

Fiscal Note

State of Alaska
2015 Legislative Session

Bill Version: SB 102
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB102-EED-SSA-4-10-15
Title: UNFUNDED ED. MANDATES; TRAINING;
TEACHERS
Sponsor: DUNLEAVY
Requester: Senate Education

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2016 Appropriation Requested	Included in Governor's FY2016 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2016	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Personal Services	***		***	***	***	***	***
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	***	0.0	***	***	***	***	***

Fund Source (Operating Only)

None							
Total	***	0.0	***	***	***	***	***

Positions

Full-time	1.0		1.0	1.0	1.0	1.0	1.0
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2015) cost: 0.0 (separate supplemental appropriation required)
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2016) cost: 0.0 (separate capital appropriation required)
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 12/31/15

Why this fiscal note differs from previous version:

Not applicable, initial version

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Date: 04/10/2015 11:47 PM
Date: 04/10/15

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2015 LEGISLATIVE SESSION

BILL NO. SB102

Analysis

Section 1 amends AS 14.03.073 Secondary school course credit (a) by requiring districts to provide students in grades 9 through 12 the opportunity to challenge courses. Previously, this was required for all secondary students which AS 14.03.060 defines as students in grades seven through twelve. For this section, there is no fiscal impact to the department.

Section 2 amends AS 14.03.073 Secondary school course credit (b) by removing secondary school and adding grades nine through twelve and provides districts with the ability to limit the number and types of courses that can be challenged. For this section, there is no fiscal impact to the department.

Section 3 amends AS 14.03.073 Secondary school course credit (c) to require the department to adopt regulations identifying organizations that are approved by the department to offer challenge course assessments. The department would need to create a review process, including possible procurement requirements to allow vendors to submit materials for review, to include district representation and content specialists for the five content areas identified in the legislation. A Project Coordinator would be needed to oversee this review process. Project Coordinator = \$131.1 and \$9.5 for department chargebacks, totaling = \$140.6.

Section 5 and 16 amends AS 14.07.060 Regulations by adding a section that all regulations must include an estimate of the effect, if any, on school district budgets for the fiscal year following adoption of the regulation. Currently, in a notice of proposed regulation, the state agency must include the estimated annual costs, based on a good faith effort to estimate the costs in the aggregate using the information available to the state agency for multiple groups, including municipalities, to comply with the proposed action, AS 44.62.190(d)(3). We interpret municipalities to include any and all school districts (including REAAs). In keeping with the intent of the law, therefore, this amendment is currently being implemented and is not needed.

Sections 6, 7, 8, 9, 10, 12, 13, 14, and 17 amend the duties of local school boards regarding the timing and frequency of required staff training. Generally this bill takes seven mandatory trainings and changes the frequency of them. The main concept of these sections is to turn over to local districts the decision for training frequency. In most cases, the legislation requires the training within the first 45 days for new staff, then at whatever frequency the local board decides for other staff as long as the training occurs at least every five years. With one exception, the department does not have concern with this section. Trainings associated with Crisis Response Training required by AS 14.33.100, a frequency of once every five years may be too infrequent to ensure effective crisis response. Regarding the other training requirements, while this legislation does decrease the frequency of training for some requirements, it actually increases it for others. For these sections, there is no fiscal impact to the department.

Section 11 amends AS 14.20.177(a) by removing requirements of a district layoff plan. Currently, a district must have a decrease in attendance or the basic need must have decreased by 3% or more in order to implement a layoff plan. This section removes these two requirements. For this section, there is no fiscal impact to the department.

Section 15 amends AS 44.62.190 to require the department to prepare a fiscal note for a bill or resolution that contains information regarding fiscal effects on each school district. This is indeterminate because the requirements to develop a system and methodology to gather data from school districts on the fiscal effects of bills is resource intensive. The development of fiscal notes for legislative bills follows a short timeline from bill introduction, deadlines for fiscal notes and bill hearings. Such a timeline will require significant infrastructure and human resources at the state and local level to comply with this section.