WORK DRAFT

28-LS0496\I Mischel 3/28/13

CS FOR HOUSE BILL NO. 151() IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - FIRST SESSION

BY

Offered: Referred:

Sponsor(s): REPRESENTATIVES REINBOLD, LeDoux, Olson, Keller, Higgins

A BILL

FOR AN ACT ENTITLED

"An Act establishing a public school and school district grading system for purposes of improving accountability and transparency; providing for Alaska strategic educators in public schools; and providing for an effective date."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:

* Section 1. The uncodified law of the State of Alaska is amended by adding a new section to read:

SHORT TITLE. This Act may be known as the Parental Education Information Act. * Sec. 2. AS 14.03.123(a) is amended to read:

(a) By September 1 of each year, the department shall assign a performance designation to each public school, including charter schools and boarding schools, to each [AND] school district, and to the state public school system in accordance with (f) of this section and AS 14.03.124.

* Sec. 3. AS 14.03.123(c) is amended to read:

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(c) The state board shall adopt regulations implementing this section,

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1	providing for a statewide student assessment system, and providing for the process of		
2	assigning a designation under (a) of this section, including		
3	(1) the method [METHODOLOGY] used to assign the performance		
4	designation, including the measures used and their relative weights;		
5	(2) high performance and low performance designations that are based		
6	on the accountability system under this section and AS 14.03.124;		
7	(3) a procedure for appealing a designation that may be used by the		
8	principal of a public school or by the superintendent of a public school district;		
9	(4) additional measures that may be progressively implemented by the		
10	commissioner to assist schools or districts to improve performance in accordance with		
11	this section and with federal law; to the extent necessary to conform to federal law, the		
12	additional measures may be unique to a certain school or district if that school or		
13	district receives federal funding that is not available to all schools or districts in the		
14	state.		
15	* Sec. 4. AS 14.03.123()	f) is amended to read:	14
16	(f) In the accountability system for schools and districts required by this		
17	section, the department shall		
18	(1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary		
19	Education Act of 1965), as amended;		
20	(2)	implement state criteria and priorities for a	countability including
21	the use of		
22		(A) measures of student performance of	n <u>statewide</u> standards-
23	based assessments at intervals established by the department consistent		
24	with federal and state law in reading, writing, [AND] mathematics, and		
25	<u>science, a</u>	nd the results of [INCLUDING] competence	y tests required under
26	AS 14.03.075;		
27		(B) measures of student improvement; and	nd
28	(C) indicators of school progress, including		
29		<u>(i) a comparison of availal</u>	<u>ole data on student</u>
30	<u>performance over sequential years in each grade level at each</u>		
31	<u>sch</u>	<u>ool;</u>	

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(ii) gains in individual student learning for the lowest performing 25 percent of students [OTHER MEASURES IDENTIFIED THAT ARE INDICATORS OF STUDENT SUCCESS AND ACHIEVEMENT]; and

(3) to the extent practicable, minimize the administrative burden on districts.

* Sec. 5. AS 14.03 is amended by adding a new section to read:

Sec. 14.03.124. Public school and school district grading system. (a) Except as provided in (d) of this section, the department shall annually assign to each public school, including charter schools and boarding schools, and to each school district a performance designation as provided under this section for the purpose of improving accountability and transparency of public school progress in the state. The performance designation shall be based on the accountability system established under AS 14.03.123(f) and the measurements provided in this section.

(b) The department shall establish by regulation the criteria that accounts for improvement in student achievement for assigning annual performance designations as follows:

(1) "A" for a school making excellent progress;

(2) "B" for a school making above average progress;

(3) "C" for a school making satisfactory progress;

(4) "D" for a school making less than satisfactory progress;

(5) "F" for a school failing to make adequate progress.

(c) The department shall assign a performance designation based on two years of data collected under AS 14.03.123(f) as follows:

(1) 50 percent on combined student achievement data;

(2) 25 percent on the individual learning gains of all students; and

(3) 25 percent on the individual learning gains in reading and mathematics, if any, achieved by students who scored at or below the 25th percentile on the statewide standards-based assessment in reading or mathematics.

(d) A school that has fewer than 20 full-time equivalent students is exempt from this section unless the principal of the school notifies the department that the school is to be included in the grading system under this section.

(e) The department shall adopt regulations to implement this section and provide annual incentives, including increased autonomy, to a district, to the extent authorized by law, for making improvements in school and student performance in at least two grade levels and for a grade of "A."

(f) The department shall assign to each school district a performance designation that is based on the combined accountability data for all schools operated by the district as provided under this section.

(g) Each school shall prominently display on the Internet website for the school the performance designation assigned each year under this section for the duration of the year. The school shall also annually notify parents and legal guardians of students enrolled at the school of the performance designation in a letter in which the performance designation is prominently displayed. A school may display at the front office or at the front entrance of the school the performance designation assigned to the school each year.

(h) The department shall prominently display on the department's Internet website home page a link to the performance designation assigned to each district and public school under this section.

(i) A school principal, a school district, and the department shall identify as an Alaska Strategic Educator a teacher who volunteers to be assigned and is assigned to teach in a classroom in a school for the school year immediately after a school year for which that school earned a designation of "D" or "F" under this section.

* Sec. 6. This Act takes effect July 1, 2014.

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