

Alaska Legislative Task Force On Civics Education

DRAFT

December 14, 2016

DRAFT GOALS

1. *Competent and responsible citizens are informed and thoughtful*; have a grasp and an appreciation of history and the fundamental processes of American democracy; have an understanding and awareness of public and community issues; and have the ability to obtain information, think critically, and enter into dialogue among others with different perspectives.
2. *Competent and responsible citizens participate in their communities* through membership in or contributions to organizations working to address an array of cultural, social, political, and religious interests and beliefs.
3. *Competent and responsible citizens act politically* by having the skills, knowledge, and commitment needed to accomplish public purposes, such as group problem solving, public speaking, petitioning and protesting, and voting.
4. *Competent and responsible citizens have moral and civic virtue* such as concern for the rights and welfare of others, social responsibility, tolerance and respect, and belief in the capacity to make a difference.
5. *Relevant and Active learning opportunities* offer students the chance to engage in discussions of issues and take part in activities that can help put a “real life” perspective on what is learned in class. These activities can range from collaborative or independent research projects and presentations to simulations, mock trials and elections, service-learning projects, and participation in the student government.
6. *Provide teachers with access to professional development* in civic education, foster collaboration and networking with other teachers and civic education organizations, and recognize teachers who are doing good work in this area.