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From: Norm Wooten <nwooten@asb.org>
Sent: Tuesday, April 14, 2015 12:26 PM
To: Sen. Bill Stoltze; Sen. Mike Dunleavy
Subject: School Climate & Connectedness Survey
Attachments: 2015 SCCS Grade5-12 Student Survey Sample.pdf; Sample 2015 AASB School Climate-Student Survey Grade3-5.pdf

Good Afternoon Senators Stoltze & Dunleavy,

I provided testimony this morning on CSSB89, Section 3, relating to the proposed requirement for active parental permission for students to participate in any questionnaire or survey. The Association of Alaska School Boards has created a survey, School Climate and Connectedness Survey (SCCS), to permit schools to determine if there are destructive behaviors that can be improved to enhance school safety. The value in the survey is the large numbers of students who participate. We believe getting parental permission would deter schools participation because of the burden of getting these permissions. Our intent is not to intrude on student and family rights but rather through an anonymous survey understand what can be done to ensure student success both in and out of school. The committee requested a sample of the types of questions asked on the survey. I am including a copy of both the grades 3-4 and 5-12 surveys. Thanks for your interest. Please let me know if I can provide any additional information.

2015 Grade 5-12 AASB School Climate and Connectedness Survey for STUDENTS

We want to know what *you* think about your school.

Your answers are confidential and anonymous. Please do your best to answer truthfully.

This survey is voluntary. You do not have to answer any question you do not want to answer, but we hope you will answer them all.

Your answers will help make your school a better place.

BACKGROUND INFORMATION

For each of the following questions, select the answer that best describes you:

1. What grade are you in?

- 5 6 7 8 9 10 11 12

2. Are you a Male Female

3. Which group describes you best (choose all that apply)

- Alaska Native American Indian Asian Black or African American
 Hispanic or Latino Native Hawaiian or Other Pacific Islander White

4. Is there an adult who *really* knows what you do with your free time? Yes No

5. Do you have someone outside of school who can help you with your homework? Yes No

6. Is there a language other than English spoken in your home? Yes No

7. What grades do you usually get?

- Mostly A's Mostly B's Mostly C's Mostly D's and F's

8. During the past year, how many days did you miss (skip) school without permission?

- Never Less than once a month Once a month or more

9. **Outside of school and home**, I know at least one adult I can talk to, if I have a problem.

- Strongly Agree Agree Disagree Strongly Disagree

10. **Outside of school and home**, I know at least one adult who encourages me to do my best.

- Strongly Agree Agree Disagree Strongly Disagree

11. During an average week, how much time do you help other people without getting paid? (Examples: helping elders or neighbors; watching younger children; peer teaching, tutoring, mentoring; helping the environment or doing other volunteer activities)

- 0 hours About 1 hour About 2-3 hours About 4 hours or more

12. During an average week, how much time do you spend participating in organized activities after school or on weekends? (Examples: sports, clubs, youth groups, music/art/dance/drama activities, cultural, religious or other community activities)

- 0 hours About 1 hour About 2-3 hours About 4 hours or more

ABOUT MY SCHOOL

How much do you agree or disagree with each of the following statements? When you answer, think about the way your school is *most of the time*.

	Agree some, Disagree				
	Strongly Agree	Agree	some	Disagree	Strongly Disagree
13. Students in this school help each other, even if they are not friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. At school, decisions are made based on what is best for students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. There is at least one adult at this school whom I feel comfortable talking to about things that are bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. At school, there is a teacher or some other adult who will miss me when I'm absent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. There are lots of chances for students in my school to talk with teachers one-on-one.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I have given up on school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. At this school, students are encouraged to work to the best of their abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Students here treat me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. The principal and other leaders in this school make good decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. I try hard to do well in school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. I want very much to get more education after high school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. In my school, students are given a chance to help make decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. I can name at least five adults who really care about me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Other adults at school besides my teachers know my name.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Students are involved in helping to solve school problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. When students see another student being picked on, they try to stop it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Adults in my community encourage me to take school seriously.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Strongly Agree		Agree some, Disagree		Strongly Disagree
	Agree	Agree	some	Disagree	Disagree
30. This school is a welcoming place for families like mine.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Adults in my community know what goes on inside schools.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Adults in my community support this school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Lots of parents come to events at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Most students in this school talk with their parents about what they are studying in class.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. This school does not involve parents in most school events or activities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Teachers and other adults at this school believe that <i>all</i> students can do good work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. I am safe at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. I am always willing to admit when I make a mistake.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Students at this school are often teased or picked on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. This school is being ruined by bullies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. This school is badly affected by crime and violence in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. My teachers treat me with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. When students break rules, they are treated fairly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. I am always a good listener, no matter whom I am talking with.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Gangs of students make this school dangerous.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. My teachers are fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47. Crime and violence are major concerns at school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Most students in this school like to put others down.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Our school rules are fair.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. It pays to follow the rules at my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. The principal asks students about their ideas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

HOW OFTEN IN MY SCHOOL

In the past 12 months, how many times have you personally seen other students do these things at your school or school events?

