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**CS FOR SPONSOR SUBSTITUTE FOR SENATE BILL NO. 100( )**

IN THE LEGISLATURE OF THE STATE OF ALASKA

TWENTY-EIGHTH LEGISLATURE - SECOND SESSION

BY

Offered:

Referred:

Changes to SSSB100 are highlighted.  
Changes begin on page 3.

Sponsor(s): SENATORS DUNLEAVY, Giessel

**A BILL****FOR AN ACT ENTITLED**

1 "An Act establishing a grant program to be administered by the Association of Alaska  
2 School Boards for the purchase of student equipment and technology services;  
3 establishing a grant program for innovative approaches to learning; relating to  
4 correspondence study programs and student allotments; and providing for an effective  
5 date."

6 **BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF ALASKA:**

7 \* Section 1. AS 14.03 is amended by adding new sections to read:

8 **Sec. 14.03.127. Personalized learning opportunity grant program.** (a) The  
9 personalized learning opportunity grant program is established in the department for  
10 the purpose of providing technological equipment, technical support, and training in  
11 the use of one electronic device for each student. The program shall be administered  
12 consistent with state law by the Association of Alaska School Boards recognized  
13 under AS 14.14.150 through a direct grant from the department using funds

appropriated from the state general fund. As a condition of the grant, the Association of Alaska School Boards shall submit an annual report of its activities under the grant. The department may deny subsequent grants on the basis of the report if the commissioner finds that the Association of Alaska School Boards has not served the purpose of the grant program.

(b) A school district may apply for a subgrant under this section by

(1) agreeing to grant conditions established by the Association of Alaska School Boards consistent with the purpose of the program;

(2) submitting an application on an approved form to the Association of Alaska School Boards; the application must include

(A) A description of the grant project;

(B) proof of district readiness to fulfill the grant project;

(C) project goals;

(3) providing written assurances that the district will implement the grant project in a manner that is consistent with the district's grant application and conditions;

(4) agreeing to provide a final grant report that compares student performance data before and after the grant period; and

(5) providing a matching amount equivalent to 20 percent of the total amount of the grant project costs; the match may be met using 10 percent or less from the value of in-kind services.

**Sec. 14.03.128. Innovative approach to learning grant.** (a) The department shall establish a grant program to make grants for the purpose of encouraging innovative approaches to learning by school districts.

(b) A school district may apply to the department for a grant under this section by submitting an application on a form approved by the department in an amount and for a period established by the department. The department shall give priority to grant awards for

(1) a district-operated boarding school operated on a regional basis as described in AS 14.16.200;

(2) a public correspondence program;

- (3) a public charter school;
- (4) a vocational education program in a public school;
- (5) a pre-elementary demonstration project;
- (6) other public programs.

(c) A grant awarded under this section may be used for planning or implementation of an innovative approach to learning. The department may not award a grant for implementation of a project unless the applicant can demonstrate, to the satisfaction of the department, that the project has been planned and shown to be feasible.

(d) A district that has been awarded a grant for implementation of a project under this section shall provide to the department a description of a method for replicating successful results of the grant project.

(e) The department shall submit an annual report to the legislature that describes the

- (1) number and time period of grants awarded;
- (2) purpose of each grant project;
- (3) results obtained from each grant project; and
- (4) methods available to replicate successful results under the project that demonstrate an innovative approach to learning.

\* Sec. 2. AS 14.03 is amended by adding new sections to read:

### **Article 3. Correspondence Study Programs.**

**Sec. 14.03.300. Correspondence study programs; individual learning plans.** (a) A district or the department that provides a correspondence study program shall annually provide an individual learning plan for each student enrolled in the program developed in collaboration with the student, the parent or guardian of the student, a certificated teacher assigned to the student, and other individuals involved in the student's learning plan. An individual learning plan must

- (1) be developed with the assistance and approval of the certificated teacher assigned to the student by the district;
- (2) provide for a course of study for the appropriate grade level consistent with state and district standards;

(3) provide for an ongoing assessment plan that includes statewide assessments required for public schools under AS 14.03.123(f);

(4) include a provision for modification of the individual learning plan if the student is below proficient on a standardized assessment in a core subject;

(5) provide for a signed agreement between the certificated teacher assigned to the student and at least one parent or the guardian of each student that verifies compliance with an individual learning plan;

(6) provide for monitoring of each student's work and progress by the certificated teacher assigned to the student.

(b) Notwithstanding another provision of law, the department may not impose additional requirements, other than the requirements specified under (a) of this section and under AS 14.03.320, on a student who is proficient or advanced on statewide assessments required under AS 14.03.123(f).

**Sec. 14.03.320. Student allotments.** (a) Except as provided in (e) of this section, the department or a district that provides a correspondence study program may provide an annual student allotment to a parent or guardian of a student enrolled in the correspondence study program for the purpose of meeting instructional expenses for the student enrolled in the program as provided in this section.

(b) A parent or guardian may purchase nonsectarian services and materials from a public, private, or religious organization with a student allotment provided under (a) of this section if

(1) the services and materials are required for the course of study in the individual learning plan developed for the student under AS 14.03.300;

(2) textbooks, services, and other curriculum materials and the course of study

(A) are approved by the school district;

(B) are appropriate for the student;

(C) are aligned to state standards; and

(D) comply with AS 14.03.090 and AS 14.18.060; and

(3) otherwise support a public purpose.

(c) Except as provided in (d) of this section, an annual student allotment

provided under this section is reserved and excluded from the unreserved portion of a district's year-end fund balance in the school operating fund under AS 14.17.505.

(d) The department or a district that provides for an annual student allotment under (a) of this section shall

(1) account for the balance of an unexpended annual student allotment during the period in which a student continues to be enrolled in the correspondence program for which the annual allotment was provided;

(2) return the unexpended balance of a student allotment to the budget of the department or district for a student who is no longer enrolled in the correspondence program for which the allotment was provided;

(3) maintain a record of expenditures and allotments; and

(4) implement a routine monitoring of audits and expenditures.

(e) A student allotment provided under (a) of this section may not be used to pay for services provided to a student by a family member. In this subsection, "family member" means the student's spouse, guardian, parent, stepparent, sibling, stepsibling, grandparent, stepgrandparent, child, uncle, or aunt.

\* Sec. 3. AS 14.17.430 is amended to read:

**Sec. 14.17.430. State funding for correspondence study.** Except as provided in AS 14.17.400(b), funding for the state centralized correspondence study program or a district correspondence program, including a district that offers a statewide correspondence study program, includes an allocation from the public education fund in an amount calculated by multiplying the ADM of the correspondence program by one [80 PERCENT].

\* Sec. 4. This Act takes effect July 1, 2014.