

Fiscal Note

State of Alaska
2013 Legislative Session

Bill Version: HB 197
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB197-EED-TLS-4-5-13
Title: LITERACY PROGRAM
Sponsor: LEDOUX
Requester: House Education Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below.

(Thousands of Dollars)

	FY2014 Appropriation Requested	Included in Governor's FY2014 Request	Out-Year Cost Estimates				
OPERATING EXPENDITURES	FY 2014	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2013) cost: 0.0

Estimated CAPITAL (FY2014) cost: 0.0

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 07/01/14

Why this fiscal note differs from previous version:

Initial version

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Division	Teaching & Learning Support	Date:	04/05/2013 05:17 PM
Approved By:	Mike Hanley	Date:	04/05/13
	Commissioner		

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2013 LEGISLATIVE SESSION

BILL NO. HB197

Analysis

Section 1 of this legislation amends the uncoded law of the State of Alaska is amended by adding a new section to include the bill's short title.

Section 2 amends AS 14.03.120 to require districts to report on student progress; student retention numbers and percentages; and board policies on grade retention.

Sec. 3. AS 14.30 is amended by adding a new section to Article 14. District Reading Program; adds Sec. 14.30.760 which specifies components that must be in a district K-3 reading program, the retention of student's that fail to meet minimum reading standards established by the department, and elimination of social promotion. For a student who is retained in grade three under the program established in this section, a school district shall provide intensive interventions, during regular school hours, in reading literacy designed to ameliorate the student's specific reading deficiency, including instructional strategies that are research-based and employed daily for at least 90 minutes at the same time each day.

While no anticipated additional cost to the department would be required, this legislation would require local governing boards to dedicate resources to implement the requirements, including at least one specialized literacy teacher at each elementary level school.