



IDAHO STATUTE

Idaho Statute 33-1614 requires K-3 students in Idaho to be assessed as they develop critical reading skills. The purpose of the assessment, the Idaho Reading Indicator (IRI), is to indicate which children are most likely going to be at-risk of failure with skills that are prerequisite for being successful readers throughout life. As is written in the statute, “the state K-3 assessment test results shall be reviewed by school personnel for the purpose of providing necessary interventions to sustain or improve the students’ reading skills.”



IDAHO READING INDICATOR (IRI) PARENT INFORMATION

Suggested Parental Support Activities

Encourage letter recognition at every opportunity - During stories or while driving.

Work with your child to break words into individual sounds (/c/.../a/.../t/).

Encourage your child to write letters and words and read what he/she has written.

Playing with words - Rhyming games, singing songs, and orally breaking words into syllables.

Read and have conversations about books with your child daily for at least **20 minutes**. Have your child read to you once he/she has become an independent reader.

Practice retelling stories with your child. Make-up stories to develop your child’s vocabulary, creativity, comprehension, and language development.

Have a variety of books available for your child or visit your local library.

Model good reading habits.

IRI Skills Tested

KINDERGARTEN

| Fall | Spring |
|--|--|
| <input type="checkbox"/> Letter Naming Fluency | <input type="checkbox"/> Letter Sound Fluency |
| <input type="checkbox"/> Letter Sound Fluency | <input type="checkbox"/> Letter Naming Fluency |

1ST GRADE

| Fall | Spring |
|---|---|
| <input type="checkbox"/> Letter Sound Fluency | <input type="checkbox"/> Reading CBM |
| <input type="checkbox"/> Reading CBM | <input type="checkbox"/> Letter Sound Fluency |

2ND AND 3RD GRADE

| Fall | Spring |
|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Reading CBM | <input type="checkbox"/> Reading CBM |



For more information, please contact:

Stephanie Lee
IRI Program Specialist
(208) 332-6903
SLee@sde.idaho.gov



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Dear Parents:

The Idaho Reading Initiative, enacted by the Idaho Legislature, was designed to ensure that all children in the State of Idaho will master the skills they need to become successful readers. It is our goal at the State Department of Education to work with you, your child's school, teacher, and school administrators to promote his/her reading success!

Your child's teacher and school are the best resources for information relating to your child's academic success.

For questions or assistance regarding the IRI, contact:

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Idaho Reading Indicator

What is it?

The IRI is a screening assessment given to Idaho students in grades K-3, at least twice a year, fall and spring.

The most critical skills used to predict future reading success are tested, by trained proctors, at each grade level.

What does it mean?

The IRI is a screening tool used to identify students' basic reading skills. It provides an early warning identifying students who might be "at risk" for reading difficulty.

Scoring

Benchmark or a 3: reading skills at or above grade level

Strategic or a 2: reading skills near grade level

Intensive or a 1: reading skills below grade level

Yearly Subtests

Kindergarten

FALL IRI SCORE BASED ON:

Letter Naming Fluency (LNF) - Naming the correct case letter

Letter Sound Fluency (LSF) - Sounding out the correct letter

LNF Skill Level (Goal) = 11
(LSF assessed as a baseline measure)

SPRING IRI SCORE BASED ON:

Letter Naming Fluency (LNF) - Naming the correct upper and lower case letter

Letter Sound Fluency (LSF) - Sounding out the correct upper or lower case letter

LSF Skill Level (Goal) = 30
(LNF assessed as a baseline measure)

First Grade

FALL IRI SCORE BASED ON:

Letter Sound Fluency (LSF) - Sounding out the correct upper or lower case letter

Reading Curriculum-Based Measures (R-CBM) Students read three similar passages, which are the same passages for each assessment. The median (middle) score from the three passages is the score that is recorded.

LSF Skill Level (Goal) = 31
(R-CBM assessed as a baseline measure)

SPRING IRI SCORE BASED ON:

Letter Sound Fluency (LSF) - is also given in the spring as another measurement of student growth

Reading Curriculum-Based Measures (R-CBM) - is the indicator used to determine the spring score

RCBM Skill Level (Goal) = 53
(LSF assessed as a baseline measure)

Second Grade

FALL AND SPRING IRI SCORE BASED ON:

Reading Curriculum-Based Measures (R-CBM) Students read three similar passages, which are the same passages for each assessment. The median (middle) score from the three passages is the score that is recorded.

Fall RCBM Skill Level (Goal) = 54
Spring RCBM Skill Level (Goal) = 92

Third Grade

FALL AND SPRING IRI SCORE BASED ON:

Reading Curriculum-Based Measures (R-CBM) Students read three similar passages, which are the same passages for each assessment. The median (middle) score from the three passages is the score that is recorded.

Fall RCBM Skill Level (Goal) = 77
Spring RCBM Skill Level (Goal) = 110