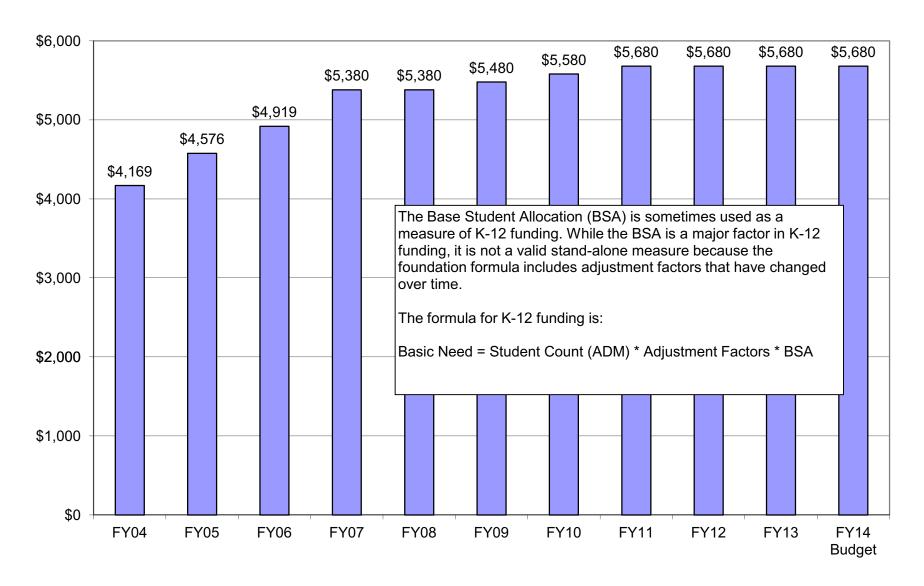
# **Funding Public Education in Alaska**

Prepared for the

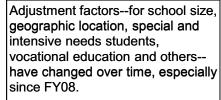
# **Senate Finance Committee**

By
David Teal
Director, Legislative Finance Division
April 8, 2014

#### C1: Statutory Base Student Allocation (BSA)



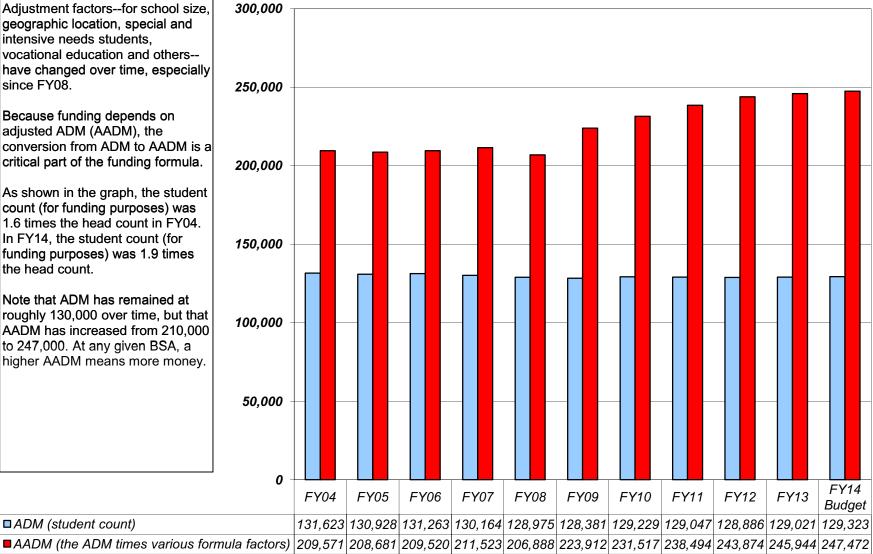
## C2: Converting Head Count to Students that are Funded



Because funding depends on adjusted ADM (AADM), the conversion from ADM to AADM is a critical part of the funding formula.

