## Fiscal Note State of Alaska Bill Version: **HB 30** 2015 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB030-EED-SSA-1-29-15 Department: Department of Education and Early Development Title: CONSTITUTIONAL HISTORY CURRICULUM Appropriation: Teaching and Learning Support \*\* KELLER, SADDLER Student and School Achievement Sponsor: Allocation: Requester: House Education Committee OMB Component Number: 2796 **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2016 Governor's FY2016 **Out-Year Cost Estimates** Appropriation Request Requested **OPERATING EXPENDITURES** FY 2016 FY 2016 FY 2017 **FY 2018** FY 2019 FY 2020 FY 2021 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous **Total Operating** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues Estimated SUPPLEMENTAL (FY2015) cost: (separate supplemental appropriation required) (discuss reasons and fund source(s) in analysis section) Estimated CAPITAL (FY2016) cost: (separate capital appropriation required) (discuss reasons and fund source(s) in analysis section) **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes If yes, by what date are the regulations to be adopted, amended or repealed? 12/31/15 Why this fiscal note differs from previous version: Not applicable, intial version.

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## FISCAL NOTE ANALYSIS

## STATE OF ALASKA 2015 LEGISLATIVE SESSION

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## **Analysis**

Section 3 of HB30 amends AS 14.14.095 by adding a new section requiring a specific topic of American constitutionalism history to be imbedded within an appropriate existing district course. The bill places the responsibility with the local school districts to develop and review the curriculum segment. A student must successfully complete a course in which the curriculum segment is taught in order to receive a diploma. A district may not grant a student waiver of this requirement.
This bill requires no oversight by the Department of Education and has no fiscal impact on the department as written.
Section 4 provides for an effective date of July 1, 2015.

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