Fiscal Note State of Alaska Bill Version: HB 162 2013 Legislative Session Fiscal Note Number: () Publish Date: Identifier: HB162-EED-TLS-3-14-13 Department: Department of Education and Early Development Title: **TEACHER TENURE** Appropriation: Teaching and Learning Support T.WILSON Student and School Achievement Sponsor: Allocation: Requester: House Education OMB Component Number: 2796 **Expenditures/Revenues** Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars) Included in FY2014 Governor's FY2014 Appropriation **Out-Year Cost Estimates** Requested Request **OPERATING EXPENDITURES** FY 2014 FY 2014 FY 2015 FY 2016 FY 2017 **FY 2018** FY 2019 Personal Services Travel Services Commodities Capital Outlay **Grants & Benefits** Miscellaneous 0.0 0.0 0.0 **Total Operating** 0.0 0.0 0.0 0.0 **Fund Source (Operating Only)** None **Total** 0.0 0.0 0.0 0.0 0.0 0.0 0.0 **Positions** Full-time Part-time Temporary Change in Revenues Estimated SUPPLEMENTAL (FY2013) cost: 0.0 Estimated CAPITAL (FY2014) cost: 0.0 **ASSOCIATED REGULATIONS** Does the bill direct, or will the bill result in, regulation changes adopted by your agency? No If yes, by what date are the regulations to be adopted, amended or repealed? Why this fiscal note differs from previous version: Initial Version Prepared By: Paul R. Prussing, Deputy Director Phone: (907)465-8721 Division Teaching and Learning Support Date: 03/14/2013 05:03 PM

Date:

03/14/13

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Mike Hanley

Commissioner

Approved By:

FISCAL NOTE ANALYSIS

STATE OF ALASKA 2013 LEGISLATIVE SESSION

| BILL | NO. | HB162 |
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Analysis

| Sec 1 amends AS 14.20.147 (b) Transfer or absorption of attendance area or federal agency school and teachers and Section 2 amends AS 14.20.150 (a) Acquisition and reacquisition of tenure rights . | |
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| Both sections change the time teachers need to be employed continuously by the same district in order to reach tenured status from three to five years. | |
| This act would take effect immediately. | |
| No anticipated fiscal impact on the department. | |
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