**HB 278 by Individual Components**

1. **Increasing the base student allocation.**

Page 9

**Sec. 14.** AS 14.17.470 is amended to read:

1 **Sec. 14.17.470. Base student allocation.** The base student allocation is **$5,765**

2 [$5,680].

3 **\* Sec. 15.** AS 14.17.470, as amended by sec. 14 of this Act, is amended to read:

4 **Sec. 14.17.470. Base student allocation.** The base student allocation is **$5,823**

5 [$5,765].

6 **\* Sec. 16.** AS 14.17.470, as amended by secs. 14 and 15 of this Act, is amended to read:

7 **Sec. 14.17.470. Base student allocation.** The base student allocation is **$5,881**

8 [$5,823].

**This section is amended to increase the Base Student Allocation to $5765 (effective July 1, 2014); increases the Base Student Allocation to $5823 (effective July 1, 2015); and increases Base Student Allocation to $5881 (effective July 1, 2016).**

***House Education Committee will NOT address this section – it will be advanced to House Finance Committee.***

1. **Repealing the secondary student competency exam (HSGQE)**

Pages 2-3

24 **\* Sec. 3.** AS 14.03.078 is amended to read:

25 **Sec. 14.03.078. Report.** The department shall provide to the legislature by

26 February 15 of each year an annual report regarding the progress of each school and

27 school district toward high academic performance by all students. The report required

28 under this section must include

29 (1) information described under AS 14.03.120(d);

30 (2) [THE NUMBER AND PERCENTAGE OF STUDENTS IN

31 EACH SCHOOL WHO PASS THE EXAMINATION REQUIRED UNDER

1 AS 14.03.075, AND THE NUMBER WHO PASS EACH SECTION OF THE

2 EXAMINATION;

3 (3)] progress of the department

4 (A) toward implementing the school accountability provisions

5 of AS 14.03.123; and

6 (B) in assisting high schools to become accredited;

7 **(3)** [(4)] a description of the resources provided to each school and

8 school district for coordinated school improvement activities and staff training in each

9 school and school district;

10 **(4)** [(5)] each school district's and each school's progress in aligning

11 curriculum with state education performance standards;

12 **(5)** [(6)] a description of the efforts by the department to assist a public

13 school **or district** that receives a **low performance** designation **under AS 14.03.123**

14 [OF DEFICIENT OR IN CRISIS];

15 **(6)** [(7)] a description of intervention efforts by each school district

16 and school for students who are not meeting state performance standards; **and**

17 **(7)** [(8)] the number and percentage of turnover in certificated

18 personnel and superintendents [;

19 (9) THE NUMBER OF TEACHERS BY DISTRICT AND BY

20 SCHOOL WHO ARE TEACHING OUTSIDE THE TEACHER'S AREA OF

21 ENDORSEMENT BUT IN AREAS TESTED BY THE HIGH SCHOOL

22 COMPETENCY EXAMINATION].

23 **\* Sec. 4.** AS 14.03.120(d) is amended to read:

24 (d) Annually, before the date set by the district under (e) of this section, each

25 public school shall deliver to the department for posting on the department's Internet

26 website and provide, in a public meeting of parents, students, and community

27 members, a report on the school's performance and the performance of the school's

28 students. The report shall be prepared on a form prescribed by the department and

29 must include

30 (1) information on accreditation;

31 (2) results of norm-referenced achievement tests;

1 (3) results of state standards-based assessments in reading, writing, and

2 mathematics;

3 (4) a description, including quantitative and qualitative measures, of

4 student, parent, community, and business involvement in student learning;

5 (5) a description of the school's attendance, retention, dropout, and

6 graduation rates [, INCLUDING THE NUMBER AND PERCENTAGE OF

7 STUDENTS WHO RECEIVED A DIPLOMA UNDER A WAIVER FROM THE

8 COMPETENCY EXAMINATION REQUIRED UNDER AS 14.03.075(a),] as

9 specified by the state board;

10 (6) the annual percent of enrollment change, regardless of reason, and

11 the annual percent of enrollment change due to student transfers into and out of the

12 school district;

13 (7) if Native language education is provided, a summary and

14 evaluation of the curriculum described in AS 14.30.420;

15 (8) [THE NUMBER AND PERCENTAGE OF STUDENTS IN

16 EACH SCHOOL WHO TAKE AND WHO SUCCESSFULLY COMPLETE AN

17 ALTERNATIVE ASSESSMENT PROGRAM IN READING, ENGLISH, OR

18 MATHEMATICS; AND THE NUMBER AND PERCENTAGE OF PUPILS IN

19 EACH SCHOOL WHO SUCCESSFULLY COMPLETE THE ALTERNATIVE

20 ASSESSMENT PROGRAM BUT WHO DO NOT REACH THE STATE

21 PERFORMANCE STANDARDS AT THE COMPETENCY EXAM LEVEL IN

22 READING, ENGLISH, OR MATHEMATICS; A SCHOOL MAY NOT REPORT

23 RESULTS UNDER THIS PARAGRAPH UNLESS THE SCHOOL COMPLIES

24 WITH THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY

25 REQUIREMENTS OF 34 C.F.R. 99;

26 (9)] the performance designation assigned the school under

27 AS 14.03.123 and the methodology used to assign the performance designation,

28 including the measures used and their relative weights; and

29 **(9)** [(10)] other information concerning school performance and the

30 performance of the school's students as required by the state board in regulation.