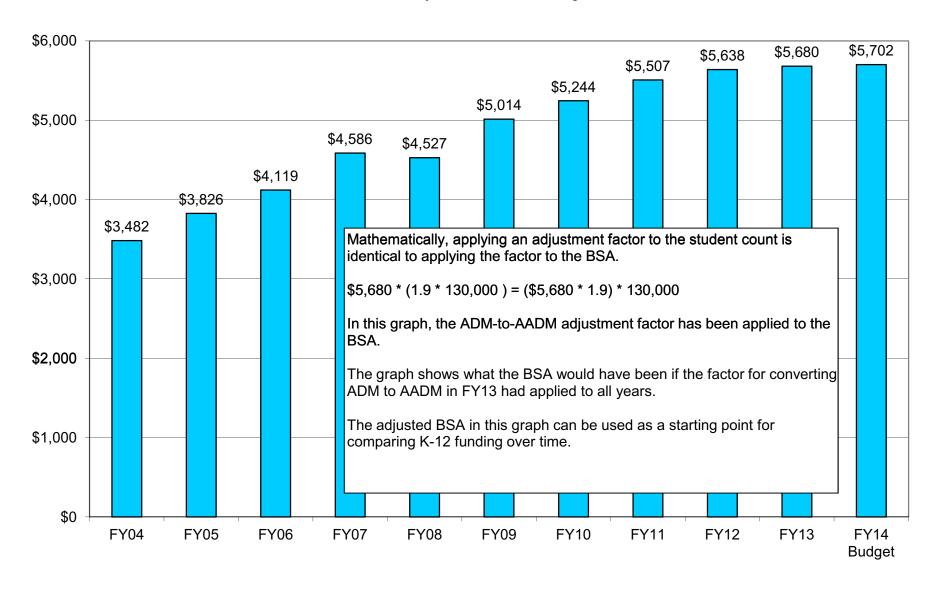
As shown in the graph, the student count (for funding purposes) was 1.6 times the head count in FY04. In FY14, the student count (for funding purposes) was 1.9 times the head count.

Note that ADM has remained at roughly 130,000 over time, but that AADM has increased from 210,000 to 247,000. At any given BSA, a higher AADM means more money.

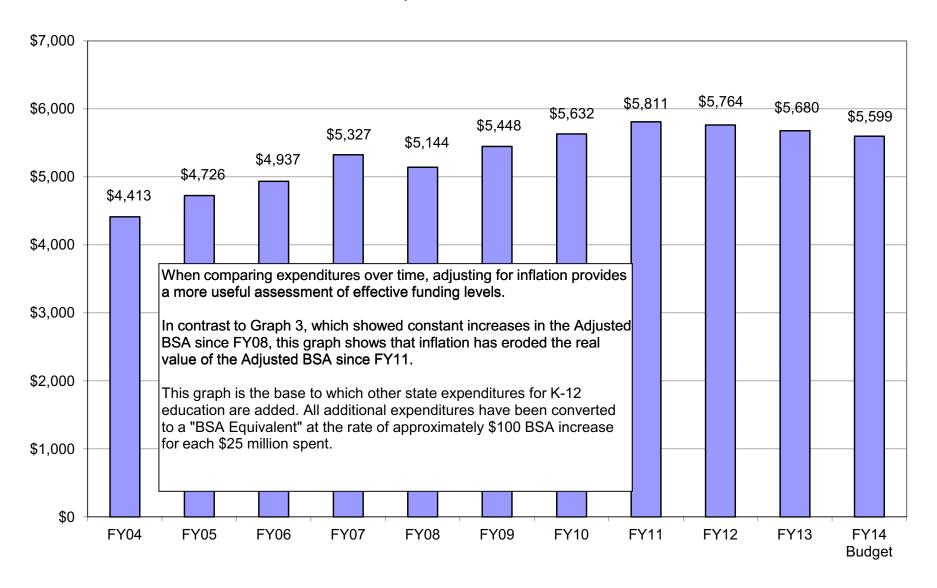


■ ADM (student count)

