

LEXIE DOMARADZKI
REACH EDUCATION CONSULTING
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PROFESSIONAL PREPARATION

M.S.	Organizational Development Central Washington University, Ellensburg	2001
B.A.	Elementary Education Weber State College, Ogden, Utah	1981
	National Board Professional Teaching Standards Certification	1999

AREAS OF RELEVANT EXPERTISE:

- research based K-12 literacy
- principal leadership
- system-wide and statewide education reform efforts
- professional capacity building at the state and district levels
- standards-based curriculum, instruction, and assessment
- data-driven continuous instructional improvement
- low-performing school turnaround efforts
- interacting with and providing services to states

SELECTED PROFESSIONAL EXPERIENCE

2010-present	REACH Education Consulting, Auburn, Washington Owner/Consultant Provide consultation, professional development services and support for high-quality Response to Intervention implementation (RTI). Provide professional development and technical assistance with K-12 literacy for educators in Alaska, Idaho and Washington. Provide technical assistance to Idaho Department of Education with the large scale, state-wide RTI Implementation. Developed personalized learning system for educators sponsored by the Alaska and Idaho Departments of Education. Deliver professional development and technical assistance to state level coaches in Alaska, Idaho, Oregon and Washington on literacy, math, implementation science and effective coaching.
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- 2008-2010 **RMC Research Corporation, Portland, Oregon
Research Associate**
- Deliver technical assistance on the implementation of research based literacy instruction to state and local education agencies in states in the Northwest State Cluster Team for the National Reading Technical Assistance Center. Provide consultation and professional development services and link clients to high-quality, research-based reading instruction resources. Build capacity at the state, district, and school levels to implement and monitor effective literacy systems. Conduct selected studies related to research based literacy implementation and assist with planning capacity-building professional development activities at the national and regional levels.
- Deliver technical assistance to the Alaska Staff Development Network on assessment and data-driven instruction. Provide consultation and professional development services to rural Alaska districts and schools to develop and implement a high-quality assessment system in reading.
- 2008 **Washington State Office of Superintendent of Public Instruction, Olympia
Assistant Superintendent, Teaching and Learning**
- Managed all aspects of human resources for a staff of 55 in the Teaching and Learning Division of the Washington State Office of Superintendent of Public Instruction. Guided statewide direction regarding standards and instruction for reading, mathematics, science, social studies, art, health and fitness, and early learning and coordinated the content standards development process for mathematics and science. Collaborated with policymakers to draft legislation. Coordinated with assistant superintendents in 9 regional Educational Service Districts to provide technical assistance and training to schools. Delivered workshops at Washington Education Leadership Conferences and conducted national, state, and local workshops focusing on the Washington Reading First program model. Collaborated with state partners regarding program implementation and improvement with respect to federal and state grants.
- 2003–2008 **Washington State Office of Superintendent of Public Instruction, Olympia
Washington Reading First Director**
- Executed the Washington State Reading First plan in compliance with federal agreements. Collaborated with national researchers to implement scientifically based reading research practices. Established an assessment system comprised of screening, progress monitoring, and diagnostic evaluation. Coordinated with national researchers and the Special Education division to support implementation of the Response to Intervention model in Washington State. Conducted instructional materials reviews to select programs for Reading First grantees and supported 10 regional coordinators providing Reading First technical assistance to districts and schools. Conducted Summer Institutes on instruction, assessments, and intervention improvements. Collaborated with other Washington State leaders in reading to meet the needs of struggling readers.

- 1998–2003 **Success For All Foundation, Baltimore, Maryland**
Northwest Area Manager (2001–2003)
- Developed school improvement plans for reading in 100 elementary schools in the Northwest Region. Analyzed high-stakes state assessment data and delivered professional development on reading improvement. Utilized scientifically based reading research to develop training materials for national, state, and local conferences. Managed a team of 8 reading consultants providing technical assistance to schools in 5 states. Conducted site visits and provided feedback on reading improvements to leaders and teachers.
- Reading Consultant (1998–2001)**
- Developed school improvement plans for reading in 20 elementary schools in Washington. Delivered professional development on reading improvement and utilized reading research to develop training materials. Conducted site visits and provided feedback on reading improvements.
- 1990–1998 **Edmonds School District, Edmonds, Washington**
Elementary School Teacher

SELECTED PUBLICATIONS AND PRESENTATIONS

- Domaradzki, L. & Vavrus, J. (2006, July). *Keynote: Successful implementation of Reading First*. Presented at the National Reading First Conference, Reno, NV.
- Domaradzki, L. (2007, August). *Reading First 101: Implementing a successful Reading First program*. Presented at the Washington State Department of Education Summer Institute, Seattle, WA.
- Domaradzki, L. (2006, October). *Data analysis: Using data to make systems and instructional decisions*. Presentation at the Expanding the Reach Conference, Tampa Bay, FL.
- Domaradzki, L. (2006, September). *Data analysis: Analyzing screening and progress monitoring data for state leaders and technical assistance providers*. Presented to the Colorado Department of Education, Denver, CO.
- Domaradzki, L. (2009, November). *Data analysis, using strategies, protocols, and tools to analyze data*. Presented at the Wisconsin Model Schools Project workshops, Milwaukee, WI.

Domaradzki, L. (2010, May). *Coaching: Drift happens*. Presented at the National Reading Technical Assistance Center professional development session, Philadelphia, PA.

Domaradzki, L. (2010, February). *Sustainability: Sustaining an effective reading system*. Presented at the Idaho Reading First Leadership training, Boise, ID.

Domaradzki, L. & Furry, A. (2010, September). *Value of Instructional Time and Pacing Schedules for K-3 Reading*. Written by request of U.S. Department of Education. Retrieved from <http://www.ed.gov/programs/readingfirst/support/index.html>.

Domaradzki, L. (2010, December). *Building a system of support for struggling schools; the Alaska story*. Presented at the National Staff Development Council National Conference, Atlanta, GA,

Domaradzki, L. (2014, March). *Implementing an effective RTI system*; Presented at Idaho Federal Programs Conference, Boise, ID

Domaradzki, L. (2015 August). *Implementing High Quality, Standards-Based Instruction*. Keynote speaker at Clover Park District-wide inservice, Lakewood, WA.

Domaradzki, L. (2015 January). *High Quality Literacy Instruction*. Presented at Alaska statewide RTI conference, Anchorage, AK.

Domaradzki, L. (2017 January). *Using Data*. Presented at state-wide RTI conference, Anchorage, AK.