

**From:** Bob Crumley [mailto:[bcrumley@chugachschoools.com](mailto:bcrumley@chugachschoools.com)]  
**Sent:** Thursday, March 28, 2013 5:46 PM  
**To:** Heather Beggs  
**Subject:** Re: HB 190 - student course credit

Hello Heather:

Thank you for the notice of this hearing. I wasn't aware of this bill, but my school district (Chugach) is certainly in support of the philosophy behind it. I can't fully explain our district system in an email, but will write a brief overview in case that is helpful.

In 1995, the Chugach School District initiated a community input process to reform the district. The input from all stakeholders led to the development of a system without grades (both kinds - grade levels or letter grades).

Continuums of standards were developed with levels from Kindergarten through graduation. Each level is considered a "Course". Students advance through these levels/courses based upon performance, not time. We essentially reversed the traditional system where time is the constant, and what each student learns in that amount of time varies.

The new system was based upon learning being the constant, and time the variable. Therefore, students can test through any level/course in our district (if they can actually perform the requirements of the level/course).

In 1996 or 1997, the Chugach District received a waiver from using the traditional Carnegie Unit (credit based) system.

Years later we were informed by EED that the waiver wasn't really necessary.

Our system includes far more than this, but testing through a course based upon performance is a key component.

Our system continues to prove effective with our students, and we have many graduates who successfully end up in universities, trade schools, or employment situations upon graduation.

Again, I'm not sure this is useful or relevant to discussions about this bill, but I thought I'd send this information just in case.

All the best,  
Bob

Robert Crumley, PhD.  
Superintendent  
Chugach School District