

# Fiscal Note

State of Alaska  
2013 Legislative Session

Bill Version: SB 100  
Fiscal Note Number: \_\_\_\_\_  
( ) Publish Date: \_\_\_\_\_

Identifier: SB100-EED-TLS-4-9-13  
Title: CORRESPONDENCE STUDY PROGRAM;  
ALLOTMENTS  
Sponsor: DUNLEAVY  
Requester: Senate Education Committee

Department: Department of Education and Early Development  
Appropriation: Teaching and Learning Support  
Allocation: Student and School Achievement  
OMB Component Number: 2796

**Expenditures/Revenues**

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2014	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2014 Request	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
<b>OPERATING EXPENDITURES</b>	<b>FY 2014</b>	<b>FY 2014</b>	<b>FY 2015</b>	<b>FY 2016</b>	<b>FY 2017</b>	<b>FY 2018</b>	<b>FY 2019</b>
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
<b>Total Operating</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Fund Source (Operating Only)**

None							
<b>Total</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>	<b>0.0</b>

**Positions**

Full-time							
Part-time							
Temporary							

<b>Change in Revenues</b>							
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Estimated SUPPLEMENTAL (FY2013) cost: 0.0

Estimated CAPITAL (FY2014) cost: 0.0

**ASSOCIATED REGULATIONS**

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes  
If yes, by what date are the regulations to be adopted, amended or repealed? 03/01/14

**Why this fiscal note differs from previous version:**

Initial version
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Division	Teaching & Learning Support	Date:	04/09/2013 05:15 PM
Approved By:	Mike Hanley	Date:	04/09/13
	Commissioner		

**FISCAL NOTE ANALYSIS**

**STATE OF ALASKA  
2013 LEGISLATIVE SESSION**

**BILL NO.** SB 100

**Analysis**

This legislation prescribes the department's role in overseeing correspondence study programs. It requires that students enrolled in correspondence study programs have an individual learning plan with oversight from a certificated teacher, enroll in a course of study consistent with state standards, and participate in state-mandated assessments. It restricts the department from imposing any additional requirements on students who score proficient or advanced on statewide assessments. Additionally, this legislation permits parents of students in correspondence study programs to purchase services and materials from private and religious organizations.

Additionally, in its current draft form, the bill's language implies that EED will assume a monitoring/directing role for the educational program of individual correspondence study school students. It is unclear if the intent is for EED to regulate a district's role in directing the educational program for non-proficient students, or if the intent is for EED to regulate students' educational programs directly. The latter would prescribe a role for EED that is unlike its role for students in any other public school program.

The intent of Sec. 14.03.320(b) is unclear and additional clarification may be needed.