

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## Total Numbers and Percentages of Students

### Scoring Above and Below Proficiency

		Grade 3					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,743	79.8%	1,964	20.2%	9,914	97.9%
	2011	7,729	81.5%	1,755	18.5%	9,640	98.4%
	2012	7,675	80.2%	1,898	19.8%	9,722	98.5%
	2013	7,730	81.1%	1,805	18.9%	9,722	98.1%
	2014	7,810	81.5%	1,778	18.5%	9,700	98.8%
WRITING	2010	7,220	74.4%	2,489	25.6%	9,914	97.9%
	2011	7,063	74.4%	2,429	25.6%	9,640	98.5%
	2012	7,197	75.1%	2,384	24.9%	9,722	98.5%
	2013	7,118	74.6%	2,428	25.4%	9,722	98.2%
	2014	7,370	76.7%	2,245	23.3%	9,699	99.1%
MATHEMATICS	2010	7,518	77.2%	2,217	22.8%	9,914	98.2%
	2011	7,080	74.6%	2,409	25.4%	9,640	98.4%
	2012	7,150	74.5%	2,441	25.5%	9,722	98.7%
	2013	7,275	75.9%	2,308	24.1%	9,722	98.6%
	2014	7,223	75.2%	2,392	24.8%	9,721	98.9%
		Grade 4					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,821	80.4%	1,910	19.6%	9,964	97.7%
	2011	7,176	74.3%	2,479	25.7%	9,787	98.7%
	2012	7,284	77.1%	2,158	22.9%	9,561	98.8%
	2013	7,126	75.4%	2,328	24.6%	9,616	98.3%
	2014	7,419	78.2%	2,065	21.8%	9,576	99.0%
WRITING	2010	7,708	79.2%	2,029	20.8%	9,964	97.7%
	2011	7,350	76.1%	2,308	23.9%	9,787	98.7%
	2012	7,233	76.6%	2,212	23.4%	9,561	98.8%
	2013	7,138	75.5%	2,314	24.5%	9,616	98.3%
	2014	7,280	76.8%	2,195	23.2%	9,576	98.9%
MATHEMATICS	2010	7,374	75.7%	2,365	24.3%	9,964	97.7%
	2011	7,276	75.2%	2,400	24.8%	9,787	98.9%
	2012	6,989	73.9%	2,471	26.1%	9,561	98.9%
	2013	7,076	74.8%	2,389	25.2%	9,615	98.4%
	2014	7,021	74.2%	2,446	25.8%	9,587	98.7%
SCIENCE	2010	4,720	49.2%	4,871	50.8%	9,964	96.3%
	2011	4,703	49.5%	4,803	50.5%	9,787	97.1%
	2012	4,628	49.9%	4,644	50.1%	9,561	97.0%
	2013	4,648	50.0%	4,655	50.0%	9,616	96.7%
	2014	4,683	50.8%	4,536	49.2%	9,586	96.2%

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## Total Numbers and Percentages of Students

### Scoring Above and Below Proficiency

		Grade 5					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,990	83.1%	1,629	16.9%	9,810	98.1%
	2011	7,597	78.5%	2,079	21.5%	9,794	98.8%
	2012	7,722	80.4%	1,882	19.6%	9,709	98.9%
	2013	7,245	77.3%	2,123	22.7%	9,508	98.5%
	2014	7,517	81.0%	1,766	19.0%	9,384	98.9%
WRITING	2010	7,228	75.2%	2,380	24.8%	9,810	97.9%
	2011	7,261	75.1%	2,408	24.9%	9,794	98.7%
	2012	7,233	75.5%	2,349	24.5%	9,709	98.7%
	2013	6,819	72.8%	2,548	27.2%	9,509	98.5%
	2014	7,109	76.7%	2,160	23.3%	9,384	98.8%
MATHEMATICS	2010	7,312	76.0%	2,313	24.0%	9,810	98.1%
	2011	6,789	70.1%	2,889	29.9%	9,794	98.8%
	2012	6,749	70.3%	2,856	29.7%	9,709	98.9%
	2013	6,574	70.1%	2,808	29.9%	9,509	98.7%
	2014	6,545	70.4%	2,751	29.6%	9,399	98.9%
		Grade 6					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,409	79.6%	1,895	20.4%	9,510	97.8%
	2011	7,231	75.1%	2,401	24.9%	9,766	98.6%
	2012	7,469	77.7%	2,141	22.3%	9,733	98.7%
	2013	7,193	75.5%	2,336	24.5%	9,676	98.5%
	2014	7,192	78.1%	2,019	21.9%	9,294	99.1%
WRITING	2010	6,708	72.2%	2,587	27.8%	9,510	97.7%
	2011	6,781	70.4%	2,849	29.6%	9,766	98.6%
	2012	6,809	70.9%	2,794	29.1%	9,733	98.7%
	2013	6,693	70.1%	2,848	29.9%	9,676	98.6%
	2014	6,471	70.3%	2,731	29.7%	9,294	99.0%
MATHEMATICS	2010	6,957	74.6%	2,366	25.4%	9,510	98.0%
	2011	6,704	69.7%	2,914	30.3%	9,766	98.5%
	2012	6,676	69.5%	2,923	30.5%	9,733	98.6%
	2013	6,701	70.1%	2,860	29.9%	9,677	98.8%
	2014	6,202	67.3%	3,020	32.7%	9,310	99.1%