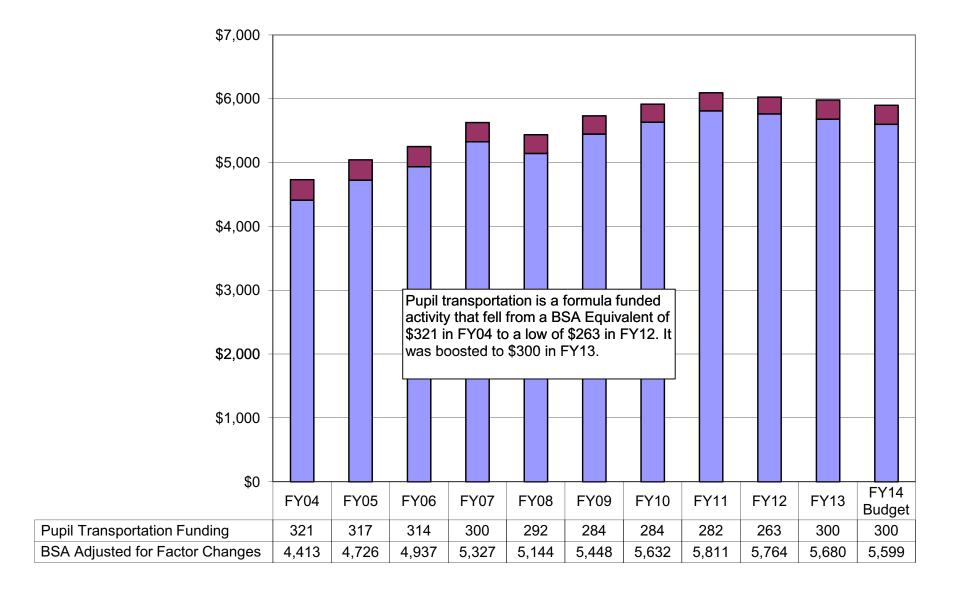
#### C3: BSA Adjusted for Factor Changes



