

Fiscal Note

State of Alaska
2019 Legislative Session

Bill Version: SB 31
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB031-UA-SYSBRA-1-28-2019
Title: UNIVERSITY CURRICULA; TRANSFER CREDITS
Sponsor: STEVENS
Requester: (S) EDUCATION

Department: University of Alaska
Appropriation: University of Alaska
Allocation: Budget Reductions/Additions - Systemwide
OMB Component Number: 1296

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2020 Appropriation Requested	Included in Governor's FY2020 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2020	FY 2020	FY 2021	FY 2022	FY 2023	FY 2024	FY 2025
Personal Services	***		***	***	***	***	***
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	***	0.0	***	***	***	***	***

Fund Source (Operating Only)

None							
Total	***	0.0	***	***	***	***	***

Positions

Full-time	***		***	***	***	***	***
Part-time							
Temporary							

Change in Revenues

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Estimated SUPPLEMENTAL (FY2019) cost: 0.0 (separate supplemental appropriation required)

Estimated CAPITAL (FY2020) cost: 0.0 (separate capital appropriation required)

Does the bill create or modify a new fund or account? N
(Supplemental/Capital/New Fund - discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Y
If yes, by what date are the regulations to be adopted, amended or repealed?

Why this fiscal note differs from previous version/comments:

Prepared By: Miles Baker, AVP Government Relations
Division: Univeristy of Alaska
Approved By: Miles Baker, AVP Government Relations
Agency: University of Alaska

Phone: (907)463-3086
Date: 01/28/2019 06:45 PM
Date: 01/28/19

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2018 LEGISLATIVE SESSION

BILL NO. SB31

Analysis

This legislation directs the University of Alaska Board of Regents to establish a foundational curriculum for first year lower division courses to ensure credits are transferable between programs within the university. In establishing the foundational curricula, the Regents shall consult each campus director; evaluate transferability of all lower division courses offered; identify major areas of study based on workforce demand and academic need; publicly disclose criteria used to evaluate foundational criteria and major areas of study; describe foundational courses, credits and completion standards for each program by area of study; regularly update foundational criteria as necessary; provide technical assistance to each campus with regard to implementation of foundational curriculum and credit transferability; annually report to the legislature on the implementation, success, course transfer rates and any associated cost-savings to students.

The fiscal impact of this legislation cannot be determined at this time. The Board of Regents has established policies on academic program integration (10.04.010), general education requirements (10.04.040), and transfer of credit (10.04.060).

Establishing common curricula for general education requirements, integrating programming across the system, eliminating duplication, responding to shifting state needs, and accommodating the many students who take courses from more than one campus, are all top priorities of the board. It is in the interests of both the university and its students, to provide the maximum articulation possible between programs and campuses.