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## Total Numbers and Percentages of Students

### Scoring Above and Below Proficiency

		Grade 7					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,855	83.9%	1,512	16.1%	9,593	97.6%
	2011	7,256	78.0%	2,044	22.0%	9,461	98.3%
	2012	7,610	79.4%	1,971	20.6%	9,718	98.6%
	2013	7,415	77.8%	2,116	22.2%	9,651	98.8%
	2014	7,652	81.2%	1,770	18.8%	9,534	98.8%
WRITING	2010	6,763	72.4%	2,584	27.6%	9,593	97.4%
	2011	6,747	72.7%	2,532	27.3%	9,461	98.1%
	2012	7,120	74.4%	2,449	25.6%	9,718	98.5%
	2013	6,994	73.6%	2,503	26.4%	9,649	98.4%
	2014	6,860	72.8%	2,559	27.2%	9,534	98.8%
MATHEMATICS	2010	6,533	69.8%	2,826	30.2%	9,593	97.6%
	2011	6,390	68.8%	2,896	31.2%	9,461	98.2%
	2012	6,349	66.3%	3,228	33.7%	9,718	98.5%
	2013	6,575	69.2%	2,930	30.8%	9,648	98.5%
	2014	6,210	65.8%	3,232	34.2%	9,555	98.8%
		Grade 8					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,921	85.3%	1,368	14.7%	9,497	97.8%
	2011	7,710	83.3%	1,541	16.7%	9,422	98.2%
	2012	7,592	82.9%	1,568	17.1%	9,325	98.2%
	2013	7,710	81.6%	1,743	18.4%	9,643	98.0%
	2014	7,775	83.4%	1,544	16.6%	9,448	98.6%
WRITING	2010	6,700	72.3%	2,565	27.7%	9,497	97.6%
	2011	7,121	77.1%	2,121	22.9%	9,422	98.1%
	2012	6,871	75.1%	2,282	24.9%	9,325	98.2%
	2013	7,032	74.4%	2,423	25.6%	9,643	98.1%
	2014	7,029	75.6%	2,267	24.4%	9,448	98.4%
MATHEMATICS	2010	6,498	70.0%	2,784	30.0%	9,497	97.7%
	2011	6,260	67.8%	2,977	32.2%	9,422	98.0%
	2012	6,320	68.9%	2,848	31.1%	9,325	98.3%
	2013	6,285	66.4%	3,174	33.6%	9,644	98.1%
	2014	6,367	68.2%	2,971	31.8%	9,472	98.6%
SCIENCE	2010	5,072	56.1%	3,975	43.9%	9,497	95.3%
	2011	5,081	56.5%	3,913	43.5%	9,422	95.5%
	2012	5,058	56.7%	3,869	43.3%	9,325	95.7%
	2013	5,248	56.6%	4,030	43.4%	9,643	96.2%
	2014	5,247	57.3%	3,908	42.7%	9,471	96.7%

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## Total Numbers and Percentages of Students

### Scoring Above and Below Proficiency

		Grade 9					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,888	83.6%	1,543	16.4%	9,763	96.6%
	2011	7,522	80.8%	1,785	19.2%	9,540	97.6%
	2012	7,713	83.5%	1,520	16.5%	9,456	97.6%
	2013	7,468	81.4%	1,703	18.6%	9,404	97.5%
	2014	7,538	80.9%	1,776	19.1%	9,518	97.9%
WRITING	2010	6,943	73.9%	2,457	26.1%	9,763	96.3%
	2011	6,899	74.2%	2,396	25.8%	9,540	97.4%
	2012	6,833	74.1%	2,393	25.9%	9,456	97.6%
	2013	6,889	75.3%	2,264	24.7%	9,404	97.3%
	2014	6,759	72.8%	2,527	27.2%	9,518	97.6%
MATHEMATICS	2010	5,980	63.7%	3,406	36.3%	9,763	96.1%
	2011	5,584	60.1%	3,706	39.9%	9,540	97.4%
	2012	5,842	63.4%	3,373	36.6%	9,456	97.5%
	2013	5,916	64.7%	3,234	35.3%	9,404	97.3%
	2014	5,713	61.3%	3,602	38.7%	9,534	97.7%
		Grade 10					
Subject	Test Year	Advanced/Proficient		Below/Far Below Proficient		Enrollment	Participation Rate <sup>2</sup>
		Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
READING	2010	7,109	79.3%	1,860	20.7%	9,504	94.4%
	2011	6,573	75.3%	2,158	24.7%	9,214	94.8%
	2012	6,912	79.3%	1,808	20.7%	9,086	96.0%
	2013	6,611	75.7%	2,122	24.3%	9,128	95.7%
	2014	6,460	75.3%	2,120	24.7%	8,932	96.1%
WRITING	2010	6,545	72.9%	2,435	27.1%	9,504	94.5%
	2011	6,411	73.2%	2,347	26.8%	9,214	95.1%
	2012	6,325	72.4%	2,409	27.6%	9,086	96.1%
	2013	6,464	74.1%	2,263	25.9%	9,128	95.6%
	2014	6,503	75.9%	2,069	24.1%	8,932	96.0%
MATHEMATICS	2010	5,462	60.9%	3,513	39.1%	9,504	94.4%
	2011	5,451	62.7%	3,249	37.3%	9,214	94.4%
	2012	5,316	61.1%	3,390	38.9%	9,086	95.8%
	2013	5,532	63.5%	3,173	36.5%	9,128	95.4%
	2014	5,468	63.8%	3,108	36.2%	8,950	95.8%
SCIENCE	2010	5,598	64.0%	3,149	36.0%	9,504	92.0%
	2011	5,407	64.6%	2,961	35.4%	9,214	90.8%
	2012	5,290	62.8%	3,130	37.2%	9,086	92.7%
	2013	5,580	65.9%	2,886	34.1%	9,128	92.7%
	2014	5,374	65.2%	2,874	34.8%	8,947	92.2%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

