

ALASKA STATE LEGISLATURE

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REPRESENTATIVE WES KELLER DISTRICT 7

House Bill 31 Sponsor Statement

"An Act requiring school districts to develop and require completion of a history of American constitutionalism curriculum and segment; and providing for an effective date."

The Spanish American philosopher George Santayana once said, "Those who cannot remember the past are condemned to repeat it."¹ It would be an unthinkable tragedy to repeat the human oppression that existed before our country's greatest gift to humankind: The gift of awareness that we all have fundamental rights that belong to us by virtue of the fact that we are human and that the only valid government is what is allowed by the governed. These and other profound foundational truths need to be understood and preserved.

House Bill 31 presumes we are in danger of forgetting, and requires American History education to include teaching of "**American Constitutionalism**" as defined by six founding documents that established the most prosperous and powerful nation on earth: the Declaration of Independence; Early State Constitutions; the Articles of Confederation; The US Constitution, the Federalist, and the Bill of Rights.

HB 31 requires Alaska's School Districts to teach American Constitutionalism and assure student's knowledge in this discipline. District administrators and school boards will establish a curriculum and a standard student proficiency measurement tools. Presumably, the majority of established curriculum material is available digitally, on-line, in a format that will be usable to students, teachers, and school administrators anywhere in Alaska, any time of the day. School districts will have the option of using these resources as a curriculum or as a supplement to enhance existing district curricula to enable compliance.

The goal of House Bill 31 is to keep Alaska and America strong and to preserve the principles that have provided the greatest prosperity and liberty this world has ever known.

¹ *Life of Reason, Reason in Common Sense, Scribner's, 1905, page 284*"