

LEGAL SERVICES

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MEMORANDUM

April 6, 2015

SUBJECT: Sectional summary (Work Order No. 29-LS0752\W)

TO: Senator Mike Dunleavy
Attn: Sheila Peterson

FROM: Kate S. Glover 
Legislative Counsel

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Limits AS 14.03.073, which allows students to challenge courses for credit, to apply only to students in grades nine through 12.

Section 2. Clarifies that school districts do not have to establish assessment tools for all courses offered in grades nine through 12.

Section 3. Requires the state Board of Education and Early Development (the board) to adopt regulations that include a list of approved organizations that offer assessment tools meeting the requirements of AS 14.03.075(b).

Section 4. Requires the Department of Education and Early Development (the department) to provide an annual report that includes a summary of school district revenues and estimated funding for each school district.

Section 5. Requires the board, before adopting, amending, or repealing a regulation, to prepare a fiscal note estimating the effect of the action on school district budgets for the next fiscal year.

Section 6. Requires regional school boards to establish procedures to provide required training for school employees.

Section 7. Requires borough and city school boards to establish procedures to provide required training for school employees.

Section 8. Requires the board to establish procedures for training employees of state boarding schools.

Section 9. Allows school districts to determine how frequently to provide training related to selection of nondiscriminatory textbook and educational materials.

Section 10. Allows school districts to determine how frequently to provide employee evaluation training for certificated school employees.

Section 11. Allows a school district to implement a layoff plan for tenured teachers without a decrease in school attendance or a decrease in the school district's basic need.

Section 12. Allows a school district to determine how frequently to provide alcohol and drug related disabilities training for school teachers, administrators, counselors, and specialists.

Section 13. Allows school districts to determine how frequently to provide school crisis response training.

Section 14. Requires continuing education related to domestic violence and sexual assault to be provided once every five years for state or local public employees.

Section 15. Requires the department to prepare a fiscal note describing the effect of a bill or resolution on each school district in the state, if the bill or resolution would affect schools.

Section 16. Requires agencies to describe the effect of a proposed action on each school district in the state, if the proposed action will affect schools.

Section 17. Modifies state agency training intervals for recognition and reporting of child abuse for mandatory reporters of child abuse and neglect and allows school districts to determine how frequently to provide the training.

Section 18. Repeals AS 14.17.520, relating to the minimum expenditure for instruction required for school districts.

If I may be of further assistance, please advise.

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