<sup>2</sup> Participation rate is calculated by dividing the total count of students tested by at least the number of students enrolled on the first day of testing. Additions to the enrollment number include students who may have been excluded from the Participation Rate table because they were not there on the first day of testing or were excluded because they are part of a special population.

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 3

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	242	77.6%	70	22.4%	315	99.0%
Alaska Native/American Indian	1,377	61.4%	864	38.6%	2,266	98.9%
Asian/Pacific Islander	690	84.5%	127	15.5%	823	99.3%
Caucasian	4,168	89.2%	506	10.8%	4,733	98.8%
Hispanic	566	86.0%	92	14.0%	664	99.1%
Two or More Races	767	86.6%	119	13.4%	899	98.6%
Female	3,947	84.1%	749	15.9%	4,743	99.0%
Male	3,863	79.0%	1,029	21.0%	4,957	98.7%
Disabled	630	50.1%	628	49.9%	1,288	97.7%
Disabled with Accommodations	368	41.6%	517	58.4%	N/A	N/A
Non Disabled	7,180	86.2%	1,150	13.8%	8,412	99.0%
Limited English Proficient	903	58.1%	652	41.9%	1,570	99.0%
Low Income	3,549	73.1%	1,305	26.9%	4,903	99.0%
Migrant	546	71.7%	215	28.3%	765	99.5%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	219	70.0%	94	30.0%	315	99.4%
Alaska Native/American Indian	1,214	54.0%	1,033	46.0%	2,265	99.2%
Asian/Pacific Islander	657	80.3%	161	19.7%	823	99.4%
Caucasian	4,012	85.6%	676	14.4%	4,733	99.0%
Hispanic	550	83.2%	111	16.8%	664	99.5%
Two or More Races	718	80.9%	170	19.1%	899	98.8%
Female	3,804	80.8%	904	19.2%	4,742	99.3%
Male	3,566	72.7%	1,341	27.3%	4,957	99.0%
Disabled	652	51.5%	614	48.5%	1,287	98.4%
Disabled with Accommodations	415	46.5%	477	53.5%	N/A	N/A
Non Disabled	6,718	80.5%	1,631	19.5%	8,412	99.3%
Limited English Proficient	841	53.9%	719	46.1%	1,570	99.4%
Low Income	3,293	67.6%	1,575	32.4%	4,902	99.3%
Migrant	516	67.9%	244	32.1%	765	99.3%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	200	63.3%	116	36.7%	317	99.7%
Alaska Native/American Indian	1,208	53.9%	1,032	46.1%	2,265	98.9%
Asian/Pacific Islander	601	72.5%	228	27.5%	838	98.9%
Caucasian	3,995	85.4%	685	14.6%	4,734	98.9%
Hispanic	518	77.9%	147	22.1%	668	99.6%
Two or More Races	701	79.2%	184	20.8%	899	98.4%
Female	3,536	75.2%	1,168	24.8%	4,748	99.1%
Male	3,687	75.1%	1,224	24.9%	4,973	98.8%
Disabled	649	51.3%	617	48.7%	1,287	98.4%
Disabled with Accommodations	403	45.3%	487	54.7%	N/A	N/A
Non Disabled	6,574	78.7%	1,775	21.3%	8,434	99.0%
Limited English Proficient	753	47.9%	819	52.1%	1,591	98.8%
Low Income	3,181	65.2%	1,695	34.8%	4,921	99.1%
Migrant	524	69.1%	234	30.9%	765	99.1%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 4

