

Mt. Edgecumbe High School



Mission

To provide a challenging, unique education in a residential setting that values rich cultural diversities and traditions, inspiring Alaskan students to become successful, responsible, global citizens



Mt. Edgumbe High School

Who are the students?

422 Students October
403 January - 95% retention

113 Different Home Communities

58% Female
90% Alaska Native
73% Free/Reduced Lunch
11% Limited English Proficient



Where are MEHS Students From?

Region*	Number	%
Big 5*	59	14.0%
Far North	63	14.9%
Interior	19	4.5%
S. Central	21	5.0%
Southeast	48	11.4%
Southwest	210	49.8%
Undefined	2	.5%

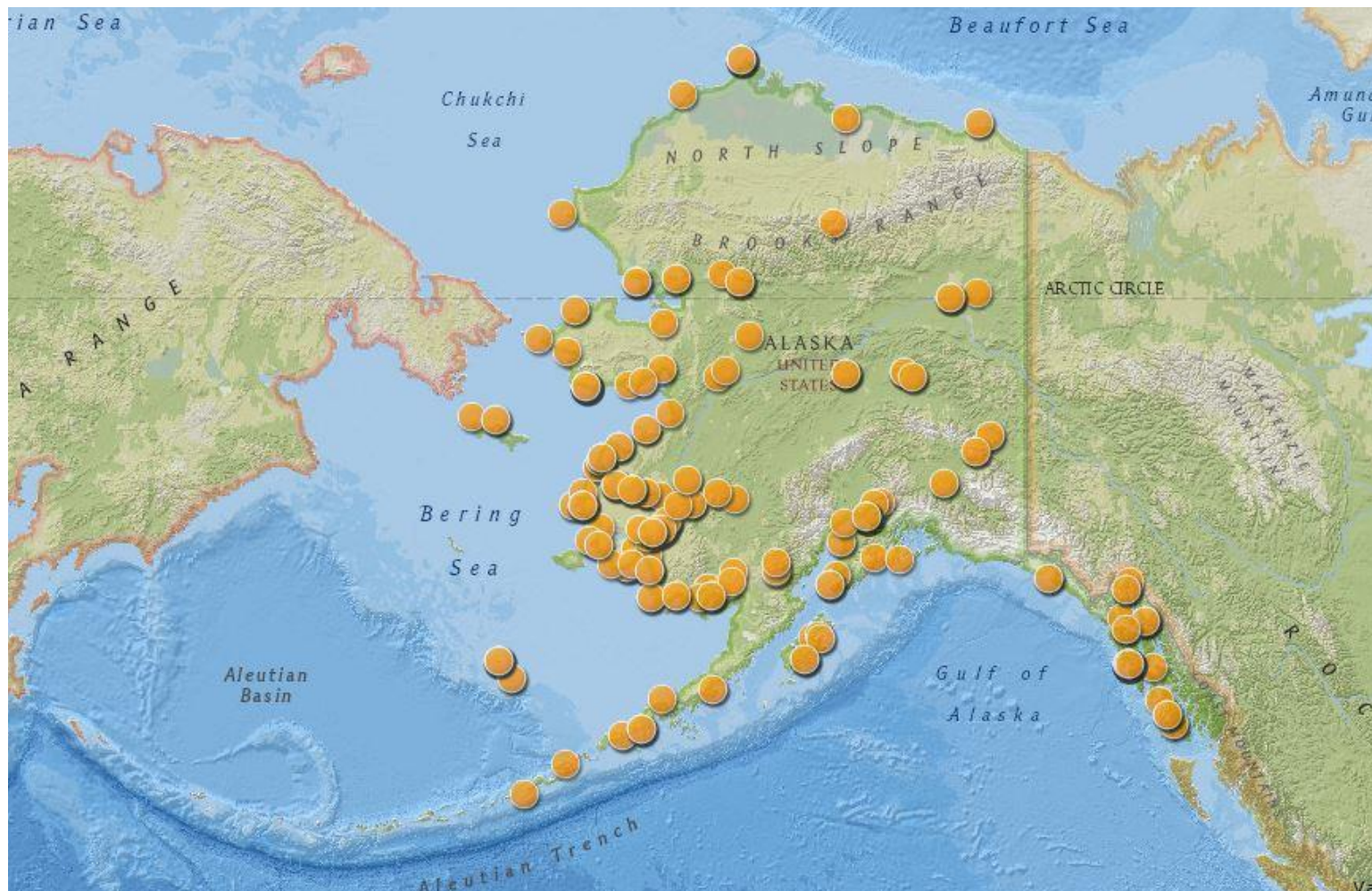
* Big 5 = Anchorage, Fairbanks, Juneau, Wasilla, Palmer

Most students come from small communities

Home School Sport Size	Percent
1A	54.3%
2A	6.4%
3A	23.0%
4A	15.9%
Undetermined	.5%

Due to rounding, numbers may not add up to exactly 100%





Purpose- Why Do We Exist?

