

# Fiscal Note

State of Alaska  
2017 Legislative Session

Bill Version: SB 99  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: SB099-EED-PK-04-03-17  
Title: PRE-ELEMENTARY PROGRAMS/FUNDING  
Sponsor: BEGICH  
Requester: Senate Education Committee

Department: Department of Education and Early Development  
Appropriation: Teaching and Learning Support  
Allocation: Pre-Kindergarten Grants  
OMB Component Number: 3028

## Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2018	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2018 Request	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023
<b>OPERATING EXPENDITURES</b>	<b>FY 2018</b>	<b>FY 2018</b>	<b>FY 2019</b>	<b>FY 2020</b>	<b>FY 2021</b>	<b>FY 2022</b>	<b>FY 2023</b>
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits	1,705.0	2,000.0	3,960.0	7,315.0	7,315.0	7,315.0	7,315.0
Miscellaneous							
<b>Total Operating</b>	<b>1,705.0</b>	<b>2,000.0</b>	<b>3,960.0</b>	<b>7,315.0</b>	<b>7,315.0</b>	<b>7,315.0</b>	<b>7,315.0</b>

## Fund Source (Operating Only)

1004 Gen Fund (UGF)	1,705.0	2,000.0	3,960.0	7,315.0	7,315.0	7,315.0	7,315.0
<b>Total</b>	<b>1,705.0</b>	<b>2,000.0</b>	<b>3,960.0</b>	<b>7,315.0</b>	<b>7,315.0</b>	<b>7,315.0</b>	<b>7,315.0</b>

## Positions

Full-time							
Part-time							
Temporary							

## Change in Revenues

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Estimated SUPPLEMENTAL (FY2017) cost:** 0.0 *(separate supplemental appropriation required)*  
*(discuss reasons and fund source(s) in analysis section)*

**Estimated CAPITAL (FY2018) cost:** 0.0 *(separate capital appropriation required)*  
*(discuss reasons and fund source(s) in analysis section)*

## ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 03/31/18

## Why this fiscal note differs from previous version:

Not applicable, initial version.

Prepared By: Anji Gallanos, Education Specialist II Phone: (907)465-4862  
Division: Teaching and Learning Support Date: 04/03/2017 08:00 AM  
Approved By: Dr. Michael Johnson, Commissioner Date: 04/03/17  
Agency: Department of Education & Early Development

## FISCAL NOTE ANALYSIS

STATE OF ALASKA  
2017 LEGISLATIVE SESSION

BILL NO. SB 99

### Analysis

**Section 1:** Amends AS 14.03.060, Elementary, junior high, and secondary schools, (e) to include early education.

**Section 2:** Amends AS 14.03.080, Right to attend schools, by adding a new subsection (g) that allows a child who is at least 4 but not more than 5 years of age to attend a public school early education program.

**Section 3:** Amends AS 14.03, by adding a new subsection, AS 14.03.135, Early education programs; grants, that outlines the grant structure to define which districts would be eligible for grant awards and outlines the requirement for those districts to move towards including pre-elementary students in the average daily membership (ADM). Grants would be awarded based on successful completion of a development grant that would last over a three-year cycle. Grantees would receive specific training and support on implementing a high quality pre-elementary program.

Page 3 of this fiscal note provides the funding breakdown for the development grants.

**Section 4:** Amends AS 14.07.010(a)(8) by changing the words “pre-elementary” to “early education program”, defining the age of participation in an early education program and approving programs that meet standards adopted by the board for early education programs in AS 14.07.165(a)(5).

**Section 5:** Amends AS 14.17.020(c) to read “early education program”.

**Section 6:** Includes a requirement that the State Board of Education adopt regulations establishing standards for an early education program that includes standards for half-day programs, full-day programs, locally designed programs, teacher qualifications, developmentally appropriate objectives and accommodations for all children.

**Section 8:** Amends AS 14.17.905 to include students in early education programs in the definition of an elementary school.