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	232	73.4%	84	26.6%	320	98.8%
Alaska Native/American Indian	1,154	54.2%	975	45.8%	2,152	98.9%
Asian/Pacific Islander	610	76.1%	192	23.9%	808	99.3%
Caucasian	4,170	88.7%	533	11.3%	4,746	99.1%
Hispanic	492	80.5%	119	19.5%	620	98.5%
Two or More Races	761	82.4%	162	17.6%	930	99.2%
Female	3,802	81.3%	872	18.7%	4,703	99.4%
Male	3,617	75.2%	1,193	24.8%	4,873	98.7%
Disabled	579	43.8%	744	56.2%	1,348	98.1%
Disabled with Accommodations	354	36.0%	629	64.0%	N/A	N/A
Non Disabled	6,840	83.8%	1,321	16.2%	8,228	99.2%
Limited English Proficient	541	40.6%	793	59.4%	1,351	98.7%
Low Income	3,210	67.3%	1,558	32.7%	4,816	99.0%
Migrant	487	65.6%	255	34.4%	753	98.5%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	226	71.5%	90	28.5%	320	98.8%
Alaska Native/American Indian	1,125	52.7%	1,008	47.3%	2,152	99.1%
Asian/Pacific Islander	629	78.6%	171	21.4%	808	99.0%
Caucasian	4,068	86.6%	631	13.4%	4,746	99.0%
Hispanic	488	80.1%	121	19.9%	620	98.2%
Two or More Races	744	81.0%	174	19.0%	930	98.7%
Female	3,834	82.2%	831	17.8%	4,703	99.2%
Male	3,446	71.6%	1,364	28.4%	4,873	98.7%
Disabled	641	48.3%	687	51.7%	1,348	98.5%
Disabled with Accommodations	424	43.0%	563	57.0%	N/A	N/A
Non Disabled	6,639	81.5%	1,508	18.5%	8,228	99.0%
Limited English Proficient	582	43.7%	749	56.3%	1,351	98.5%
Low Income	3,153	66.3%	1,606	33.7%	4,816	98.8%
Migrant	474	64.0%	267	36.0%	753	98.4%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	206	64.8%	112	35.2%	322	98.8%
Alaska Native/American Indian	1,164	54.7%	964	45.3%	2,153	98.8%
Asian/Pacific Islander	607	75.2%	200	24.8%	815	99.0%
Caucasian	3,881	82.8%	804	17.2%	4,747	98.7%
Hispanic	445	73.0%	165	27.0%	620	98.4%
Two or More Races	718	78.1%	201	21.9%	930	98.8%
Female	3,564	76.5%	1,094	23.5%	4,710	98.9%
Male	3,457	71.9%	1,352	28.1%	4,877	98.6%
Disabled	561	42.2%	767	57.8%	1,349	98.4%
Disabled with Accommodations	355	36.0%	631	64.0%	N/A	N/A
Non Disabled	6,460	79.4%	1,679	20.6%	8,238	98.8%
Limited English Proficient	618	46.1%	724	53.9%	1,361	98.6%
Low Income	3,052	64.0%	1,719	36.0%	4,827	98.8%
Migrant	486	65.6%	255	34.4%	753	98.4%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 4

### Statewide Results by Ethnicity, Gender and Subgroups

SCIENCE <sup>2</sup>	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	112	35.8%	201	64.2%	322	97.2%
Alaska Native/American Indian	516	24.8%	1,566	75.2%	2,153	96.7%
Asian/Pacific Islander	269	34.1%	521	65.9%	815	96.9%
Caucasian	3,018	66.3%	1,534	33.7%	4,746	95.9%
Hispanic	285	47.8%	311	52.2%	620	96.1%
Two or More Races	483	54.5%	403	45.5%	930	95.3%
Female	2,300	50.6%	2,245	49.4%	4,710	96.5%
Male	2,383	51.0%	2,291	49.0%	4,876	95.9%
Disabled	297	23.0%	996	77.0%	1,348	95.9%
Disabled with Accommodations	171	17.8%	790	82.2%	N/A	N/A
Non Disabled	4,386	55.3%	3,540	44.7%	8,238	96.2%
Limited English Proficient	146	11.1%	1,174	88.9%	1,361	97.0%
Low Income	1,624	34.7%	3,061	65.3%	4,826	97.1%
Migrant	261	35.5%	475	64.5%	753	97.7%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

<sup>2</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, and 10.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 5