31 **\* Sec. 5.** AS 14.03.123(f) is amended to read:

1 (f) In the accountability system for schools and districts required by this

2 section, the department shall

3 (1) implement 20 U.S.C. 6301 - 7941 (Elementary and Secondary

4 Education Act of 1965), as amended;

5 (2) implement state criteria and priorities for accountability including

6 the use of

7 (A) measures of student performance on standards-based

8 assessments in **language arts** [READING, WRITING,] and mathematics [,

9 AND INCLUDING COMPETENCY TESTS REQUIRED UNDER

10 AS 14.03.075];

11 (B) measures of student improvement; and

12 (C) other measures identified that are indicators of student

13 success and achievement; and

14 (3) to the extent practicable, minimize the administrative burden on

15 districts.

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|  **Amends information required to be included in the annual February 15 report to the legislature by** **removing information related to the high school competency exam.**  |

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| **Amends information required to be included in the annual School Report Cards to the Public, which are** **submitted to the department by school districts related to the high school competency exam.**  |
| **Amends language to match what is measured on the standard-based assessments. Specifically** **“language arts” replaced “reading and writing”. The requirement for including the HSGQE with** **the implementation of state criteria and priorities for the state accountability system will be removed.**  |

***Recommend amending to include transitional language that includes allowing a substitution test with a change to effective date.***

**See attached amendments from Representative Gattis.**

1. **High school course credit earned through assessment**

Page 2

**\* Section 1.** AS 14.03 is amended by adding a new section to read:

2 **Sec. 14.03.073. Course credit earned through mastery of course content.**

3 (a) A school district shall provide a high school student with the opportunity to earn

4 credit for a course offered in the school in mathematics, language arts, science, social

5 studies, and world languages, if the student proves mastery of the course content

6 through a district-approved assessment. Course credit earned under this subsection

7 shall meet district and statewide requirements for graduation and the course credit

8 requirements of the Alaska performance scholarship program under AS 14.43.810 -

9 14.43.849.

10 (b) The board shall adopt regulations implementing this section.

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|  **Requires school districts to allow high school students the opportunity to prove mastery through a** **district-approved assessment of course content for courses offered in mathematics, language arts,** **science, social studies, and world languages.****See attached amendment by Representative Seaton.**  |

1. **College and career readiness assessment for secondary students required to receive a diploma**

Page 2

11 **\* Sec. 2.** AS 14.03.075 is repealed and reenacted to read:

12 **Sec. 14.03.075. College and career readiness assessment.** (a) A student may

13 not be issued a secondary school diploma unless the student takes a college and career

14 readiness assessment or receives a waiver from the governing body.

15 (b) A student who fails to qualify for the issuance of a diploma under (a) of

16 this section by the end of the student's final semester of attendance, but who has met

17 all other graduation requirements of a governing body and the state, shall be awarded a

18 certificate of achievement.

19 (c) The department shall provide funding for the fee for a single

20 administration of a college and career readiness assessment for each secondary student

21 within two years of the student's expected graduation.

22 (d) In this section, "college and career readiness assessment" means the SAT,

23 ACT, or WorkKeys assessment.

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|  **Repeals and reenacts AS 14.03.075 to change the high school graduation requirement** **from passing a competency exam in reading, English, and mathematics to participating in** **a college and career readiness assessment. Waivers will continue to exist for meeting** **graduation requirements under certain situations.**  |

*Recommend amending to add more inclusive language to potentially make other assessments options.*

**See attached amendment from Representative Gattis**

1. **Residential School Applications**

Page 8

**\* Sec. 12.** AS 14.16 is amended by adding a new section to article 2 to read:

10 **Sec. 14.16.100. Application for residential school.** A school district shall

11 apply to the department for approval to establish and operate a statewide or district12

wide residential school. The department shall accept applications during an open

13 application period conducted annually. A period of open application in itself does not

14 indicate that the department will approve the establishment of a new residential

15 school.

Adds a new section to provide for an annual open application period for residential applications. An application period in itself does not indicate that the department will approve new schools into the program.

***No committee amendment recommendations.***

1. **Increasing the stipend for residential boarding schools**

Page 8

1. **\* Sec. 13.** AS 14.16.200(b) is amended to read:
2. 17 (b) Costs that may be claimed by a district for reimbursement under (a) of this
3. 18 section are
4. 19 (1) one round trip on the least expensive means of transportation
5. 20 between the student's community of residence and the school during the school year if
6. 21 the district expends money for the trip; and
7. 22 (2) a per-pupil monthly stipend to cover room and board expenses as
8. 23 determined by the department on a regional basis and not to exceed the following
9. 24 amounts:
10. 25 (A) for the Southeast Region (Region I), **$1,230** [$820];
11. 26 (B) for the Southcentral Region (Region II), **$1,200** [$800];
12. 27 (C) for the Interior Region (Region III), **$1,452** [$968];
13. 28 (D) for the Southwest Region (Region IV), **$1,509** [$1,006];
14. 29 (E) for the Northern Remote Region (Region V), **$1,776**
15. 30 [$1,184].

Amended to increase the per-pupil stipend rates from current law to 1.5 times current law.

***Recommend amending effective date from September 1, 2014 to July 1, 2014.***