**Section 9:** Amends AS 14.17.905 by adding a new subsection that would not include children in the ADM if those children are already enrolled in another state or federally funded program.

Funding was based on the existing pre-kindergarten grant program being grandfathered into SB99 resulting in the first cohort of districts being eligible for ADM funding in FY2019 and the additional cohort of districts receiving ADM funding in the out years until all districts that are eligible are accounted for.

**Department of Education & Early Development (DEED)  
SB99 - Funding Examples for Development Grant Cycles**

Funding was determined by estimating how DEED current pre-elementary grants are operated and based on existing funding structures for pre-elementary grantees.

	FY2018 (Year 1)	FY2019 (Year 2)	FY2020 (Year 3)	FY2021 (Year 4)	FY2022 (Year 5)																								
Number of Districts Served	11	22	33	43	53																								
Number of Districts Served																													
<b>Development Grants</b>																													
FY2018 Cohort Amount of Development Funding for Each District	\$ 155.0																												
FY2018 Cohort Total Grant Funding	\$ 1,705.0																												
FY2019 Cohort Amount of Development Funding Per District	\$ 205.0																												
FY2019 Cohort Total Grant Funding	\$ 2,255.0																												
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FY2021 Cohort Amount of Development Funding Per District			\$ 205.0																										
FY2021 Cohort Total Grant Funding			\$ 2,255.0																										
FY2022 Cohort Amount of Development Funding Per District				\$ 305.0																									
FY2022 Cohort Total Grant Funding				\$ 3,355.0																									
<b>Total DEED Grant Funds</b>	<b>\$ 1,705.0</b>	<b>\$ 3,960.0</b>	<b>\$ 7,315.0</b>	<b>\$ 7,315.0</b>	<b>\$ 7,315.00</b>																								
<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width:15%;">FY2018 Cohort Amount of Development Funding Per District</td> <td style="width:15%;">FY2019 Cohort Amount of Development Funding Per District</td> <td style="width:15%;">FY2020 Cohort Amount of Development Funding Per District</td> <td style="width:15%;">FY2021 Cohort Amount of Development Funding Per District</td> <td style="width:15%;">FY2022 Cohort Amount of Development Funding Per District</td> <td style="width:15%;">FY2020 Cohort Number of Districts</td> </tr> <tr> <td>\$ 155.0</td> <td>\$ 205.0</td> <td>\$ 205.0</td> <td>\$ 205.0</td> <td>\$ 305.0</td> <td>11</td> </tr> <tr> <td>FY2018 Cohort Total Grant Funding</td> <td>FY2019 Cohort Total Grant Funding</td> <td>FY2020 Cohort Total Grant Funding</td> <td>FY2021 Cohort Total Grant Funding</td> <td>FY2022 Cohort Total Grant Funding</td> <td>FY2020 Cohort Number of Districts</td> </tr> <tr> <td>\$ 1,705.0</td> <td>\$ 2,255.0</td> <td>\$ 2,255.0</td> <td>\$ 2,255.0</td> <td>\$ 3,355.0</td> <td>11</td> </tr> </table>						FY2018 Cohort Amount of Development Funding Per District	FY2019 Cohort Amount of Development Funding Per District	FY2020 Cohort Amount of Development Funding Per District	FY2021 Cohort Amount of Development Funding Per District	FY2022 Cohort Amount of Development Funding Per District	FY2020 Cohort Number of Districts	\$ 155.0	\$ 205.0	\$ 205.0	\$ 205.0	\$ 305.0	11	FY2018 Cohort Total Grant Funding	FY2019 Cohort Total Grant Funding	FY2020 Cohort Total Grant Funding	FY2021 Cohort Total Grant Funding	FY2022 Cohort Total Grant Funding	FY2020 Cohort Number of Districts	\$ 1,705.0	\$ 2,255.0	\$ 2,255.0	\$ 2,255.0	\$ 3,355.0	11
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