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	234	77.2%	69	22.8%	307	98.7%
Alaska Native/American Indian	1,190	57.0%	899	43.0%	2,117	98.7%
Asian/Pacific Islander	681	81.1%	159	18.9%	842	99.8%
Caucasian	4,240	90.7%	436	9.3%	4,724	99.0%
Hispanic	494	84.7%	89	15.3%	591	98.6%
Two or More Races	678	85.6%	114	14.4%	803	98.6%
Female	3,802	84.6%	690	15.4%	4,528	99.2%
Male	3,715	77.5%	1,076	22.5%	4,856	98.7%
Disabled	585	46.8%	665	53.2%	1,276	98.0%
Disabled with Accommodations	401	40.9%	579	59.1%	N/A	N/A
Non Disabled	6,932	86.3%	1,101	13.7%	8,108	99.1%
Limited English Proficient	380	37.1%	645	62.9%	1,043	98.3%
Low Income	3,283	71.3%	1,324	28.7%	4,661	98.8%
Migrant	532	68.7%	242	31.3%	780	99.2%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	227	74.9%	76	25.1%	307	98.7%
Alaska Native/American Indian	1,093	52.4%	992	47.6%	2,118	98.4%
Asian/Pacific Islander	665	79.1%	176	20.9%	842	99.9%
Caucasian	4,019	86.2%	642	13.8%	4,723	98.7%
Hispanic	480	81.8%	107	18.2%	591	99.3%
Two or More Races	625	78.9%	167	21.1%	803	98.6%
Female	3,654	81.5%	828	18.5%	4,527	99.0%
Male	3,455	72.2%	1,332	27.8%	4,857	98.6%
Disabled	573	45.8%	678	54.2%	1,276	98.0%
Disabled with Accommodations	406	41.4%	574	58.6%	N/A	N/A
Non Disabled	6,536	81.5%	1,482	18.5%	8,108	98.9%
Limited English Proficient	364	35.4%	665	64.6%	1,043	98.7%
Low Income	3,058	66.3%	1,555	33.7%	4,662	98.9%
Migrant	501	64.7%	273	35.3%	780	99.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	181	58.8%	127	41.2%	310	99.4%
Alaska Native/American Indian	984	47.1%	1,107	52.9%	2,117	98.8%
Asian/Pacific Islander	621	73.6%	223	26.4%	851	99.2%
Caucasian	3,777	80.9%	892	19.1%	4,725	98.8%
Hispanic	413	70.2%	175	29.8%	593	99.2%
Two or More Races	569	71.5%	227	28.5%	803	99.1%
Female	3,228	71.9%	1,263	28.1%	4,536	99.0%
Male	3,317	69.0%	1,488	31.0%	4,863	98.8%
Disabled	429	34.2%	827	65.8%	1,276	98.4%
Disabled with Accommodations	288	29.4%	693	70.6%	N/A	N/A
Non Disabled	6,116	76.1%	1,924	23.9%	8,123	99.0%
Limited English Proficient	325	31.1%	719	68.9%	1,057	98.8%
Low Income	2,727	59.0%	1,898	41.0%	4,672	99.0%
Migrant	485	62.7%	289	37.3%	780	99.2%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable



# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 6

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	268	76.1%	84	23.9%	355	99.2%
Alaska Native/American Indian	1,113	52.8%	995	47.2%	2,140	98.5%
Asian/Pacific Islander	639	78.8%	172	21.2%	818	99.1%
Caucasian	3,992	89.4%	474	10.6%	4,497	99.3%
Hispanic	489	77.3%	144	22.7%	637	99.4%
Two or More Races	691	82.2%	150	17.8%	847	99.3%
Female	3,706	82.4%	792	17.6%	4,529	99.3%
Male	3,486	74.0%	1,227	26.0%	4,765	98.9%
Disabled	517	41.0%	743	59.0%	1,287	97.9%
Disabled with Accommodations	395	38.4%	633	61.6%	N/A	N/A
Non Disabled	6,675	84.0%	1,276	16.0%	8,007	99.3%
Limited English Proficient	227	23.6%	736	76.4%	983	98.0%
Low Income	3,061	66.8%	1,524	33.2%	4,634	98.9%
Migrant	504	64.4%	279	35.6%	788	99.4%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	241	68.5%	111	31.5%	355	99.2%
Alaska Native/American Indian	912	43.2%	1,197	56.8%	2,140	98.6%
Asian/Pacific Islander	586	72.1%	227	27.9%	818	99.4%
Caucasian	3,645	81.8%	813	18.2%	4,497	99.1%
Hispanic	451	71.6%	179	28.4%	637	98.9%
Two or More Races	636	75.7%	204	24.3%	847	99.2%
Female	3,460	77.0%	1,028	23.0%	4,529	99.1%
Male	3,011	63.9%	1,703	36.1%	4,765	98.9%
Disabled	408	32.4%	852	67.6%	1,287	97.9%
Disabled with Accommodations	301	29.3%	728	70.7%	N/A	N/A
Non Disabled	6,063	76.3%	1,879	23.7%	8,007	99.2%
Limited English Proficient	189	19.6%	775	80.4%	983	98.1%
Low Income	2,612	56.9%	1,975	43.1%	4,634	99.0%
Migrant	450	57.3%	335	42.7%	788	99.6%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	203	58.2%	146	41.8%	356	98.0%
Alaska Native/American Indian	977	46.2%	1,140	53.8%	2,141	98.9%
Asian/Pacific Islander	558	68.3%	259	31.7%	825	99.0%
Caucasian	3,458	77.5%	1,005	22.5%	4,498	99.2%
Hispanic	413	65.1%	221	34.9%	642	98.8%
Two or More Races	593	70.4%	249	29.6%	848	99.3%
Female	3,106	69.0%	1,394	31.0%	4,536	99.2%
Male	3,096	65.6%	1,626	34.4%	4,774	98.9%
Disabled	360	28.5%	905	71.5%	1,289	98.1%
Disabled with Accommodations	274	26.6%	755	73.4%	N/A	N/A
Non Disabled	5,842	73.4%	2,115	26.6%	8,021	99.2%
Limited English Proficient	223	22.8%	754	77.2%	997	98.0%
Low Income	2,499	54.3%	2,100	45.7%	4,648	98.9%
Migrant	462	59.0%	321	41.0%	789	99.2%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 7