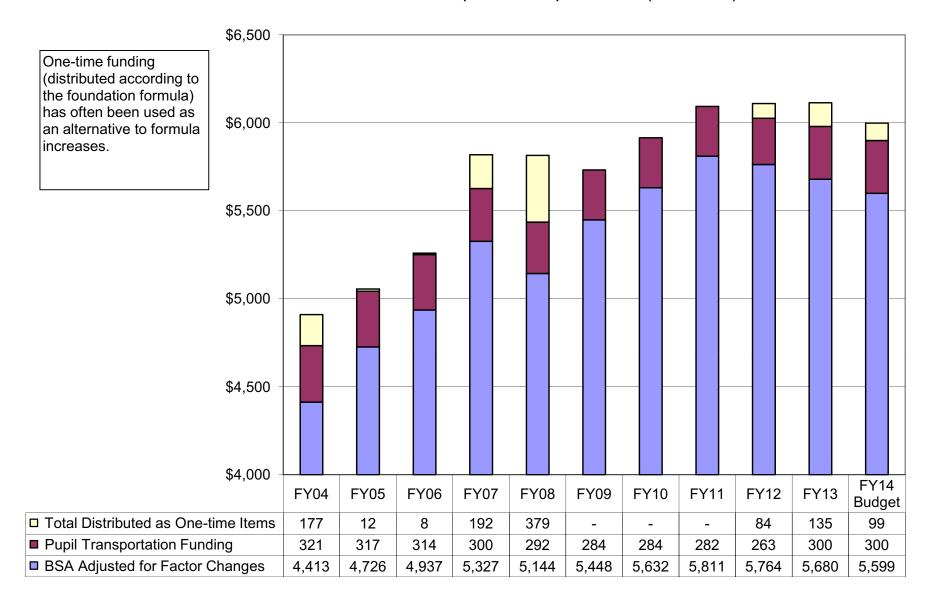
C4: Adjusted BSA in FY13 Dollars



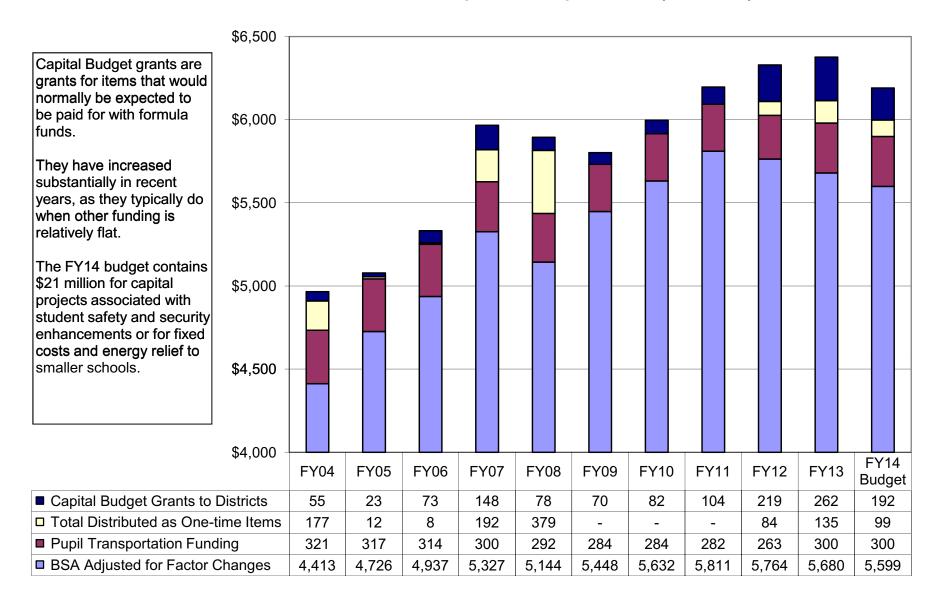
C5: K-12 Expenditures per AADM (in FY13 \$)



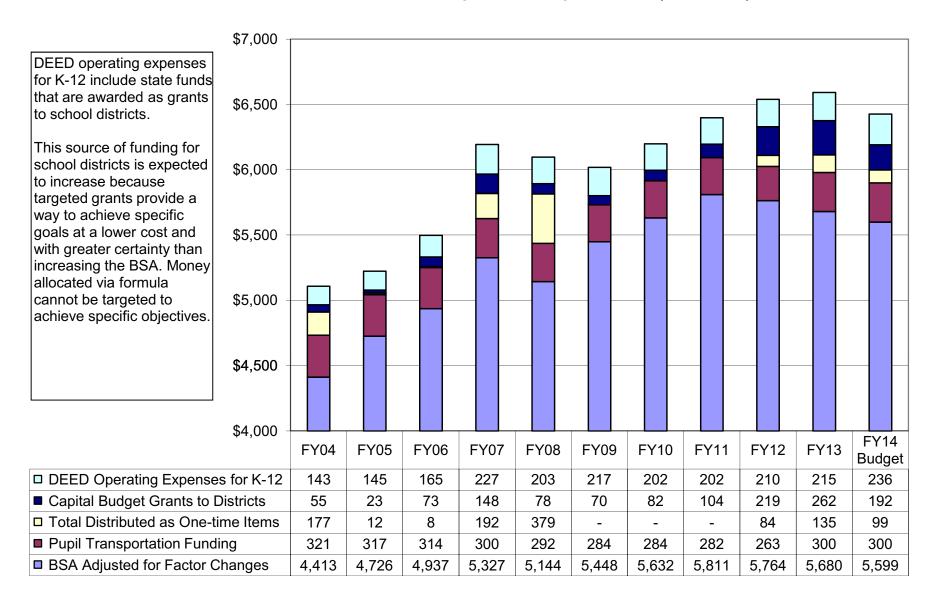
C6: K-12 Expenditures per AADM (in FY13 \$)



