

House Bill 151



“Parental Education Information Act”

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Creates school accountability through transparency by providing a simple and comprehensible grading system.

Performance Designation Criteria



The department shall establish by regulation the criteria that accounts for improvement in student achievement for assigning annual performance designations on an A-F scale.

(HB 151 page 3, line 15)

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Grading Criteria

The department shall assign a performance designation based on two years of data collected under AS 14.03.123(f) as follows:

- (1) 50% Combined Student Achievement Data;
(Existing Reading, Writing, Math, & Science Testing)
- (2) 25% Individual learning gains of all students;
(Reading, Writing, & Math)
- (3) 25% Individual learning gains in reading and mathematics, if any, achieved by students who scored at or below the 25th percentile on the statewide standards-based assessment in reading or mathematics.
(Reading & Math)

*Small schools with fewer than 20 full-time students will be exempt from this section.

Impacts of the Grading System

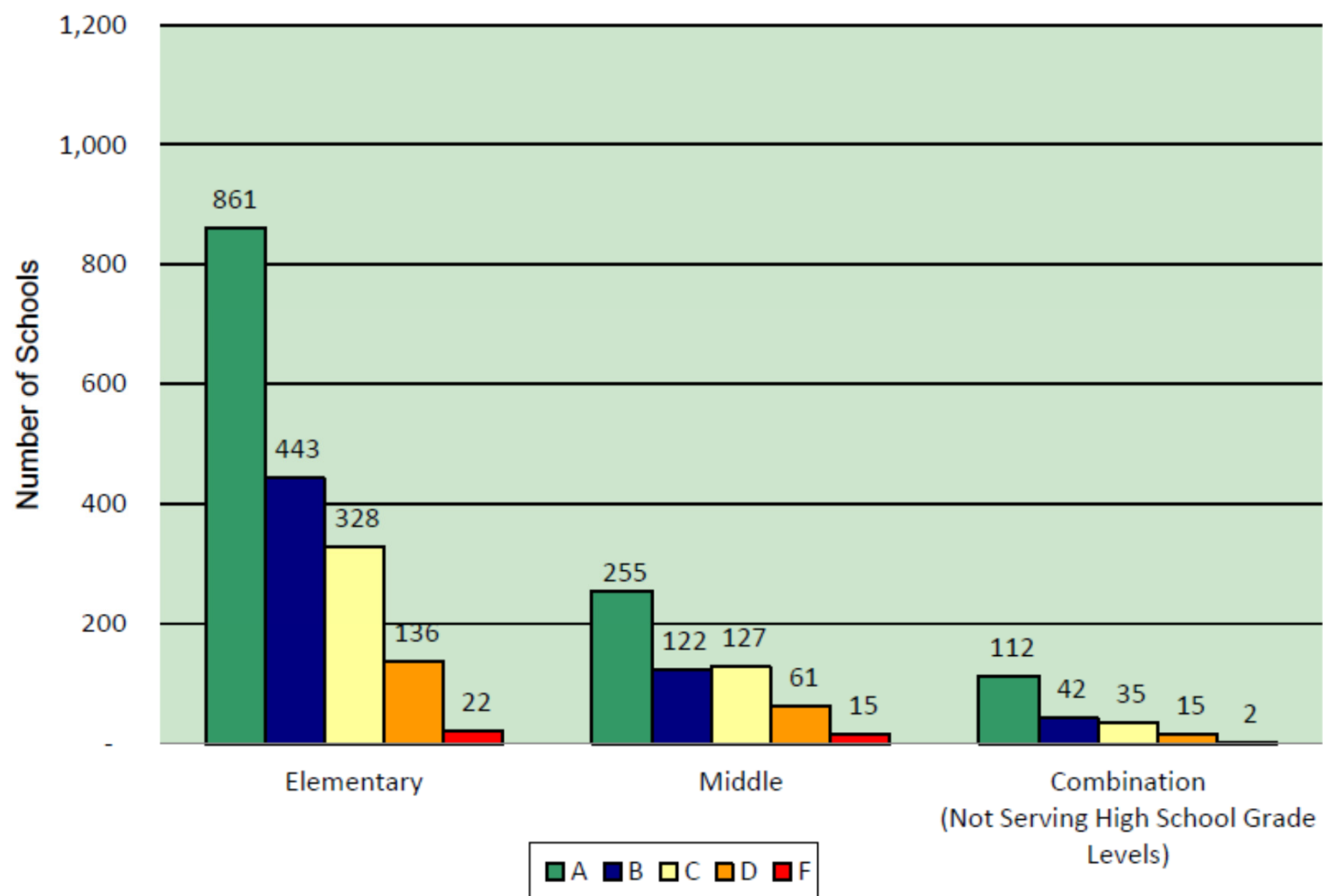
- ❧ Brings Clarity & Understanding
- ❧ Motivates Improvement
- ❧ Sparks Community Wide Support
- ❧ Increases Parent Involvement
- ❧ Creates a Catalyst for Change

School Grades for 2012 Compared to 2011



Presented by Dr. Christy Hovanetz
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School Grades by School Type in 2012



School Grades for 2012 Compared to 2011: Elementary Schools

		2012 School Grade				
		A	B	C	D	F
2011 School Grade	A	701	317	0	0	0
	B	108	63	148	0	0
	C	31	42	137	109	0
	D	3	13	34	20	11
	F	2	4	5	4	8

Questions