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	235	77.6%	68	22.4%	309	98.1%
Alaska Native/American Indian	1,285	58.1%	926	41.9%	2,252	98.2%
Asian/Pacific Islander	704	79.1%	186	20.9%	897	99.2%
Caucasian	4,249	91.8%	382	8.2%	4,671	99.1%
Hispanic	495	83.6%	97	16.4%	599	98.8%
Two or More Races	684	86.0%	111	14.0%	806	98.6%
Female	3,865	85.3%	665	14.7%	4,586	98.8%
Male	3,787	77.4%	1,105	22.6%	4,948	98.9%
Disabled	497	42.4%	675	57.6%	1,204	97.3%
Disabled with Accommodations	405	41.3%	575	58.7%	N/A	N/A
Non Disabled	7,155	86.7%	1,095	13.3%	8,330	99.0%
Limited English Proficient	320	32.0%	680	68.0%	1,019	98.1%
Low Income	3,153	70.8%	1,301	29.2%	4,521	98.5%
Migrant	552	69.4%	243	30.6%	804	98.9%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	201	66.3%	102	33.7%	309	98.1%
Alaska Native/American Indian	1,028	46.3%	1,191	53.7%	2,252	98.5%
Asian/Pacific Islander	657	73.7%	234	26.3%	897	99.3%
Caucasian	3,895	84.3%	727	15.7%	4,671	99.0%
Hispanic	456	77.6%	132	22.4%	599	98.2%
Two or More Races	623	78.2%	174	21.8%	806	98.9%
Female	3,641	80.4%	887	19.6%	4,586	98.7%
Male	3,219	65.8%	1,672	34.2%	4,948	98.8%
Disabled	368	31.2%	813	68.8%	1,204	98.1%
Disabled with Accommodations	296	30.1%	688	69.9%	N/A	N/A
Non Disabled	6,492	78.8%	1,746	21.2%	8,330	98.9%
Limited English Proficient	221	22.0%	785	78.0%	1,019	98.7%
Low Income	2,697	60.4%	1,767	39.6%	4,521	98.7%
Migrant	466	58.6%	329	41.4%	804	98.9%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	155	50.2%	154	49.8%	311	99.4%
Alaska Native/American Indian	974	43.9%	1,245	56.1%	2,252	98.5%
Asian/Pacific Islander	584	64.9%	316	35.1%	909	99.0%
Caucasian	3,575	77.3%	1,048	22.7%	4,673	98.9%
Hispanic	385	65.1%	206	34.9%	603	98.0%
Two or More Races	537	67.1%	263	32.9%	807	99.1%
Female	3,116	68.6%	1,427	31.4%	4,595	98.9%
Male	3,094	63.2%	1,805	36.8%	4,960	98.8%
Disabled	260	21.9%	925	78.1%	1,206	98.3%
Disabled with Accommodations	195	19.8%	789	80.2%	N/A	N/A
Non Disabled	5,950	72.1%	2,307	27.9%	8,349	98.9%
Limited English Proficient	211	20.6%	811	79.4%	1,039	98.4%
Low Income	2,345	52.4%	2,133	47.6%	4,537	98.7%
Migrant	434	54.5%	362	45.5%	804	99.0%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 8

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	251	72.5%	95	27.5%	351	98.6%
Alaska Native/American Indian	1,427	65.6%	749	34.4%	2,214	98.3%
Asian/Pacific Islander	692	82.6%	146	17.4%	846	99.1%
Caucasian	4,210	92.5%	341	7.5%	4,614	98.6%
Hispanic	539	82.7%	113	17.3%	657	99.2%
Two or More Races	656	86.8%	100	13.2%	766	98.7%
Female	3,936	87.1%	585	12.9%	4,588	98.5%
Male	3,839	80.0%	959	20.0%	4,861	98.7%
Disabled	532	44.9%	653	55.1%	1,210	97.9%
Disabled with Accommodations	435	43.3%	569	56.7%	N/A	N/A
Non Disabled	7,243	89.0%	891	11.0%	8,238	98.7%
Limited English Proficient	296	34.7%	558	65.3%	867	98.5%
Low Income	3,189	73.6%	1,146	26.4%	4,403	98.5%
Migrant	592	75.0%	197	25.0%	799	98.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	217	62.9%	128	37.1%	351	98.3%
Alaska Native/American Indian	1,141	52.4%	1,035	47.6%	2,214	98.3%
Asian/Pacific Islander	665	79.5%	172	20.5%	846	98.9%
Caucasian	3,928	86.5%	612	13.5%	4,613	98.4%
Hispanic	490	75.6%	158	24.4%	657	98.6%
Two or More Races	588	78.4%	162	21.6%	767	97.8%
Female	3,723	82.4%	796	17.6%	4,588	98.5%
Male	3,306	69.2%	1,471	30.8%	4,860	98.3%
Disabled	360	30.9%	805	69.1%	1,209	96.4%
Disabled with Accommodations	292	29.6%	694	70.4%	N/A	N/A
Non Disabled	6,669	82.0%	1,462	18.0%	8,239	98.7%
Limited English Proficient	206	24.3%	643	75.7%	867	97.9%
Low Income	2,747	63.6%	1,575	36.4%	4,403	98.2%
Migrant	502	63.9%	283	36.1%	799	98.2%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	163	47.0%	184	53.0%	352	98.6%
Alaska Native/American Indian	1,046	48.1%	1,130	51.9%	2,215	98.2%
Asian/Pacific Islander	589	68.7%	268	31.3%	864	99.2%
Caucasian	3,644	80.2%	901	19.8%	4,614	98.5%
Hispanic	403	61.6%	251	38.4%	660	99.1%
Two or More Races	522	68.8%	237	31.2%	767	99.0%
Female	3,156	69.6%	1,381	30.4%	4,598	98.7%
Male	3,211	66.9%	1,590	33.1%	4,874	98.5%
Disabled	293	24.9%	885	75.1%	1,210	97.4%
Disabled with Accommodations	233	23.3%	765	76.7%	N/A	N/A
Non Disabled	6,074	74.4%	2,086	25.6%	8,262	98.8%
Limited English Proficient	169	19.3%	705	80.7%	890	98.2%
Low Income	2,386	54.9%	1,963	45.1%	4,419	98.4%
Migrant	468	59.2%	322	40.8%	800	98.8%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 8

