

Fiscal Note

State of Alaska
2014 Legislative Session

Bill Version: SB 100
Fiscal Note Number: _____
() Publish Date: _____

Identifier: SB100-EED-SSA-1-21-14
Title: EDUCATION GRANTS; CORRS STUDY;
ALLOTMENTS
Sponsor: DUNLEAVY
Requester: Senate Education Committee

Department: Department of Education and Early Development
Appropriation: Teaching and Learning Support
Allocation: Student and School Achievement
OMB Component Number: 2796

Expenditures/Revenues

Note: Amounts do not include inflation unless otherwise noted below. (Thousands of Dollars)

	FY2015	Included in	Out-Year Cost Estimates				
	Appropriation Requested	Governor's FY2015 Request	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
OPERATING EXPENDITURES	FY 2015	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020
Personal Services							
Travel							
Services							
Commodities							
Capital Outlay							
Grants & Benefits							
Miscellaneous							
Total Operating	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Fund Source (Operating Only)

None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0

Positions

Full-time							
Part-time							
Temporary							

Change in Revenues

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Estimated SUPPLEMENTAL (FY2014) cost: 0.0 *(separate supplemental appropriation required)*
(discuss reasons and fund source(s) in analysis section)

Estimated CAPITAL (FY2015) cost: 0.0 *(separate capital appropriation required)*
(discuss reasons and fund source(s) in analysis section)

ASSOCIATED REGULATIONS

Does the bill direct, or will the bill result in, regulation changes adopted by your agency? **Yes**
If yes, by what date are the regulations to be adopted, amended or repealed? **07/01/14**

Why this fiscal note differs from previous version:

Updated for 2nd session and to accurately reflect out year costs.

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Division: <u>Division of Teaching & Learning Support</u>	Date: <u>10/03/2013 09:10 AM</u>
Approved By: <u>Mike Hanley</u>	Date: <u>10/03/13</u>
Agency: <u>Commissioner</u>	

FISCAL NOTE ANALYSIS

STATE OF ALASKA
2014 LEGISLATIVE SESSION

BILL NO. SB100

Analysis

This legislation prescribes the department's role in overseeing correspondence study programs. It requires that students enrolled in correspondence study programs have an individual learning plan with oversight from a certificated teacher, enroll in a course of study consistent with state standards, and participate in state-mandated assessments. It restricts the department from imposing any additional requirements on students who score proficient or advanced on statewide assessments. Additionally, this legislation permits parents of students in correspondence study programs to purchase services and materials from private and religious organizations.

Additionally, in its current draft form, the bill's language implies that EED will assume a monitoring/directing role for the educational program of individual correspondence study school students. It is unclear if the intent is for EED to regulate a district's role in directing the educational program for non-proficient students, or if the intent is for EED to regulate students' educational programs directly. The latter would prescribe a role for EED that is unlike its role for students in any other public school program.

The intent of Sec. 14.03.320(b) is unclear and additional clarification may be needed.