggregated by university campus, school or college, program, accrediting body, date of initial accreditation, next review date and review cycle, and current accreditation status. For each instructional program that has lost or is at risk of losing accreditation, the report must describe the university's plan to remediate the loss or risk. The Board of Regents shall

(1) deliver a copy of the each semiannual report to the senate secretary and the chief clerk of the house of representatives and notify the legislature that the report is available on or before

(A) the 30th legislative day of each regular legislative session for the first semiannual report of the calendar year; and

(B) August 15 of each year for the second semiannual report of the calendar year;

(2) annually, present both reports in person to the legislative committees having jurisdiction over education.