

# House Education Committee

Elementary and Secondary Education Act (ESEA)

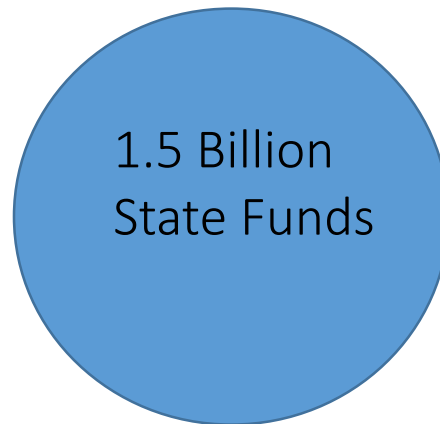
School Rating System – Alaska School Performance Index (ASPI)

# Drivers of Public Education in Alaska

**Alaska Constitution-** To Establish and Maintain a system of public schools

**Alaska Statute-** To ensure students are successful in their school and work

**4 Key Functions:** Fund, Provide oversight and support, Set standards, Assess students towards proficiency on those standards

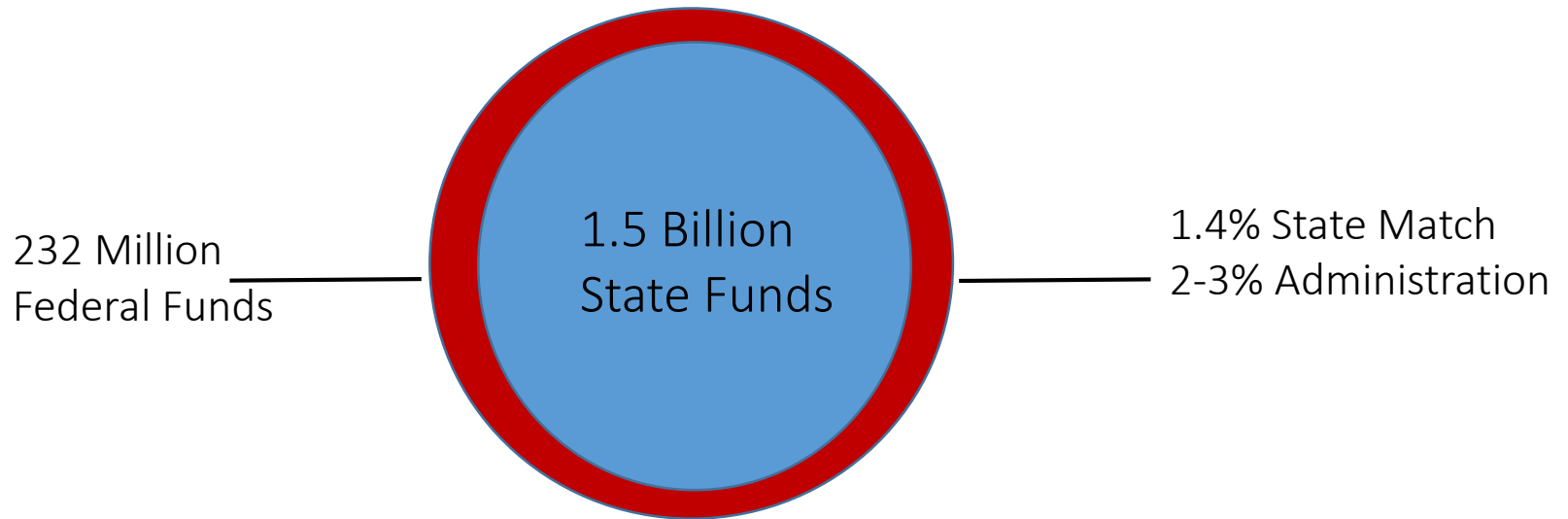


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# Elementary and Secondary Education Act