### Statewide Results by Ethnicity, Gender and Subgroups

SCIENCE <sup>2</sup>	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	120	34.4%	229	65.6%	352	99.1%
Alaska Native/American Indian	697	32.7%	1,436	67.3%	2,215	96.3%
Asian/Pacific Islander	431	50.5%	423	49.5%	864	98.8%
Caucasian	3,220	72.8%	1,205	27.2%	4,614	95.9%
Hispanic	334	51.8%	311	48.2%	660	97.7%
Two or More Races	445	59.4%	304	40.6%	766	97.8%
Female	2,481	55.7%	1,970	44.3%	4,598	96.8%
Male	2,766	58.8%	1,938	41.2%	4,873	96.5%
Disabled	206	18.0%	941	82.0%	1,209	94.9%
Disabled with Accommodations	158	16.2%	815	83.8%	N/A	N/A
Non Disabled	5,041	62.9%	2,967	37.1%	8,262	96.9%
Limited English Proficient	55	6.4%	809	93.6%	890	97.1%
Low Income	1,744	40.8%	2,527	59.2%	4,419	96.7%
Migrant	329	42.0%	455	58.0%	800	98.0%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

<sup>2</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, and 10.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 9

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	242	74.2%	84	25.8%	332	98.2%
Alaska Native/American Indian	1,334	60.8%	859	39.2%	2,229	98.4%
Asian/Pacific Islander	664	77.8%	189	22.2%	861	99.1%
Caucasian	4,204	90.9%	421	9.1%	4,736	97.7%
Hispanic	513	82.2%	111	17.8%	638	97.8%
Two or More Races	581	83.8%	112	16.2%	722	96.0%
Female	3,818	85.4%	651	14.6%	4,569	97.8%
Male	3,720	76.8%	1,125	23.2%	4,949	97.9%
Disabled	497	42.4%	676	57.6%	1,202	97.6%
Disabled with Accommodations	393	40.7%	573	59.3%	N/A	N/A
Non Disabled	7,041	86.5%	1,100	13.5%	8,316	97.9%
Limited English Proficient	314	33.7%	617	66.3%	947	98.3%
Low Income	2,877	69.4%	1,267	30.6%	4,239	97.8%
Migrant	560	70.7%	232	29.3%	805	98.4%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	207	63.9%	117	36.1%	332	97.6%
Alaska Native/American Indian	1,087	50.0%	1,085	50.0%	2,229	97.4%
Asian/Pacific Islander	601	70.8%	248	29.2%	861	98.6%
Caucasian	3,884	84.0%	739	16.0%	4,736	97.6%
Hispanic	457	73.6%	164	26.4%	638	97.3%
Two or More Races	523	75.0%	174	25.0%	722	96.5%
Female	3,565	80.0%	889	20.0%	4,569	97.5%
Male	3,194	66.1%	1,638	33.9%	4,949	97.6%
Disabled	326	28.0%	840	72.0%	1,202	97.0%
Disabled with Accommodations	247	25.9%	706	74.1%	N/A	N/A
Non Disabled	6,433	79.2%	1,687	20.8%	8,316	97.6%
Limited English Proficient	181	19.7%	738	80.3%	947	97.0%
Low Income	2,418	58.6%	1,706	41.4%	4,239	97.3%
Migrant	475	60.6%	309	39.4%	805	97.4%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	137	42.2%	188	57.8%	331	98.2%
Alaska Native/American Indian	898	41.1%	1,287	58.9%	2,229	98.0%
Asian/Pacific Islander	526	60.8%	339	39.2%	874	99.0%
Caucasian	3,366	72.9%	1,250	27.1%	4,736	97.5%
Hispanic	358	57.0%	270	43.0%	642	97.8%
Two or More Races	428	61.5%	268	38.5%	722	96.4%
Female	2,833	63.4%	1,633	36.6%	4,578	97.6%
Male	2,880	59.4%	1,969	40.6%	4,956	97.8%
Disabled	246	21.0%	924	79.0%	1,201	97.4%
Disabled with Accommodations	180	18.9%	771	81.1%	N/A	N/A
Non Disabled	5,467	67.1%	2,678	32.9%	8,333	97.7%
Limited English Proficient	161	17.0%	785	83.0%	964	98.1%
Low Income	1,902	45.9%	2,238	54.1%	4,247	97.5%
Migrant	422	53.3%	370	46.7%	807	98.1%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 10

