

Fiscal Note

State of Alaska
2013 Legislative Session

Bill Version: HB 151
Fiscal Note Number: _____
() Publish Date: _____

Identifier: HB0151-EED-TLS-3-8-13
Title: SCHOOL GRADING SYSTEMS
Sponsor: REINBOLD
Requester: House Education Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2014	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2014 Request	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
OPERATING EXPENDITURES	FY 2014	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019
Personal Services	254.7		259.8	264.9	270.0	275.4	280.9
Travel							
Services	2,786.0		2,178.0	2,221.6	2,665.9	2,719.2	2,773.6
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	3,040.7	0.0	2,437.8	2,486.5	2,935.9	2,994.6	3,054.5

Fund Source (Operating Only)

1004 Gen Fund	3,040.7		2,437.8	2,486.5	2,935.9	2,994.6	3,054.5
Total	3,040.7	0.0	2,437.8	2,486.5	2,935.9	2,994.6	3,054.5

Positions

Full-time	3.0						
Part-time							
Temporary							

Change in Revenues							
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Estimated SUPPLEMENTAL (FY2013) cost: 0.0

Estimated CAPITAL (FY2014) cost: 0.0

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? Yes
If yes, by what date are the regulations to be adopted, amended or repealed? 07/01/14

Why this fiscal note differs from previous version:

Initial version.

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Division: <u>Teaching and Learning Support</u>	Date: <u>03/08/2013 05:30 PM</u>
Approved By: <u>Mike Hanley</u>	Date: <u>03/08/13</u>
<u>Commissioner</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2013 LEGISLATIVE SESSION

BILL NO. HB151

Analysis

Section 2:

HB 151 requires changing the timeframe for assigning districts and schools performance designations from September 1 to July 1. This will require a new data infrastructure to automate the accountability process. Infrastructure to create /accommodate new data structure: Develop structure, **\$385.0**; data portal / upload construction, **\$430.0**; hardware, **\$156.0**.

Section 4:

HB 151 requires a student growth / accountability model for science as well and in reading, writing, and math. Currently, science is assessed in grade 4, 8, and 10, therefore, new science assessments need to be developed for grades 3, 5, 6, 7, and 9. In 2014 when the bill would go into effect only one year of data will be available, with two years available in all grades in 2015. This includes item development, item reviews, field tests, test construction and Psychometric and technical support to build and verify statistical validity and reliability of the accountability system. New grade level assessments for science in grades 3,5,6,7, and 9 is **\$1,815.0**.

Sections 4 and 5:

The bill would create a dual accountability system whereby schools would receive one rating based solely upon the state requirements and a second rating based upon the ESEA requirements. This will require calculating federal accountability and reporting requirements and a new state school/district accountability model simultaneously. EED would need a minimum of three Research Analysts to calculate this additional accountability system. Two Research Analyst III, range 18 with benefits / chargeback costs: **\$153.0**. One Research Analyst IV, range 21 with benefits / charge back costs: **101.7**; 2% annual salary increase with all three positions.

Total for FY14 = \$3040.7

For fiscal year 2015 continued science assessment development for second form in grades 3,5,6,7, and 9; **\$2,178.0**. EED staff with 2% salary increase, **\$259.8**. **Total 2015 estimate: \$2,437.8**

For fiscal year 2016 and beyond for administering science assessments in grades 3-10: **\$2,486.5**. Increase by 2% annually with an EED staff 2% salary increase.

Section 5:

Adds the requirement of "a school principal, a school district, and the department shall identify an Alaska Strategic Educator a teacher who volunteers to be assigned and is assigned to teacher in a classroom..." of a school with a "d" or "F" designation. The definition of an "Alaska Strategic Educator" is unclear and therefore not included in this analysis.