

NAME _____

DATE _____

Symptoms of Adult Dyslexia Survey

If 21 or more points, further assessment may be indicated.

Self	Other		0= Individual Never Exhibits 1= Individual Sometimes Exhibits 2= Individual Often Exhibits 3= Very Descriptive of Individual
		1	Has difficulty reading with speed, fluency and accuracy.
		2	Has significant spelling challenges. Has been criticized for spelling errors and may have the same word spelled multiple ways in the same document.
		3	Has poor handwriting. There may be changes in pressure, scrolling over, and/or letters or words that do not stay on the lines.
		4	Cannot tell time easily on a face clock.
		5	Had difficulty tying shoes until later ages (8 years old or older).
		6	Cannot sound out unknown words despite knowing phonics. Guesses at words based on the appearance of the word.
		7	Has difficulty with word call. May have to stop and think about words often ("It's on the tip of my tongue,") or many stutter.
		8	Has difficulty with directionality: left/right, below/behind, east/west. May have difficulty with maps and charts.
		9	Had difficulty learning multiplication tables. May still have trouble recalling math facts automatically. Uses a calculator for even small fact tasks.
		10	Has difficulty remembering the days of the week or months of the year in order. [Sequencing]
		11	Difficulty completing tasks that involve reading or writing on time. May take 2 to 3 times as long as others to complete such tasks.
		12	Has short-term memory challenges. May not remember what has been said, done, or learned. Needs multiple repetitions of information.
		13	Often has to ask people to repeat themselves. It is not because they haven't heard, it's because they were not able to process what was said the first time.
		14	Does not read for pleasure...may actively avoid reading.
		15	Has trouble with written expression. May ignore grammar such as capitals, punctuation, etc. Any writing may take an inordinate amount of time.
		16	Despite being a good story teller, can't get their thoughts on paper, in writing, in an acceptable form. <i>Beginning</i> a writing piece is a significant challenge.
		17	Mixes up sounds in multi-syllabic words (ex: aminal for animal, bisghetti for spaghetti, hekalofter for helicopter, hangaberg for hamburger, mazageen for magazine, etc.) <i>This may resolve in adulthood, but please indicate 1,2,3 if the symptom existed in childhood.</i>
		18	Has difficulties with math. May have trouble showing work or remembering the steps to completing a problem. Long division may prove a significant challenge.
		19	Is messy and/or disorganized. (May have challenges with disorganization so then stays hyper-organized in order to maintain order in their life.)
		20	Has difficulty with schedules, timelines and agendas. May misunderstand what to do next. May feel confused and have to ask (confirm) what to do often.