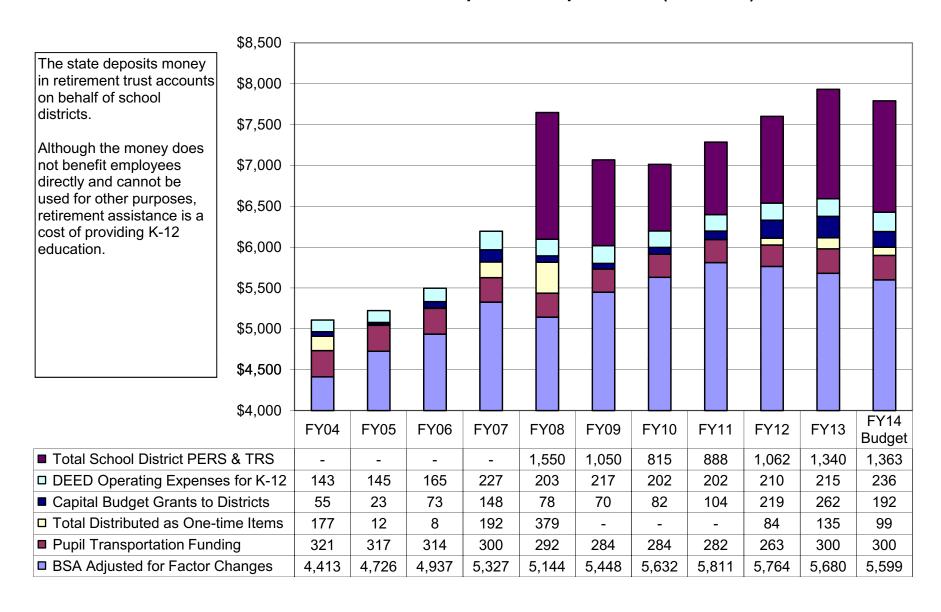
## C7: K-12 Expenditures per AADM (in FY13 \$)



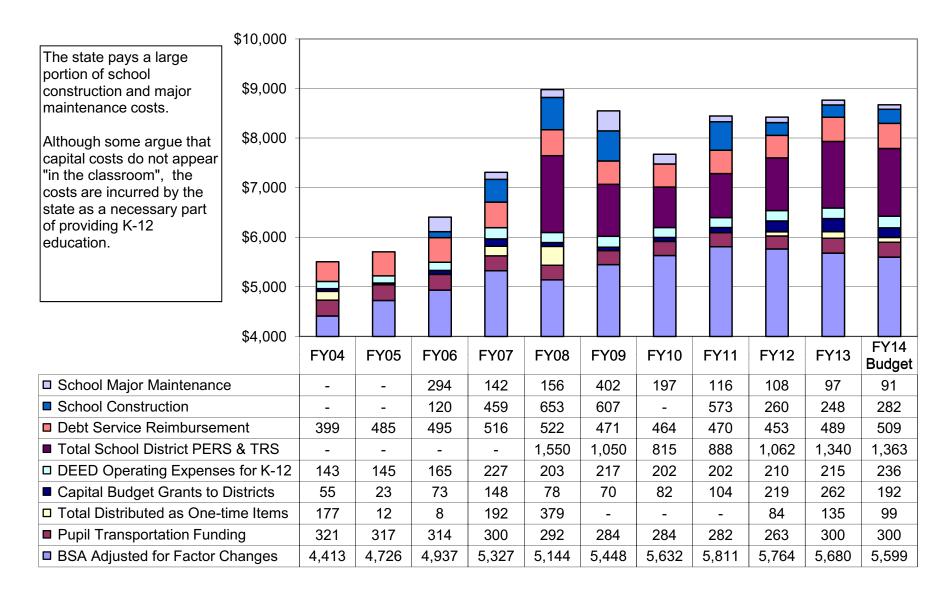
## C8: K-12 Expenditures per AADM (in FY13 \$)



#### C9: K-12 Expenditures per AADM (in FY13 \$)



## C10: K-12 Expenditures per AADM (in FY13 \$)



## **General Fund Appropriations for K-12 Education**