- Passed in 1965 as part of President Lyndon B. Johnson's "War on Poverty"
- Provides supplementary funding for elementary and secondary education emphasizing providing each child with fair and equal opportunities for academic achievement
- Most recent reauthorization was in 2001 as the No Child Left Behind Act
- Federal programs include:
  - Title I - Improving the Academic Achievement of the Disadvantaged
  - Title IIA - Teacher & Principal Training & Recruiting
  - Title III - Language Instruction for Limited English Proficient and Immigrant Students
  - Title IV B - 21<sup>st</sup> Century Community Learning Centers
  - Title VI - Flexibility & Accountability
  - Title VIII - Impact Aide
  - Title X C - Homeless Education (McKinney-Vento Education for Homeless Children & Youth Program)

# No Child Left Behind & Waiver

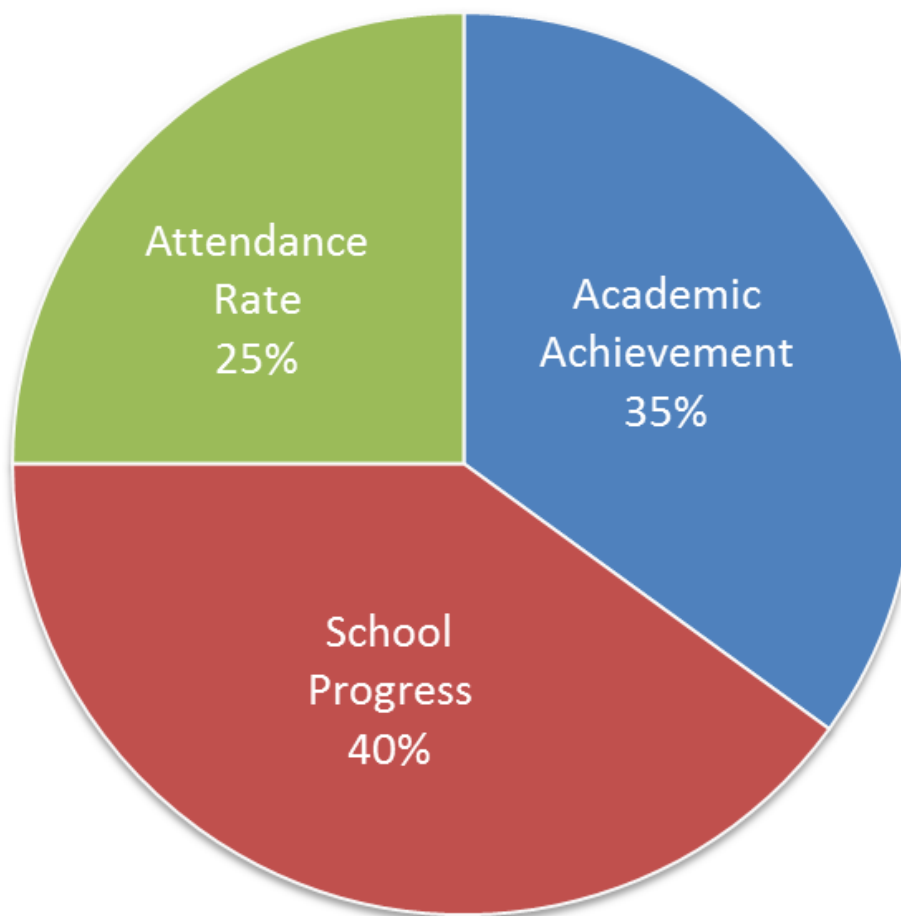
## No Child Left Behind

1. Adequate Yearly Progress (AYP)
2. Annual Measurable Objective (AMO) targets set nationwide
3. No differentiation in school accountability system since no school would make AYP
4. School performance based solely on proficiency (pass/fail model)
5. No recognition for schools showing excellent growth
6. Had to identify schools for school improvement, corrective action, and restructuring
7. Required school improvement plans for all schools
8. Increased federal directing of Title I funds
9. Funding structure not based on school performance

