

## Summary of changes CSHB 278(FIN) am\Version H.A to HB 278\Version A

### Title change:

**By removing** repealing the secondary student competency examination and related requirements; relating to a college and career readiness assessment for secondary students; relating to residential school applications; increasing the stipend for boarding school students. **By adding** relating to the exemption from jury service for certain teachers; relating to the powers of the Department of Education & Early Development; relating to performance reports; relating to assessments; establishing a public school and school district grading system; relating to charter schools and pupil transportation; relating to schools operated by a federal agency; relating to a grant for school districts; establishing an optional municipal tax exemption for privately owned real property rented or leased for use as a charter school; requiring the Department of Administration to provide a proposal for a Salary and benefits schedule from school districts;

### Sec. 1

Page 2, line, 6 - inserts a new section allowing for jury service exemptions for certain teachers.

### Sec. 2 – (Sec. 1 in HB 278)

Page 2, line 14 – removes the Governor’s bill language on naming specific the courses of mathematics, language arts, science, social studies, and world languages; inserts the phrase “the subject” instead.

Removed section 2 of HB 278 which repealed the High School Graduation Qualifying Exam (HSGQE) and reenacted the ACT/SAT or WorkKeys assessment.

Removed section 3 of HB 278 around language to be deleted around repealing of HSGQE the reporting requirements.

### Sec. 3

Page 2, line 26 – provides conforming language.

Removed section 4 from HB 278 around reporting requirements around the HSGQE.

### Sec. 4

Page 3, line 25 – adds a new subsection prohibiting the department and the state Board of Education & Early Development from entering or renewing a contract that would cede the state’s measure of autonomy or control over education standards and assessments.

### Sec. 6

Page 5, line 7 – amends 14.03.123(c) by requiring EED to establish a second school grading/ rating system. The new A-F structure is in addition to the existing Alaska School Performance Index (ASPI) star rating system that EED has had in place since 2013.

### Sec. 7 – (Sec. 5 of HB 278)

Page 5, line 23 – provides conforming language.

### Sec. 8

Page 6, line 7 - adds a new section establishing the performance designations under the new A-F school rating system. The A-F structure is based on progress only and excludes factors that are in the ASPI system.

Removed section 8 of HB 278 which required charter schools to administer HSGQE testing.

Sec. 9 – (Sec. 6 in HB 278)

Page 7, line 4 – inserts language to allow for 30 day timeframe for charter applicants to appeal to the State Board of Education & Early Development.

Sec. 10 – (Sec. 7 in HB 278)

Page 7, line 29 – inserts a new subsection (b) requiring an appeal to the state Board of a denial by the commissioner be based on the record and will be issued in written form within 90 days of appeal.

Removed section 10 of HB 278 which provided for the State Board’s authority to adopt regulations around the HSGQE and the proposed testing of the ACT/SAT.

Removed section 11 of HB 278 definition.

Sec. 11

Page 8, line 3 – amends a section to state that a school district shall offer to a charter school the first right of refusal for lease space in an existing district facility that is not currently being used. The district may negotiate a lease agreement for the true operational costs.

Sec. 12 – (Sec. 9 in HB 278)

Page 8, line 13 – adds new language by replacing the federal indirect rates approved by EED with a 4% cap. This section in HB 278 also amends the language to require the inclusion of funds generated by special needs, secondary school vocational and technical instruction based on the amount generated by students enrolled in the charter school.

Sec. 13

Page 8, line 30 – adds a new section to include a charter school start-up grant program. The program offers \$500 per enrolled student as a one-time grant for a charter established on or after the effective date of this section.

Sec. 14

Page 9, line 15 – provides conforming language.

Sec. 15

Page 9, line 29 – adds a new bill section with language preventing the department from spending money on the implementation of educational curriculum standards for K-12 established by the Common Core State Standards Initiative. Also provides conforming language specifically “language arts” replaces “reading and writing”.

Sec. 16

Page 10, line 16 – adds a new bill section by amending 14.07.168 to add an additional requirement for the state Board of Education & Early Development to report to the legislature around educational spending and efficiencies in the state.

