

LEGAL SERVICES

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MEMORANDUM

April 8, 2013

SUBJECT: Sectional summary of HB 197 (Work Order No. 28-LS0515\N)

TO: Representative Gabrielle LeDoux
Attn: Lisa Vaught

FROM: Jean M. Mischel
Legislative Counsel 

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

Section 1. Provides a short title for the bill.

Section 2. Requires public school districts to publish on the Internet and report to the state board of education student progress under the reading program established under sec. 3 of the bill, school board policies on student retention, and other information related to student promotion and retention.

Section 3. Requires each school district to establish a reading program for students in grades kindergarten through three to address substantial reading deficiencies of students. Provides standards for the reading program that include the requirement to retain a student in grade three, with some specified exceptions, for a substantial reading deficiency, and notification of parents. Describes various minimum required learning strategies to address substantial reading deficiencies.

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