## No Child Left Behind Waiver

1. Alaska School Performance Index (ASPI)
2. Annual Measurable Objective (AMO) targets set school-by-school
3. Much greater differentiation with star rating system
4. School performance based on proficiency and growth
5. Reward school recognition based on growth
6. No longer have to do this
7. Differentiated school improvement plan structure
8. No additional requirements for use of Title I funds
9. Funding provided to focus on lowest performing Title I schools

## ASPI Elementary/Middle School Indicator Weightings for Students in Grades K-8



# K – 8 ASPI Components

- Academic Achievement
  - Average of % of students proficient or above in reading, writing, and math
- School Progress
  - The progress from the previous year's standards-based assessments
- Attendance Rate
  - Average attendance of all students

# Star Ratings

## ASPI Points

94 – 100

85 – 93.99

65 – 84.99

55 – 64.99

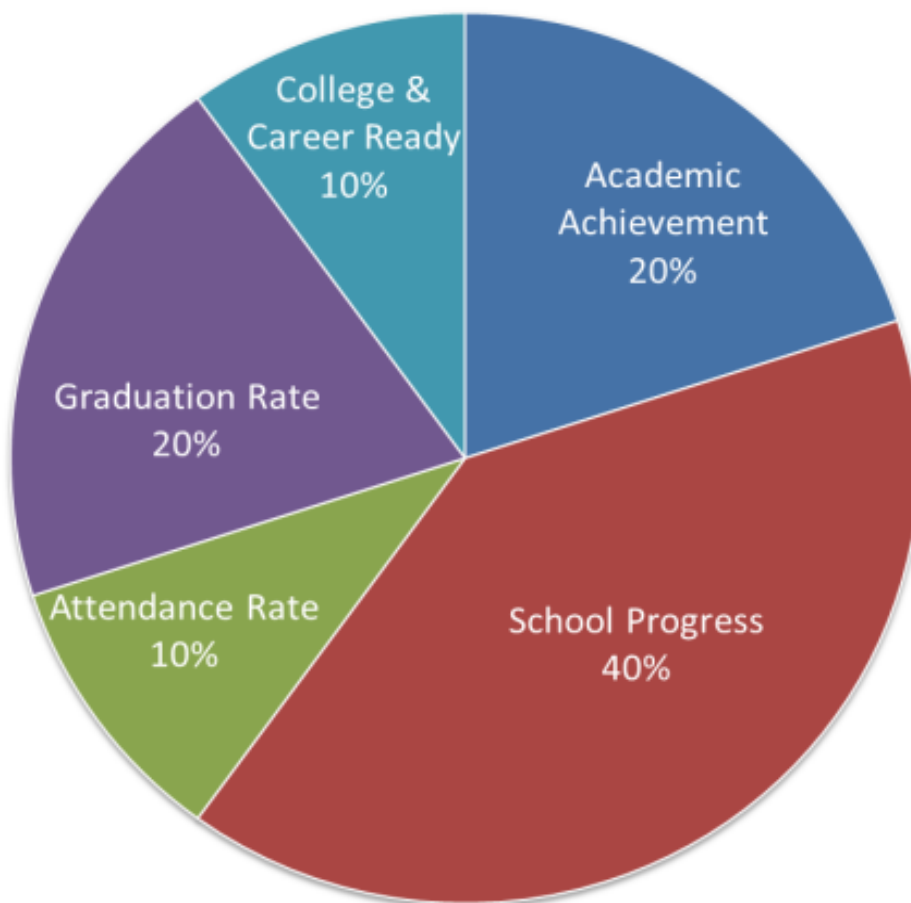
0 – 54.99

## Number of Stars





## ASPI High School Indicator Weightings for Students in Grades 9-12



# 9 – 12 ASPI Components

- Graduation Rate
  - % of students who graduate from high school
  - Uses higher of 4-year or 5-year cohort rate
- College & Career Ready Indicator
  - Scores from 12<sup>th</sup> graders on WorkKeys, ACT, or SAT
- Attendance Rate
  - Average attendance of all students

# Star Ratings

## ASPI Points

94 – 100

85 – 93.99

65 – 84.99

55 – 64.99

0 – 54.99

## Number of Stars