### Statewide Results by Ethnicity, Gender and Subgroups

READING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	189	63.9%	107	36.1%	310	95.5%
Alaska Native/American Indian	1,069	55.0%	876	45.0%	2,051	94.8%
Asian/Pacific Islander	519	66.0%	267	34.0%	814	96.6%
Caucasian	3,809	86.6%	593	13.4%	4,569	96.3%
Hispanic	424	75.8%	135	24.2%	577	96.9%
Two or More Races	450	76.0%	142	24.0%	611	96.9%
Female	3,331	78.6%	908	21.4%	4,412	96.1%
Male	3,129	72.1%	1,212	27.9%	4,520	96.0%
Disabled	320	32.9%	652	67.1%	1,022	95.1%
Disabled with Accommodations	245	32.9%	500	67.1%	N/A	N/A
Non Disabled	6,140	80.7%	1,468	19.3%	7,910	96.2%
Limited English Proficient	117	16.9%	574	83.1%	730	94.7%
Low Income	2,217	61.9%	1,367	38.1%	3,759	95.3%
Migrant	436	64.6%	239	35.4%	705	95.7%
WRITING	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	198	66.9%	98	33.1%	310	95.5%
Alaska Native/American Indian	1,097	56.5%	846	43.5%	2,051	94.7%
Asian/Pacific Islander	565	72.1%	219	27.9%	814	96.3%
Caucasian	3,758	85.4%	644	14.6%	4,569	96.3%
Hispanic	421	75.6%	136	24.4%	577	96.5%
Two or More Races	464	78.6%	126	21.4%	611	96.6%
Female	3,524	83.1%	716	16.9%	4,412	96.1%
Male	2,979	68.8%	1,353	31.2%	4,520	95.8%
Disabled	298	30.7%	672	69.3%	1,022	94.9%
Disabled with Accommodations	223	30.1%	518	69.9%	N/A	N/A
Non Disabled	6,205	81.6%	1,397	18.4%	7,910	96.1%
Limited English Proficient	152	22.3%	529	77.7%	730	93.3%
Low Income	2,243	63.0%	1,317	37.0%	3,759	94.7%
Migrant	434	64.3%	241	35.7%	705	95.7%
MATHEMATICS	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	143	47.7%	157	52.3%	312	96.2%
Alaska Native/American Indian	870	44.8%	1,071	55.2%	2,051	94.6%
Asian/Pacific Islander	469	59.1%	325	40.9%	825	96.2%
Caucasian	3,288	74.9%	1,100	25.1%	4,570	96.0%
Hispanic	331	58.7%	233	41.3%	581	97.1%
Two or More Races	367	62.3%	222	37.7%	611	96.4%
Female	2,747	64.6%	1,505	35.4%	4,422	96.2%
Male	2,721	62.9%	1,603	37.1%	4,528	95.5%
Disabled	208	21.6%	753	78.4%	1,022	94.0%
Disabled with Accommodations	160	21.9%	570	78.1%	N/A	N/A
Non Disabled	5,260	69.1%	2,355	30.9%	7,928	96.1%
Limited English Proficient	125	17.7%	582	82.3%	748	94.5%
Low Income	1,769	49.5%	1,806	50.5%	3,772	94.8%
Migrant	366	55.0%	300	45.0%	705	94.5%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

N/A = Not Applicable

# SPRING 2014 STANDARDS BASED ASSESSMENTS

## GRADE 10

### Statewide Results by Ethnicity, Gender and Subgroups

SCIENCE <sup>2</sup>	Proficient		Not Proficient		Enrollment	Participation Rate
	Count	Percentage <sup>1</sup>	Count	Percentage <sup>1</sup>		
African American	133	45.2%	161	54.8%	312	94.2%
Alaska Native/American Indian	849	45.3%	1,024	54.7%	2,049	91.4%
Asian/Pacific Islander	390	49.4%	399	50.6%	825	95.6%
Caucasian	3,284	78.6%	896	21.4%	4,570	91.5%
Hispanic	336	62.3%	203	37.7%	580	92.9%
Two or More Races	382	66.7%	191	33.3%	611	93.8%
Female	2,589	63.3%	1,501	36.7%	4,422	92.5%
Male	2,785	67.0%	1,373	33.0%	4,525	91.9%
Disabled	246	26.9%	667	73.1%	1,021	89.4%
Disabled with Accommodations	180	25.6%	522	74.4%	N/A	N/A
Non Disabled	5,128	69.9%	2,207	30.1%	7,926	92.5%
Limited English Proficient	71	10.4%	614	89.6%	747	91.7%
Low Income	1,691	49.1%	1,753	50.9%	3,770	91.4%
Migrant	328	50.5%	322	49.5%	704	92.3%

<sup>1</sup> Percent Proficient and Percent Not Proficient rates only include students that participated in the exams.

<sup>2</sup> Science was developed/administered first in Spring 2008 for grades 4, 8, and 10.

N/A = Not Applicable