	0 times	1-2 times	3-6 times	7-12 times	More than 12 times
52. Under the influence of drugs (such as marijuana, coke or crack)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. Under the influence of alcohol (such as beer, wine, wine coolers, liquor, such as vodka or whiskey)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	0 times	1-2 times	3-6 times	7-12 times	More than 12 times
54. Destroy things (such as school property, or people's personal items)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. Get into fights with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. Steal things (such as taking things from the school or other people)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. Threaten or bully other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. Under the influence of inhalants (such as sniffing glue, paints, or aerosol sprays)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Carry weapons (such as knives or guns)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

ABOUT ME

Mark the answer that shows how true you think each of the following statements is. When you answer, think about the way you are *most of the time*.

	Strongly Agree	Agree	Agree some, Disagree some	Disagree	Strongly Disagree
60. If someone asks me right now, I can describe how I am feeling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. I know what I do well and know what areas I need to work on.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. I ask for help from my teachers or others when I need it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. I feel bad if my chores, homework, or other responsibilities are not done well or on time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64. I control myself when I am frustrated, angry or disappointed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65. I am honest, even when telling the truth might get me in trouble.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. When I make a decision, I think about what might happen afterwards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. I set goals and then work to achieve them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68. It is important for me to help others in my school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
69. I respect the ways in which people are different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
70. I can tell when someone is getting angry or upset before they say anything.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
71. I know how to disagree without starting a fight or an argument.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
72. I get along well with other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
73. I work on having positive relationships with friends, family members, and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

MISCELLANEOUS SECTION

74. During the past 30 days, on how many days do you think the average student in your school had at least one drink of alcohol?	0 <input type="checkbox"/>	1 or 2 <input type="checkbox"/>	3 to 5 <input type="checkbox"/>	6 to 9 <input type="checkbox"/>	10 to 19 <input type="checkbox"/>	20 to 29 <input type="checkbox"/>	All 30 <input type="checkbox"/>
75. During the past 30 days, on how many days do you think most students in your school had 5 or more drinks of alcohol in a row, that is within a couple of hours?	0 <input type="checkbox"/>	1 or 2 <input type="checkbox"/>	3 to 5 <input type="checkbox"/>	6 to 9 <input type="checkbox"/>	10 to 19 <input type="checkbox"/>	20 to 29 <input type="checkbox"/>	All 30 <input type="checkbox"/>
76. In the past 12 months, on average, how often have you seen or heard a message saying MOST students don't drink alcohol?	Never <input type="checkbox"/>	Once or Twice <input type="checkbox"/>	A few times a year <input type="checkbox"/>	A few times a month <input type="checkbox"/>	A few times a week <input type="checkbox"/>	Everyday or almost every day <input type="checkbox"/>	Several times a day <input type="checkbox"/>

SAMPLE

2015 AASB School Climate & Connectedness Student Survey

Grades 3-4 or Grades 3-5

Background Information

1. What grade are you in? 3 4 5
2. Are you a Boy Girl
3. Which groups describe you best?
(You may mark more than one.)
 - Alaska Native
 - American Indian
 - Asian
 - Black/African American
 - Hispanic/Latino
 - Native Hawaiian/Other Pacific Islander
 - White
 - Don't know
4. Is there a language other than English spoken in your home? Yes No

About My School

How much do you agree or disagree with each of the following statements? When you answer, think about the way your school is most of the time.

5. Students in this school help each other, even if they are not friends. No Sometimes Yes Don't know
6. Students here treat me with respect. No Sometimes Yes Don't know
7. When students see another student being picked on, they try to stop it. No Sometimes Yes Don't know
8. At this school, students are encouraged to do their very best. No Sometimes Yes Don't know
9. I try hard to do well in school. No Sometimes Yes Don't know
10. The adults at this school believe that all students can do good work. No Sometimes Yes Don't know
11. Adults in my community let me know that school is important. No Sometimes Yes Don't know

Continue on the other side ➡

About My School, continued

12. There is an adult at this school who I can talk to about things that are bothering me. No Sometimes Yes Don't know
13. At school, there is a teacher or some other adult who will miss me when I'm absent. No Sometimes Yes Don't know
14. There are lots of chances for students in my school to talk with teachers one-on-one. No Sometimes Yes Don't know
15. I can name at least five adults who really care about me. No Sometimes Yes Don't know
16. At school, other adults besides my teachers know my name. No Sometimes Yes Don't know
17. If someone asks me I can tell them how I am feeling. No Sometimes Yes Don't know
18. I know what kinds of work I need help with to be successful. No Sometimes Yes Don't know
19. I ask for help from my teachers or others when I need it. No Sometimes Yes Don't know
20. I am careful when I use something that belongs to someone else. No Sometimes Yes Don't know
21. I can control myself when I am frustrated, or disappointed. No Sometimes Yes Don't know
22. I can explain why it is important to tell the truth. No Sometimes Yes Don't know
23. If something is bothering me, I think of different ways I can react. No Sometimes Yes Don't know
24. I set goals and then work to reach them. No Sometimes Yes Don't know
25. I care about other people's feelings and what they think. No Sometimes Yes Don't know
26. It is important for me to help others in my school. No Sometimes Yes Don't know
27. I respect people even if they are different. No Sometimes Yes Don't know
28. I can tell when someone is getting angry or upset before they say anything. No Sometimes Yes Don't know
29. I know how to disagree without starting a fight or an argument. No Sometimes Yes Don't know
30. I get along well with other students. No Sometimes Yes Don't know
31. I know how to make friends with new people. No Sometimes Yes Don't know
32. I feel safe at school. No Sometimes Yes Don't know
33. I think other students would like going to my school. No Sometimes Yes Don't know