Provide a comprehensive high school program option

Provide expanded learning opportunities

Provide a residential high school option

Prepare student to be college and career ready

Build life and leadership skills in Alaska's youth

Honor and share diverse Alaskan cultures and experiences

Honor the history and traditions of MEHS



Measurable Targets

Students will experience accelerated or appropriate growth

Students will meet proficiency levels

Students will plan for post-secondary and be prepared to pursue that plan

Students will meet readiness indicators for their post secondary plan

Students will participate in healthy activities and build life skills

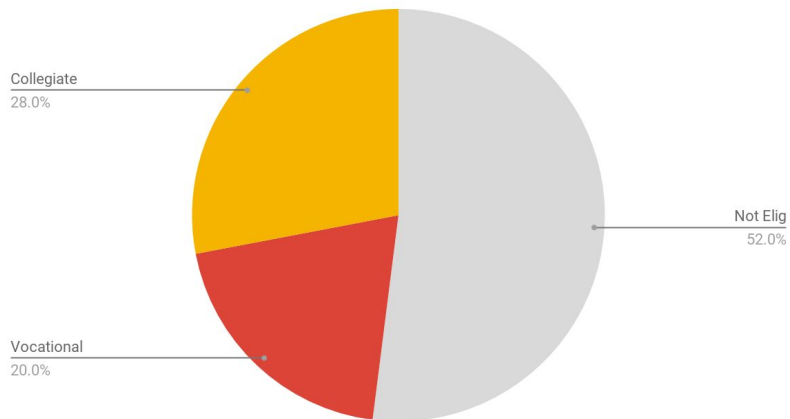
A Look at 2017 Graduates

100 Graduates

48% Qualified for Alaska Performance Scholarship



Class of 2017 APS Eligibility



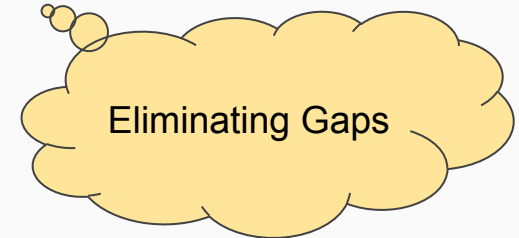
How About After Graduation?

62% of class of 2017 enrolled in college this past fall, 60% average over 8 years

62.5% of 2017 Alaska Native Students enrolled in college

62.5% of 2017 Economically Disadvantaged students enrolled in college

18% of class of 2011 earned a college degree by 2017



Academic Growth

Tracking and increase growth is core to current school strategic plan actions

Percent of students making more-than-average growth in 2016-17:

74% of 9th grade students in math

69% of 10th grade students in math

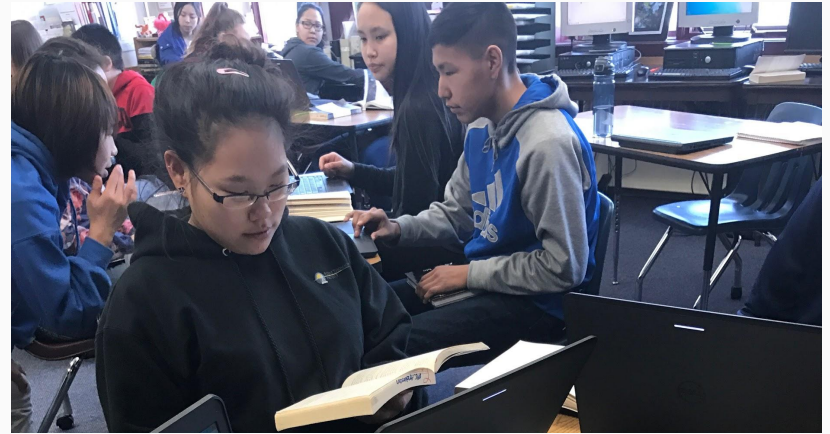
59% of 9th grade students in reading

52% of 10th grade students in reading

70% of 9th grade students in language usage

57% of 10th grade students in language usage

Based on comparison scores using NWEA Measure of Academic Progress Assessment which is administered three times/year



Measure of Academic Progress Assessment provides an overall average amount of growth and compares that to other schools. MEHS amount of growth in reading and math was better than about 80% of schools nation-wide from fall to spring in the 2016-17 school year