Sec. 17

Page 11, line 1 - amends the section by including transportation of charter school students by a school district when reasonable.

Sec. 18

Page 11, line 25 – adds language to include a state boarding school into section 2 of the bill, course credit earned through mastery of course content.

Sec. 19 – (Sec. 12 in HB 278)

Page 13, line 7 – adds a new section to provide for an annual open application period for residential applications.

Removes section 13 from HB 278 on the residential boarding stipend increase.

Sec. 20, 21, & 22 – (Sec. 14, 15, & 16 in HB 278)

Page 13, line 14 – these sections are amended to reflect an increase to the BSA of \$100, in addition to that of the Governor’s plan, in the first year for a total of \$185. The increases remain at \$58 for the following two fiscal years.

Sec. 23

Page 13, line 23 – amends the section by making tenure rights attainable for public school teachers in 5 years instead of 3 years.

Sec. 24

Page 14, line 9 - allows public school teachers in rural districts with a community population of less than 5500 to obtain tenure rights in 3 years.

Sec. 25 – (Sec. 17 in HB 278)

Page 14, line 15 - was amended to reflect a 3 year reauthorization of TVEP, and the allocations of TVEP funding present in existing statute. The language in HB 278 extended the reauthorization through June 30, 2024.

Sec. 26 – (Sec. 18 of HB 278)

Page 15, line 1 - removes former subsections (4) & (5), renumbers the subsections then adds subsection (6), at the request of the Administration, in order to allow the department to collect performance and financial information from TVEP participants.

*Sections 27 & 28 are the same as Sections 19 & 20 in HB 278*

Sec. 29

Page 16, line 13 – adds a new bill section to include an option for a municipality to adopt by ordinance a partial or whole tax exemption for all or a portion of a privately owned real property rented or leased for use as a charter school has been added.

Sections 30, 33, 36 & 39 – (Sections 21, 24, 27 & 30 in HB 278)

The following four changes to the tax credits, two of which are permanent, and one of which expires in 2021 along with other tax credits have been made in the above referenced sections.

The first permanent change was to include within existing education tax credits, for specified expenditures, public or private nonprofit elementary or secondary school.

The second permanent change was to include within existing education tax credits, for specified expenditures for the costs associated with dual-credit courses.

The third permanent change to the education tax credit programs is the addition of language added relating to early childhood development programs provided by nonprofit corporations, tribal entities and a school district in the state.

The fourth education tax credit change expires in 2021, and is specific to science, technology, engineering, and math programs provided by a nonprofit agency or a school district for school staff and for K-12 students.

Sections 31, 34, 37 & 40 - (Sections 22, 25, 28 & 31 in HB 278)

The following three changes to the tax credits, both of which are permanent, have been made in the above referenced sections.

The first permanent change was to include within existing education tax credits, for specified expenditures, public or private nonprofit elementary or secondary school.

The second permanent change was to include within existing education tax credits, for specified expenditures for the costs associated with dual-credit courses.

The third permanent change to the education tax credit programs is the addition of language added relating to early childhood development programs provided by nonprofit corporations, tribal entities and a school district in the state.

Removed section 33 of HB 278 which was transition language around the HSGQE.

Sec. 42

Page 27, line 22 - relating to transfer or absorption of a federal agency school and teachers is repealed.

Sec. 43

Page 27, line 23 - removes the sunset provision for Alaska to apply for and receive federal grants around charter school start-up funds.

Sec. 44

Page 27, line 24 - applicability language relating to teacher tenure provisions in sections 23-24 has been added.

Sec. 47

Page 28, line 10 – transition language directing the Department of Administration, no later than January 1, 2016, to present to the legislature a written proposal to implement a salary and benefits schedule for school districts.

Sec. 48

Page 28, line 16 – transition language directing the Department of Education & Early Development shall distribute a one-time grant of \$30,000,000 to school districts by AADM.

Sections 49-53

Page 28, lines 23-27 - reflects the effective dates of various provisions of the act. The effective date of the act has been changed from September 1, 2014 to July 1, 2014.