

# SCRI – Version I

## Civics Education Task Force

### Changes from the Previous Version

#### AMENDMENT 1:

Page 1, Line 8, following “knowledge,”

INSERT: “based on an understanding of the values of our founders that are revealed in our founding documents,”

**Result:** section will read: “Whereas rather than providing a single course in civics, educators should provide civics learning activities from preschool through college, informed by best practices that develop civics knowledge, based on an understanding of the values of our founders that are revealed in our founding documents, including knowledge of our system of government and how it works, and civics skills, including intellectual and participatory skills necessary for an active civic life;

**Intent:** at the request of the Chair, to give specific reference to U.S. founding documents.

## AMENDMENT 2:

Page 1, Line 16, following “help”

DELETE: “ensure that schools”

INSERT: “encourage schools to”

Page 2, Line 1, following “for all students”

DELETE: “through”

INSERT: “in such a way so as to compliment”

**Result:** Section will read: “Whereas the state can help encourage schools to provide civil service opportunities for all students in such a way as to compliment the standards that schools set and the assessments and accountability measures the state chooses;”

**Intent:** Rep. Seaton’s request to clarify the TF will not be adopting new state standards for civics education.

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### AMENDMENT 3:

Page 2, Line 11, following (4)

INSERT: “(5) Evaluate the merits of and implementation requirements for requiring high school seniors to take and satisfactorily pass the civics portion of the naturalization test used by the United States Citizenship and Immigration Services under 8 U.S.C. 1446(b) as a contingency of graduating from high school;

(6) Review the merits of and consider ways to best implement the Federal Every Student Succeeds Act (ESSA), as it pertains to civics education in Alaska;”

**Result:** adds these two subsections to the duties of the TF.

**Intent:** Incorporate the goal behind HB89, and consider new federal policy in the field of civics education.

## AMENDMENT 4

Page 2, Line 31

DELETE: “one member of the National Education Association who is a”

INSERT: “one current or retired high school”

Page 3, Line 1, following “social studies education”

INSERT: “in Alaska”

**Result:** “one current or retired high school teacher with significant teaching experience in civics or social studies education in Alaska,”

**Intent:** Chair’s request to remove explicit reference to the NEA.