

# LEGAL SERVICES

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## MEMORANDUM

March 3, 2014

**SUBJECT:** Sectional Summary (HB 341 (Work Order No. 28-LS1520\U))

**TO:** Representative Charisse Millett  
Attn: Vasilios Gialopsos

**FROM:** Jean M. Mischel  
Legislative Counsel 

You have requested a sectional summary of the above-described bill.

As a preliminary matter, note that a sectional summary of a bill should not be considered an authoritative interpretation of the bill and the bill itself is the best statement of its contents. If you would like an interpretation of the bill as it may apply to a particular set of circumstances, please advise.

**Section 1.** Requires the Department of Education and Early Development to review plans for construction of schools for consistency with prototypical designs established in sec. 3 and sec. 6 of the bill.

**Section 2.** Removes school design from the authority of regional school boards for school construction projects assumed by the board.

**Section 3.** Requires the state bond reimbursement and grant review committee to approve prototypical designs, components of prototypical designs, and modification of prototypical designs for school construction and major maintenance.

**Section 4.** Removes school design from the authority of municipal school districts and regional school boards when authority for school construction is assumed by the district or board.

**Section 5.** Adds requirements that school design be consistent with prototypical design standards approved under sec. 3 of the bill when school construction is assumed by a school district or regional school board. Provides a process for modification of a prototypical design by request of a school district or regional school board.

**Section 6.** Requires the Department of Education and Early Development, in consultation with other agencies, organizations, and individuals, to establish one or more prototypical school construction designs and components of prototypical designs that

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offer operational energy and maintenance efficiencies and take into account regional climatic differences.

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