Residential Life



Up on the upper
floors during
tsunami warning

MEHS has beds for 405 students

We contract for dormitory services and supplement with
Social Work and Dorm Counselors

In-house clinic with partnership with local health corporation

Access to extended services through partnerships with others
in town

Tutoring and monitored study hall each night- expanding with
Title 1

Available activities are varied and include things such as:

Hiking

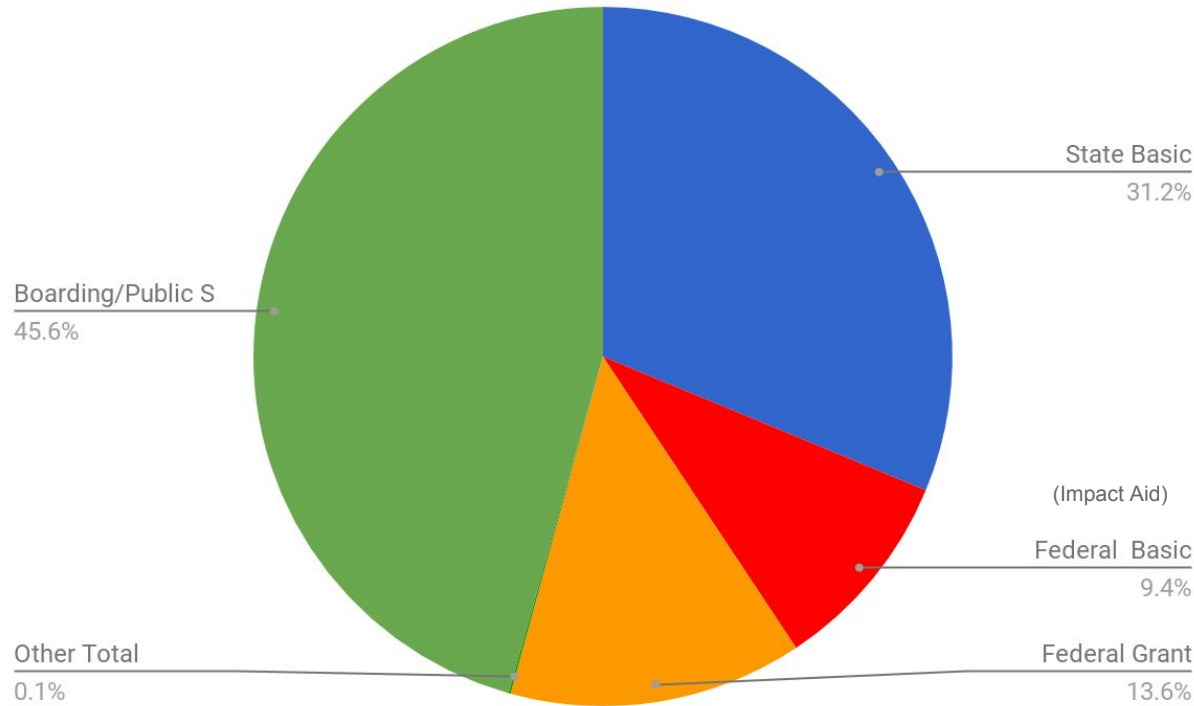
Kayaking

Store Runs

Pool and other games

Rock Climbing

Primary Funding Sources- based on analysis of 2018 funding



Most MEHS funding is determined by the same formulas as all schools and is based on student enrollment

The state does have a formula for boarding school funding, but MEHS is not funded based on that formula, but rather an amount determined through budgeting.

The amount is very similar to the formula.

Due to rounding to nearest tenth, numbers may not add up to exactly 100%

MEHS 2019 Budget- Overview

4,662.6

Boarding Appropriation

Currently Public School Funds

4,659.2

Basic Need-Foundation +Impact Aid (Inter-agency Receipts)

3,308.5

Formula

1,350.7

Federal Impact Aid

1,871.4

Federal Grants

Title IA, IC, IIA, VIB, Indian Ed, etc.

57.4

Designated Gen Fund

Family contributed activity funds

170.0

Statutory Designated General Fund

Up to amount generated from building/site use

11,420.6

Total

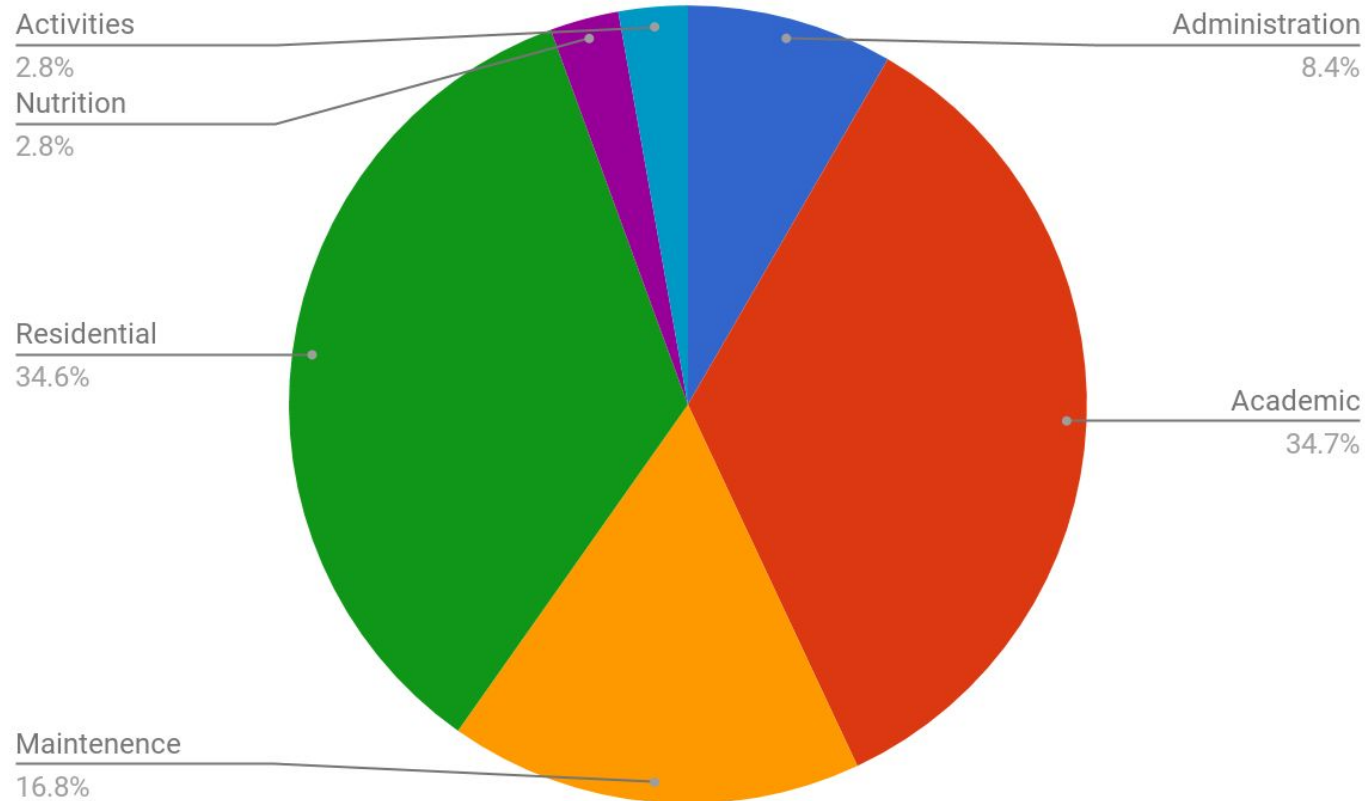
Academic Funding is generally based on the same formula as other schools

Boarding is not tied to the formula



Students during a rescue scenario

Expenses by Organizational Unit Code (based on 2018 actuals and projected)



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Capacity

Last Year:
306 Applications (237 complete)
152 Admitted Students
 111 Freshman
 41 Transfer Students

405 Dorm Beds
10% Town students

School Year	October Enrollment	End of Year Enrollment
09-10	398	337
10-11	401	345
11-12	396	350
13-14	405	359
14-15	427	375
15-16	424	380
16-17	431	400
17-18	424	403 to date

Swimming Pool

Operation

Heating & Electric	173,000
Water & Sewer	16,250
Waste Disposal & Recycling	3,000
Janitorial	25,000
Chemicals/Filtration	45,900
Fire panel/sprinklers etc	5,000
Maintenance, Operations, Supplies	32,500
Contingency Reserves	30,065
Risk Management	40,000

Operation Total 370,715

Staffing

Pool Manager	75,000
Life guards	137,340

Staffing Total 212,340

Total= 583,055

The swimming pool provides an exciting opportunity to offer students swim classes and to build the water safety skills of kids from so many villages in Alaska.

Some Additional Challenges

Classrooms are spread around campus

Dormitory Capacity

Persistence in College-- seeking ways to build skills for persistence after year 1

Increasing College Readiness on entrance and placement exams

Providing needed supports, both academically and emotionally, of all entering students

Travel at semester break



